

ROUTLEDGE RESEARCH IN HIGHER EDUCATION

The Working Classes and Higher Education

Inequality of Access, Opportunity and Outcome

Edited by
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Working Classes Higher Education Opportunity

Harold Entwistle



Working Classes Higher Education Opportunity:

The Working Classes and Higher Education Amy E. Stich, Carrie Freie, 2015-12-22 Within the broader context of the global knowledge economy wherein the college for all discourse grows more and more pervasive and systems of higher education become increasingly stratified by social class important and timely questions emerge regarding the future social location and mobility of the working classes Though the working classes look very different from the working classes of previous generations the weight of a universal working class identity background amounts to much of the same economic vulnerability and negative cultural stereotypes all of which continue to present obstacles for new generations of working class youth many of whom pursue higher education as a necessity rather than a choice Using a sociological lens contributors examine the complicated relationship between the working classes and higher education through students distinct experiences challenges and triumphs during three moments on a transitional continuum the transition from secondary to higher education experiences within higher education and the transition from higher education to the workforce In doing so this volume challenges the popular notion of higher education as a means to equality of opportunity and social mobility for working class students

Working-Class Minority Students' Routes to Higher Education

Roberta Espinoza, 2012-10-02 While stories of working class and minority students overcoming obstacles to attend and graduate from college tend to emphasize the individualistic and meritocratic aspect this book based in extensive empirical study of American high school classrooms and in theories of social and cultural capital examines the social relations that often underpin such successes highlighting the significant formal and informal academic interventions by educators and other education professionals

The Working-Class Student in Higher Education Terina Roberson Lathe, 2017-11-08 The Working Class Student in Higher Education Addressing a Class Based Understanding challenges understandings of social class and education by asking how community college faculty perceive working class students and how that perception reflects class based assumptions in higher education Faculty may recognize social class but how it is experienced within higher education is often lost in translation particularly when faculty members are interacting with a differently classed student population

Recommended for scholars of education pedagogy and sociology

Working Class Female Students' Experiences of Higher Education Sam Shields, 2021-11-09 This book explores the experiences of working class women undergraduates at three universities in the North of England The author examines the women's identities choices and emotions in relation to higher education and how they reframe their constrained university choices to maximise their chances of academic success

Highlighting differences in working class women's learner identities caring commitments and quests for upwards social mobility the book offers an understanding of working class female student journeys and their mixture of compromise uncertainty and hope It will be of interest and value to scholars of working class women students widening participation and sociologists of education

Working Class Community Brian Jackson, 1998 Annotation Originally published in 1968

Class, Race, Disability and Mental Health in Higher Education Mike Seal, 2022-05-19 All universities have to produce plans to eliminate the gaps in access success and participation of disadvantaged student in higher education setting targets with regards to Global Majority working class disabled and student with mental health conditions In this book Mike Seal examines the terminology theoretical debates and positions identifies the causes of gaps and evaluates proposed initiatives He argues that there is an unexamined assumption that higher education is a good thing materially and intellectually which demonises those for whom this is questionable The book also highlights the continuing structural and individual discrimination in terms of class race and disability and a denial of the extent to which higher education is a cause of mental health issues and negative well being It uncovers unexamined assimilation models in higher education that expects these students to abandon their culture and communities despite students wanting to give back to these communities being a major extrinsic motivation and to embrace a culture that will not embrace them The book starts from the perspective that contemporary international higher education reproduces existing privileges and the book goes on to argue that widening participation agendas should recognise the changing nature of academic life through a more inclusive holistic approach Seal argues that it is essential to include an informed understanding of how students position themselves in academia and how their identity and academic status is enabled and developed with the support of the university In order to do this universities need to redefine their purpose and the nature of their relationships with the communities they purport to serve

Russian and West European Women, 1860-1939 Marcelline J. Hutton, 2001 This ambitious study provides a sweeping overview of the position of women in England France Germany and Russia USSR from 1860 1939 The book illustrates their struggles to realize their dreams and their resourcefulness in coping with often dreary hard even horrifying lives Deftly combining statistical data to underscore collective experiences and belles lettres to highlight the texture of individual women's lives the book assesses the significance of gender class nationality and religion This richly researched work traces common patterns and unique experiences in women's lives by showing how they defined themselves coped with daily life and confronted disaster with courage and resourcefulness

