

Working with Young People



edited by
Roger Harrison and Christine Wise

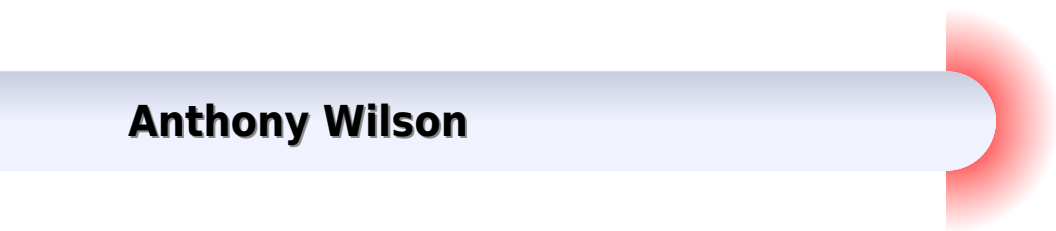


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Working With Young People Published In Association With The Open University

Anthony Wilson



Working With Young People Published In Association With The Open University:

Leading Work with Young People Roger Harrison, 2007-08-17 This is the first book about managing youth work for a very long time and is very welcome. The book will help the developing practitioner become better equipped to lead youth work that is soundly informed by their professional values. It will also be a valuable source for more experienced practitioners wanting to dip in for some analytical sustenance for their daily youth work management. Mary Tyler, Principal Lecturer, De Montfort University. Leading Work with Young People provides a selection of writing from a complex and dynamic field of work. The editors bring together key readings and newly commissioned material to present a variety of theoretical and practical perspectives on leading and managing work with young people. The book will equip students with the knowledge, skills, values and principles required for successful qualification as a worker in the field. Chapters include understanding leadership, supervision, multi-agency work, managing change. Leading Work with Young People is a student-friendly and engaging text which examines the leadership roles which practitioners take on as members of teams, organisations and interagency partnerships. The book is an essential text for all those studying for qualification in work with young people and for those who wish to extend their understanding of the field. It is also an invaluable resource for experienced professionals and practice supervisors working with young people in statutory or voluntary organisations. Leading Work with Young People is a Course Reader for the Open University course Leading Work with Young People E132.

Communicating with Children and Young People Michelle Lefevre, 2010 It is now clear that if professionals are to make a real difference for children and young people they must be able to engage and communicate with children themselves, not just their parents and carers. Practitioners must be able to listen to children, support them, keep them informed and fully involve them in matters which concern them. This timely book aspires to prepare social workers and other practitioners for this challenging set of roles and tasks. In particular, it aims to enthuse readers to develop the most powerful resource they have to offer in their direct work with children themselves.

Youth Work: Histories, Policy and Contexts Graham Bright, 2015-09-10 Youth work is a means of promoting learning, equality and inclusion with young people. It is an incredibly rewarding profession; however, state regulation means that youth work students and practitioners must continuously wrestle with the challenges of contemporary practice in environments that are complex and changing. This book brings together a collection of voices to speak to these concerns. Drawing on the history of the profession, each chapter focuses on a different aspect of policy and practice. Chapters explore the impact of New Labour, the changes that came with the coalition government, youth work in the voluntary sector and youth work in a digital world. Graham Bright concludes with a powerful reflection on what the future holds for the profession. Each chapter features 'Over to You' activity boxes which invite readers to engage collaboratively in developing and applying ideas, with case studies which link discussion to real-life examples. This is an important book for students, practitioners and lecturers in the field of youth and community work and related practice with children and young people.

Work with Young People Jason J Wood, Jean Hine, 2009-04-01 This authoritative text is a must read for anyone working or training to work with young people. It considers how theory, policy and practice intersect and influence one another in today's challenging and rapidly changing social, economic and political contexts. Offering a timely contribution to the debate, it covers key themes and developments including the principles that underpin work with young people, the policy and practice in a wide range of contexts, both national and international, the key concepts currently high on the policy and practice agenda and how we understand the lives of young people in particular, investigating their real worlds and understanding their social construction.

