

WOMEN IN TEACHER TRAINING COLLEGES, 1900-1960

A Cultural of Femininity

Elizabeth Edwards



Women In Teacher Training Colleges 1900 1960 A Culture Of Femininity Womens

**Clare Midgley, Alison Twells, Julie
Carlier**



Women In Teacher Training Colleges 1900 1960 A Culture Of Femininity Womens:

Women in Teacher Training Colleges, 1900-1960 Elizabeth Edwards, 2004-01-14 *Women in Teacher Training Colleges 1900 1960* is an intricate and fascinating investigation of the lives and experiences of women in these important educational institutions of the early twentieth century The book provides an overview of the historical context of the development of the colleges using detailed case studies of three colleges Homerton Avery Hill and Bishop Otter Drawing on a wealth of archival material primary and secondary sources and on the oral testimonies of former pupils and staff the book examines the following key themes the changing social class of women students the colleges culture of femininity drawn from the family organization and social practices of the middle class home the conflicting public and private roles of the woman principal the role of the college staff and the residential context of college life women s sexuality the last days of the womens colleges *Women in Teacher Training Colleges 1900 1960* is an essential contribution to women s history and gives a unique insight into this neglected aspect of women s experiences in the twentieth century

Women's Rights, Racial Integration, and Education from 1850-1920 M. Noraian, 2009-11-09 This historical biography examines Sarah Raymond Fitzwilliam s abolitionist roots growing up on a stop of the Underground Railroad her training at a normal school her tenure as a teacher principal and the nation s first city school superintendent Bloomington Illinois 1874 1892

Historical Portraits of Women Home Scientists , Women in Higher Education, 1850-1970 E. Lisa Panayotidis, Paul Stortz, 2017-09-19 This edited collection illustrates the way in which women s experiences of academe could be both contextually diverse but historically and culturally similar It looks at both the micro individual women and universities and macro level comparative analyses among regions and countries within regional national trans national and international contexts The contributors integrally advance knowledge about the university in history by exploring the intersections of the lived experiences of women students and professors practices of co education and intellectual and academic cultures They also raise important questions about the complementary and multidirectional flow and exchange of academic knowledge and information among gender groups across programmes disciplines and universities Historical inquiry and interpretation serve as efficacious ways with which to understand contemporary events and discourses in higher education and more broadly in community and society This book will provide important historical contexts for current debates about the numerical dominance and significance of women in higher education and the tensions embedded in the gendering of specific academic programs and disciplines and university policies missions and mandates

Women's History Hannah Barker, Elaine Chalus, 2005 A wide ranging thematic survey of women s history in Britain in the 18th and early 19th centuries with chapters written by both well established writers and new and dynamic scholars in a thorough and well balanced selection

Women Workers and Gender Identities, 1835-1913 Carol E. Morgan, 2013-10-18 *Women Workers and Gender Identities 1835 1913* examines the experiences of women workers in the cotton and small metals industries and the discourses surrounding their labour It

demonstrates how ideas of womanhood often clashed with the harsh realities of working class life that forced women into such unfeminine trades as chain making and brass polishing Thus discourses constructing women as wives and mothers or associating women s work with distinctly feminine attributes were often undercut and subverted *Women and Work in Britain since 1840* Gerry Holloway,2007-05-07 The first book of its kind to study this period Gerry Holloway s essential student resource works chronologically from the early 1840s to the end of the twentieth century and examines over 150 years of women s employment history With suggestions for research topics an annotated bibliography to aid further research and a chronology of important events which places the subject in a broader historical context Gerry Holloway considers how factors such as class age marital status race and locality along with wider economic and political issues have affected women s job opportunities and status Key themes and issues that run through the book include continuity and change the sexual division of labour women as a cheap labour force women s perceived primary role of motherhood women and trade unions equality and difference education and training Students of women s studies gender studies and history will find this a fascinating and invaluable addition to their reading material