Class, Culture and Education (RLE Edu L) Harold Entwistle, 2012-05-23 This book examines the concepts of equality class culture work and leisure and explores their interrelationship through the discussion of some current problems especially the problems posed for schools for the culturally deprived The debate about differential provision of schooling for different social groups is taken up through examination of the assumption that schools are middle class institutions and the claims and counter claims about the possibility of there being a common culture as the basis for a common curriculum in comprehensive schools The concept of culture and especially the meaning of working class culture receives examination in this context as well as the thesis that any sub culture constitutes an adequate or valid way of life

Student Life in a Class Society Joan Abbott, 2014-05-17 Student Life in a Class Society covers specific topics within the general field of social anthropology This book discusses the social class composition and influence in the student body of

the University of Edinburgh as well as the motives of students entering the university This book is composed of four parts encompassing 16 chapters The first parts deal first with the curvilinear model of organizational change in societies research methods social class as a factor in participation in and leadership of student organizations spatial factors in social relations relevance of social class in defined social situation and cultural factors in social relations These parts also looks into the general reactions of students and their families The remaining parts consider the concepts of student s social mobility and social motility the students attitude to university expansion and the students in control and rebellion These parts are also concerned with the structural distances and institutional socialization as well as the research problems in education The book can provide useful information to psychologists teachers students and researchers

Class and Stratification

Rosemary Crompton,2008-05-19 Back to definitions the approach developed in this bookThe possibility of countervailing processes Notes References Index End User License Agreement *The Cultural Journeys of Rural, Poor and Working-Class College Students* Ty C. McNamee,2025-06-16 With the goal of improving efforts and initiatives to promote college completion this book offers an engaging in depth analysis of the cultural journeys of rural poor and working class college students By examining select student stories through the lens of cultural flexibility cultural integration and cultural capital and wealth the author derives a collective understanding of how these students navigate their college experiences informing key recommendations for practice and policy This volume will be of interest to higher education researchers and scholars studying rurality social class equity and college success and completion as well as practitioners and policymakers looking to more effectively enroll and retain rural poor and working class college students [The Lives of Working Class Academics](#)

Iona Burnell Reilly,2022-12-12 A collection of autoethnographies written by academics who self define as being from a working class heritage Each one is an account of their lives their experiences and their journeys into becoming a higher education professional in an industry still steeped in elitism **Access to Higher Education** Anna Mountford-Zimdars,Neil Harrison,2016-11-18 How do we understand and explain who has access to higher education How do we make sense of persisting and new forms of inequality How can global national and institutional policymakers and practitioners make higher education more inclusive Access to Higher Education Theoretical perspectives and contemporary challenges seeks to update thinking on these questions combining new voices and emerging perspectives with established writers in the field This pioneering text highlights the contribution of social theory to issues of access to education with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu Margaret Archer Amartya Sen and Herbert Simon It then moves to examines how theoretical perspectives can be applied to the contemporary challenges of forging more equal access with examples drawn from a wide range of contexts including the UK the US Australia South Africa and Japan Global in scope this book documents the shared nature of the access challenge in a period when higher education is growing rapidly but inequalities continue to be stark It concludes by proposing a new direction for research and a reassertion

of the role of the researcher as a social activist for disconnected and disadvantaged groups equipped with the thinking tools needed to move the agenda forward Access to Higher Education is a rigorous text for the global research community with relevance to policymakers practitioners and postgraduate students interested in social justice and social policy It provides those with an academic interest in access and a commitment to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional regional or national contexts **EBOOK: Beyond Mass Higher Education: Building on Experience** Ian McNay, 2005-11-16 What are the key elements of mass higher education How does mass higher education affect students and staff What are the policy pedagogic and management issues that need to be addressed More is now expected of higher education provision It has to meet demands for expansion excellence diversity and equity in access and assessment teaching and research as well as entrepreneurial engagement with the world outside Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access The UK is now approaching such universal levels Scotland has already reached them It is nearly fifteen years since Trow's mass threshold was reached Despite being on the brink of universal provision there is still no clear picture of what a mass system should look like This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation Beyond Mass Higher Education is key reading for those leading and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King's College London Mantz Yorke Liverpool John Moores University **Higher Education in Latin America** Lewis Tyler, Maria Helenda De Magalhaes Castro, Hernan Courard Bull, Rollin Kent, Daniel C. Levy, Marcela Mollis, Juan Carlos Navarro, Philip G. Altbach, 2014-02-25 The purpose of this series is to bring together the main currents in today's higher education and examine such crucial issues as the changing nature of education in the U S the considerable adjustment demanded of institutions administrators the faculty the role of Catholic education the remarkable growth of higher education in Latin America contemporary educational concerns in Europe and more Among the many specific questions examined in individual articles are Is it true that women are subtly changing the academic profession How is power concentrated in academic organizations How successful are Latin America's private universities What is the correlation between higher education and employment in Spain Is minority graduate education in the

