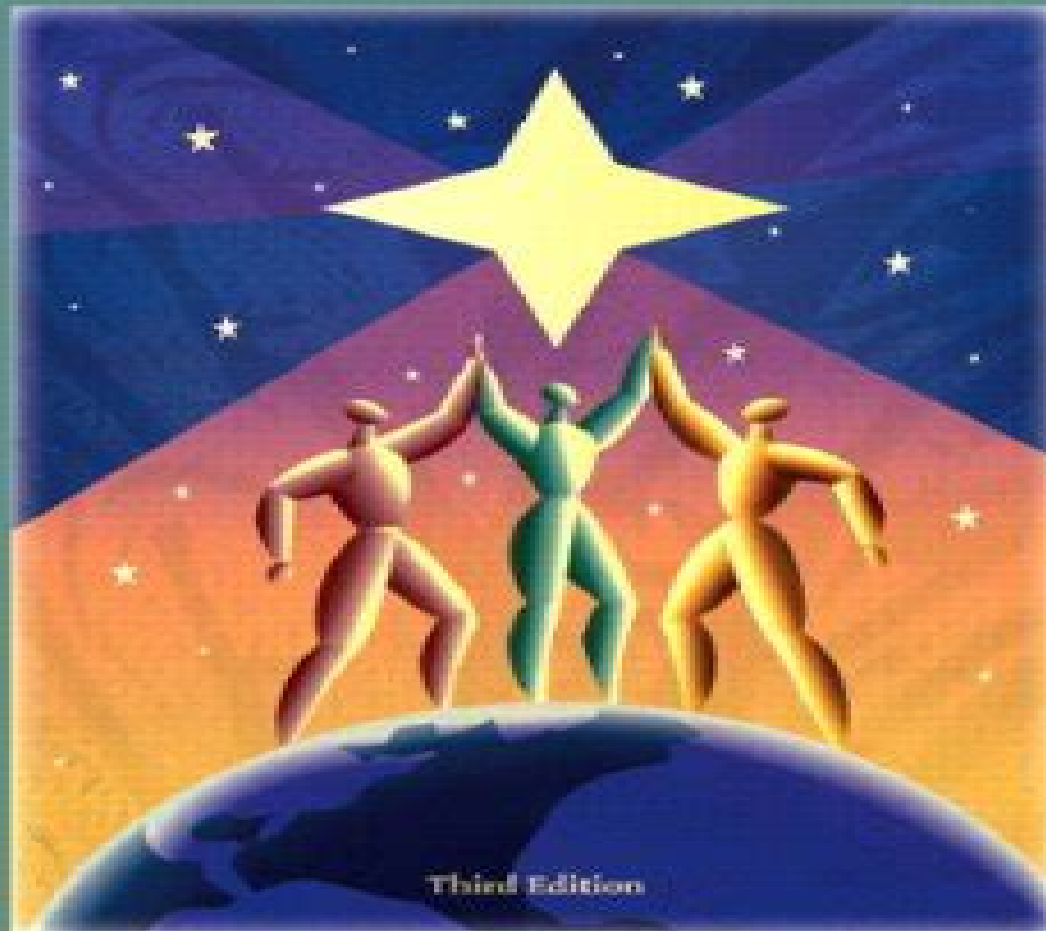


Transforming Curriculum Leadership



James G. Henderson • Rosemary Gornik

**Transformative Curriculum Leadership 3rd Edition By
Henderson James G Gornik Rosemary Paperback**

**James George Henderson, Richard D.
Hawthorne, Debra A. Stollenwerk**

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Transformative Curriculum Leadership James George Henderson, Richard D. Hawthorne, Debra A. Stollenwerk, 2000 Transformative Curriculum Leadership provides concrete guidance on how to practice a curriculum based on problem solving that integrates constructivist learning with democratic understanding The book is organized around the leadership experiences of the assistant superintendent and it contains a wealth of guiding rubrics figures images and illustrations In addition to providing well integrated step by step problem solving guidance it remains a theoretically sophisticated cutting edge integration of curriculum theory and leadership practice Transformative Curriculum Leadership James George Henderson, Rosemary Gornik, 2007 Grounded in extensive professional experiences this text advances a type of curriculum problem solving leadership consistent with the ideals of democratic society The new organization of this edition makes the ideas within this text accessible practical and realistic and offers practitioners detailed guidance on how to cultivate systemic problem solving and sophisticated curriculum decision making in their own school environments BOOK JACKET

