

Henry A. Giroux

YOUTH IN A SUSPECT SOCIETY

Democracy or Disposability?



Youth In A Suspect Society Democracy Or Disposability

H. Giroux



Youth In A Suspect Society Democracy Or Disposability:

Youth in a Suspect Society H. Giroux, 2009-09-14 Through the lens of education this book attempts to situate young people within a number of theoretical and political considerations that offer up a new analytic of youth one that posits not only the emergence of a new way to talk about youth but also a new language for understanding the politics that increasingly frame their lives

Education Pack "all different - all equal" 2021 Rui Gomes, Anca-Ruxandra Pandeia, Patricia Brander, Laure de Witte, Gavan Titley, 2021-11-22 It is easy to say I have no prejudices I am not racist so it has nothing to do with me I didn't invite those refugees It is hard to say I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn't continue in the future The Education Pack all different all equal was originally produced in 1995 as an educational resource for the European youth campaign against racism antisemitism xenophobia and intolerance Soon after its publication it became a reference work for those involved in intercultural education and training with young people across Europe and beyond Translated into many languages it remains today one of the most successful and most sought after publications of the Council of Europe The usefulness of the pack stems from the variety and creativity of the methodologies proposed More than twenty years after the all different all equal campaign the role plays simulation exercises case studies and cooperative group work that it proposes remain an inspiration to many youth workers trainers teachers and other people actively involved in intercultural education European societies continue to suffer from a growth of racist hostility and intolerance towards minorities and foreigners the necessity for intercultural youth work remains undiminished and the relevance of this pack remains unquestionable Little bit has been changed in this new edition of the pack apart from an updating of references Most changes are visible and usable only in the online version which offers relevant links with other resources for human rights education which continue the legacy of the campaign equality in dignity and rights respect for broader appreciation of diversity

Education Pack "All different - All equal" 4th edition Rui Gomes, Anca-Ruxandra Pandeia, Patricia Brander, Laure de Witte, Gavan Titley, 2024-10-01 An invaluable education pack proposing resources and activities for education and action with young people against racism and discrimination It is easy to say I have no prejudices or I am not racist so it has nothing to do with me It is much harder to say I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn't continue in the future Many young people in Europe and beyond defied the pandemic and took to the streets in 2020 to express their sorrow and their anger in the aftermath of George Floyd's death in Minneapolis at the hands of a white policeman This also served as a wake up call to the daily systemic and sometimes structural forms of racial discrimination which are visible across Europe expressed in hate speech or outright physical violence and which target people on the basis of their characteristics or identity including age colour of skin disability ethnicity gender legal status nationality origin race religion and belief sex and sexual orientation Youth leaders and human rights activists turned to the Council of Europe the guardian of human rights in Europe for

responses support and in particular what the youth sector could propose A consultation with youth workers and specialists in human rights education concluded that part of the response has to be educational The rise of populist nationalist and xenophobic ideas and discourse must also be countered through democratic citizenship and human rights education including anti racism education and intercultural learning Education remains an important antidote to racism and prejudice This manual was originally produced in 1995 for the European youth campaign against racism antisemitism xenophobia and intolerance It has been updated and extended to reflect the kaleidoscope of racial discrimination in Europe today and the mutations of racist discourses and ideologies It contains basic information and hands on non formal education methodologies for supporting young people in learning about and addressing prejudice and its impact on people and societies The Rich Get Richer and the Poor Get Prison Jeffrey Reiman,Paul Leighton,2023-04-28 For 40 years this classic text has taken the issue of economic inequality seriously and asked Why are our prisons filled with the poor Why aren t the tools of the criminal justice system being used to protect Americans from predatory business practices and to punish well off people who cause widespread harm This new edition continues to engage readers in important exercises of critical thinking Why has the U S relied so heavily on tough crime policies despite evidence of their limited effectiveness and how much of the decline in crime rates can be attributed to them Why does the U S have such a high crime rate compared to other developed nations and what could we do about it Are the morally blameworthy harms of the rich and poor equally translated into criminal laws that protect the public from harms on the streets and harms from the suites How much class bias is present in the criminal justice system both when the rich and poor engage in the same act and when the rich use their leadership of corporations to perpetrate mass victimization The Rich Get Richer the Poor Get Prison shows readers that much of what goes on in the criminal justice system violates citizens sense of basic fairness It presents extensive evidence from mainstream data that the criminal justice system does not function in the way it says it does nor in the way that readers believe it should The authors develop a theoretical perspective from which readers might understand these failures and evaluate them morally and they do it in a short text written in plain language Readers who are not convinced about the larger theoretical perspective will still have engaged in extensive critical thinking to identify their own taken for granted assumptions about crime and criminal justice as well as uncover the effects of power on social practices This engagement helps readers develop their own worldview New to this edition Presents recent data comparing the harms due to criminal activity with the harms of dangerous but not criminal corporate actions Updates research on class discrimination at every stage of the criminal justice system Updates statistics on crime victimization incarceration and wealth Increased material for thinking critically about criminal justice and criminology New material on global warming and why Black Lives Matter protests did not cause increases in crime in 2020 Expanded discussion of marijuana and drug legalization Stronger chapter overviews clearer chapter structure and expanded review questions Streamlined and condensed prose for greater clarity **The Palgrave**