U S producing the desired results *Working-Class Masculinities in Australian Higher Education* Garth Stahl, 2021-09-06
This book takes a critical view of masculinities through an investigation of first in family males transitioning to higher education Drawing on six in depth longitudinal case studies the focus is on how young men from working class backgrounds engage with complex social inequalities as well as the various capitals they draw upon to ensure their success Through the longitudinal approach the work problematises the rhetoric of poverty of aspirations and foregrounds how class and gender influence the lives and futures of these young men The book demonstrates how the aspirations of these young men are influenced by a complex interplay between race ethnicity religion masculinity and social class Finally the book draws connections between the lived experiences of the participants and the implications for policy and practice in higher education Drawn from a larger research project each case study compels the reader to think critically regarding masculinities in relation to social practices institutional arrangements and cultural ideologies This is essential reading for those interested in widening participation in higher education gender theory masculinities longitudinal research and social justice

Masculinities in Higher Education Jason A. Laker, Tracy Davis, 2011-07-15 Masculinities in Higher Education provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development Contemporary Theories in the

Sociology of Education Jack Demaine, 1981-05-01 **Routledge International Handbook of Working-Class Studies** Michele Fazio, Christie Launius, Tim Strangleman, 2020-12-30 The Routledge International Handbook of Working Class Studies is a timely volume that provides an overview of this interdisciplinary field that emerged in the 1990s in the context of deindustrialization the rise of the service economy and economic and cultural globalization The Handbook brings together scholars teachers activists and organizers from across three continents to focus on the study of working class peoples cultures and politics in all their complexity and diversity The Handbook maps the current state of the field and presents a visionary agenda for future research by mingling the voices and perspectives of founding and emerging scholars In addition to a framing Introduction and Conclusion written by the co editors the volume is divided into six sections Methods and principles of research in working class studies Class and education Work and community Working class cultures Representations and Activism and collective action Each of the six sections opens with an overview that synthesizes research

in the area and briefly summarizes each of the chapters in the section Throughout the volume contributors from various disciplines explore the ways in which experiences and understandings of class have shifted rapidly as a result of economic and cultural globalization social and political changes and global financial crises of the past two decades Written in a clear and accessible style the Handbook is a comprehensive interdisciplinary anthology for this young but maturing field foregrounding transnational and intersectional perspectives on working class people and issues and focusing on teaching and activism in addition to scholarly research It is a valuable resource for activists as well as working class studies researchers and teachers across the social sciences arts and humanities and it can also be used as a textbook for advanced undergraduate or graduate courses

What Makes Racial Diversity Work in Higher Education Frank W. Hale, 2023-07-03 A unique reference describing successful diversity initiatives in higher education Higher education like the nation is facing major demographic changes Our colleges and universities recognize they not only have to be more inclusive but that they have to provide an environment that will effectively retain and develop the growing population of ethnically and racially diverse students How ready are they and what should they be doing Frank W Hale Jr known as the Dean of Diversity for his pioneering efforts in establishing Ohio State as one of the institutions graduating the most Black Ph D s has gathered twenty two leading scholars and administrators from around the country who describe the successful diversity programs they have developed Recognizing the importance of diversity as a means of embracing the experiences perspectives and expertise of other cultures this book shares what has been most effective in helping institutions to create an atmosphere and a campus culture that not only admits students faculty and staff of color but accepts and welcomes their presence and participation This is a landmark reference for every institution concerned with inclusivity and diversity The successes it presents offers academic leaders much they can learn from and ideas and procedures they can adapt as they discuss and develop their own campus policies and initiatives Contributors Samuel Betances Donald Brown Carlos E Cort s Myra Gordon Linda S Greene Frank W Hale Jr Margaret N Harrigan William B Harvey Freeman A Hrabowski III Lee Jones William Brit Kirwan Paul Kivel Antoinette Miranda JoAnn Moody Leslie N Pollard Neil L Rudenstine William E Sedlacek Mac A Stewart M Rick Turner Clarence G Williams Raymond A Winbush

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