

MICHAEL
O'LOUGHLIN



THE
SUBJECT
OF
CHILDHOOD

The Subject Of Childhood Rethinking Childhood

**Karen Malone, Marek Tesar, Sonja
Arndt**



The Subject Of Childhood Rethinking Childhood:

The Subject of Childhood Michael O'Loughlin, 2009 The Subject of Childhood is a collection of essays on early childhood education childhood studies that brings critical psychological psychoanalytic and cultural studies perspectives to bear on understanding the lives children live Central concerns running through these essays are the emergence of subjectivity in the child the complexity of conceptualizing the relationship between external cultural and social forces and the internal sense of agency that we know that each child possesses Together the volume is a blending of interdisciplinary theoretical writing personal autobiographical inquiry and concrete examples from the author's work with teachers in schools and from his clinical practice as a child psychoanalyst Written for advanced undergraduate and graduate students and professionals across the English speaking world in early childhood education childhood education educational foundations and cultural studies in education this book functions as a core text for advanced undergraduate and graduate courses in child development child psychology sociology of education childhood studies and early childhood education

Rethinking Childhood Peter B. Pufall, Richard P. Unsworth, 2004 Being a child in American society can be problematic In Rethinking Childhood 20 contributors from such disciplines as anthropology government education and religion provide a multidisciplinary view of childhood by listening and understanding the ways children shape their own futures

Rethinking Childhood Peter B. Pufall, Richard P. Unsworth, 2003-11-21 Being a child in American society can be problematic Twenty percent of American children live in poverty parents are divorcing at high rates and educational institutions are not always fulfilling their goals Against this backdrop children are often patronized or idealized by adults Rarely do we look for the strengths within children that can serve as the foundation for growth and development In Rethinking Childhood twenty contributors coming from the disciplines of anthropology government law psychology education religion philosophy and sociology provide a multidisciplinary view of childhood by listening and understanding the ways children shape their own futures Topics include education poverty family life divorce neighborhood life sports the internet and legal status In all these areas children have both voice and agency They construct their own social networks and social reality sort out their own values and assess and cope with the perplexing world around them The contributors present ideas that lead not only to new analyses but also to innovative policy applications Taken together these essays develop a new paradigm for understanding childhood as children experience these years This paradigm challenges readers to develop fresh ways of listening to children's voices that enable both children and adults to cross the barriers of age experience and stereotyping that make communication difficult A volume in the Rutgers Series in Childhood Studies edited by Myra Bluebond Langner

Rethinking Play and Pedagogy in Early Childhood Education Sue Rogers, 2010-11-05 Bringing together a collection of chapters from international experts in the field of early childhood education Rethinking Play and Pedagogy in Early Childhood Education seeks to explore how play in the Early Years is valued as a means of learning The

book discusses how play is presented transformed by institutional and pedagogical discourses and ultimately experienced by children Adopting cultural conceptual and contextual approaches to play and pedagogy across its chapters this book addresses contemporary emerging issues surrounding play and pedagogy including the application of critical and socio cultural analyses to play in early childhood renewed interest in the aesthetic creative and affective dimensions of play in early childhood education competing discourses of performativity market forces social reconstruction and child centredness children s voice and participation within educational settings globalization migration and cultural pluralism the role of digital technology in early childhood education diversity identity and social justice within early childhood settings With international appeal and relevance this book will be of interest to students taking undergraduate Masters and doctoral courses in early childhood education childhood and education studies as well as academic teachers and researchers policy makers and international agencies working with young children

