



Working Memory & Learning

A Practical Guide *for* Teachers

Susan E. Gathercole & Tracy Packiam Alloway



Working Memory And Learning A Practical Guide For Teachers

Zhisheng (Edward) Wen



Working Memory And Learning A Practical Guide For Teachers:

Working Memory and Learning Susan Gathercole, Tracy Packiam Alloway, 2008-01-30 A good working memory is crucial to becoming a successful learner yet there is very little material available in an easy to use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom This book provides a coherent overview of the role played by working memory in learning during the school years and uses theory to inform good practice Topics covered include the link between working memory skills and key areas of learning such as literacy numeracy the relationship between working memory and children with developmental disorders assessment of children for working memory deficits strategies for supporting working memory in under performing children This accessible guide will help SENCOs teachers teaching assistants speech and language therapists and educational psychologists to understand and address working memory in their setting

Working Memory and Learning Susan Gathercole, Tracy Packiam Alloway, 2008-01-09 Dr Tracy Alloway has been awarded the prestigious Joseph Lister Award from the British Science Association The authors have written a guide for practitioners that is both highly practical and yet based upon sound theoretical principles This book achieves a successful yet often elusive link between theory research and practice and deserves to have a high readership I will have no hesitation in recommending it to a range of readers Jane Mott Support for Learning This book fulfils its aim to explain working memory and the limits it places on children's classroom learning For teachers it gives a very clear guide and fills a gap in understanding that can only lead to more child centred approaches to teaching and learning Lynn Ambler Support for Learning A clear and accessible account of current theory and research which is then applied to children's learning in the classroom The range of strategies are well grounded in theory derived from research and sit within a coherent conceptual model The Psychologist An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom SNIP The topic of working memory nowadays tends to dominate discussions with teachers and parents and both groups can helpfully be directed to this easy to read but serious text it is likely to prove a turning point in the management and facilitation of hard to teach children In a situation muddled by ever multiplying syndromes and disorders this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered I think very highly of the book and shall be recommending it steadily Martin Turner Child Center for Evaluation and Teaching Kuwait Susan Gathercole is winner of the British Psychological Society's President's Award for 2007 A good working memory is crucial to becoming a successful learner yet there is very little material available in an easy to use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom This book provides a coherent overview of the role played by working memory in learning during the school years and uses theory to inform good practice Topics covered include the link between working memory

skills and key areas of learning such as literacy numeracy the relationship between working memory and children with developmental disorders assessment of children for working memory deficits strategies for supporting working memory in under performing children This accessible guide will help SENCOs teachers teaching assistants speech and language therapists and educational psychologists to understand and address working memory in their setting *The Cambridge Handbook of Working Memory and Language* John W. Schwieter,Zhisheng (Edward) Wen,2022-07-21 Bringing together cutting edge research this Handbook is the first comprehensive text to examine the pivotal role of working memory in first and second language acquisition processing impairments and training Authored by a stellar cast of distinguished scholars from around the world the Handbook provides authoritative insights on work from diverse multi disciplinary perspectives and introduces key models of working memory in relation to language Following an introductory chapter by working memory pioneer Alan Baddeley the collection is organized into thematic sections that discuss working memory in relation to Theoretical models and measures Linguistic theories and frameworks First language processing Bilingual acquisition and processing and Language disorders interventions and instruction The Handbook is sure to interest and benefit researchers clinicians speech therapists and advanced undergraduate and postgraduate students in linguistics psychology education speech therapy cognitive science and neuroscience or anyone seeking to learn more about language cognition and the human mind *Working Memory and Second Language Learning* Zhisheng (Edward) Wen,2016-06-06 This book introduces an approach to understanding and measuring working memory components and functions in second language learning processing and development It presents comprehensive thorough and updated reviews of relevant literatures from cognitive sciences and applied linguistics Drawing on multidisciplinary research the book advocates a conceptual framework for integrating working memory theories with second language acquisition theories An innovative theoretical model is also presented which illuminates research studies investigating the distinctive roles of phonological and executive working memory as they relate to specific L2 learning domains skills and processes Theoretical and methodological implications of this integrative perspective are further elaborated and discussed within the specific realms of L2 task based performance and language aptitude research *Handbook of Pediatric Neuropsychology* Andrew S. Davis,2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to

imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology Using Psychology in the Classroom Stephen James Minton, 2012-02-21 Psychology can be applied to understanding a range of current issues and topics in teaching and educational practice Starting with the question what is psychology and a topical overview of child and adolescent development Stephen James Minton moves on to discuss seven areas of contemporary concern in education showing how psychological approaches can help teachers in key areas of practice Areas covered include the self self esteem and self esteem enhancement intelligence learning styles and educational attainment positive teaching cooperative learning and assertive discipline special educational needs preventing and countering bullying and cyber bullying dealing with prejudice stress and stress management This detailed text will be vital reading for all those studying psychology and applied psychology in primary and secondary teaching degree programmes Constant links between theory and practice also make it a valuable read for practitioners reflecting on their approach to common classroom scenarios Stephen James Minton is a lecturer in Psychology of Education at Trinity College Dublin **Working Memory and Clinical Developmental Disorders** Tracy Packiam Alloway, 2018-03-19 This comprehensive volume brings together international experts involved in applying and developing understanding of Working Memory in the context of a variety of neurodevelopmental disorders neurocognitive disorders and depressive disorders Each chapter provides a description of the disorder and investigates the Working Memory and related Executive Function deficits It goes on to provide a neurological profile before exploring the impact of the disorder in daily functions the current debates related to this disorder and the

potential effects of medication and intervention Through combining coverage of theoretical understanding methods of assessment and different evidence based intervention programs the book supports clinical assessment and management of poor Working Memory It is essential reading for students in neurodevelopmental disorders atypical development and developmental psychopathology as well as allied health professionals clinicians and those working with children in education and healthcare settings

The Teacher's Guide to Understanding and Supporting Children with Literacy Difficulties In The Classroom Valerie Muter, 2024-09-19 Why do some children experience literacy difficulties How can I identify a child with reading and writing challenges What is the best way to support them in a classroom context 1 in 8 children will experience some kind of reading difficulty and while you as a class teacher are not expected to formally assess children or deliver specialist interventions a good understanding of literacy challenges is crucial for providing optimum educational support This guide demystifies and disentangles different types of literacy difficulty and explains how they can impact the child's day to day classroom functioning and general school life Chapters include how to identify children that are struggling how to work with SpLD teachers and parents so they can be maximally supported the co occurrence of literacy difficulties with other learning difficulties such as with maths and attention problems alongside practical tips to support each child's learning Strongly grounded in up to date theory and research this is a perfect companion for classroom teachers of all age levels

The SAGE Handbook of Applied Memory Timothy J Perfect, D Stephen Lindsay, 2013-12-18 A fabulous collection of essays on memory in the real world The leading scholars have been assembled to produce a volume that is intellectually rich up to date and truly important Elizabeth F Loftus Distinguished Professor University of California Irvine An invaluable resource for anyone wishing to access the current state of knowledge of or contemplating research into the growing area of applied memory research Graham Davies Editor Applied Cognitive Psychology The SAGE Handbook of Applied Memory is the first of its kind to focus specifically on this vibrant and progressive field It offers a broad and comprehensive coverage of recent theoretical and empirical research advances in the psychology of memory as they apply to a range of applied issues and offers advanced students and researchers the opportunity to survey the literature in the psychology of memory across a range of applied domains Arranged into four sections Everyday Memory Social and Individual Differences in Memory Subjective Experience of Memory and Eyewitness Memory this handbook provides a comprehensive summary and evaluation of scientific memory research as well as theory in a broad range of applied topics including those in cognitive forensic and experimental psychology Brought together by world leading scholars from across the globe The SAGE Handbook of Applied Memory will be of great interest to all advanced students and academics with an interest in all aspects of applied memory

Problems and Problem Solving in Chemistry Education Georgios Tsaparis, 2021 Problem solving is central to the teaching and learning of chemistry at secondary tertiary and post tertiary levels of education opening to students and professional chemists alike a whole new world for analysing data looking for patterns and making deductions As an important higher

order thinking skill problem solving also constitutes a major research field in science education Relevant education research is an ongoing process with recent developments occurring not only in the area of quantitative computational problems but also in qualitative problem solving The following situations are considered some general others with a focus on specific areas of chemistry quantitative problems qualitative reasoning metacognition and resource activation deconstructing the problem solving process an overview of the working memory hypothesis reasoning with the electron pushing formalism scaffolding organic synthesis skills spectroscopy for structural characterization in organic chemistry enzyme kinetics problem solving in the academic chemistry laboratory chemistry problem solving in context team based active learning technology for molecular representations IR spectra simulation and computational quantum chemistry tools The book concludes with methodological and epistemological issues in problem solving research and other perspectives in problem solving in chemistry With a foreword by George Bodner

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