

Second Edition

Working with Vulnerable Children, Young People and Families

Edited by Graham Brotherton and Mark Cronin



Working With Vulnerable Children Young People And Families

Graham Brotherton, Mark Cronin



Working With Vulnerable Children Young People And Families:

Working with Vulnerable Children, Young People and Families Graham Brotherton, Mark Cronin, 2013-07-24 The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy The meaning of vulnerability one of the key concepts in this drive is examined in this book as well as the relationship between vulnerability and the individual communities and society This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention Adopting a case study approach it opens with chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around disability homelessness leaving care victims of violence sexual abuse prison the Internet and drug use Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children's workforce from social work and health care to education and youth work

Working with Vulnerable Children, Young People and Families Graham Brotherton, Mark Cronin, 2020-10-11 This fully revised and expanded edition considers the meaning of vulnerability a key concept in early intervention and the relationship between vulnerability and the individual communities and society It includes new chapters on children's voices young people and vulnerability and working with vulnerable parents Introducing students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience it examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention for preventing social problems later in life It adopts a case study approach using chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around leaving care victims of violence sexual abuse and the Internet Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children's workforce from social work and health care to education and youth work

Working with Children, Young People and Families Billie Oliver, Bob Pitt, 2011-05-16 This book is essential reading for anyone studying and working in the new integrated children's services The Children's Workforce Development Strategy sets out the basic skills and knowledge needed by people whose work brings them into regular contact with children young people and their families Built around this Common Core of Skills and Knowledge and packed with case studies and reflective exercises this book helps students and practitioners understand the theory behind these issues and develop strategies for embedding them within their own practice

Working with Children, Young People and Families Graham Brotherton, Helen Davies, Gillian McGillivray, 2010-10-15 Written from a unique interprofessional perspective this book is an essential introduction to working with children young people and families It covers policy practice and theory

exploring key themes and developments including poverty and disadvantage ethical practice child development education child protection children and young people s rights doing research The book introduces students to a range of theoretical perspectives links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates With case studies reflective questions and sources of further reading this is an ideal text for students taking courses in childhood studies working with children young people and families interprofessional children s services early years youth work and social work

Social Work with Children, Young People and their Families in Scotland Steve Hothersall, 2008-08-08 This updated edition enables students to develop a broader understanding of social work with children and families in Scotland It uses practical examples case studies and a critical appreciation of the legislation to reinforce learning In many ways Scotland has led the way in legal and policy direction for social care and this edition is fully updated to reflect recent key changes

Safeguarding Children, Young People and Families Vida Douglas, Julie Fourie, 2021-10-13 Keeping children and young people safe is everybody s responsibility This requires health social care and education professionals to make sense of complex family situations that are placing a child or young person at risk of harm This is no easy feat The actions we take matter and we need to get this right if we are to truly make things better and improve outcomes for children and young people Using case studies reflective questions and checklists for practice this hands on guide will provide you with the knowledge and skills you need to effectively and confidently make a difference to the lives of children and young people This series of books from Learning Matters is aimed at busy social work and health care practitioners particularly in the context of integrated health and social care who are looking to enhance their skills and extend their knowledge Written from a practical point of view they have clear links to both qualifying training as well as CPD They are up to date accessible and totally skills focused

Care in Social Work with Children and Families Maria Appel Nissen, Mie Engen, Andreas Møller Jørgensen, 2023-04-21 This book analyses the types of and possibilities for care in social work with families in situations where evidence based programmes standardised forms of risk assessment and intervention performance management and incentives to increase cost effectiveness take precedence Offering a new framework for understanding and exploring theories and practices of care in social work with families it is structured into A comprehensive introduction to care theory and its relevance for social work This includes critical reflections on the missing link between care theory and social work theory and the need for care theory in research on and social work with families A new framework for understanding core elements dimensions and dilemmas of care in social work This is based in theory and international research and is illustrated with exemplary thick ethnographic cases of statutory social work homebased social work and family treatment Suggestions for enabling social change of the conditions for and practices of care in social work with families By allowing critical reflection on this topic this book will be of interest to all scholars students and academics of social work and other professions dealing with child protection

