

ALAN ATKISSON

THE SUSTAINABILITY TRANSFORMATION

HOW TO ACCELERATE POSITIVE CHANGE
IN CHALLENGING TIMES



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The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

Arjen E.J. Wals, Peter Blaze Corcoran



The Sustainability Transformation How To Accelerate Positive Change In Challenging Times:

The Sustainability Transformation Alan AtKisson, 2011 First Published in 2010 Routledge is an imprint of Taylor Francis an informa company

The Sustainability Transformation Alan AtKisson, 2012-06-25 The Sustainability Transformation is a must read for anyone trying to make sense of what is happening to our world and wanting to change it for the better. Renowned consultant and communicator Alan AtKisson, author of the sustainability classic *Believing Cassandra*, cuts through the jargon and illuminates the essentials in this highly readable and motivational work. The Sustainability Transformation covers theory and practice, tools and strategies, the opportunities and the obstacles, illustrated with in-depth case studies and poignant personal anecdotes. AtKisson's aim is to empower the reader and to help grow a global army of change agents working effectively to overcome the great challenges of our times. At the heart of the book is AtKisson's potent ISIS Method, used by business, governments and organizations around the world. ISIS: Indicators, Systems, Innovation, Strategy, helps professionals, students and amateurs alike to put sustainability to work and accelerate change even when facing difficult circumstances. AtKisson also introduces the reader to many inspiring people, unsung heroes whose success stories provide a solid foundation for hope. Previously published in hardcover as *The ISIS Agreement*.

Learning for sustainability in times of accelerating change Arjen E.J. Wals, Peter Blaze Corcoran, 2023-09-04 We live in turbulent times; our world is changing at accelerating speed. Information is everywhere, but wisdom appears in short supply when trying to address key inter-related challenges of our time, such as runaway climate change, the loss of biodiversity, the depletion of natural resources, the on-going homogenization of culture and rising inequity. Living in such times has implications for education and learning. This book explores the possibilities of designing and facilitating learning-based change and transitions towards sustainability. In 31 chapters, contributors from across the world discuss re-emerging forms of learning that not only assist in breaking down unsustainable routines, forms of governance, production and consumption, but also can help create ones that are more sustainable. The book has been divided into three parts: re-orienting science and society, re-connecting people and planet, and re-imagining education and learning. This is essential reading for educators, educational designers, change agents, researchers, students, policymakers and entrepreneurs alike who are concerned about the well-being of the planet and convinced of our ability to do better. The content and related issues can be discussed on the blog by editor Arjen Wals.

Transformative learning We are living in times of incertitude, complexity and contestation, but also of connectivity, responsibility and new opportunities. This book analyses the consequences of these times for learning in formal, non-formal and informal education. It explores the possibilities offered by the concept of sustainability as a central category of a holistic paradigm which harmonizes human beings with Earth. To change people and to change the world are interdependent processes; this book contributes to both. Moacir Gadotti, Director of Paulo Freire Institute, São Paulo, Brazil. I hope you share my excitement about the innovations for sustainability that this book catalogues and analyses. While the ecological news is grim,

