Working Memory

Loss and reconstruction

Pierre Barrouillet and Valérie Camos



Gary D. Fireman, Ted E. McVay, Owen J. Flanagan

Working Memory Pierre Barrouillet, Valérie Camos, 2014-09-19 Working memory is the cognitive system in charge of the temporary maintenance of information in view of its on going processing Lying at the centre of cognition it has become a key concept in psychological science The book presents a critical review and synthesis of the working memory literature and also presents an innovative new theory the Time Based Resource Sharing TBRS model Tracing back the evolution of the concept of working memory from its introduction by Baddeley and Hitch in 1974 and the development of their modal model Barrouillet and Camos explain how an alternative conception could have been developed from the very beginning and why it is needed today This alternative model takes into account the temporal dynamics of mental functioning The book describes a new architecture for working memory and provides a description of its functioning its development the sources of individual differences and hints about neural substrates The authors address central and debated questions about working memory and also more general issues about cognitive architecture and functioning Working Memory Loss and Reconstruction will be essential reading for advanced students and researchers of the psychology of memory Cognitive Psychology Sandie Taylor, Lance Workman, 2021-09-15 Cognitive Psychology The Basics provides a compact introduction to the core topics in the field discussing the science behind the everyday cognitive phenomena experienced by us all The book considers laboratory and applied theory and research alongside technological developments to demonstrate how our understanding of the brain s role in cognition is improving all the time Alongside coverage of traditional topics in the field including attention and perception learning and memory thinking problem solving and decision making and language the book also discusses developments in interrelated areas such as neuroscience and computational cognitive science New perspectives including the contribution of evolutionary psychology to our understanding of cognition are also considered before a thoughtful discussion of future research directions Using real world examples throughout the authors explain in an accessible and student friendly manner the role our human cognition plays in all aspects of our lives It is an essential introductory text suitable for all students of Cognitive Psychology and related disciplines It will also be an ideal read for any reader interested in the role of the brain in human behavior Virtual Reality, Artificial Intelligence, and Language Learning Ulf Schütze, 2024-06-15 It is intriguing and challenging to learn a language by diving into the worlds of Virtual Reality 3 D environments avatars games and Artificial Intelligence chatbots agents What are the issues and benefits of these technological innovations Taking readers on a journey through the brain this book explains how VR and AI may foster and sustain connectivity between language faculties the senses emotions working and long term memory and attention With the speed of technological innovation increasing cognitive demand as well as aspects of intrinsic motivation are analyzed charted and discussed as these may become essential for future development of language learning experiences. This volume should be of interest to instructors researchers and students of languages and linguistics cognitive psychology and computer science

L. S. Vygotsky and English in Education and the Language Arts Peter Smagorinsky, 2023-10-09 L S Vygotsky and English in Education and the Language Arts focuses on the hugely significant contributions of L S Vygotsky to research theory and practice in English and the Language Arts exploring the relevance of Vygotsky's works for today's teachers and researchers Drawing on his 30 years of study Smagorinsky interprets Vygotsky in relation to literacy education teacher education special education and how life outside school has an impact on how people function within them This insightful and accessible text firstly explores Vygotsky's early life to situate him historically and culturally and goes on to trace his understanding of human psychology as it relates to the social contexts of schools and pupils lives at home Vygotsky s pedagogical ideas are then discussed in depth with specific attention on the role of emotions the zone of proximal development expanding textuality beyond writing and his belief in the primacy of socialization This book illuminates new areas of understanding and challenges common perceptions available through limited and selective readings establishing Vygotsky as a complex developmental psychologist rather than a classroom practitioner With points for discussion and reflection provided throughout this text will be invaluable for student teachers teachers and academics in the field of English and the Language Arts Narrative and Consciousness Gary D. Fireman, Ted E. McVay, Owen J. Flanagan, 2003 The evocation of narrative as a way to understand the content of consciousness has sparked truly interdisciplinary work among psychologists philosophers and literary critics. The research presented in this volume should appeal to the general reader and researchers enmeshed in these problems Fundamentals of Cognitive Science Thomas Hardy Leahey, 2022-07-19 Fundamentals of Cognitive Science draws on research from psychology philosophy artificial intelligence linguistics evolution and neuroscience to provide an engaging and student friendly introduction to this interdisciplinary field While structured around traditional cognitive psychology topics from attention learning theory and memory to information processing thinking and decision making the book also looks at neural networks cognitive neuroscience embodied cognition and magic to illustrate cognitive science principles The book is organized around the history of thinking about the mind and its relation to the world It considers the evolution of cognition and how it demonstrates how our current thinking about cognitive processes is derived from pre scientific philosophies and common sense through psychologists empirical inquiries into mind and behavior as they pursued a science of cognition and the construction of artificial intelligences. The architectures of cognition are also applied throughout and the book proposes a synthesis of them from traditional symbol system architectures to recent work in embodied cognition and Bayesian predictive processing Practical and policy implications are also considered but solutions are left for the readers to determine Using extended case studies to address the most important themes ideas and findings this book is suitable for upper level undergraduate and graduate courses in psychology and related fields It is also suitable for general readers interested in an accessible treatment of cognitive science and its practical implications Please visit www fundamentalsofcognitivescience com for further resources to accompany the book The Cognitive

Neuroscience of Metacognition Stephen M. Fleming, Christopher D. Frith, 2014-01-31 Metacognition is the capacity to reflect upon and evaluate cognition and behaviour Long of interest to philosophers and psychologists metacognition has recently become the target of research in the cognitive neurosciences By combining brain imaging computational modeling neuropsychology and insights from psychiatry the present book offers a picture of the metacognitive functions of the brain Chapters cover the definition and measurement of metacognition in humans and non human animals the computational underpinnings of metacognitive judgments the cognitive neuroscience of self monitoring ranging from confidence to error monitoring and neuropsychiatric studies of disorders of metacognition This book provides an invaluable overview of a rapidly emerging and important field within cognitive neuroscience **Emotional Communication and Therapeutic Change** Wilma Bucci, 2020-12-29 In this book Wilma Bucci applies her skills as a cognitive psychologist and researcher to the fields of psychoanalysis and psychotherapy opening up new avenues for understanding the underlying processes that facilitate therapeutic communication and change Grounded in research geared to understanding and demonstrating the clinical process rather than outcome of analytic inquiry and therapeutic dialogue Bucci s multiple code theory offers clinicians researchers trainers and students new perspectives on the essential often unlanguaged foundations of the psychotherapeutic **Neuroethics** Judy Illes, Sharmin Hossain, 2017 Over the last decade there have been unparalleled advances in endeavour our understanding of brain sciences In this volume on neuroethics a distinguished group of contributors from a range of disciplines discuss the ethical implications of this newfound knowledge and set out the many necessary considerations for the **Cognition** Daniel T. Willingham, 2007 This unique book helps readers understand why cognitive psychologists future approach problems as they do It explains the questions cognitive psychologists ask gives clear answers and provides interesting lively and comprehensive coverage of controversies in the field This book is a study of cognition of how humans think Topics covered include visual perception attention sensory and primary memory memory encoding memory retrieval memory storage motor control visual imagery decision making and deductive reasoning problem solving and language For readers that are interested in understanding the mysteries of cognition including psychiatrists psychologists psychoanalysts and those in the field of cognitive neuroscience

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