# Working with Stories

in Your Community or Organization PARTICIPATORY NARRATIVE INQUIRY









Third Edition

Cynthia F. Kurtz

Heidi Vandebosch, Lelia Green

Working with Stories in Your Community Or Organization Cynthia F Kurtz, 2014-05-28 Working with Stories is a textbook for people who want to use participatory narrative inquiry PNI in their communities and organizations PNI methods help people discover insights catch emerging trends make decisions generate ideas resolve conflicts and connect people Participatory narrative inquiry draws on theory and practice in narrative inquiry participatory action research oral history mixed methods research participatory theatre narrative therapy sensemaking complexity theory and decision support Its focus is on the exploration of values beliefs feelings and perspectives through collaborative sensemaking with stories of lived experience Contents Introduction Fundamentals of Story Work What Is a Story What Are Stories For How Do Stories Work Stories in Communities and Organizations A Guide to Participatory Narrative Inquiry Introducing Participatory Narrative Inquiry Project Planning Story Collection Group Exercises for Story Collection Narrative Catalysis Narrative Sensemaking Group Exercises for Narrative Sensemaking Narrative Intervention Narrative Return Appendices Example Models and Templates for Group Exercises Further Reading Your PNI Bookshelf Bibliography Acknowledgements and Biography Glossary Index Reader praise I wanted to say thanks for making Working with Stories available It s an amazing piece of work so simple not the ideas but the presentation and unintimidating Working With Stories is very thorough and helpful to me in exploring ways that I might capture the narrative of a project I am involved in Your detailed description of the sensemaking process is so useful and helpful It makes seasoned facilitators like me yearn to try out the ideas Over the past few months I have been reading reflecting and feasting on your experiences working with stories I am really excited to have found Working With Stories because it seems like a rich set of options for our needs Your terminology and explanation of participatory narrative inquiry have helped me greatly in understanding what I want from my practice and what I might be capable of achieving in social change I have been returning to Working With Stories time and again over the past six months to help support a community project and my printed copy is underlined noted and dog eared Participatory Community *Inquiry in the Opioid Epidemic* Craig T. Maier, 2021-10-19 This book explores a research project focused on finding a community level response to the opioid epidemic Grounded in communication ethics appreciative inquiry and action research this book contends that the opioid epidemic in the United States is as much a social disease as it is a pharmaceutical one arising from a lack of social connection and the communal literacy Americans need to deal with the challenges they face together Asking how Americans can rediscover their social connection to rebuild vibrant sustainable communities the author proposes and tests an approach called Participatory Community Inquiry PCI which helps groups acknowledge the social goods that unite them design practices that protect and promote those goods and undertake actions that can support their common lives Shaping the conversation on how Americans may rediscover and rebuild the community they have lost this book will be a key resource for researchers practitioners and students in communication studies sociology and action

Interventions on Cyberbullying among Young People Heidi Vandebosch, Lelia Green, 2019-01-23 This book describes innovative ways to do research about and design interventions for cyberbullying by children and adolescents It does this by taking a narrative approach How can narrative research methods complement the mostly quantitative methods e g surveys experiments in cyberbullying research And how can stories be used to inform young people about the issue and empower them Throughout the book special attention is paid to new information and communication technologies and the opportunities ICTs provide for narrative research e g as a source of naturally occurring stories on cyberbullying and for narrative health interventions e g via Influencers The book thus integrates research and insights from the fields of cyberbullying narrative methods narrative health communication and new information and communication technologies

Storytelling in Management Practice Stefanie Reissner, Victoria Pagan, 2013-06-03 Since the early 2000s storytelling as a means of managerial communication has been increasingly advocated with a focus on the management practices of leadership change and organizational culture Most research on storytelling in management practice derives from practitioner experience but little is known about the specific dynamics behind storytelling as a tool for managerial communication This book derives from one of the first research studies into storytelling in management practice which sought to evaluate the assumed but not necessarily proven effectiveness of storytelling as a management tool Building on existing theories of narrative and storytelling in organizations the book explores how managers use storytelling in their daily practice revealing that it can be employed both purposively like a tool and perceptively spontaneously and intuitively The book explains that storytelling has different functions in management practice at different levels of the organization such as Creating direction for the organization Translating strategic messages into operational ones and supporting the professional development of staff Shaping the organization's social fabric through the sharing of personal stories Aided by a wealth of interviews and case studies Storytelling in Management Practice reveals an analysis of the dynamic relationship between story storyteller audience and organizational context As such it will be useful for students and researchers working across a variety of sub disciplines including leadership organizational behaviour and business communication Lived Experience, Lifelong Learning, Community Activism and Social Change Sharon Clancy, Iain Jones, 2024-06-03 This book identifies and celebrates the learning adult educators can gain from the numerous sites of community activism learning and social change that are currently taking place across the globe While the relentless push of neoliberalism has struck at the heart of adult education provision in many countries including that provided by universities institutions of further education international development agencies NGOs vocational training centres and the local government sector what can adult educators learn and what is being learnt when we turn to sites of community activism as a mechanism for broader social change Drawing on empirical research as well as stories and blogs about social change and transformation from those participating in