International Handbook of Action Research Lonnie L. Rowell, Catherine D. Bruce, Joseph M. Shosh, Margaret M. Riel, 2016-10-26 The Palgrave International Handbook of Action Research offers a vivid portrait of both theoretical perspectives and practical action research activity and related benefits around the globe while attending to the cultural political social historical and ecological contexts that localize shape and characterize action research Consisting of teachers youth workers counselors nurses community developers artists ecologists farmers settlement dwellers students professors and intellectual activists on every continent and at every edge of the globe the movement sustained and inspired by this community was born of the efforts of intellectual activists in the mid twentieth century specifically Orlando Fals Borda Paulo Freire Myles Horton Kurt Lewin Cross national issues of networking as well as the challenges tensions and issues associated with the transformative power of action research are explored from multiple perspectives providing unique contributions to our understanding of what it means to do action research and to be an action researcher This handbook sets a global action research agenda and map for readers to consider as they embark on new projects *The Substance of Truth* Tolu Olorunda, 2012-01-01 Tolu Olorunda is a cultural critic whose work has regularly appeared on AlterNet Black Commentator CounterPunch Truthout and several other publications including ColorLines magazine The Nation magazine and Wiretap magazine His book The Substance of Truth takes a frank look into what has become of a society that touts grand and lofty ideals which it often fails to fulfill With essays addressing issues as broad as the education system 21st century media culture Hip Hop culture youth culture neoliberalism and moral poverty Olorunda argues the days ahead would darken in promise if rigorous action isn't soon applied to rectify the way people think how they respond to their surroundings and the decisions they take to make the world better than it stands today This struggle he insists could define whether or not a livable future would exist for the most vulnerable of all children whose plights are increasingly cast aside and ignored From the book At risk of appearing alarmist it's easy to ignore all the warning signs hanging around us that suggest the clock is ticking fast real fast and that time left for due action is short But if life for the next generation should contain some semblance of sanity where life itself means more than shopping malls and commodities where Power stands accountable to the demands of communities all fear of coming across hyperbolic would have to give way to the realities staring us down The risk also extends to coming across Pollyannaish as though all the impurities and iniquities holding hostage society can be cured with essays or lectures But we cannot afford to let this moment slip by unattended unengaged The problems number endless and so do the possibilities And at no other moment has a generation been more fortunate with the ease of technology to make miracles happen amidst frightening circumstances At no other moment has the clarion call blared this clearly and loudly

