ROUTLEDGE STUDIES IN SUSTAINABLE DEVELOPMENT

Theories of Sustainable Development

Edited by Judith C. Enders and Moritz Remig



Prof. Paola Paoloni, Prof. Mauro Paoloni, Prof. Simona Arduini

Theories of Sustainable Development Judith Enders, Moritz Remig, 2014-10-24 While sustainability has become a buzzword in discussions about the environment and development work on theories of sustainable development has received much less attention However theory is vital as understanding the origins and development of the concept is the key to achieving successful implementation of sustainability This book offers an interdisciplinary collection of research articles on the theories of sustainable development drawing on a wide range of subjects including history politics governance complex systems economics and philosophy It advocates viewing sustainable development not only as the establishment of a permanent globally practicable and future capable mode of life and economics but as a complex array of problems involving a wide range of social scientific and humanistic disciplines This innovative approach means that the book is oriented toward current problems not toward the established academic boundaries and it draws out lessons that are relevant for those studying and working in sustainability across the world This book will be of great interest to researchers and students of sustainable development and environmental politics as well as practitioners working with sustainable development in politics business administration and civil society organizations Cultural Sustainability and Regional Development Joost Dessein, Elena Battaglini, Lummina Horlings, 2015-08-13 Meeting the aims of sustainability is becoming increasingly difficult at the same time the call for culture is becoming more powerful This book explores the relationships between culture sustainability and regional change through the concept of territorialisation This new concept describes the dynamics and processes in the context of regional development driven by collective human agency that stretches beyond localities and marked off regional boundaries This book launches the concept of territorialisation by exploring how the natural environment and culture are constitutive of each other This concept allows us to study the characterisation of the natural assets of a place the means by which the natural environment and culture interact and how communities assign meaning to local assets add functions and ascribe rules of how to use space By highlighting the time space dimension in the use and consumption of resources territorialisation helps to frame the concept and grasp the meaning of sustainable regional development Drawing on an international range of case studies the book addresses both conceptual issues and practical applications of territorialisation in a range of contexts forms and scales The book will be of great interest to researchers and postgraduates in sustainable development environmental studies and regional development and planning Theory and Practice in Heritage and Sustainability Elizabeth Auclair, Graham Fairclough, 2015-04-22 This book explores cultural sustainability and its relationships to heritage from a wide interdisciplinary perspective By examining the interactions between people and communities in the places where they live it exemplifies the diverse ways in which a people centred heritage builds identities and supports individual and collective memories It encourages a view of heritage as a process that contributes through cultural sustainability to human well being and socially and culturally sensitive policy With theoretically informed case

studies from leading researchers the book addresses both concepts and practice in a range of places and contexts including landscape townscape museums industrial sites every day heritage ordinary places and the local scene and even UNESCO designated sites The contributors most of whom like the editors were members of the COST Action Investigating Cultural Sustainability demonstrate in a cohesive way how the cultural values that people attach to place are enmeshed with issues of memory identity and aspiration and how they therefore stand at the centre of sustainability discourse and practice The cases are drawn from many parts of Europe but notably from the Baltic and central and south eastern Europe regions with distinctive recent histories and cultural approaches and heritage discourses that offer less well known but transferable insights They all illustrate the contribution that dealing with the inheritance of the past can make to a full cultural engagement with sustainable development. The book provides an introductory framework to guide readers and a concluding section that draws on the case studies to emphasise their transferability and specificity and to outline the potential contribution of the examples to future research practice and policy in cultural sustainability. This is a unique offering for postgraduate students researchers and professionals interested in heritage management governance and community Economic Theory and Sustainable Development ,2012 participation and cultural sustainability **Consumption** Anna R. Davies, Frances Fahy, Henrike Rau, 2014-05-16 Sustainable consumption is a central research topic in academic discourses of sustainable development and global environmental change Informed by a number of disciplinary perspectives this book is structured around four key themes in sustainable consumption research Living Moving Dwelling and Futures The collection successfully balances theoretical insights with grounded case studies on mobility heating washing and eating practices and concludes by exploring future sustainable consumption research pathways and policy recommendations Theoretical frameworks are advanced throughout the volume especially in relation to social practice theory theories of behavioural change and innovative visioning and backcasting methodologies This groundbreaking book draws on some conceptual approaches which move beyond the responsibility of the individual consumer to take into account wider social economic and political structures and processes in order to highlight both possibilities for and challenges to sustainable consumption This approach enables students and policy makers alike to easily recognise the applicability of social science theories Emerging Economies and Challenges to Sustainability Arve Hansen, Ulrikke Wethal, 2014-10-10 The rise of emerging economies represents a challenge to traditional global power balances and raises the question of how we can combine sustainability with continued economic growth Understanding this global shift and its impact on the environment is the paramount contemporary challenge for development oriented researchers and policy makers alike This book breaks new ground by combining scholarship on the role of emerging economies with research on sustainable development. The book investigates how the development strategies of emerging economies challenge traditional development theory and sustainability discourses With regional introductions and original case studies from South Asia East