the human news is not Even in a time of accelerating change people are showing their enormous capacities to learn adapt restore and protect From the Foreword by Juliet Schor author of True Wealth how and why millions of Americans are creating a time rich ecologically light small scale high satisfaction economy This book implies a culture of critical commitment in educational thinking and practice engaged enough to make a real difference to social ecological resilience and sustainability but reflexively critical enough to learn constantly from experience and to keep options open in working for a sustainability transformation From the Afterword by Stephen Sterling Professor of Sustainability Education Centre for Sustainable Futures Plymouth University United Kingdom The Sustainable University Stephen Sterling, Larch Maxey, Heather Luna, 2013-02-11 The direction of higher education is at a crossroads against a background of mounting sustainability related issues and uncertainties This book seeks to inspire positive change in higher education by exploring the rich notion of the sustainable university and illustrating pathways through which its potential can be realised Based on the experience of leading higher education institutions in the UK the book outlines progress in the realisation of the concept of the sustainable university appropriate to the socioeconomic and ecological conditions facing society and graduates Written by leading exponents of sustainability and sustainability education this book brings together examples insight reflection and strategies from the experience of ten universities widely recognised as leaders in developing sustainability in higher education The book thus draws on a wealth of experience to provide reflective critical analysis of barriers achievements strategies and potential It critically reviews the theory and practice involved in developing the sustainable university in a systemic and whole institutional manner including the role of organisational learning While remaining mindful of the challenges of the current climate The Sustainable University maps out new directions and lines of research as well as offering practical advice for researchers students and professionals in the fields of management leadership organisational change strategy and curriculum development who wish to take this work further *Successful Adaptation to Climate Change* Susanne Moser, Maxwell Boykoff, 2013-07-18 What does successful adaptation look like This is a question we are frequently asked by planners policy makers and other professionals charged with the task of developing and implementing adaptation strategies While adaptation is increasingly recognized as an important climate risk management strategy and on the ground adaptation planning activity is becoming more common place there is no clear guidance as to what success would look like what to aim for and how to judge progress This edited volume makes significant progress toward unpacking the question of successful adaptation offering both scientifically informed and practice relevant answers from various sectors and regions of the world It brings together 18 chapters from leading experts within the field to present careful analyses of different cases and situations questioning throughout commonly avowed truisms and unspoken assumptions that have pervaded climate adaptation science and practice to date This book offers not one answer but demonstrates how the question of success in important ways is normative and context specific It identifies the various dimensions of success such as

economic political institutional ecological and social explores the tensions between them and compiles encouraging evidence that resolutions can be found The book appraises how climatic and non climatic stressors play a role what role science does and can play in adaptation decision making and how trade offs and other concerns and priorities shape adaptation planning and implementation on the ground This is timely interdisciplinary text sheds light on key issues that arise in on the ground adaptation to climate change It bridges the gap between science and practical application of successful adaptation strategies and will be of interest to both students academics and practitioners Managing Sustainable Business Gilbert G.

Lenssen,N. Craig Smith,2018-03-07 This book offers 32 texts and case studies from across a wide range of business sectors around a managerial framework for Sustainable Business The case studies are developed for and tested in executive education programmes at leading business schools The book is based on the premise that the key for managing the sustainable business is finding the right balance over time between managing competitiveness and profitability AND managing the context of the business with its political social and ecological risks and opportunities In that way a sustainable business is highly responsive to the demands and challenges from both markets and societies and managers embrace the complexity ambivalence and uncertainty that goes along with this approach The book presents a framework that facilitates the adoption of best business practice This framework leads executives through a systematic approach of strategic analysis and business planning in risk management issues management stakeholder management sustainable business development and strategic differentiation business model innovation and developing dynamic capabilities The approach helps broaden the understanding of what sustainable performance means by protecting business value against sustainability risks and creating business value from sustainability opportunities **Implementing Sustainability in the Curriculum of Universities**

Walter Leal Filho,2017-11-17 This book presents sustainable development themes across universities and introduces methodological approaches and projects to the teaching staff It has been prepared against this background to identify ways to better teach about sustainability issues in a university context It contains a set of papers presented at a Symposium with the same title held at Manchester Metropolitan University UK in March 2017 The event was attended by a number of institutions of higher education active in this field It involved researchers in the field of sustainable development in the widest sense from business and economics to arts and fashion administration environment languages and media studies Sustainability is seldom systematically embedded in the curriculum at higher education institutions Yet proper provisions for curricular integration of sustainability issues as part of teaching programmes across universities are an important element towards curriculum greening The aims of this book are i to provide teaching staff at universities active and or interested in teaching sustainable development themes with an opportunity to document and disseminate their works i e curriculum innovation empirical work activities case studies practical projects ii to promote information ideas and experiences acquired in the execution of teaching courses especially successful initiatives and good practice iii to introduce methodological

approaches and projects which aim to offer a better understanding of how matters related to sustainable development can be tackled in university teaching Last but not least a further aim of this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC is to catalyse a debate on the need to promote sustainable development teaching today

Environmental Leadership Deborah Rigling Gallagher, 2012-09-19 This reference handbook tackles issues relevant to leadership in the realm of the environment and sustainability