The Politics of Education Kenneth J. Saltman, 2025-08-18 The Politics of Education provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates The book offers undergraduates and starting graduate students in education an understanding of numerous dimensions of the contested field of education

addressing questions of political economy class cultural politics race and gender Noted scholar Kenneth J Saltman introduces contemporary educational debates and seriously considers views across the political spectrum from the vantage point of critical education emphasizing schooling for broader social equality and justice With three completely new chapters and updates to existing content additional updates to the third edition include discussions of technology and digital privatization the dangers of AI resilience and social emotional learning authoritarian populism the expansion of educational censorship and teacher gags trans politics new expressions of colonial and imperial education the rise of misinformation climate change and sustainability With opportunities for readers to engage in deeper discussion through Questions for Further Discussion and a Glossary of key terms *The Politics of Education* remains a much needed accessible primer for Education Policy and Politics courses providing the critical tools needed to make sense of the current politics of education

Cinematic Sociology Jean-Anne Sutherland, Kathryn Feltey, 2010 *Sociology Through Film* uses feature films to teach central areas in sociology such as culture race ethnicity social class and gender sexuality By using Film to introduce the sociological imagination students will experience social context being studied and reinforce critical thinking skills An introductory chapter includes a discussion of the significance of film in modern society a consideration of the ways that film both reflects and shapes social reality an explanation of how sociologists analyze film and coverage of sociological tools for reading film as text Films will provide an illustrative framework for understanding the social world and therefore the films discussed will not go out of date

Life Stories and Sociological Imagination Alexandra D'Urso, 2014-08-11 What happens when public figures private selves are put forth for examination by public audiences How do the personal struggles of music artists specifically those with immigrant backgrounds compare to the private struggles of other individuals At a time when many countries in the European Union are experiencing an increase in far right political party activities how do individuals from the margins negotiate new ways of thinking about identity offering hope for a greater understanding of shared struggles across societies This book offers interpretations of identity and belonging by examining the work of two music artists Faudel Belloua from France and Adam Tensta from Sweden By analyzing texts produced by these individuals the author argues that ongoing engagement with the materials produced by Belloua and Tensta a process which she refers to as living biography presents a unique window into the process of how Belloua and Tensta connect personal struggles to public issues providing a compelling departure point for further discussions on how interpretations of national identity are changing in France Sweden and beyond

The Essential New Art Examiner Terri Griffith, Kathryn Born, Janet Koplos, 2011 Each section of the book begins with a new essay by the original editor of the pieces therein that reconsiders the era and larger issues at play in the art world when they were first published The result is a fascinating portrait of the individuals who ran the *New Art Examiner* and an inside look at the artistic trends and aesthetic agendas that guided it Derek Guthrie and Jane Addams Allen for instance had their own renegade style James Yood never shied away from a good fight And Ann Wiens was heralded for

embracing technologies and design The story of the New Art Examiner is the story of a constantly evolving publication shaped by talented editors and the times in which it was printed

Disposable Youth: Racialized Memories, and the Culture of Cruelty Henry A. Giroux, 2012-03-22 Facing a crisis unlike that of any other generation young people are caught between the discourses of consumerism and a powerful crime control complex and are viewed increasingly as commodities or are subjected to the dictates of an ever expanding criminal justice system Drawing upon critical analyses biography and social theory Disposable Youth explores the current conditions of young people now face within an emerging culture of privatization insecurity and commodification and raises some important questions regarding the role that educators young people and concerned citizens might play in challenging the plight of young people while deepening and extending the promise of a better future and a viable democracy

Identidades en transformación Jorge Daniel Vásquez Arreaga, 2014

Zombie Politics and Culture in the Age of Casino Capitalism Henry A. Giroux, 2011 Zombie Politics and Culture in the Age of Casino Capitalism capitalizes upon the popularity of zombies exploring the relevance of the metaphor they provide for examining the political and pedagogical conditions that have produced a growing culture of sadism cruelty disposability and death in America The zombie metaphor may seem extreme but it is particularly apt for drawing attention to the ways in which political culture and power in American society now operate on a level of mere survival This book uses the metaphor not only to suggest the symbolic face of power beginning and ending with an analysis of authoritarianism it attempts to mark and chart the visible registers of a kind of zombie politics including the emergence of right wing teaching machines a growing politics of disposability the emergence of a culture of cruelty and the ongoing war being waged on young people especially on youth of color By drawing attention to zombie politics and authoritarianism this book aims to break through the poisonous common sense that often masks zombie politicians anti public intellectuals politics institutions and social relations and bring into focus a new language pedagogy and politics in which the living dead will be moved decisively to the margins rather than occupying the very center of politics and everyday life

