

Review of New Directions for Evaluation, Volume 106: Theorists' Models in Action

Chris L. S. Coryn

Western Michigan University—The Evaluation Center

The summer 2005 issue of *New Directions for Evaluation*, "Theorists' Models in Action", edited by Marvin C. Alkin and Christina A. Christie is, in part, inspired by the "Radnor Middle School" case study conducted in the early 1980s (Brandt, 1981). In the Radnor case study notable theorists including Scriven, Stake, Eisner, and Popham were asked to explain how they would evaluate Radnor's humanities curriculum.

In this issue Alkin and Christie asked four contemporary theorists—Jennifer C. Greene, Gary T. Henry, Stewart I. Donaldson, and Jean A. King—to describe how they would evaluate the case of the "Bunche-Da Vinci Learning Partnership Academy." The Bunche-Da Vinci Learning Partnership Academy is essentially a "unique partnership between the [school] district and a nonprofit educational company specializing in innovative school interventions for low-performing students" (Eisenberg, Winters, & Alkin, 2005, p. 5).

Jennifer Greene (2005) is the first theorist to tackle the Bunche-Da Vinci evaluation. Greene, as anticipated, takes a value-oriented (engaged) approach.

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Evaluation in Action Jody Fitzpatrick, Christina Christie, Melvin M. Mark, 2008-07-29 *Evaluation in Action Interviews With Expert Evaluators* is the first book to go behind the scenes of real evaluations to explore the issues faced and the decisions made by notable evaluators in the field Drawing from the popular Exemplars section in the American Journal of Evaluation AJE the book's twelve interviews with evaluators illustrate a variety of evaluation practices in different settings and include commentary and analysis on what the interviews teach about evaluation practice Praise for *Evaluation in Action Interviews With Expert Evaluators* is a must read for those who want to know how evaluations really take place Marvin C Alkin University of California Los Angeles This book offers a rare opportunity to glimpse the assumptions values logic and reasoning behind evaluator choices It models the reflection required of good practice The interviews are accessible and engaging like being invited to a conversation over coffee a tribute to the power of storytelling They drew me in and made me want to join the discussion and ask even more questions The section on cultural competence in evaluation is a particularly significant contribution to the knowledge base of our field Karen Kirkhart Syracuse University former President of American Evaluation Association This book is unique in the breadth of evaluation types and settings covered and the interview format provides a personal in depth picture of the evaluator's thinking I'm excited about using it with my students Katie M Perry Oklahoma State University former Chair of the Topical Interest Group on Teaching of Evaluation This book fills a major gap in evaluation literature In addition to the cases the introductory chapter is a masterful distillation of key issues in evaluation while the last two chapters provide a concise analysis of the interaction of evaluation theory and practice Leslie Cooksy University of Delaware A fresh and insightful glimpse into the deliberations and choices made by practicing evaluators The questions asked of the evaluators are right on target and give students of evaluation whether they are in the classroom or on the job solid guidance on navigating around the dilemmas that arise when dealing with stakeholders and with sticky ethical challenges This text fills a need in training evaluators not met by current textbooks Kathryn E Newcomer George Washington University

Credible and Actionable Evidence Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who's who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse

definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being

Introduction to Theory-Driven Program Evaluation Stewart I. Donaldson, 2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness

What Counts as Credible Evidence in Applied Research and Evaluation Practice? Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts

Theorists' Models in Action Marvin Alkin, 2005-08-11 This volume analyzes how evaluation theorists apply their approach in practice A scenario of a situation at an elementary school is presented to four prominent theorists who describe how they would design and conduct an evaluation of the school s program The editors consider the theorists proposed evaluations as well as their subsequent comments to develop themes related to the influence of theory and context on practice They also provide a comparative analysis of the theorists evaluation approaches in relation to the context of evaluation case presented Evaluation theorists seem to be quite good at propounding on how they think the evaluation world ought to work Yet do we really know that what theorists say they would do in practice

is indeed what they would actually do Evaluation after all is situational Each context offers its own constituency set of values programmatic elements bureaucratic hurdles and other variables This volume demonstrates why evaluators need to adapt their point of view to a particular situation and provides much needed study and analysis on the way in which they make those adaptations This is the 106th volume of the Jossey Bass quarterly report series New Directions for Evaluation

Qualitative Inquiry in Evaluation Leslie Goodyear, Eric Barela, Jennifer Jewiss, Janet Usinger, 2014-09-09 Integrate qualitative inquiry approaches and methods into the practice of evaluation Qualitative inquiry can have a major effect on evaluation practice and provides evaluators a means to explore and examine various settings and contexts in need of rich description and deeper understanding Qualitative Inquiry in Evaluation From Theory to Practice explores the most important considerations for both students and evaluation professionals Using various evaluation theories and approaches as a springboard for real world practice this reference serves as an accessible text for beginning students and seasoned professionals alike Readers are given an in depth view of the key qualities and benefits of qualitative inquiry which also serves as a crucial counterpart to quantitative analysis Chapters in part one focus on the foundations core concepts and intersection of evaluation theory and qualitative inquiry Part two contains contributions from leading evaluators whose design implementation and reporting strategies for qualitative inquiry are centered on common real world settings These case based chapters point to the strengths and challenges of implementing qualitative evaluations Key competencies for conducting effective qualitative evaluations are also discussed Explores the role of qualitative inquiry in many prominent approaches to evaluation Discusses the method s history and delves into key concepts in qualitative inquiry and evaluation Helps readers understand which qualities are necessary to be an effective qualitative evaluator Presents the viewpoints and experiences of expert editors and contributing authors with high levels of understanding on the topic Qualitative Inquiry in Evaluation From Theory to Practice is a vital tool for evaluators and students alike who are looking to deepen their understanding of the theoretical perspectives and practice considerations of qualitative evaluation Qualitative Research & Evaluation Methods Michael Quinn Patton, 2023-02-07 Drawing on more than 40 years of experience conducting applied social science research and program evaluation author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods inquiry frameworks and analysis options available today Now offering more balance between applied research and evaluation this Fourth Edition illuminates all aspects of qualitative inquiry through new examples stories and cartoons more than a hundred new summarizing and synthesizing exhibits and a wide range of new highlight sections sidebars that elaborate on important and emergent issues For the first time full case studies are included to illustrate extended research and evaluation examples In addition each chapter features an extended rumination written in a voice and style more emphatic and engaging than traditional textbook style about a core issue of persistent debate and controversy **Evaluating Interreligious Peacebuilding and Dialogue** Mohammed