community activist struggles this book features diverse contributions from adult education practitioners theorists and activist researchers who share community activist practices from around the world and provide insight into the ways these have contributed to social change and political transformation in different spaces and communities Each chapter and blog in this collection relate to different dimensions of community democracy and dialogue and how this space has become one in which delimiting factors must constantly be fought In these contributions questions of critical pedagogy and voice and contested notions of power place and voice are lived felt and troubled in different national and international contexts This book was originally published as a special issue of Studies in the Education of Adults Human-Computer Interaction Masaaki Kurosu, Ayako Hashizume, 2023-07-08 The four volume set LNCS 14011 14012 14013 and 14014 constitutes the refereed proceedings of the Human Computer Interaction thematic area of the 25th International Conference on Human Computer Interaction HCII 2023 which took place in Copenhagen Denmark in July 2023 A total of 1578 papers and 396 posters have been accepted for publication in the HCII 2023 proceedings from a total of 7472 submissions The papers included in the HCI 2023 volume set were organized in topical sections as follows Part I Design and evaluation methods techniques and tools interaction methods and techniques Part II Children computer interaction emotions in HCI and understanding the user experience Part III Human robot interaction chatbots and voice based interaction interacting in the metaverse Part IV Supporting health quality of life and everyday activities HCI for learning culture creativity and societal impact Circle of the 9 Muses David Hutchens, 2015-07-02 The action based guide to powerful influential organizational storytelling Circle of the 9 Muses captures the best practices of the world s most influential story consultants and knowledge workers to help you find tell and draw value from your organizational stories as impetus for action This rich toolbox is loaded with fun graphical instructions and dozens of unique replicable and facilitated processes that require no special training or expertise You ll discover your organization's hidden narrative assets use different templates and frameworks to tell the stories of your past present and future and then draw team members into rich meaning making dialogue that translates into action These activities can be exercised in endless permutations and expert advice steers you toward the right activity for a specific purpose including managing change setting strategy onboarding defining the brand engaging supporters or customers merging cultures building trust and much more Organizational storytelling is a powerful managerial tool and an essential change management technique This is about your influence as a leader Knowing the right story to tell and how to deliver it effectively gives you and your organization enormous influence and helps connect employees to strategy by providing understanding belief and motivation in their personal contribution This book is the ultimate field guide to becoming an influential storyteller with concrete actionable guidance toward all the storytelling fundamentals Identify your organization s narrative assets Craft an elegant well constructed organizational story Capture bank and share stories with extraordinary engagement Facilitate a dialogue to draw out meaning and induce change The growing interest surrounding organizational

storytelling has many change agents focused on trying to tell better stories but goals are useless without a plan of action Circle of the 9 Muses helps you weave narrative wisdom into organizational development activities engaging employees and How Wide are the Ripples? ,2011 **Academic Publishing** David Coniam, Peter Falvey, 2022-10-02 driving change This book focuses on the topic of academic publishing It discusses the mounting serious problems that researchers particularly new researchers encounter when trying to publish their research The book addresses the issues of publishing as well as the salient factors militating against academic publication and the mitigating factors encouraging academic publication It provides potential solutions suggestions and strategies for overcoming some of these problems Growing research output from Southeast Asia including Singapore Malaysia Taiwan and China reveals the struggles that many authors have to confront when attempting to publish their work in reputable journals In both South Africa and other parts of Africa academic researchers are beginning to show strong evidence of credible academic output These researchers all need valid outlets for their work and the security that authentic peer review brings to the reviewing process In the fields of education social sciences and professional practices e g architecture and law recent years have seen the emergence of new outlets for practitioners research outputs in areas such as one s own practice self reflection and narrative inquiry These outlets are discussed in this book The book also discusses the malign influence of predatory publications in detail This book will be beneficial to university academics postgraduate students Ph D supervisors and new researchers Sustainability for Arts Education Benjamin Bolden, Neryl Jeanneret, 2022-01-01 This book stems from the 2019 meeting of the UNESCO UNITWIN international network for Arts Education Research for Cultural Diversity and Sustainable Development It presents scholarly international perspectives on issues surrounding arts education and sustainability that addresses the following questions What value can the arts add to the education of citizens of the 21st century What are the challenges and ways forward to realize the potential of arts education in diverse contexts The book discusses empirical research and exemplary practices in the arts and arts education around the world presenting sound theoretical and methodological frames and approaches It identifies policy implications at national regional and global levels that cut across social economic environmental and cultural dimensions of sustainable development

The Enigmatic Realm of Working With Stories In Your Community Or Organization Participatory Narrative Inquiry: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Working With Stories In Your Community Or Organization Participatory Narrative Inquiry** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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#### Working With Stories In Your Community Or Organization Participatory Narrative Inquiry Introduction

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