The Human Capacity for Transformational Change Valerie A. Brown, John A. Harris, 2014-02-24 Pressures for transformational change have become a regular feature of most fields of human endeavour Master thinkers and visionaries alike have reframed existing divisions as connecting relationships bringing together as dynamic systems the supposed opposites of parts and wholes stability and change individuals and society and rational and creative thinking This reframing of opposites as interconnected wholes has led to realisation of the power of a collective mind This book offers ways and means of creating the synergies that are crucial in influencing a desired transformational change towards a just and sustainable future It describes how and why our current decision making on any complex issue is marked by clashes between the different interests involved More optimistically the book pursues a mode of thinking that brings together government specialised and community interests at the local regional and personal scales in a collective transformation process Practical examples signal the emergence of a new knowledge tradition that promises to be as powerful as the scientific enlightenment Written in accessible language this book will be insightful reading for anyone struggling with transformational change especially researchers students and professionals in the fields of administration governance environmental management international development politics public health public law sociology and community development

Governing Urban Sustainability Lisa Pettibone, 2016-04-22 In her study of the interactions between tools of urban sustainability governance in key cities Lisa Pettibone argues that a new factor sustainability minded groups may be critical to building momentum for sustainability The book presents in depth case studies of six cities in the USA and Germany New York Portland Seattle Berlin Hamburg and Heidelberg Drawing on 75 interviews document analysis and a bilingual literature review the book analyzes how sustainability is politically constructed in city strategic plans and sustainability indicators The volume provides a comprehensive introduction to the principles of sustainability discusses the key governance instruments relevant to urban sustainability and delivers new empirical and theoretical material on their role in a sustainability transition It concludes that despite the national level differences cities experiences in both countries are similar Political sustainability at the city level differs in several important ways from academic principles of sustainability Finally it proposes that sustainability minded groups may be a key link to connect urban sustainability in practice to theoretical concepts

Rethinking Nature Aurélie Choné, Isabelle Hajek, Philippe Hamman, 2017-05-18 Contemporary ideas of nature were largely shaped by schools of thought from Western cultural history and philosophy until the present day

concerns with environmental change and biodiversity conservation There are many different ways of conceptualising nature in epistemological terms reflecting the tensions between the polarities of humans as masters or protectors of nature and as part of or outside of nature The book shows how nature is today the focus of numerous debates calling for an approach which goes beyond the merely technical or scientific It adopts a threefold critical historical and cross disciplinary approach in order to summarise the current state of knowledge It includes contributions informed by the humanities especially history literature and philosophy and social sciences concerned with the production and circulation of knowledge about nature across disciplines and across national and cultural spaces The volume also demonstrates the ongoing reconfiguration of subject disciplines as seen in the recent emergence of new interdisciplinary approaches and the popularity of the prefix eco e g ecocriticism ecospirituality ecosophy and ecofeminism as well as subdivisions of ecology including urban ecology industrial ecology and ecosystem services Each chapter provides a concise overview of its topic which will serve as a helpful introduction to students and a source of easy reference This text is also valuable reading for researchers interested in philosophy sociology anthropology geography ecology politics and all their respective environmentalist strands

Communicating Sustainability Margaret Robertson, 2018-07-27 Communicating Sustainability is a book of evidence based strategies for making sustainability vivid accessible and comprehensible To do this it brings together research from a range of specialties including cognitive psychology visual perception communication studies environmental design interpretive exhibit design interpretive signage wayfinding storytelling courtroom litigation information graphics and graphic design to illustrate not only what approaches are effective but why they work as they do The topic of sustainability is vast and complex It interconnects multiple dimensions of human culture and the biosphere and involves a myriad of systems and processes many of which are too large too small too fast or too slow to see Many people find verbal explanations about all of this too abstract or too complicated to understand and for most people the concepts of sustainability are regarded as quirky peripheral and not essential to everyday life Yet the challenges of sustainability concern the very survival of most species of life on Earth including the human species In order for life as we know it to survive and thrive into the future sustainability must become broadly understood by everyone not just activists or specialists This book offers tools to help make complex systems and nuanced abstract ideas concrete and comprehensible to the broadest range of people The goal of communication and of this book is to build understanding