Literature and Learning Stefan Collini,2025-03-05 The study and teaching of English literature is generally regarded as one of the central disciplines in the modern university yet for much of its history it struggled to gain academic legitimacy and was frequently derided as a soft option Its early professors responded by emphasizing its scholarly character foregrounding philology and literary history in ways that marked the syllabus far into the twentieth century Stefan Collini provides here the first full account of the discipline s development from its late eighteenth century beginnings up to the early 1960s Paying special attention to institutional settings he challenges numerous assumptions about the character of universities in the nineteenth and early twentieth centuries From the detailed exploration of syllabuses exam papers and other institutional records the impact of literary criticism is revealed to be later and more partial than is commonly assumed Rather than seeing the early teaching of English literature as a substitute for religion or a means to soften class conflict Collini emphasizes the role of ideals of learnedness and scholarship as well as of external factors such as opportunities for employment in the civil service and secondary school teaching There are full discussions of the parts played by such figures as John Churton Collins A C Bradley George Saintsbury and Walter Raleigh together with sceptical analyses of the decisive significance usually attributed to Matthew Arnold T S Eliot I A Richards and F R Leavis Separate chapters are devoted to neglected aspects of the story such as the role of Classics the importance of the subject for women s higher education and the connections with English teaching in schools Drawing on extensive use of institutional archives and records as well as the writings of contemporary participants the book offers a vivid and wide ranging history of English as discipline and its centrality across academic literary cultural and educational life over the past two hundred years as well as a resounding testament to its continued importance and relevance today

The Schooling of Girls in Britain and Ireland, 1800- 1900 Jane McDermid,2013-03-07 This book compares

the formal education of the majority of girls in Britain and Ireland in the nineteenth century Previous books about Britain invariably focus on England and such British studies tend not to include Ireland despite its incorporation into the Union in 1801 *The Schooling of Girls in Britain and Ireland 1800-1900* presents a comparative synthesis of the schooling of working and middle class girls in the Victorian period with the emphasis on the interaction of gender social class religion and nationality across the UK It reveals similarities as well as differences between both the social classes and the constituent parts of the Union including strikingly similar concerns about whether working class girls could fulfill their domestic responsibilities What they had in common with middle class girls was that they were to be educated for the good of others This study shows how middle class women used educational reform to carve a public role for themselves on the basis of a domesticated life for their lower class sisters confirming that Victorian feminism was both empowering and constraining by reinforcing conventional gender stereotypes *Women in Transnational History* Clare Midgley, Alison Twells, Julie

Carlier, 2016-04-28 *Women in Transnational History* offers a range of fresh perspectives on the field of women's history exploring how cross border connections and global developments since the nineteenth century have shaped diverse women's lives and the gendered social cultural political and economic histories of specific localities The book is divided into three thematically organised parts covering gendered histories of transnational networks women's agency in the intersecting histories of imperialisms and nationalisms and the concept of localizing the global and globalizing the local Discussing a broad spectrum of topics from the politics of dress in Philippine mission stations in the early twentieth century to the shifting food practices of British women during the Second World War the chapters bring women to the centre of the writing of new transnational histories Illustrated with images and figures this book throws new light on key global themes from the perspective of women's and gender history Written by an international team of editors and contributors it is a valuable and timely resource for students and researchers of both women's history and transnational and global history **Practical**

Visionaries Pam Hirsch, Mary Hilton, 2014-07-30 An examination of women educationists in nineteenth and early twentieth century Britain Working with new paradigms opened up by feminist scholarship it reveals how women leaders were determined to transform education in the quest for a better society Previous scholarship has either neglected the contributions of these women or has misplaced them Consequently intellectual histories of education have come to seem almost exclusively masculine This collection shows the important role which figures such as Mary Carpenter Barbara Leigh Smith Bodichon Elizabeth Edwards and Maria Montessori played in the struggle to provide greater educational opportunities for women The contributors are Anne Bloomfield Kevin J Brehony Norma Clarke Peter Cunningham Mary Jane Drummond Elizabeth Edwards Mary Hilton Pam Hirsch Jane Miller Hilary Minns Wendy Robinson Gillian Sutherland and Ruth Watts

Outsiders Or Equals? Tanya Fitzgerald, 2009 Shortlisted for the Anne Bloomfield Prize 2010 Across the ninety years of its history the University of New Zealand 1871-1961 appointed four women professors to the academic staff From the outset

while the woman professor was an insider to the Academy based on her qualifications and professional credentials on the basis of her gender she was a relative outsider to this deeply patriarchal institution Accordingly academic women and in particular this first generation of women professors were officially invisible both to their male colleagues and to the institution This is not to suggest that the presence of a woman professor was unproblematic or that she sat easily on the margins of men s scholarly worlds This book traces the personal and professional histories of each woman professor and examines their contribution to the expansion of higher education for women On the basis of extensive archival research in New Zealand England and the United States the author uses Bourdieu s notions of habitus field and capital to analyse this intellectual community of women and the professionalisation of academic work The book rehabilitates the woman professor from the margins of historical scholarship and offers an insight into a forgotten aspect of the history of women s higher education the history of women and the professoriate Emmeline Pankhurst June Purvis,2003-09-02 Emmeline Pankhurst

was perhaps the most influential woman of the twentieth century This fascinating full length biography draws upon new approaches to feminist biography to place her within the context of her family and friends **Teacher Training at**