Asia Latin America and Sub Saharan Africa it discusses how to conceptualise sustainable development in the global race for economic prosperity What characterises the development strategies of emerging economies and what challenges are these posing for global sustainable development How can emerging economies shed light on the global challenges dilemmas and paradoxes of the relationship between socio economic improvements and environmental degradation This book will be a valuable resource for researchers and postgraduates in development studies geography economics and environmental Cultures of Sustainability and Wellbeing Paola Spinozzi, Massimiliano Mazzanti, 2017-11-14 Cultures of Sustainability and Wellbeing Theories Histories and Policies examines and assesses the interdependence between sustainability and wellbeing by drawing attention to humans as producers and consumers in a post human age Why wellbeing ought to be regarded as essential to sustainable development is explored first from multifocal theoretical perspectives encompassing sociology literary criticism and socioeconomics second in relation to institutions and policies and third with a focus on specific case studies across the world Wellbeing and its sustainability are defined in terms of biological and cultural diversity stages of advancement in science and technology notions of citizenship and agency geopolitical scenarios and environmental conditions Wellbeing and sustainability call for enquiries into human capacities in ontological epistemological and practical terms A view of sustainability that revolves around material and immaterial wellbeing is based on the assumption that life quality comfort happiness security safety always posit humans as both recipients and agents Risk and resilience in contemporary societies define the intrinsically human ability to make and consume to act and adapt driving the search for and fruition of wellbeing How to sustain the dual process of exploitation and regeneration is a task that requires integrated approaches from the sciences and the humanities jointly tracing a worldwide cartography with clear localisations This book will be of great interest to students and researchers interested in sustainability through conceptual and empirical approaches including social theory literary and cultural studies environmental economics and human ecology urbanism and Routledge Handbook of Higher Education for Sustainable Development Matthias Barth, Gerd cultural geography Michelsen, Marco Rieckmann, Ian Thomas, 2015-10-08 The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development Key topics include Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta Analysis and Reviews Policy and Politics Challenges for Implementation Action

Research and Transdisciplinary Perspective Gender Diversity and Post Colonial Perspectives Operationalising Competencies Outcome Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships University Appraisal Systems and Indicators Evaluation Approaches Engaging Academic Teachers Good Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development The Sustainable Development Theory: A Critical Approach, Volume 1 Ion Pohoață, Delia Elena Diaconașu, Vladimir Mihai Crupenschi, 2020-09-08 This book argues that the theory of sustainable development lost some of its rigor because of two main reasons. The first manifests itself as an inflation of concepts that hampers the correct understanding of sustainability s essence The second one consists of a departure from the traditional scientific sources of the classicists and in part neoclassicists Exploiting relevant areas of their works the authors outline the theoretical framework necessary to promote a healthy version of sustainability Of utmost interest prove to be areas such as the formation process of natural prices and natural rate of interest placing growth before employment and placing production before distribution consumption and social justice The main idea of the book consists of a call for breaking away from the impure forms of the theory of sustainable development and its reconstruction through the reconciliation with the laws of healthy growth as they are highlighted in the works of the founders The authors make the case for an approach to sustainable development that is holistic macroeconomic and institutionalist where social ecological and economic components are reconciled This work presents a fresh perspective in the context of current works on sustainability serving as an accessible research resource and public policy decision guide **Sustainable Development** Felix Rauschmayer, Ines Omann, Johannes Frühmann, 2012-07-26 This groundbreaking new work establishes links between sustainable development needs well being and the capabilities approach that is central to human development and the United Nations Development Programme By challenging the role of people in sustainability policy this collection s argument refocuses sustainable development on needs and makes it easier for people to relate positively to its core values. This exciting new book incites a whole new way of looking at sustainable development Even though the word needs is central to the most popular definition of sustainable development the concepts of needs and capabilities remain within the debate on human development without going further into intergenerational justice or environmental protection The discussion of needs reaches non academics in a more direct way than talking about abstract thresholds substitutability and other issues dear to academic debate on sustainability This collection links the questions of intra and intergenerational justice with issues of quality of life life courses and well being Dealing with needs entails dealing with deeper layers of consciousness revealing emotions and questioning habits and values In this way the collection presents an opportunity for substantial social change as well as a challenge for research and policy making This thought provoking collection asks its readers to reconsider the role of needs based on the philosophical arguments presented to understand how sustainability can become a part of the