Believing Cassandra Alan AtKisson, 2012-07-26 A bestseller on Amazon com within months of its first release Alan AtKisson s debut book quickly became a modern classic of sustainability literature Global companies grassroots groups university courses government agencies and even the US Army ordered it by the box Now fully revised and updated Believing Cassandra How to be an Optimist in a Pessimist s World is even more relevant fresh and motivating than when it first appeared in 1999 In a style that s refreshingly candid and vivid with unforgettable personal anecdotes AtKisson provides us with a bridge over the sea of despair and shows us how to catch the wave to an enticing

sustainable future He empowers the reader to join the pioneers who created the ideas techniques and practices of sustainable living the people who prove Cassandra s warnings wrong by believing in them and taking strategic action

Education for Sustainable Human and Environmental Systems Will Focht,Michael A. Reiter,Paul A. Barresi,Richard C. Smardon,2018-10-03 The goal of Sustainable Human and Environmental Systems SHES education is to prepare students to facilitate social learning in communities that builds knowledge of capacity for and commitment to sustainability to facilitate the emergence of sustainable societies The SHES approach to sustainability education relies on complexity based systems thinking that transcends disciplinary boundaries This book provides a comprehensive guide to the SHES approach including its rationale and theoretical foundation its pedagogy and practical applications in curricula and ways to support the approach through institutional administration This book will be of great interest to academics and students of education environmental sciences and studies sustainability and sustainable development natural resource management conservation environmental policy environmental planning and related fields in higher education Educators can use this book as a guide to SHES pedagogy curriculum design sustainability environmental studies sustainable development and sustainable well being Administrators will find the book useful in establishing evaluating staffing and promoting programs based on the SHES approach

Sustainable Development and Planning VI C. A. Brebbia,2013-05-01 This book contains the proceedings of the sixth conferences on the topic of sustainable regional development organized by the Wessex Institute of Technology First held in 2003 the conference facilitates communication between all scientists specialising in the wide range of subjects included within sustainable development and planning These include planners environmentalists architects engineers policy makers and economists who all must work together in order to ensure that planning leads to sustainable development that meets present needs without compromising our future The papers included in the book cover Regional planning City planning Sustainability and the built environment Cultural heritage Environmental management Resources management Social and political issues Rural developments Sustainable solutions in developing countries Transportation Energy resources Environmental economics

Scaling Up Sean Markey,Mark Roseland,2016-02-15 When citizens take collaborative action to meet the needs of their community they are participating in the social economy Co operatives community based social services local non profit organizations and charitable foundations are all examples of social economies that emphasize mutual benefit rather than the accumulation of profit While such groups often participate in market based activities to achieve their goals they also pose an alternative to the capitalist market economy Contributors to *Scaling Up* investigated innovative social economies in British Columbia and Alberta and discovered that achieving a social good through collective grassroots enterprise resulted in a sustainable way of satisfying human needs that was also by extension environmentally responsible As these case studies illustrate organizations that are capable of harnessing the power of a social economy generally demonstrate a commitment to three outcomes greater social justice financial self sufficiency and environmental sustainability

Within the matrix of these three allied principles lie new strategic directions for the politics of sustainability. Whether they were examining attainable and affordable housing initiatives, co-operative approaches to the provision of social services, local credit unions, farmers markets or community owned power companies, the contributors found social economies providing solutions based on reciprocity and an understanding of how parts function within the whole, an understanding that is essential to sustainability. In these locally defined and controlled democratically operated organizations we see possibilities for a more human economy that is capable of transforming the very social and technical systems that make our current way of life unsustainable.

Systems Thinking in Museums Yuha Jung, Ann Rowson Love, 2017-10-06. Systems Thinking in Museums explores systems thinking and the practical implication of it using real life museum examples to illuminate various entry points and stages of implementation and their challenges and opportunities. Its premise is that museums can be better off when they operate as open dynamic and learning systems as a whole as opposed to closed stagnant and status quo systems that are compartmentalized and hierarchical. This book also suggests ways to incorporate systems thinking based on reflective questions and steps with hopes to encourage museum professionals to employ systems thinking in their own museum. Few books explore theory in practice in meaningful and applicable ways; this book offers to unravel complex theories as applied in everyday practice through examples from national and international museums.