The Children's Table Anna Mae Duane,2013-06-01 This collection brings together an eclectic range of prominent scholars in architecture education history law literary criticism and cultural studies to explore how the field of childhood studies questions some of the most basic tenets of humanities scholarship and to consider how these questions can bridge disciplines Each essay pairs childhood studies with another field of inquiry to ask explicitly how foregrounding the child reorients long established scholarly foundations in that field Childhood studies insistence that we need to rethink the symbolic work of the child necessarily realigns a host of other fields that often uncritically draw upon the false dichotomy separating the vulnerable dependent child from the allegedly independent and autonomous adult By complicating our assumptions about the child we are also providing a new way of thinking through some of the most basic tenets of the humanities Anna Mae Duane notes that much of the exciting work in the humanities seeks to recover the voices of those who have been infantilized including women people of color and the GLBT community This volume features thirteen essays by leading scholars who reveal how childhood studies offers a vital methodological and theoretical roadmap for engaging issues that are among the most important and provocative in the humanities the recovery of colonized voices the definition of agency the performance of identity and the construction of gender and race to name a few Each of the essays seeks to understand how rhetorical views of childhood shape views of power politics knowledge and sociality

Handbook of Research on the Education of Young Children Bernard Spodek,Olivia N. Saracho,2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral

development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field Rethinking Childhood Arlene S. Skolnick,1976 **Theorising Posthuman Childhood Studies** Karen

Malone,Marek Tesar,Sonja Arndt,2020-11-05 This book is a genealogical foregrounding and performance of conceptions of children and their childhoods over time We acknowledge that children s lives are embedded in worlds both inside and outside of structured schooling or institutional settings and that this relationality informs how we think about what it means to be a child living and experiencing childhood The book maps the field by taking up a cross disciplinary genealogical niche to offer both an introduction to theoretical underpinnings of emerging theories and concepts and to provide hands on examples of how they might play out This book positions children and their everyday lived childhoods in the Anthropocene and focuses on the interface of children s being in the everyday spaces and places of contemporary communities and societies In particular this book examines how the shift towards posthuman and new materialist perspectives continues to challenge dominant developmental social constructivist and structuralist theoretical approaches in diverse ways to help us to understand contemporary constructions of childhoods It recognises that while such dominant approaches have long been shown to limit the complexity of what it means to be a child living in the contemporary world the traditions of many Eurocentric theories have not addressed the diversity of children s lives in the majority of countries or in the Global South **Scholarly**

Resources for Children and Childhood Studies Vibiana Bowman,2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies CCS in this guided approach to literature searching in CCS The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline Towards this end the book provides background information about interdisciplinary study in general and children and childhood studies in particular as well as an outline of basic research practices Each contributor serves as a mentor and suggests a search strategy discusses significant concepts and vocabulary and lists the major resources that scholars in that area would be expected to use Not intended as an exhaustive list of in print research resources rather the emphasis throughout this guide is on useful resources and effective research methodologies As the field of CCS continues to evolve in the upcoming years Scholarly Resources for Children and Childhood Studies will serve as an excellent stepping stone for those just entering the

