

Biography Rubric For _____ **Date _____**

What am I being graded on?	Excellent: Requirement met 4 	Almost: Job's 3 	Good: Job's 2 	Needs: Work 1 
Content	Includes most of person's significant life events, and has many supporting details.	Includes most of person's significant life events (at least 3) and has some supporting details.	At least some significant life events, and has a few supporting details.	At least some of person's life events and has very few supporting details.
Research	Person's life is well researched and developed with facts and details.	Person's life is supported with facts and details.	Person's life does not seem well researched.	Very few other facts about the person's life.
Organization	Related information about the person is grouped together in paragraphs. Paragraphs have topic sentences.	Most related information about the person is grouped together. At least one topic sentence.	Some related information about the person is grouped together, but some is out of order. No clear topic sentences.	Lacks a specified order and structure. No topic sentences.
Style	Interesting, keeps reader's attention. Complete sentences with varied length.	Has some interesting sentences of varied length.	Sentences sound the same and have similar length.	Some sentences incomplete and are very basic, repetitious.
Originality	Clearly described in own words the person's life, accomplishments and what they are.	Clearly described in own words the person's life and accomplishments.	Described with some of own words the person's life.	Describes the person's life but seems like someone else's writing style.
Word choice	Consistently uses a variety of descriptive words.	Uses some descriptive words.	Very few descriptive words.	Very basic, general use of words.
Creativity	Included pictures and added what was to make report appeal?	Included pictures. Added what is information to make report appeal.	Included pictures but added no other details.	Missing pictures.
Conventions/Overall Neatness	Very professional! Two or fewer spelling or grammar errors. Typed paper with indented paragraphs.	Three to four spelling or grammar errors. Paper typed with indented paragraphs. Very neat and professional.	Four to six spelling or grammar errors. Paper is typed but not all paragraphs indented.	More than six spelling or grammar errors. Paper typed but difficult to see paragraphs.
Daily Work: Did I Follow Writing Process	Always on task! Followed all steps of the writing process with rough draft, editing, and final draft.	Almost always on task. Followed most steps of the writing process with rough draft, editing, and final draft.	Sometimes on task. Followed some steps of the writing process with rough draft, editing, and final draft.	Headed to focus on or on the project? Headed to quit help with the writing process.

Total: _____/16 points

Third Grade Biography Rubric

Michael Hoelscher

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

Third Grade Biography Rubric:

Essentials of Elementary Social Studies Thomas N. Turner, Stewart Waters, 2013 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book's emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K-6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study www.routledge.com/cw/turner

Essentials of Elementary Social Studies William B. Russell III, Stewart Waters, 2021-08-30 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies A few of new features include An expanded chapter on the decision making process in elementary social studies This chapter provides additional discussion about the importance of helping young learners better understand the decision making process and offers strategies for helping teachers make connections between choices values character development and social justice An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to virtual teaching and learning media literacy teaching with film and numerous other ways to improve teaching and learning in the digital age Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter New Checking for Understanding section at the end of each chapter that focuses on comprehension application and reflection on key concepts throughout the chapters An updated chapter on lesson plans in keeping with the book's emphasis on planning and teaching This chapter is designed to provide elementary social studies teachers with new classroom tested lesson plans and

includes two classroom tested lessons for each grade level K 6

Writer's Choice Tests with Answer Key and Rubrics

Grade 12 McGraw-Hill Staff, 2000-07

Scaffolding Young Writers Linda J. Dorn, Carla Soffos, 2001 The goal of teaching writing is to create independent and self motivated writers When students write more often they become better at writing They acquire habits skills and strategies that enable them to learn more about the craft of writing Yet they require the guidance and support of a more knowledgeable person who understands the writing process the changes over time in writing development and specific techniques and procedures for teaching writing In Scaffolding Young Writers A Writers Workshop Approach Linda J Dorn and Carla Soffos present a clear road map for implementing writers workshop in the primary grades Adopting an apprenticeship approach the authors show how explicit teaching good models clear demonstrations established routines assisted teaching followed by independent practice and self regulated learning are all fundamental in establishing a successful writers workshop There is a detailed chapter on organizing for writers workshop including materials components routines and procedures Other chapters provide explicit guidelines for designing productive mini lessons and student conferences Scaffolding Young Writers also features An overview of how children become writers Analyses of students samples according to informal and formal writing assessments Writing checklists benchmark behaviors and rubrics based on national standards Examples of teaching interactions during mini lessons and writing conferences Illustrations of completed forms and checklists with detailed descriptions and blank reproducible forms in the appendix for classroom use Instruction is linked with assessment throughout the book so that all teaching interactions are grounded in what children already know and what they need to know as they develop into independent writers

