

WALTER SISULU UNIVERSITY

FINANCIAL AID APPLICATION FORM

2014 ACADEMIC YEAR

CLOSING DATE (currently registered students): 30 SEPTEMBER 2013

CLOSING DATE (first time entrants to WSU): 30 NOVEMBER 2013

NO LATE APPLICATIONS WILL BE ACCEPTED

PLEASE NOTE:

- Only South African students currently registered (continuing students) or students applying for admission (first-year students) can apply for financial aid.
- If you provide incorrect or false information on this application form, you will be disqualified and you will forfeit your NSFAS Loan.
- Incomplete application forms (including those with missing documents) will **NOT** be accepted.
- Only original application forms will be accepted and should be submitted at any one of the four campus Student Financial Aid Services Offices. Students may apply online (check www.wsu.ac.za for details) but will still need to submit copies of required documents.
- No emailed or faxed documents will be accepted.
- If your application is approved, and you do not sign a pre-agreement quotation **AND** a loan agreement form **OR** bursary agreement form after registration, the University reserves the right to withdraw your loan/bursary funding and you will be responsible for settling your student fee account.
- **PLEASE READ THE INSTRUCTIONS ON PAGES 5 AND 6.**

SIGNATURE OF APPLICANT: _____ DATE: _____

Please read the notes and instructions in the financial aid brochure before completing the application form.

FOR OFFICE USE ONLY

DATE RECEIVED:	NAME AND SIGNATURE OF FAO:		
DATE PROCESSED:	NAME AND SIGNATURE OF FAO:		
Total Gross Income	EFC value	Within N+2	YES / NO

SECTION 1: STUDENT APPLICANT INFORMATION (CROSS OUT WHERE APPROPRIATE, USE PRINT LETTERS)

First Names (as per ID document):		
Surname:		Gender: Male / Female
Marital Status: Married / Single / Divorced / Widowed / Separated		Race: African / Indian / Coloured / White / Other
ID:		Student No:
Home address (where your family lives):		
City:	Province:	Postal Code:
Postal Address:		Postal Code:
Email Address:		Cell No:
Do you have a physical disability, or a visual or hearing impairment? (If so, please ask the FAO for more information on the bursaries for persons with disabilities and the requirements for this bursary).		YES / NO
Would you like to receive a book allowance as part of your loan?		YES / NO

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WSU
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Walter Sisulu University Application Form

Ursula Vooght



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An Electronic Patient Referral Application: A Case Study from Zambia Niamh Darcy, Chris Kelley, Eileen Reynolds, Gordon Cressman, Wm. Perry Killam, 2010-03-30 Electronic medical records EMRs benefit health systems especially in low income developing countries EMR systems can give medical personnel access to patients records and can reduce time needed for data management and record keeping The report discusses the design implementation and results of an installed electronic perinatal patient referral system supporting health personnel who referred patients through a closed network Web based system in the Lusaka health district in Zambia It demonstrates how the patient referral module laid the groundwork for a larger EMR system

Ntsikelelo's Dream Catcher Ntsikelelo Goodman Ndesi, 2020-01-01 This is an inspirational true story extolling the power of a dream The perception of the world with its endless possibilities Regardless of the circumstances and the challenges honest living accomplishes the truest most well deserved victory Identification of self worth is key to a peaceful approach to life and perseverance and the practise of patience can prove to be very rewarding Time rewards tons in the presence of the future

Transforming Universities in South Africa , 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

Web-Based Education: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2010-02-28 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher

Self-Directed Learning (Prof.) Elsa Mentz, Charlene du Toit-Brits, Jean Henry Blignaut, Elize Vos, 2024-12-20 This scholarly book provides an in depth analysis of self directed learning SDL within contexts of curriculum praxis and scholarship The book presents original research from multiple authors which provides diverse perspectives and methodologies for enhancing understanding of SDL It primarily focuses on incorporating SDL into curriculum development and emphasises the significance of scholarly research in designing effective