Social Work with

Young People in Care Nigel Patrick Thomas, Karen Winter, 2024-08-01 This introduction to social work with children and young people who are looked after in care or accommodated by statutory or voluntary agencies is the only textbook on the subject which addresses this area of work across all four nations of the UK Providing a clear theoretical and ethical basis it introduces and develops a set of core themes reflective of contemporary developments including the influence of and tensions between dominant discourses that shape the social work service relationship based practice early intervention and prevention social innovation evidence based practice and outcomes the use and abuse of concepts of children s needs and best interests ideas of parenting and parental responsibility and the relationships between children families communities and the state the importance of recognising that children and young people have rights and considering their views trauma trauma informed practice transitions and resilience With chapters addressing a sequence of topics assessment and planning residential and foster care leaving care and permanence there is a specific focus on working with disabled children children from minority ethnic communities and marginalised groups of children and young people including refugees and asylum seekers LGBTQIA children and those who have been trafficked Packed full of useful pedagogical features including material on the legal and policy context summaries of research evidence notes for good practice group teaching exercises references to legislation and guidance and guides to further reading it will be core reading on any child and family care modules general preparation for practice courses Frontline Step Up as well as for all social work practitioners

Working Together to Safeguard Children Great Britain. Department for Education and Skills, 2006 Working Together to Safeguard Children

Working Ethically in Child Protection Bob Lonne, Maria Harries, Brid Featherstone, Mel Gray, 2015-08-20 In their day to day practice social work and human services practitioners frequently find themselves in confusing ethical quandaries trying to balance the numerous competing interests of protecting children from harm and promoting family and community capacity This book explores the ethical issues surrounding child protection interventions and offers a process oriented approach to ethical practice and decision making in child protection and family welfare practice Its aim is to prepare students and early career professionals for roles in the complex and challenging work of child protection and family support Beginning with a critical analysis and appreciation of the diverse organisational and cultural contexts of contemporary child protection and ethical decision making frameworks the authors outline a practical real world model for reshaping frontline ethical practice Moving away from a focus on the child apart from the family the authors recognise that child safeguarding affects the lives not just of children but also of parents grandparents and communities Working Ethically in Child Protection eschews dominant rational technical models for relational ones that are value centred and focus on family well being as a whole Rather than a single focus on assessing risk and diagnosing deficit this book recognises that our child protection systems bear down disproportionately on those from disadvantaged and marginalised communities and argues that what is needed is real support and practical assistance for poor and vulnerable parents and children It uses real world case examples to

illustrate the relevant ethical and practice principles and ways in which students and practitioners can practise ethically when dealing with complex multi faceted issues **Decision Making in Child and Family Social Work** Clive

Diaz,2020-06-12 There is increasing pressure to involve children and young people in the decisions that affect them Presenting new research on the extent to which parents and children participate in decision making when childcare social workers are involved particularly in child protection conferences and Child in Care reviews Diaz argues for a radical shift in existing practices Including a range of perspectives this book highlights the systemic changes needed for social workers and other key professionals to ensure that children and parents participate more meaningfully in decision making which will improve the long term outcomes for children and their families *Public Health Practice and the School-Age Population*

Diane DeBell,2007-06-29 The importance of the issues surrounding public health can never be underestimated and the significance of child health within the overall public health framework is of particular note Professionals working with the school age population are faced with a multitude of challenges particular to that age group making the effective planning and imple

Childhood Well-being and Resilience Zeta Williams-Brown,Sarah Mander,2020-10-29 This book examines the ways in which well being affects educational outcomes Using an ecological approach the book defines what we mean by well being and resilience in education and how this relates to policy and children and young people s rights The book considers strategies utilised by the education health voluntary and private sectors which promote well being and resilience for children and young people from the early years to adulthood This book also explores societal factors such as poverty and family well being Childhood Well being and Resilience goes on to provide examples of practice interventions inside and outside the classroom It represents a sea change in professional approaches to well being and resilience as protective factors against poor mental health It includes chapters on key topics such as The concept of child well being resilience and the rights of the child Peer interaction and well being Social media and mental health Well being and outdoor learning Mindfulness for young children International policy and child well being This book supports professionals to increase their knowledge establish a skill set and build their confidence which can enable children and young people to develop good levels of well being and to improve their resilience Including reflective questions and case studies Childhood Well being and Resilience is essential reading for undergraduate students studying Early Childhood Studies Education Studies Teaching Awards and Family and Community Studies **Effective Communication and Engagement with Children and Young People, their Families**

and Carers Ally Dunhill,Barbara Elliott,Angela Shaw,2009-07-06 This book focuses on providing information and guidance for professionals involved in the newly emerging multi agency interdisciplinary children s workforce It does so by helping them to understand the theory behind the issues relating to communication and engagement in multi agency settings for children and families The book is of use to both students and those already working in the sector who are undertaking professional development to enhance understanding and skills in the new children s workforce environment **Poverty and**