capability approach to better consider the dependency of life chances on birth contingencies and to see the relationship between capabilities needs and well being in a different light The editors finish by clarifying the possibilities and challenges of a needs based sustainability policy for policy makers and explain the role of deeply held values This book should be of interest to postgraduates and researchers in Environmental and Ecological Economics as well as many other disciplines including Political Economics Social Ecology Human Ecology Sustainability Science and Developmental Politics

Sustainable Finance for Sustainable Development Güler Aras, 2024-10-28 Sustainable finance involves making investment decisions that consider not only financial returns but also environmental social and governance factors Additionally the role and contribution of sustainable finance mechanisms in the transition to a resilient low carbon and sustainable economy are critical for sustainable development As a rapidly developing research area where theory and practice intersect sustainable finance deserves detailed examination from different perspectives This book addresses current developments in the field conveying the relevant theories in connection with their practical application It considers the sustainable finance ecosystem from a broad and integrated viewpoint and presents a comprehensive and cohesive roadmap It analyzes current issues and evolving theories including but not limited to the EU Green Deal Green taxonomy impact investing Environmental Social Governance investing and the carbon and energy markets offering a cross disciplinary perspective of the challenges and impact of these concepts The book tackles key concerns such as the issues with implementing and impacting the efficiency of sustainable finance greenwashing and related terminology sustainability rating and the risk context and Environment Social Governance risk as well as the global regulatory challenge Further it highlights the importance of sustainable finance instruments for channeling capital to address climate change and support the Sustainable Development Goals Analysing and mapping the Sustainable Development Goals against each topic under discussion provides a structure that supports the book s originality The book is written in an accessible style and will appeal to a wide audience from academics researchers and advanced students to regulators standard setters ESG intermediaries auditors and policymakers G ler Aras is a Professor of Finance Accounting and Sustainability at Yildiz Technical University Universities and Global Human Development Alejandra Boni, 2016 Istanbul Turkey **ICGR 2019 2nd** International Conference on Gender Research Prof. Paola Paoloni, Prof. Mauro Paoloni, Prof. Simona Arduini, 2019-04-11

The Condition of Sustainability Ian Drummond, Terry Marsden, 1998-12-03 This book examines the political economy of sustainable development The authors consider why most approaches to sustainable development have proved inadequate Bringing together key ideas from social theory food regimes and sustainability debates the book presents a new and more dynamic way of thinking about sustainable development and a methodology for applying these ideas Case study material focuses on the food system particularly the sugar industry in Australia and Barbados **Education for Sustainable Human and Environmental Systems** Will Focht, Michael A. Reiter, Paul A. Barresi, Richard C. Smardon, 2018-10-03 The goal

of Sustainable Human and Environmental Systems SHES education is to prepare students to facilitate social learning in communities that builds knowledge of capacity for and commitment to sustainability to facilitate the emergence of sustainable societies The SHES approach to sustainability education relies on complexity based systems thinking that transcends disciplinary boundaries This book provides a comprehensive guide to the SHES approach including its rationale and theoretical foundation its pedagogy and practical applications in curricula and ways to support the approach through institutional administration This book will be of great interest to academics and students of education environmental sciences and studies sustainability and sustainable development natural resource management conservation environmental policy environmental planning and related fields in higher education Educators can use this book as a guide to SHES pedagogy curriculum design sustainability environmental studies sustainable development and sustainable well being Administrators will find the book useful in establishing evaluating staffing and promoting programs based on the SHES approach

