# YOUTH INFORMATION-SEEKING BEHAVIOR II

CONTEXT, THEORIES, MODELS, AND ISSUES



edited by

Mary K. Chelton and Colleen Cool

# **Youth Information Seeking Behavior Theories Models And Issues**

Judd E. Hollander

# **Youth Information Seeking Behavior Theories Models And Issues:**

Youth Information-Seeking Behavior: Theories, Models, and Issues Mary K. Chelton, 2004-06-15 Youth Information-seeking Behavior II Mary K. Chelton, Colleen Cool, 2007 Presents an historical overview of the literature on children's use and understanding of electronic information systems **Evaluating and Promoting Nonfiction for Children and Young Adults** Don Latham, 2025-01-07 Evaluating and Promoting Nonfiction for Children and Young Adults isn t another bibliography that will quickly become outdated Instead it situates nonfiction resources within the recent emphasis on reading nonfiction as a way of enhancing critical thinking and combating susceptibility to fake news Donald Latham offers strategies for evaluating nonfiction for the purposes of collection development providing readers advisory and developing programs using nonfiction for children and young adults The book includes lists of professional resources as well as recommended nonfiction titles Librarians and Educators Collaborating for Success Marcia A. Mardis, 2016-12-05 The first in the IASL Libraries Unlimited partnership series this book features contributions written by authors from around the world about their effective collaboration experiences Collaboration between teachers and school librarians is a topic that is often discussed in the guest for educational excellence but the international perspective is something that is rarely explored This text documents the collaboration endeavors in international school libraries and drawing upon research and direct experience demonstrates effective collaboration experiences in a range of countries It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship IASL this book shows how collaboration with teachers looks in the international arena It addresses topics such as collaborating for success with student searching the roles of librarians and teachers in the research process principal involvement information literacy inquiry based learning use of digital resources models of collaboration for diversity and evaluation of collaboration Additionally the current research findings presented will offer readers new insights into their Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia profession Enciso, Christine Jenkins, 2011-04-27 This multidisciplinary handbook pulls together in one volume the research on children s and young adult literature which is currently scattered across three intersecting disciplines education English and library and information science Young Adults Deserve the Best Sarah Flowers, Young Adult Library Services Association, 2011 As high school enrollment continues to rise the need for effective librarianship serving young adults is greater than ever before Young Adults Deserve the Best Competencies for Librarians Serving Youth developed by Young Adult Library Services Association YALSA is a document outlining areas of focus for providing quality library service in collaboration with teenagers In this book Sarah Flowers identifies and expands on these competency areas This useful work includes Anecdotes and success stories from the field Guidelines which can be used to create evaluation instruments determine staffing needs and

develop job descriptions Additional professional resources following each chapter that will help librarians turn theory into practiceThe first book to thoroughly expand on this important document Young Adults Deserve the Best is a key foundational tool not only for librarians but also for young adult specialists youth advocacy professionals and school administrators

Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit http www reading org for more information about Internationl Reading Associationbooks membership and other Young Adult Resources Today Don Latham, Melissa Gross, 2014-05-21 Young Adult Resources Today Connecting services Teens with Books Music Games Movies and More is the first comprehensive young adult library services textbook specifically written for today s multidimensional information landscape The authors integrate a research focused information behavior approach with a literature focused resources approach and bring together in one volume key issues related to research theory and practice in the provision of information services to young adults Currently no single book addresses both YA information behaviors and information resources in any detail instead books tend to focus on one and give only cursory attention to the other Key features of this revolutionary book include its success in Integrating theory research and practiceIntegrating implications for practice throughout the bookIntegrating knowledge of resources with professional practice as informed by researchIntegrating both print and electronic formats throughout within the resource chapters including websites and social media Latham and Gross accomplish all this while paying particular attention to the socially constructed nature of young adulthood diversity YA development and multiple literacies Their coverage of information landscapes covers literature with detailed coverage of both genres and subgrenres movies magazines web sites social media and gaming The final chapter cover navigating information landscapes focusing on real and virtual YA spaces readers advisory programming and collaboration Special attention is paid to program planning and evaluation Aslib **Proceedings** ,2007 <u>Library & Information Science Abstracts</u>, 2008 Encyclopedia of Children, Adolescents, and the Media Jeffrey Jensen Arnett, 2006-12-14 From Internet censorship to sex and violence on television and in video games to debates over rock lyrics the effect of media on children and adolescents is one of the most widely debated issues in our society The Encyclopedia of Children Adolescents and the Media presents state of the art research and ready to use facts on the media's interaction with children and adolescents With more than 400 entries the two volumes of this resource cover the

traditional and electronic media and their controversial impact for good and ill on children and adolescents Library + The Road to Information Literacy Roisin Gwyer.Ruth **Information Update** ,2008 School Library Journal ,2004 Stubbings, Graham Walton, 2012 Information literacy has been identified as a necessary skill for life work and citizenship as well as for academic study for all of us living in today s information society. This international collection brings together practitioner and research papers from all sectors of information work It includes case studies and good practice guides including how librarians and information workers can facilitate information literacy from pre school children to established researchers digital literacy and information literacy for citizens Public Understanding of Science, 2009 A forum for the emerging interdisciplinary field of public understanding of science this journal encourages open debate of contrasting and even conflicting viewpoints on all aspects of the interrelationships between science and the public **School Library Media Programs in Action** Gail Bush, 2009 As Gail Bush reports each section of this monograph includes articles that invite the reader to explore his or her own response to the authors messages The purpose here is not to set in stone principles and practices to be followed blindly but to present a disposition toward intellectual behaviors that seriously consider our responsibilities and actions as educators in a democratic society And Ms Bush has pulled articles to do just that from Knowledge Quest AASL s official highly respected journal on school library media programs You will find topics addressing the big picture of civic engagement equity democracy and social justice and of course best practices The British National Bibliography Arthur James Wells, 2004 Library Journal Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 2004 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued Library Journal ,2004 Choice, 2004 separately

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