Youth in Revolt Henry A. Giroux, 2013

Education and the Crisis of Public Values Henry A. Giroux, 2012 This book was awarded a CHOICE outstanding Academic Title and has received the Annual O L Davis Jr Outstanding Book Award from the AATC American Association for Teaching and Curriculum and the AESA American Educational Studies Association Critics Choice Award 2012 Education and the Crisis of Public Values examines American society s shift away from democratic public values the ensuing move toward a market driven mode of education and the last decade s growing social disinvestment in youth The book discusses the number of ways that the ideal of public education as a democratic public sphere has been under siege including full fledged attacks by corporate interests on public school teachers schools of education and teacher unions It also reveals how a business culture cloaked in the guise of generosity and reform has supported a charter school movement that aims to dismantle public schools in favor of a corporate friendly privatized system The book encourages educators to become public intellectuals willing to engage in

creating a formative culture of learning that can nurture the ability to defend public and higher education as a general good one crucial to sustaining a critical citizenry and a democratic society Renewing Democracy in Young America Daniel Hart, James Youniss, 2018 With a government plagued by systemic ills and deep ideological divides democracy as we know it is in jeopardy Yet ironically voter apathy remains prevalent and evidence suggests standard civic education has done little to instill a sense of civic duty in the American public While some are waiting for change to come from within trying to influence already polarized voters or counting down the days until the next election leading child and adolescent development experts Daniel Hart and James Youniss are looking to another solution America's youth In Renewing Democracy in Young America Hart and Youniss examine the widening generation gap the concentration of wealth in pockets of the US and the polarized political climate and they arrive at a compelling solution to some of the most hotly contested issues of our time The future of democracy depends on the American people seeing citizenship as a long term psychological identity and thus it is critical that youth have the opportunity to act as citizens during the time of their identity formation Proposing that 16 and 17 year olds be able to vote in municipal elections and suggesting that schools create science based community oriented environmental engagement programs the authors expound that by engaging youth through direct citizen participatory experiences we can successfully create active and committed citizens Political scientists media commentators and citizens alike agree that democratic processes are broken across the nation but we cannot stop at simply showing that our political system is dysfunctional Refreshingly lucid and unabashedly hopeful Renewing Democracy in Young America is an impeccably timed call to action Dust Off Your Dreams: the Story of American Youth for Democracy ,1945 *Youth and Democracy* ,2018

Young Citizens and Political Participation in a Digital Society P. Collin, 2015-01-13 Drawing on diverse theoretical perspectives this book examines questions of youth citizenship and participation by exploring their meanings in policy practice and youth experience It examines young people's participation in non government and youth led organisations and asks what can be done to bridge the democratic disconnect **Governing Youth Politics in the Age of Surveillance** Maria Grasso, Judith Bessant, 2018-02-06 Drawing on case studies from around the world contributors to this ground breaking book explore a major contemporary paradox on the one hand young people today are at the forefront of political campaigns promoting social rights and ethical ideas that challenge authoritarian orders and elite privileges On the other hand too many governments some claiming to be committed to liberal democratic values social inclusion and youth participation are engaged in repressing political activities that contest the status quo Contributors to this book explore how especially since 9 11 governments state agencies and other traditional power holders around the globe have reacted to political dissent authored by young people While the need to enhance youth political participation is promoted the cases in this book document how states are using everything from surveillance summary offences expulsion from universities gag laws and antiterrorism legislation and even imprisonment to repress certain forms of young people's political activism These responses

diminish the public sphere and create civic spaces hostile to political participation by any citizen This book forms part of The Criminalization of Political Dissent series It documents and interprets the many ways contemporary governments and agencies now routinely use various techniques to repress and criminalise political dissent

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