Heidegger and Development in the Global South Siby K. George, 2015-03-05. Taking the Heideggerian critical ontology of technology as its base, this volume looks at postcolonial modernization and development in the global south as the worldwide expansion of the western metaphysical understanding of reality. We live today in an increasingly globalizing technological society that Martin Heidegger described in the middle of the last century as the planetary imperialism of technologically organized man. Consequent upon this cultural intellectual globalization, the ahistorical violent individualistic calculative and capitalistic logic of the metaphysics of technology is permeating the life world even of the world's poorest peoples in ways they could neither choose nor control. This volume questions the political ethics and justice of post war development discourse in the light of the egalitarian aims of modern societies, cultural freedom of communities and nations and the ecological limits of the planet. The final chapters discuss the alternative proposal of development as various conceptions of good life and equitable human flourishing amidst equally flourishing non human life and non living beings. This unique volume is the first book length treatment of the ontology of modernization and development in the global south from a Heideggerian stance.

Nachhaltige Betriebliche Umweltinformationssysteme Hans-Knud Arndt, Jorge Marx Gómez, Volker Wohlgemuth, Stefanie Lehmann, Roksolana Pleshkanovska, 2017-12-16. In diesem Tagungsband zu den 9 BUIS Tagen 19. Tagung der Fachgruppe Betriebliche Umweltinformationssysteme der Gesellschaft für Informatik e.V. werden aktuelle Themen des nachhaltigen Einsatzes von IT dargestellt neben Fragen der nachhaltigen Gestaltung von und mit betrieblichen Umweltinformationssystemen. Green Events. Nachhaltigkeit in der Lehre bietet dieses breite Spektrum weitere innovative

Forschungspunkte In welchem Zusammenhang stehen eine Schrift und die Nachhaltigkeit Wie wirkt sich die Usability von Software auf deren Nachhaltigkeit aus Welche Einsatzmöglichkeiten findet die Künstliche Intelligenz in der Umweltinformatik Mit dem Fokus auf Automatisierung Wirtschaft Politik Wissen Datenaustausch Soziales und Bildung werden Lebensbereiche thematisiert in denen Nachhaltigkeit bereits intensiv diskutiert wird *The Sustainability Mindset Principles* Isabel Rimanoczy, 2020-11-29 As we increase our awareness of the planetary challenges and how they intersect with the discipline or profession we choose to focus on we have put our attention on the external forces and impacts What remains untouched however is the set of beliefs values assumptions mental processes and paradigms that we hold and share our mindset But how do we change a mindset This book is the first to introduce the 12 Principles for a Sustainability Mindset presenting educators with a framework that makes it easy to include them into teaching plans and lessons of any discipline Written in a very clear and practical way the book provides examples checklists tips and tools for professionals and educators It transforms the development of a much needed mindset for sustainability into an accessible fun and intuitive task The book is written with educators from a variety of disciplines in mind including but not limited to management educators coaches and trainers No other book comes close to providing such a well organized and solid way of starting to shift our mindsets in the direction of sustainability

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Table of Contents The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

1. Understanding the eBook The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - The Rise of Digital Reading The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - Advantages of eBooks Over Traditional Books
2. Identifying The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

- Personalized Recommendations
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times User Reviews and Ratings
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times and Bestseller Lists
5. Accessing The Sustainability Transformation How To Accelerate Positive Change In Challenging Times Free and Paid eBooks
- The Sustainability Transformation How To Accelerate Positive Change In Challenging Times Public Domain eBooks
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times eBook Subscription Services
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times Budget-Friendly Options
6. Navigating The Sustainability Transformation How To Accelerate Positive Change In Challenging Times eBook Formats
- ePub, PDF, MOBI, and More
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times Compatibility with Devices
 - The Sustainability Transformation How To Accelerate Positive Change In Challenging Times Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - Highlighting and Note-Taking The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
 - Interactive Elements The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
8. Staying Engaged with The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
9. Balancing eBooks and Physical Books The Sustainability Transformation How To Accelerate Positive Change In

Challenging Times

- Benefits of a Digital Library
- Creating a Diverse Reading Collection The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

10. Overcoming Reading Challenges

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time

11. Cultivating a Reading Routine The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

- Setting Reading Goals The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
- Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of The Sustainability Transformation How To Accelerate Positive Change In Challenging Times

- Fact-Checking eBook Content of The Sustainability Transformation How To Accelerate Positive Change In Challenging Times
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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