HOME SCHOOLING Deborah Nichols Poulos, 2022-07-01 Home Schooling During COVID 19 and Beyond By Deborah Nichols Poulos Homeschooling has been a challenge for parents and grandparents who have worked so well to keep their children engaged in learning this pandemic year Debbie speaks to respect and humor in this second book which are so important for kids and parent teachers This book will be a good organizational tool for future homeschoolers and can be adapted to all teaching levels Carole Plack retired Administrator Yolo County Office of Education parent from Debbie Poulos 6th grade class and grandparent _____ Ms Nichols Poulos was my son s 5th grade teacher and although a bright child he had certain behavior issues which created challenges in the classroom Debbie was the only teacher my son had throughout his schooling that I felt really understood him She knew how to work with him to help him achieve his best potential to feel cared about and accepted at school Her skills knowledge and abilities along with her compassion for her students made her an outstanding teacher She was unforgettable to her students and their parents alike Home Schooling During COVID 19 and Beyond is a treasure trove of information parents and grandparents can use to achieve the same success with their children She has pulled from her first book The Conscious Teacher written primarily for teachers what she thinks will be of the most help to parents She has added some new information as well The book s sections on behavior standards and working with gifted students are especially

helpful as a parent and now as I work with my grandkids as they school at home The advice on how to teach the various subjects of reading writing math social studies and computer skills is invaluable I have greater confidence to help the kids learn at home regardless of whether they are primarily learning remotely or in a classroom this book gives you the tools to enrich their learning Sue Woods Mediator Facilitator Consensus and Collaboration Program CSUS BA 1975 Social Welfare San Diego State University _____ I m a grandparent and not homeschooling on a regular basis but I am often helping grandkids with schoolwork So Home Schooling During COVID 19 and Beyond is helpful even for having a successful single lesson The parts about mutual respect and working WITH your student are very useful The book is well organized easy to understand and is full of specific routines for productive and rewarding homeschooling for teacher and student Debbie taught my daughter Vinci in fourth grade and it was a wonderful year for her She gained the necessary confidence to succeed academically in Debbie s class that propelled her lively mind and scholastic achievements to this day Dawn Daro mother of Vinci Daro B A and secondary teaching credential UC Berkeley taught Junior High Richmond Unified School District _____ For parents new to teaching as for anybody else simple tools can help a lot Deborah Nichols Poulos Home Schooling During COVID 19 and Beyond supplies them in a well organized format For math she gives you handy grids for adding subtracting multiplying and dividing plus simple tricks that aid intuition such as the use of manipulative objects To build up reading and spelling she offers bonus devices for rewarding new learning without any mark downs for errors For writing try her tips on building sentences and paragraphs Positive feedback no tears Even without covid this book would have been timely Peter and Lin Lindert parents of Nick Lindert one of Deborah s students You can contact Ms Nichols Poulos at dnpoulos@urcad.org

CliffsNotes FTCE Professional Education Test 3rd Edition Sandra Luna McCune,Vi Cain Alexander,2014-10-21 The revised FTCE Professional Education Test is already being administered and the changes are major Competencies on the test have been reduced from 14 to just 8 The exam is also now offered year round by appointment This CliffsNotes test prep book provides in depth coverage of the changes including the structure and format of the test and an explanation of the scoring structure of the test It also features frequently asked questions competency reviews and sample questions and answers throughout Included in the package are two model full length practice tests to ensure success on test taking day

Developing Voice Through the Language Arts Kathryn Henn-Reinke,Geralyn A. Chesner,2007 Let every voice be heard Developing Voice Through the Language Arts shows prospective teachers how to use the language arts to connect diverse students to the world around them and help them develop their own literate voices This book considers the integrated nature of the primary language arts reading writing listening speaking viewing and visually representing Authors Kathryn Henn Reinke and GERALYN A Chesner encourage preservice and inservice teachers to take a reflective balanced approach in preparing to teach language arts

School Library Management Gail K. Dickinson,Judi Repman,2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre

service librarians learn about how to implement best practices for school library management At a time when budget cuts threaten the role of the school librarian dynamic learning experiences can resurrect the usefulness of the library and the role of its staff The seventh edition of this popular book helps librarians develop engaging school library programs for greater student involvement Comprised of important articles from Library Media Connection LMC School Library Management Seventh Edition is a compilation of best practices in the field of school library management An excellent textbook for professors teaching LIS courses the book contains updates to standards and technologies and features the latest initiatives guiding practices including Standards for the 21st Century Learner and Empowering Learners Guidelines for School Library Programs Each of the book's five sections features helpful tips from LMC and lists relevant resources for school library management Selected articles address standards inquiry ethics and information literacy The book also includes a focus on the role of the school librarian in designing authentic assessments

Becoming a Teacher of Writing in Elementary Classrooms Donna Kalmbach Phillips, Mindy Legard Larson, 2015-12-22 *Becoming a Teacher of Writing in Elementary Classrooms* nurtures teachers' identities as writers connects to the realities of writing instruction in real and diverse classrooms and encourages critical and creative thinking This text is about writing instruction as a journey teachers and students embark on together The focus is on learning how to teach writing through specific teaching and learning structures found in the Writing Studio mini lessons teacher and peer conferencing guided writing and sharing celebrating and broadcasting writing Pedagogical features include teaching structures and strategies Problematising Practice classroom scenarios assessment resources and a Companion Website Because a teacher who views him or herself as a writer is best positioned to implement the Writing Studio a parallel text *Becoming a writer* give readers space to consider who they are as a writer their personal process as a writer and who they might become as a writer