Essential Nursing Care for Children and Young People Chris Thurston, 2014-03-14 Essential Nursing Care for Children and Young People is the definitive guide for all nursing and healthcare students and professionals caring for children and young people. Designed to meet the 2010 NMC competency standards for pre-registration nurses, the textbook supports you through the process of caring for children and young people with varied needs and conditions across all healthcare settings. A practical, patient-centred approach is taken throughout, with the voices of children, their families and their carers used to tie theoretical knowledge to the real experience of providing care. The inclusion of the latest research and health and social care policies ensures that you are fully in line with the latest clinical practice, whilst the book's activities and exercises allow you to regularly check your understanding and develop confidence during your journey from student to nursing professional. Main features: Course Focused Approach: pedagogy and content designed specifically for all three years of the child nursing degree programme. Contemporary Content: research, notes, features and policy integrated throughout to give you instant access to the latest evidence-based practice. Illustrated: Throughout this highly accessible text, regularly uses pictures and diagrams to highlight key issues. Voices: include authentic experiences of children, young people, parents, carers and professionals to help develop a patient-focused attitude to care. Pertinent A/P: includes coverage of all relevant anatomy and physiology for child and young person nursing courses. Practice Guidelines: provide practical guidance on everyday procedures for your quick reference. Activities and Answers: allow you to check your knowledge and build confidence. Specialist Authors: each chapter is written by leading experts in each area. Essential Nursing Care for Children and Young People is the ideal main textbook for all undergraduate child and young person nursing students, as well as professionals wanting to ensure they are using the latest practice. This text is also relevant to any student or professional involved in the health and social care of children and young adults.

Creativity in Primary Education Anthony Wilson, 2014-12-04 An alien spaceship crash landed in my playground today. For one primary school in England, this was not an ordinary day. It was a fabulous day of inspiration, writing, drawing, discovering and learning for the pupils, the staff and the parents. But the best thing of all, the only truly out-of-the-ordinary thing, was the alien spaceship. So how do you make creativity a more everyday part of primary teaching? Teachers and trainees agree that creativity is a fabulous thing. But to get creative approaches into everyday teaching, you need to tackle the question: what is creativity? This book explores this.

question in an accessible and practical way It helps trainees to do more than know it when they see it by helping them to understand the separate and very diverse elements of creativity The third edition of this popular text retains key material but it has been updated and revised to include two new chapters on the creative curriculum along with links throughout to the Standards and the new National Curriculum This book will help you enhance your teaching so you and the children in your class can be fellow explorers adventurous discoverers and spontaneous investigators

Beginning Teaching, Beginning Learning: In Early Years and Primary Education Janet Moyles, Jane Payler, Jan Georgeson, 2017-06-16 This bestselling textbook provides an introduction to the fundamentals of teaching and learning in early years and primary education If you are training to work in schools or other educational settings the book offers a wide range of practical and straightforward guidance covering essential topics such as safeguarding attachments and relationships assessment the indoor and outdoor environment new technologies behaviour management and well being Thoroughly updated throughout and retaining its lively and engaging style this new fifth edition extends your knowledge and understanding of working and playing effectively with young children Enlivened by thought provoking cameos and reflective questions the book gives you the confidence to reflect upon challenge and enhance your own pedagogies Key features include Real life cameos drawn from schools and settings Questions to promote thinking included in each chapter Suggested further reading including a range of annotated references Up to date research and issues that teachers may face Beginning Teaching Beginning Learning is essential reading for student and newly qualified early years and primary teachers and practitioners as well as those who educate and train them This outstanding book should be a core text for beginning teachers working in the birth to 11 age range It places Early Years and Primary education in the historical context and encourages new teachers to become reflective practitioners by adopting a questioning approach based on thoughtful comparative experiences One aspect which makes this stand out from other similar texts is the focus it has on developing a deep understanding of the partnership between children's learning and the beginner teacher Contributors many of whom have been teachers themselves include experts not only in their specific fields of interest but also in teacher education more broadly so understand what is relevant for those on initial teacher education courses and those in the early stages of their teaching career Jane Warwick Primary PGCE Course Manager University of Cambridge UK Beginning Teaching Beginning Learning should be a core text on all birth to 11 years ITT courses The book neatly combines grounded cameos of actual teaching experience with real life questions and dovetails these with a thoroughly referenced scholarly critique Through its engaging style and approach the book speaks clearly and directly to the inquisitive curious and professional novice teacher who wishes to be both thoroughly reflective and knowledgeable of the latest research This book is hugely successful as it manages to be both very wide in its content whilst encouraging a questioning and in depth critical thinking throughout Guy Roberts Holmes MA Early Years Education Programme Director UCL Institute of Education UK