area Rethinking Children and Research Mary Kellett, 2010-06-17 Considers the way people approach research into childhood and children's lives and examines the debates concerning the forms and goals of such research Doing Foucault in Early Childhood Studies Glenda MacNaughton, 2005-04-29 Using case studies and real situations this book highlights the important contribution that Foucault and other post structural theorists can make to research and practice in early childhood services **Children and Childhood in American Religions** Don S. Browning, Bonnie J. Miller-McLemore, 2009-02-16 Whether First Communion or bar mitzvah religious traditions play a central role in the lives of many American children In this collection of essays leading scholars reveal for the first time how various religions interpret reconstruct and mediate their traditions to help guide children and their parents in navigating the opportunities and challenges of American life The book examines ten religions among other topics How the Catholic Church confronts the tension between its teachings about children and actual practice The Oglala Lakota's struggle to preserve their spiritual tradition The impact of modernity on Hinduism Only by discussing the unique challenges faced by all religions and their followers can we take the first step toward a greater understanding for all of us **Beyond Quality in Early Childhood Education and Care** Gunilla Dahlberg, Peter Moss, Alan Pence, 2005-06-23 First published in 1999 Routledge is an imprint of Taylor Francis an informa company *A Will of Their Own* Manfred Liebel, 2013-07-04 This book shows how children's work can take on widely differing forms and how it can both harm and benefit children Differing in approach from most other work in the field it endeavours to understand working children from their own perspective *Children, Adults, and Shared Responsibilities* Marcia J. Bunge, 2012-09-27 Collected essays discussing religious and ethical perspectives on children and obligations to them within the religious traditions of Judaism Christianity and Islam Contributes to intellectual inquiry regarding children in the specific areas of children's rights and childhood studies and provides resources for child advocates and those engaged in interreligious dialogue **The 'Poor Child'** Lucy Hopkins, Arathi Sriprakash, 2015-07-16 Why are development discourses of the poor child in need of radical revision What are the theoretical and methodological challenges and possibilities for ethical understandings of childhoods and poverty The poor child at the centre of development activity is often measured against and reformed towards an idealised and globalised child subject This book examines why such normative discourses of childhood are in need of radical revision and explores how development research and practice can work to unsettle the global child It engages the cultural politics of childhood a politics of equality identity and representation as a methodological and theoretical orientation to rethink the relationships between education development and poverty in children's lives This book brings multiple disciplinary perspectives including cultural studies sociology and film studies into conversation with development studies and development education in order to provide new ways of approaching and conceptualising the poor child The researchers draw on a range of methodological frames such as poststructuralist discourse analysis arts based research ethnographic studies and textual analysis to unpack the hidden assumptions about children within development

discourses Chapters in this book reveal the diverse ways in which the notion of childhood is understood and enacted in a range of national settings including Kenya India Mexico and the United Kingdom They explore the complex constitution of children s lives through cultural policy and educational practices The volume s focus on children s experiences and voices shows how children themselves are challenging the representation and material conditions of their lives The Poor Child will be of particular interest to postgraduate students and scholars working in the fields of childhood studies international and comparative education and development studies

Key Concepts in Body and Society Kate Cregan,2012-08-16 This is a very useful book outlining the key concepts of the body in society It is easy to read and provides useful examples making it ideal for students across a range of social science disciplines Dr Sharron Hinchliff Sheffield University Cregan has achieved something distinct an account of the sociology of the body which incorporates both theory and empirical studies which demonstrates excellent coverage of an ever expanding field and which is written in an accessible style An intelligent treatment and account of the sociology of the body which I look forward to incorporating into my teaching Dr Rob Meadows University of Surrey This book is a great idea It provides a thorough accessible and interesting introduction to the most important concepts in the sociology of the body Students new to this area will find it invaluable Professor Deborah Lupton University of Sydney This book provides a clear focused road map to the study of the body in society It defines explains and applies core topics relating to the human body demonstrating how we approach it as a social phenomenon Each concept Includes an easy to understand definition Provides real world examples Gives suggestions for further reading Is carefully cross referenced to other related concepts Written to meet the needs of the modern student this book offers the basic materials tools and guidance needed study and write about the body

The Palgrave Handbook of Childhood Studies J. Qvortrup,W. Corsaro,M. Honig,2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski,2003 This handbook provides an interdisciplinary perspective on theory research and methodology on dynamic processes in parent child relations It focuses on cognitive behavioural and relational processes that govern immediate parent child interactions and long term relationships

Indigenous Children's Right to Participate in Law and Policy Development Holly Doel-Mackaway,2021-09-28 This book presents a model for reforming and developing Indigenous related legislation and policy not only in Australia but also in other jurisdictions The model provides guidance about how to seek listen to and respond to the voices of Indigenous children and young people The participation of Indigenous children and young people when carried out in a culturally and age appropriate way and based on free prior and informed consent is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy This project contributes to the emerging field of robust ethically sound participatory research with Indigenous children and young

people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children's participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives. This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future. It shows the latest state of knowledge on the topic and will be of interest to researchers, academics, policymakers, legislators and students in the fields of human rights law, children's rights, participation rights, Indigenous peoples law and family, child and social welfare law.

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