curricula The book explores the integration of technology in learning and adapts instructional strategies to meet the evolving demands of higher education and school environments Inspired by constructivism socio constructivism and context based learning theories the text presents practical strategies for educators Key topics include the implications of artificial intelligence strategies for reducing procrastination fostering SDL in homeschooling enhancing SDL attributes preparing teachers for self direction facilitating curriculum transformation and incorporating indigenous knowledge The book also covers teaching climate change education and integrating educational robotics Self Directed Learning Curriculum implementation praxis and scholarship in context is invaluable for scholars and researchers in education providing empirical findings and practical insights to inspire further research It aims to equip learners with 21st century skills preparing them for the challenges of the Fourth Industrial Revolution Innovative curriculum design Neal Petersen,Adri du Toit,Elsa Mentz,Robert J. Balfour,2023-09-29 The focus of this book is original research regarding the implementation of problem based learning and pedagogies of play as active approaches to foster self directed learning With the Fourth Industrial Revolution 4IR in mind educational institutions need to rethink teaching and learning for the future As such active engagement can be encouraged as evident in this book where problem based learning drives learning through real world problems while pedagogy of play focuses on innovative environments where the action of play and learning are integrated with the aim of developing SDL The following are addressed in the chapters an overview of problem based learning and pedagogy of play metaliteracy playful problem based learning tasks computational thinking in game based tasks and geometry solving puzzles applying LEGO using drama as the pedagogy of play and implementing educational robotics The empirical research findings disseminated in this book aim to inspire academics in the research focus area of self directed learning with active learning approaches in the school and tertiary classroom that hold affordances to enhance 21st century skills Active learning is an umbrella term for pedagogies that mainstream student engagement such as problem based learning cooperative learning gamification role play and drama This scholarly book highlights various engaging pedagogies

Local economies and pandemics: Marius Venter,Chané de Bruyn,2023-12-14 The outbreak of the global COVID 19 pandemic has presented unprecedented challenges to both developed and less developed local economies The aim of the book is to uncover the best practises in responding to a pandemic from global perspectives as well as from a trans disciplinary point of view Scholars from various spheres in arts culture education health environment business and the public sector present their perspectives on the impacts responses and consequences for local economies and communities As a fundamental part of LED the arts culture education health environment business and the public sector domains were some of the hardest hit by the pandemic The pandemic has certainly exposed the weaknesses of current development policies and calls for new innovative measures in developing resilient local regions This book will form an essential part of the development series of CENLED as it offers insight into how a global pandemic COVID 19 impacted LED in the global North

and Global South and the different responses from different spheres

Scaffolding work-integrated learning

excursions Adri Du Toit, Neal Petersen, Iman C. Chahine, 2025-02-28 In South Africa work integrated learning WIL excursions are crucial in preparing university students for the world of work As higher education institutions HEIs evolve to promote equity and inclusivity these excursions are continuously refined to enhance student learning outcomes This scholarly book explores how WIL excursions support self directed learning SDL and foster skills essential for the 21st century such as active learning intercultural sensitivity and epistemological access A key focus is on the 2023 WIL excursions at North West University NWU which align with South Africa's National Development Plan 2030 and the University Capacity Development Grant's UCDG goal of equipping graduates to address contemporary societal challenges The book examines first year excursions across three faculties Education Health Sciences and Law using both virtual and in person experiences to develop intercultural citizenship communication and a sense of belonging Through research based insights the chapters highlight how these excursions were designed and implemented to help students recognise personal biases deepen cultural awareness and take responsibility for their own learning Additionally the book underscores how students were encouraged to identify their learning needs and access resources that promote ongoing self directed growth By linking WIL to SDL the book provides novel perspectives on fostering inclusivity and preparing students for their academic journeys professional careers and contributions to a more socially just world

Azibuye emasisweni Zethu Cakata, Nompumelelo Z. Radebe, Mogobe B. Ramose, 2023-06-28 African knowledge is yet to fully contribute to spaces of learning because of the disciplinary boundaries founded on Western separatist logic From an African epistemology knowledge is interconnected because of the cosmological understanding that the universe is one entity Bringing African knowledge into the academy requires a concerted effort to bring it of its own accord There have been commendable efforts by scholars in South Africa to bring African knowledge to higher education in ways that do not alter or re shape this knowledge to suit the dominant Euro American script This book aims to showcase such efforts This book makes interconnections of themes across disciplines The content produced in this book will ensure that literature will anchor the noble efforts to build African universities that deliberately centre African ways of knowing This book will be among the few publications that focus on Africanisation and decolonisation of knowledges as praxis We anticipate that this book will be recommended in various disciplines of social sciences in South African universities

The Great Gatsby meets Alain Badiou Ursula Vooght, 2023-12-21 The subject of this book is a consideration of the usefulness of the concept of fidelity put forward by the philosopher Alain Badiou in the discussion of film adaptation Fidelity or faithfulness is primarily a consideration that emerges in relation to so called canonical texts in adaptation Fitzgerald's *The Great Gatsby* occupies a position of global recognisability and within the United States cultural mythology that has triggered strong reactions to the four Hollywood adaptations The various adaptations allow for the differing approaches to the adaptation of this novel to be meaningfully explored The film adaptations paratextual elements will be

discussed in order to show how these acted as limiting lenses The strategies of the films for handling elements of Fitzgerald's prose and themes will be compared across the adaptations This will culminate in an assertion of the worth of a larger application of a Badiouian fidelity within the field

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