The Post-Qualifying Handbook for Social Workers Wade Tovey, 2007-07-15 This

handbook provides guidance for all practising social work professionals and the staff who support them on the post qualifying PQ framework for social workers The book introduces the framework and outlines how post qualification accreditation and professional registration affect social workers Leadership And Management In The Early Years: From Principles To Practice Jones, Caroline,Pound, Linda,2008-03-01 This book encourages practitioners to recognise their active involvement in leadership and management in relation to their work as team leader or team member and in their work with parents and other professionals to ensure appropriate and effective provision for young children Key Issues in Health and Social Care Adam Barnard,2010-10-04 Key Themes in Health and Social Care is a learning resource for students in health and social care It provides an overview of foundational issues and core themes in the field and introduces key areas of debate moving from an introductory level to in depth discussion as the book progresses Divided into three parts the first part sets the scene addressing introductory psychology and sociology social policy equality and diversity skills for practice and working with people the second part considers key themes such as the contribution of philosophy and politics criminal justice management of services the relationship between place and wellbeing research in health and social care theories of counselling housing and the built environment the third part looks at discrete areas of practice such as mental health substance abuse protection work health promotion disability studies working with men child welfare and public responsibility Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read review their learning and consolidate their understanding Time pressed readers wanting to dip into the book for relevant areas can do so but read from cover to cover the book provides a comprehensive introduction to the key areas of contemporary health and social care practice It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees *The Law and Social Work* Lesley-Anne Long,Jeremy Roche,Debbie Stringer,2017-09-16 This is an essential text for all those undertaking social work training Updated to reflect recent changes in legislation and practice in working with children and families domestic violence human rights and social services the second edition contains new chapters to provide comprehensive coverage of the key themes of social work law **Key Concepts in Early Childhood Education and Care** Professor Cathy Nutbrown,2005-11-15 In this engaging text author Dr Cathy Nutbrown a leading academic in early childhood education identifies and explains key terms and practices central to the work and study of early childhood in this accessible reference text Key Concepts in Early Childhood Education and Care is a must read for practitioners working with children from birth to the end of the foundation stage and for students following courses in early childhood education and care It details key issues identified in a survey of over 300 practitioners in the field and provides reading and reference sources to assist practitioners and students in identifying further material to support their work **Brief Counselling in Schools** Dennis Lines,2011-11-10 Brief Counselling in Schools third edition is a highly practical and accessible guide to helping and supporting young people experiencing difficulties both at home and at school or

college Covering issues from low self esteem and sexuality to substance misuse and aggression the author draws on a method of brief integrative counselling to illustrate how a time limited therapy can work effectively in an often pressured and time limited setting This fully revised and updated edition includes a whole new chapter on self harm discusses the latest research findings outlines up to date Safeguarding legislation and Child Protection protocols explores a teamwork approach to counselling examines the contribution of neuroscience to adolescent brain development considers the harmful effects of cyber bullying is in an accessible format with reflective exercises on ethical issues Steeped in vivid case examples therapeutic dialogue and points for reflection this invaluable book will help develop the theoretical knowledge understanding and skills base of any youth counsellor teacher or social worker based in a school or college setting *Early Childhood Education* Cathy Nutbrown, Peter Clough, 2014-01-08 This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today Firmly grounded in current policy from across the UK the text features a series of imagined conversations with key figures and pioneers which exemplify various philosophical positions in early childhood This second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures The book is useful for a range of students of Early Childhood Education or History of Education from first year undergraduates to PhD students It will also be incredibly valuable to Early Years trainee teachers practitioners and policy makers *Children and young people's cultural worlds* Sara Bragg, Mary Jane Kehily, 2013 Growing up in an increasingly media saturated commercial and globalized world children and young people in contemporary society encounter and must creatively adapt to a range of cultural phenomena Offering a critical introduction to childhood in the digital age *Children and Young People's Cultural Worlds* challenges common concepts and concerns about childhood innocence held by many adults It examines the diversity of childhood experiences and relationships the distinctiveness of children's worlds and explores topics such as the consequences of age and the experience of living in different cultural contexts Utilizing contributions from scholars in a variety of different fields it is interdisciplinary and international in scope Including resources for teachers and students such as learning outcomes activities and additional readings and commentary this well written and beautifully presented book will be a valuable resource to anyone interested in new perspectives on childhood in the digital age

Working with Young People Sheila Curran, Roger Harrison, Donald Mackinnon, 2013-08-12 *Working with Young People* is designed to help you develop the knowledge and skills you need for supporting young people as they learn about themselves others and society and prepare for the transition to adulthood It introduces the fundamental concepts and issues that lie at the heart of contemporary work with young people and challenges you to think deeply about the social context of young people values and principles that underpin practice the variety of settings in which practice takes place and the importance of informal learning in the lives of young people Whether you are a new student or returning to study *Working*

with Young Poeples provides a stimulating introduction and a foundation for further study Sheila Curran is Senior Lecturer at The Open University Roger Harrison is Senior Lecturer at The Open University Donald Mackinnon is Lecturer at The Open University