Elementary and Middle School Social Studies Pamela J. Farris, 2015-02-03 The latest edition of Pamela Farris's popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners

CliffsNotes TExES PPR EC-12 (160) Sandra Luna McCune, Vi Cain Alexander, 2020-03-10 *CliffsNotes TExES PPR EC 12 160* is the perfect way to study for Texas Pedagogy and Professional Responsibilities teacher certification test

Storytown Ride the Edge Theme 3 Grade 5 Harcourt School Publishers, Isabel L. Beck, 2005

The Communication Effect Jeff Zwiers, 2019-10-21 The communication effect is what happens when we saturate our classrooms with authentic communication which occurs when students use language to build up ideas and do meaningful things For starters authentic communication deepens and increases language development learning of content concepts and skills rigor and engagement empathy and understanding of

others perspectives agency and ownership of core ideas across disciplines and social and emotional skills for building strong relationships And these are just the starters With The Communication Effect Dr Jeff Zwiers challenges teachers in Grades 3 and up to focus less on breadth and more on depth by grounding instruction and assessment in authentic rather than pseudo communication This book provides Ideas for cultivating classroom cultures in which authentic communication thrives Clear descriptions and examples of the three features of authentic communication 1 building up key ideas claims and concepts 2 clarifying terms and supporting ideas and 3 creating and filling information gaps Over 175 suggestions for using the three features of authentic communication to enhance twenty commonly used instructional activities across disciplines Additional examples of not so commonly used activities that embody the three features Suggestions for improving four different types of teacher creativity needed to design effective lessons activities and assessments that maximize authentic communication Our students deserve to get the most out of each minute of each lesson Authentic communication can help As you read The Communication Effect and apply its ideas you will see how much better equipped and inspired your students are to grow into the amazing and gifted people that they were meant to become

Creating High-Quality Classroom Assignments

Lindsay Clare Matsumura, 2005-02-24 Research indicates that the quality of classroom assignments makes a difference in student learning Moreover assignment quality varies between teachers even within the same school and there is room for improvement in many of the assignments that teachers provide to students Assignment quality as described in this book puts into practice powerful research based concepts for teaching To support teachers in developing reflecting on and fine tuning the assignments they create this book presents a series of dimensions or rubrics with benchmark examples from elementary middle and high school classrooms The purpose of these rubrics is to serve as diagnostic tools to assess the strengths and weaknesses of an assignment as well as to guide the creation of new assignments for students Questions also are included at the end of every chapter to guide reflection on a specific dimension of assignment quality Topics cover Choosing the right text Setting clear and rigorous learning goals Developing an assignment activity that gives students a chance to apply complex thinking skills Developing clear and rigorous grading criteria Communicating the expectations for high quality work to students Writing high quality assignment directions Providing comments that support student revision Aligning the learning goals with the assignment activity and the grading criteria Will be useful to teachers for self assessment purposes collaborative professional development settings or as a basic text in teacher education courses

Anne Frank Unbound

Barbara Kishenblatt-Gimblett, Jeffrey Shandler, 2018-11-01 A brilliantly conceived and long overdue opening up or deconstruction of the Anne Frank story James Clifford Professor Emeritus History of Consciousness Department University of California As millions of people around the world who have read her diary attest Anne Frank the most familiar victim of the Holocaust has a remarkable place in contemporary memory Anne Frank Unbound looks beyond this young girl s words at the numerous ways people have engaged her life and writing Apart from officially sanctioned works and organizations there

exists a prodigious amount of cultural production which encompasses literature art music film television blogs pedagogy scholarship religious ritual and comedy Created by both artists and amateurs these responses to Anne Frank range from veneration to irreverence Although at times they challenge conventional perceptions of her significance these works testify to the power of Anne Frank the writer and Anne Frank the cultural phenomenon as people worldwide forge their own connections with the diary and its author This collection of brilliant essays offers fascinating and unexpected insights into the significance of Anne Frank s iconic Holocaust era diary from many disciplinary perspectives in the arts and humanities Jan T Gross the Norman B Tomlinson Professor of War and Society Princeton University This volume is a major contribution to scholarship regarding Anne Frank s diary and its cultural influence Highly recommended Choice Engrossing The overall aim is to provide a greater understanding of the general and particular engagement with Anne Frank as a person a symbol an icon an inspiration and perhaps most polarizing as one victim not the victim of the Nazi holocaust Broadside

Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr,2009-06-17 The three volume Encyclopedia of Giftedness Creativity and Talent presents state of the art research and ready to use facts from the fields of education psychology sociology and the arts **Reading Comprehension** Camille L. Z. Blachowicz,Donna Ogle,2008-05-05 This practical resource and widely used text presents a wealth of research based approaches to comprehension instruction The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers **Resources in Education** ,2001-10 **How to Help Boys** ,1903 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1961 Includes Part 1 Number 1 2 Books and Pamphlets Including Serials and Contributions to Periodicals January December

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