Inclusion in Early Years Education Mark Cronin, Karen Argent, Chris Collett, 2017-10-05 Poverty and Inclusion in Early Years Education will help practitioners to understand the experiences of young children who are living in poverty It examines the potentially devastating impact of poverty and social exclusion on children's chances in later life and considers recent policy and practice reforms which have recognised the critical role played by early years settings and practitioners in guaranteeing a secure foundation for children's future attainment The book explores the historical political and legal aspects of policy on poverty and social exclusion before offering guidance on how practitioners can help to address the inequalities caused by poverty and break the cycle of deprivation Chapters go on to address the practicalities of working with children families and agencies to create an inclusive early years environment and focus on issues including developing effective partnerships with families collaborating with outside agencies encouraging awareness of different socio economic backgrounds With case studies reflective questions and further reading included throughout to help the reader to apply the ideas to their own practice the book will be an invaluable resource for early years practitioners students and all those wishing to promote social inclusion and tackle the impact of social exclusion and poverty in early years settings *Social Work with Children and Families* Penelope Welbourne, 2012-06-14 There is an increasing emphasis on post qualifying training for social workers especially in the complex and demanding area of working with children and families This essential textbook is especially designed for practitioners studying at this level Accessible and thorough the text focuses on a mixture of conceptual and organisational topics skills law policy and key practice issues It includes chapters on Social work values and ethics Risk uncertainty and accountability Direct work with children and young people Promoting security and stability Working with reluctant service users Assessment of parenting Working with poverty drugs and alcohol Going to court and the legal framework Children and young people going home Supporting others in their professional development Using case studies and activities to link research theory and practice *Social Work with Children and Families* takes a wider look at the role and tasks of an experienced social work practitioner and the skills and knowledge needed to develop professionally from this point **Handbook for Practice Learning in Social Work and Social Care, Third Edition** Joyce Lishman, 2015-08-21 This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory knowledge research and evidence relating to practice learning in social work and social care It outlines the theories that underpin social care practice the main assessment models and interventions and also offers guidance on the effective implementation of assessment across a range of professional contexts Contributors from research policy making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that the complex needs of each individual service user are met This third edition also features new chapters on group work social pedagogy and personalisation The *Handbook for Practice Learning in Social Work and Social Care* is an essential resource for ensuring effective evidence based practice which will be valued by students educators and practitioners alike **The**

Routledge Handbook of Child and Family Social Work Research Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child protection

The SAGE Handbook of Social Work Research Ian Shaw, Katharine Briar-Lawson, Joan Orme, Roy Ruckdeschel, 2009-11-27 This is an ambitious book It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research on the map Ian Sinclair University of York UK This terrific Handbook provides an essential map for navigating the complex currents of social work research today It resists polemical and simplistic binaries to chart a course that emphasizes diversity pluralism and sensitivity to political contexts in many featured exemplars As key chapters note inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research Rather than patch over differences the volume invites us to understand historical roots of unresolvable tensions and live with them The international scope of the volume is unique scholars from more than a dozen different countries were involved and its broad scope counters the tendency toward parochialism of much North American literature The Handbook should be essential reading for students and academics Catherine Riessman Boston University USA The SAGE Handbook of Social Work Research provides a comprehensive internationally focused account of leading social work research offering an original and defining statement on contemporary theory and practice within the field The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe and asks four key questions What is the role and purpose of social work research What contexts shape the

practice and purpose of social work research How can we maximise the quality of the practice of social work research How can the aims of social work in its varied domains be met through social work research Ranging over local national and international issues and exploring questions of theory and practice this is a diverse and constructively organized overview of the field It will quickly be recognized as a benchmark in the expanding field of social work research setting the agenda for future work in the arena

Enhancing the Well-being of Children and Families Through Effective Interventions

Colette McAuley, Peter J. Pecora, Wendy Rose, 2006 This reader compares up to date policy and research evidence from the UK and USA on the effectiveness of core child welfare interventions The text shows how knowledge of effective interventions can be used to improve assessment of needs and planning and reviewing services to children and their families

Delve into the emotional tapestry woven by Crafted by in Experience **Working With Vulnerable Children Young People And Families** . This ebook, available for download in a PDF format (Download in PDF: *), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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