A Textbook of Children's and Young People's Nursing - E-Book Edward Alan Glasper, James Richardson, Duncan Randall, 2021-03-19 This innovative textbook provides a concise and accessible guide for undergraduate students specializing in children and young people's nursing in the UK and further afield Each chapter has been fully updated to reflect current knowledge and practice The wide range of topics covered includes all the essentials such as contemporary child health policy and legal issues knowledge and skills for practice and caring for children with special needs Students will learn how to recognize the deteriorating child use procedural play and distraction and consider the mental health of children and young people A Textbook of Children's and Young People's Nursing is written by multidisciplinary experts rooted in child centred healthcare within a family context and draws upon best contemporary practice It is an invaluable resource that will help nursing students provide effective evidence based care Key points summary boxes and clearly defined aims objectives and learning outcomes to support learning Conversation boxes to enliven the text Patient scenarios to relate theory to practice New chapters on skin health and the use of therapeutic play Suggestions for seminar discussion topics to help teachers Resource lists and online resources for further study or research Online slides to complement chapters within book

Listening to Children and Young People in Healthcare Consultations Sarah Redsell, Adrian Hastings, 2018-04-17 The involvement of children and young people in consultations about aspects of their health or illness is often limited with their role in diagnosis and decision making on treatment options secondary to that of parents or carers However research shows that most children and young people want greater involvement that this can both improve their understanding of their illness and positively influence healthcare outcomes Policy recommendations increasingly require health professionals to involve children and young people in healthcare but there is little available guidance on building the knowledge and skills needed to do so effectively This book meets that need including an overview of the particular issues involved and providing structured guidance for different types of consultations including children with learning difficulties disabled children and children as carers Edited by eminent researchers and with highly experienced contributors this book is an invaluable resource for GPs and GP registrars paediatric and emergency consultants and specialist registrars nurses paramedics healthcare educators and trainees and all those who work with children and young people in health related contexts

Children and Young People's Spaces Pam Foley, Stephen Leverett, 2018-06-26 This reader takes debates about children's services forward by drawing on ideas based in social pedagogy and arguing that the concept of space is crucial to relationships and practices with children and young people It will stimulate students to question and rethink and practitioners to innovate and challenge mainstream thinking

Disabled Children's Childhood Studies T. Curran, K. Runswick-Cole, 2013-08-29 This collection offers first hand accounts research studies and in depth

theoretical explorations of disabled children's childhoods. The accounts oppose the global imposition of problematic views of disability and childhood and instead offer an open discussion of responsive and ethical research approaches.

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Table of Contents Working With Young People Published In Association With The Open University

1. Understanding the eBook Working With Young People Published In Association With The Open University
 - The Rise of Digital Reading Working With Young People Published In Association With The Open University
 - Advantages of eBooks Over Traditional Books
2. Identifying Working With Young People Published In Association With The Open University
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Working With Young People Published In Association With The Open University
 - User-Friendly Interface

4. Exploring eBook Recommendations from Working With Young People Published In Association With The Open University
 - Personalized Recommendations
 - Working With Young People Published In Association With The Open University User Reviews and Ratings
 - Working With Young People Published In Association With The Open University and Bestseller Lists
5. Accessing Working With Young People Published In Association With The Open University Free and Paid eBooks
 - Working With Young People Published In Association With The Open University Public Domain eBooks
 - Working With Young People Published In Association With The Open University eBook Subscription Services
 - Working With Young People Published In Association With The Open University Budget-Friendly Options
6. Navigating Working With Young People Published In Association With The Open University eBook Formats
 - ePub, PDF, MOBI, and More
 - Working With Young People Published In Association With The Open University Compatibility with Devices
 - Working With Young People Published In Association With The Open University Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Working With Young People Published In Association With The Open University
 - Highlighting and Note-Taking Working With Young People Published In Association With The Open University
 - Interactive Elements Working With Young People Published In Association With The Open University
8. Staying Engaged with Working With Young People Published In Association With The Open University
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Working With Young People Published In Association With The Open University
9. Balancing eBooks and Physical Books Working With Young People Published In Association With The Open University
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Working With Young People Published In Association With The Open University
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time

11. Cultivating a Reading Routine Working With Young People Published In Association With The Open University
 - Setting Reading Goals Working With Young People Published In Association With The Open University
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Working With Young People Published In Association With The Open University
 - Fact-Checking eBook Content of Working With Young People Published In Association With The Open University
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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