Cambridge Pam Hirsch,Mark McBeth,2004-08-02 Focusing on Oscar Browning and Elizabeth Hughes this book examines the history of teacher training at Cambridge University and studies the educational ideals and international influence Browning Hughes and the university had *Midwives of the Revolution* Jane McDermid,Anna Hillyar,2024-11-01 The

Bolshevik seizure of power in 1917 and the ensuing communist regime have often been portrayed as a man s revolution with women as bystanders or even victims *Midwives of the Revolution* examines the powerful contribution made by women to the overthrow of tsarism in 1917 and their importance in the formative years of communism in Russia Focusing on the masses as well as the high ranking intelligentsia *Midwives of the Revolution* is the first sustained analysis of female involvement in the revolutionary era of Russian history The authors investigate the role of Bolshevik women and the various forms their participation took Drawing on the experiences of representative individuals the authors discuss the important relationship between Bolshevik women and the workers in the turbulent months of 1917 The authors demonstrate that women were an integral part of the revolutionary process and challenge assumptions that they served merely to ignite an essentially masculine revolt By placing women center stage without exaggerating their roles this study enriches our understanding of a momentous event in twentieth century history Women's Leisure in England, 1920-1960 Claire Langhamer,2000 This

study examines the complex relationship between women and leisure drawing upon recent feminist theory The text charts the changes in perception representation and experiences of leisure for women between 1920 and 1960 and relates the changes to life cycle lines **Women in Britain** Janet H. Howarth,2018-11-29 The millennium has sharpened perspectives on the history of women in twentieth century Britain Many features of the contemporary gender order date only from the last decades of the century the expectation of equal opportunities in education and the work place sexual autonomy for the

individual and tolerance of a variety of family forms The years dominated by the two World Wars saw real advances towards equal citizenship and legal rights and a growing sense of the impact on women of modernity in its various forms including consumerism and the mass media But values inherited from the Victorians were still reflected in the class hierarchy the policing of sexuality and the male breadwinner family This anthology of original sources accompanied by a state of the art bibliography illustrates patterns of continuity and change in women s experience and their place in national life An introductory survey provides an accessible overview and analysis of controversial issues such as the relationship between first second and third wave feminism *The Routledge History of Women in Europe since 1700* Deborah

Simonton,2006-04-27 The Routledge History of Women in Europe since 1700 is a landmark publication that provides the most coherent overview of woman s role and place in western Europe spanning the era from the beginning of the eighteenth century until the twentieth century In this collection of essays leading women s historians counter the notion of national histories and provide the insight and perspective of a European approach Important intellectual political and economic developments have not respected national boundaries nor has the story of women s past or the interplay of gender and culture The interaction between women ideology and female agency the way women engaged with patriarchal and gendered structures and systems and the way women carved out their identities and spaces within these informs the writing in this book For any student of women s studies or European history The Routledge History of Women in Europe since 1700 will prove an informative addition to their studies *Child Sexual Abuse in Victorian England* Louise A. Jackson,2013-01-11

Child Sexual Abuse in Victorian England is the first detailed investigation of the way that child abuse was discovered debated diagnosed and dealt with in the Victorian and Edwardian periods The focus is placed on the child and his or her experience of court procedure and welfare practice thereby providing a unique and important evaluation of the treatment of children in the courtroom Through a series of case studies including analyses of the criminal courts the author examines the impact of legislation at grass roots level and demonstrates why this was a formative period in the legal definition of sexual abuse Providing a much needed insight into Victorian attitudes including that of Christian morality this book makes a distinctive contribution to the history of crime social welfare and the family It also offers a valuable critique of current work on the history of children s homes and institutions arguing that the inter personal relationships of children and carers is a crucial area of study **The Women's Suffrage Movement in Britain and Ireland** Elizabeth Crawford,2013-04-15 In this

comprehensive study Elizabeth Crawford provides the first survey of women s suffrage campaigns across the British Isles and Ireland focusing on local campaigns and activists Divided into thirteen sections covering the regions of England Wales Scotland and Ireland this book gives a unique geographical dimension to debates on the suffrage campaign of the nineteenth and early twentieth centuries Through a study of the grass roots activists involved in the movement Crawford provides a counter to studies that have focused on the politics and personalities that dominated at a national level and reveals that far

from providing merely passive backing to the cause women in the regions were engaged in the movement as active participants Including a thorough inventory of archival sources and extensive bibliographical and biographical references for each region including the addresses of campaigners this guide is essential for researchers scholars local historians and students alike

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