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Young People and Sexuality Education

Rethinking Key Debates

Louisa Allen



Young People And Sexuality Education Rethinking Key Debates

American Anthropological Association



Young People And Sexuality Education Rethinking Key Debates:

Young People and Sexuality Education L. Allen, 2011-01-19 This book innovatively re-envisions the possibilities of sexuality education. Utilising student critiques of programmes, it reconfigures key debates in sexuality education including: Should pleasure be part of the curriculum? Who makes the best educators? Do students prefer single or mixed gender classes?

Sex, Ethics, and Young People M. Carmody, 2015-05-06 *Sex Ethics and Young People* brings together research and practice on sexuality and violence prevention education. Carmody focuses on showing how the challenges faced by young people negotiating their sexual lives can be addressed by a six-week interactive skill-based Sex and Ethics Program.

Exploring Contemporary Issues in Sexuality Education with Young People Kathleen Quinlivan, 2018-10-12 This book explores contemporary issues in sexuality and relationship education for young people. Drawing upon rich empirical and ethnographic research undertaken with students and teachers in secondary schools, the author asks how school-based sexuality education can better equip young people to engage with contemporary social, political and cultural sexuality and relationships issues. Creatively working across both theoretical and practical contexts, this accessible work suggests approaches to sexuality and relationships education that can build upon the ways in which young people are developing a sense of identity, the ultimate aim being to help them to meet their emotional, spiritual and relational potential. Challenging established approaches to sexuality education, this thought-provoking book shines a new light on alternative perspectives that can help make sexuality and relationships education more relevant and meaningful for young people in a rapidly changing world. This volume will be of interest and value to students and scholars of sexuality and relationship education as well as practitioners.

Young People and Pornography M. Mulholland, 2013-11-07 Mulholland offers a scholarly yet wholly accessible critical engagement with young people's negotiation with the pornification of culture. This work foregrounds the affective dynamics in young people's institutional and everyday sexual peer cultures.

The Politics of Pleasure in Sexuality Education Louisa Allen, Mary Lou Rasmussen, Kathleen Quinlivan, 2013-12-17 Pleasure and desire have been important components of the vision for sexuality education for over 20 years. This book argues that there has been a lack of scrutiny over the political motivations that underpin research supportive of pleasure and desire within comprehensive sexuality education. In this volume, key researchers in the field consider how discourses related to pleasure and desire have been taken up internationally. They argue that sexuality education is clearly shaped by specific cultural and political contexts and examine how these contexts have shaped the development of pleasure's inclusion in such programs. Via such discussions, this volume incites a re-configuration of thought regarding sexuality education's approach to pleasure and desire.

Schooling Sexual Cultures Louisa Allen, 2017-03-31 Moving beyond the traditional focus on curriculum and pedagogy, this volume explores hidden dimensions of sexuality education in schools and how sexual meanings are produced. Challenging the standard understandings of sexuality education, Allen discusses how students' knowledge of sexualities is often learnt.

outside the official school curriculum in informal spaces such as the sports field gym locker rooms and peer groups By employing visual methods and analysing student photo diaries Allen s original book captures a sexual culture of schooling that allow readers to literally see through young people s eyes Introducing theoretical ideas in relation to queer theory and new feminist new materialisms this volume calls for a re conceptualization of how sexuality comes into being at school in order to take account of its material spatial and embodied elements *Young Bisexual Womens Experiences in Secondary Schools* Mary-Anne McAllum,2017-09-11 Emerging from a case study in secondary schools this book explores young bisexual women s notions of bisexuality through their own sense of self identification and how they express their personal beliefs McAllum sheds light on the presence and practices of bisexual misrecognition and bi misogyny in school settings and draws out the implications of this bias on bisexual women Incorporating women s own spoken and written anecdotes this book reveals hidden narratives and helps boost awareness about the social and learning needs of young bisexual women

Bisexuality in Education Maria Pallotta-Chiarolli,2017-10-02 Although many schools and educational systems from elementary to tertiary level state that they endorse anti homophobic policies pedagogies and programs there appears to be an absence of education about and affirmation of bisexuality and minimal specific attention paid to bi phobia Bisexuality appears to be falling into the gap between the binary of heterosexuality and homosexuality that informs anti homophobic policies programs and practices in schools initiatives such as health education sexuality education and student welfare These erasures and exclusions leave bisexual students family members and educators feeling silenced and invisibilized within school communities Also absent is attention to intersectionality or how indigeneity gender class ethnicity rurality and age interweave with bisexuality Indeed as much research has shown erasure exclusion and the absence of intersectionality have been considered major factors in bisexual young people family members and educators in school communities experiencing worse mental emotional sexual and social health than their homosexual or heterosexual counterparts This book is the first of its kind providing an international collection of empirical research theory and critical analysis of existing educational resources relating to bisexuality in education Each chapter addresses three significant issues in relation to bisexuality and schooling erasure exclusion and the absence of intersectionality From indigenous to rural schools from tertiary campuses to elementary schools from films to picture books as curriculum resources from educational theory to the health and wellbeing of bisexual students this book s contributors share their experiences expertise and ongoing questions This book was originally published as a special issue of the Journal of Bisexuality **The Politics of Porn for Young People in New**

Zealand Claire Meehan,2023-12-11 This book sheds light on young New Zealander s social realities and lived experiences of their digital and sexual lives through an understanding of how they think about and engage with porn Drawing on qualitative empirical data from interviews with 106 young New Zealanders each chapter examines young people s creation of informal norms through an investigation of the broader issues associated with their engagement with porn namely consent gender

pleasure and empowerment Following this the book gives voice to young New Zealander s perceptions of the value of the sexuality education they receive Finally this text argues toward a co constructed intersectional sexuality education

Rethinking the Youth Question Phil Cohen,1999 Collects the work of one of the founders of British cultural studies

Global Perspectives and Key Debates in Sex and Relationships Education V. Sundaram,H. Sauntson,2016-01-26 There is a great variety of sex and relationship education in the global North and South and this book draws together the global perspectives and debates on this key topic Issues including gender based violence pornography sexual consent sexual diversity and religious plurality are all discussed with reference to cutting edge research The Parliamentary Debates

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Thinking Television

Anandam P. Kavoori,2008 Thinking Television tells the story

of an innovative media literacy project focused on the creation of media programming that makes money and makes a difference Woven around critiques of student produced concepts for television that thinks this book offers new directions for critical media literacy popular culture studies and the interdisciplinary concerns of cultural studies Abstracts of the

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