Handbook of Curriculum Theory, Research, and Practice Peter Pericles Trifonas, Susan Jagger, 2024-02-22 This Handbook paints a portrait of what the international field of curriculum entails in theory research and practice It represents the field accurately and comprehensively by preserving the individual voices of curriculum theorist researchers and practitioners in relation to the ideas rules and principles that have evolved out of the history of curriculum as theory research and practice dealing with specific and general issues Due to its approach to both specific and general curriculum issues the chapters in this volume vary with respect to scope Some engage the purposes and politics of schooling in general Others focus on particular topics such as evaluation the use of instructional objectives or curriculum integration They illustrate recurrent themes and historical antecedents and the curricular debates arising from and grounded in epistemological traditions Furthermore the issues raised in the handbook cut across a variety of subject areas and levels of educationand how curricular research and practice have developed over time This includes the epistemological foundations of dominant ideas in the field around theory research and practice that have led to marginalization based on race class gender sexuality ethnicity age religion and ability The book argues that basic curriculum issues extend well beyond schooling to include the concerns of anyone interested in how people come to acquire the knowledge skills and values that they do in relation to subjectivity and experience Transformative Language Teaching for Sustainability Minna Maijala, Salla-Riikka Kuusalu, Riikka Ullakonoja, 2025-04-30 This edited book is centred around the novel didactic model of Transformative Language Teaching for Sustainability The contributing authors discuss the uses and possibilities of the model as well as other sustainability related aspects of language education such as Education for Sustainable Development transformative language teaching methods and ecolinquistics. The book consists of a combination of theoretical review articles and practical research articles drawing on findings from a variety of contexts and educational settings While there are many practical examples of pedagogical approaches and methods for transformative education for sustainability this book presents a thorough framework based on

academic research designed to be useful to language teachers teacher trainers policy makers and curriculum designers as well as academics working in fields such as applied linguistics language learning language teaching language education policy environmental education and sustainability education John Rawls and Environmental Justice John Töns, 2022 Using the principles of John Rawls theory of justice this book offers an alternative political vision one which describes a mode of governance that will enable communities to implement a sustainable and socially just future Rawls described a theory of justice that not only describes the sort of society in which anyone would like to live but that any society can create a society based on just institutions While philosophers have demonstrated that Rawls s theory can provide a framework for the discussion of questions of environmental justice the problem for many philosophical theories is that discussions of sustainable development open the need to address guestions of ecological interdependence historical inequality in past resource use and the recognition that we cannot afford to ignore the limitations of growth These ideas do not fit in comfortably in standard discourse about theories of justice In contrast this book frames the discussion of global justice in terms of environmental sustainability. The author argues that these ideas can be used to develop a coherent political theory which reconciles cosmopolitan arguments and the non cosmopolitan or nationalist arguments concerning social and environmental justice This book will be of great interest to students and scholars of environment philosophy and ethics moral and political philosophy global studies and sustainable development Theory and Practice in Adult Literacy, Learning and Social Change Anna Robinson-Pant, Catherine Kell, 2025-08-21 Offering new theoretical empirical and methodological perspectives on adult literacy lifelong learning and social change this book challenges traditional debates on adult literacy and development The volume brings together debates and research from the Global South and Global North and is original in moving beyond descriptive accounts of adult literacy programmes classrooms and a focus on best practice It provides both a historical perspective on this field as well as looking forward to future research and pedagogical directions By broadening from an international development to a social change perspective this book offers an alternative starting point Unlike development social transformation does not set a specific agenda nor assume a certain endpoint The authors set out to investigate the why and how of the assumed connections between adult learning literacy and social change contributing a deeper understanding into the complex and often unpredictable processes involved As well as focusing on literacy learning in classrooms and educational programmes the book explores literacy practices and adult learning in everyday spaces including social movements religious poetry and community initiatives Case studies from different cultural contexts introduce alternative theoretical lenses like the concept of the enacted body to explore a woman's experience of learning and social change in Nepal or investigating how religious poetry shared between generations in Iran could be working against social change <u>Transgovernance</u> Louis Meuleman, 2012-09-14 Transgovernance Advancing Sustainability Governance analyses the question what recent and ongoing changes in the relations between politics science and media together characterized as

the emergence of a knowledge democracy may imply for governance for sustainable development on global and other levels of societal decision making and the other way around How can the discussion on sustainable development contribute to a knowledge democracy How can concepts such as second modernity reflexivity configuration theory meta governance theory and cultural theory contribute to a transgovernance approach which goes beyond mainstream sustainability governance This volume presents contributions from various angles international relations governance and metagovernance theory environmental economics and innovation science It offers challenging insights regarding institutions and transformation processes and on the paradigms behind contemporary sustainability governance This book gives the sustainability governance debate a new context It transforms classical questions into new options for societal decision making and identifies starting points and strategies towards effective governance of transitions to sustainability

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