Abu-Nimer, Renáta Katalin Nelson, 2021-09-20 In the emerging fields of religious and interreligious peacebuilding the question of monitoring and evaluation is a challenging yet necessary process The need to develop comprehensive yet fitting evaluation models for religious and interreligious peacebuilding is not only important for donor interests but also critical as a means of documenting and learning for peacebuilders themselves Theories and best practices in monitoring and evaluation have become prevalent in many fields yet the amount of literature on evaluating intercultural and especially religious and interreligious projects remains scant in comparison This volume offers a unique contribution that not only looks at several of the challenges and implications faced by religious and interreligious peacebuilders but also provides concrete examples of new models and tools for monitoring and evaluating religious and interreligious peacebuilding projects In doing so this volume serves as a tool and point of reference for individuals and organizations developing and implementing interreligious dialogue and peacebuilding projects

Quantitative Research Methods for Professionals W. Paul Vogt, 2007 This concise text discusses a wide range of quantitative research methods including advanced techniques such as logic regression multilevel modeling and structural equation modeling Because the text emphasizes concepts rather than mathematics and computation formulas it is accessible to a wide range of users of research Professional practitioners in areas such education business social work and psychology can gain an understanding of research methods sufficient to base their work on advanced research in their fields The text discusses the quantitative designs and analytic techniques most needed by students in the social sciences and in applied disciplines such as education social work and business It teaches what the various methods mean when to use them and how to interpret their results Since it emphasizes general understanding rather than mathematical foundations students are able to review a broad range of methods in a comparatively short space

Public Health Reports ,2009 **The Journal of Alternative and Complementary Medicine** ,2009 **Journal of Librarianship and Information Science** ,2007 *Planning & Changing* ,2011 **Wildlife Research** ,2014 Yearbook of International Organizations 2004/2005 Union of International Associations,2004 **Multimodal Cardiovascular Imaging: Principles and Clinical Applications** Olle Pahlm, Galen Wagner, 2011-03-24 A complete guide to using multimodal imaging in cardiac practice Interactive DVD includes moving images from the text 4 STAR DOODY S REVIEW In addition to compiling the various imaging modalities used for clinical diagnosis in cardiovascular disease the book also summarizes the present and future applications of combined imaging modalities for better understanding the underlying pathophysiologic basis of cardiovascular diseases This book is unique in the way it comprehensively reviews both the current and future applications of multiple imaging modalities Doody s Review Service Multimodal Cardiovascular Imaging Principles and Clinical Applications offers a unique matrix approach to help you choose the most appropriate combination of imaging modalities for the management of patients with cardiovascular disease The book discusses the various options available how they work the benefits and drawbacks of each and what modalities will best work in conjunction with each other for a specific

condition Featuring contributions from more than 60 international authors and enriched by 225 half tone modality images and 130 full color illustrations Multimodal Cardiovascular Imaging Principles and Clinical Applications is divided into three sections Section 1 contains chapters that focus on the use of ten specific clinically available diagnostic modalities and their broad application to clinical cardiology Modalities discussed include Echocardiography Phonocardiography Myocardial Perfusion SPECT and PET Coronary Angiography Cardiac CT Section 2 includes six chapters that present visions of the future for combining multiple diagnostic modalities They form the foundation for understanding the pathophysiologic basis of clinical cardiovascular conditions using prototypes simulations models and tutorials Section 3 considers several cardiovascular conditions and how multimodal imaging can provide diagnostic and therapeutic decision support to optimize the clinical care for each of them Some chapters in this section also include case reports of how clinicians scientists are using multimodal imaging modalities to improve their clinical therapeutic decision support Conditions include Congenital Heart Disease Ischemic Heart Disease Acute Myocardial Infarction Aortic Disease Atrial Fibrillation *Final Program and Proceedings*, 2010 Nursing Interventions Classification (NIC) Gloria M. Bulechek, Joanne McCloskey Dochterman, 2008 With the full range of nursing interventions this research based classification system standardizes and defines the knowledge base for nursing curricula and practice Nursing Interventions Classification NIC 5th Edition communicates the nature of nursing and facilitates the appropriate selection and documentation of nursing interventions by nurses Book Jacket

Health Statistics Quarterly, 2009 *Career Counseling* Vernon G. Zunker, 2002 This highly successful book has been called the most comprehensive book on the market providing readers with needed career theory as well as practical techniques and examples Through the author's clear writing style case examples tables and exercises readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues

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