American Book Publishing Record ,2006 **Democratic Curriculum Leadership** James G. Henderson, Daniel J. Castner, Jennifer L. Schneider, 2018-03-06 This book provides educators with guidance on studying and practicing a curriculum problem solving artistry that is focused on deepening students subject matter understandings through democratic self and social understandings The book begins with a discussion of seven principles of curriculum leadership which provide a framework for the presentation of a theoretical platform that guides a four phased process The curriculum problem solving has four interrelated phases and advice on studying and practicing each phase has been organized into separate chapters using a montage format incorporating inquiry prompts supportive quotations critical commentaries practical tips narrative illustrations and study recommendations There is a continuous recognition of the ways in which the four phases are folded into one another in highly interactive ways hence the problem solving approach is described as a fourfold process The text concludes with an epilogue honoring the disciplined journey of understanding and the pursuit of professional virtues that are central to the cultivation of problem solving artistry An ethical oath that was created by twenty Ohio teacher leaders serves as a collegial pledge to embrace this disciplinary commitment *Reconceptualizing Curriculum Development* James Henderson, and Colleagues, 2014-12-05 Reconceptualizing Curriculum Development provides accessible clear guidance on curriculum problem solving and educational leadership through the practice of a synoptic curriculum study This practice integrates three influential interpretations of curriculum curriculum as deliberative artistry curriculum as complicated conversation and curriculum as currere with John Dewey s lifetime work on reflective inquiry At its heart the book advances a way of studying as a way of living with reference to the question How might I live as a democratic educator The study guidance is organized as an open ended scaffolding of three embedded reflective inquiries informed by four deliberative conversations Study recommendations are provided by a carefully selected team The field tested study based approach is

illustrated through a multi layered multi voiced narrative collage of four experienced teachers personal journeys of understanding in a collegial study context Applying William Pinar s argument that a conceptual montage enabling teachers to lead complicated conversations should be the focus for curriculum development in the field s current post reconceptualist moment the book moves forward the educational aim of facilitating a holistic subject self social understanding through the practice of a balanced hermeneutics of suspicion and trust It closes with a discussion of cross cultural collaboration and advocacy reflecting the interest of curriculum scholars in a wide range of countries in this study based lead learning approach to curriculum development *Curriculum Leadership* Leo H. Bradley, Mark Meyers, Shirley Curtis, Thomas Kessinger, 2017-12-06 This 2nd edition presents strategies and answers questions based on research and best practices on how to develop curriculum and instruction from philosophical base through assessment to ensure excellence in curriculum beyond boiler plate standards Current vocabulary describes this process as Value Added However since the current political paradigm requires school systems to map the curriculum to state and national assessments attention is also given to curriculum mapping pacing guides and other contemporary strategies designed to meet common cores and other accountability issues The book provides a process for school systems to follow in order to maximize teacher expertise and involvement which creates the highest level of ownership and responsiveness from those charged with instruction and assessment The text is a platform to encourage and enable school systems and universities to lead curriculum instruction and assessment that addresses but goes beyond boiler plate standards moves away from teaching to the test and toward critical thinking innovative thinking and maximizing student potential **Curriculum Leadership and Development Handbook** Leo H. Bradley, 1985 **Curriculum Leadership Development** Carol A. Mullen, 2012-11-12 Curriculum Leadership Development is an up to date user friendly textbook offering unique approaches to help readers understand the complexity of curriculum leadership It is grounded in current and relevant theory research legislation and application in the closely related areas of curriculum leadership development and scholarship The text solidifies the concepts of curriculum and leadership in experiential learning contexts and promotes democratic action and critical thinking Author Carol A Mullen uses a descriptive qualitative approach that integrates case study data analysis personal reflection and lessons learned Among the most important elements of the book are the inclusion of the voice and curricular experiences of the professional student who is a seasoned teacher or beginning administrator detailed illustrations of practitioners experiences as curriculum makers and action researchers an articulation of the links among curriculum development constructivist curricula and mentoring scaffolds and practical exercises to accompany case studies Graduate and advanced undergraduate students in education will find this textbook of value in their coursework as will curriculum professionals who teach practicing teachers

Revitalizing Curriculum Leadership Dale L. Brubaker, 2004-01-07 This second edition is a must read for educational leaders Brubaker s emphasis on inner curriculum is close to my heart and depicts the spirit of becoming an inspired

curriculum leader Administrators and teachers should read this book at least once a year Deborah Wortham Director Department of Professional Development Baltimore City Public School System MD This book touches the soul of the reader who wants to transcend testing Lawrence Simon Professor Elon University Revitalizing Curriculum Leadership helped our faculty reexamine assessment and create a productive learning community Kirk Gaddy Principal St Katharine School Baltimore MD The time has come to rediscover your own authority When we learn we learn through our own experiences So when we teach how do we incorporate our own invaluable life lessons into a state mandated curriculum Dale Brubaker's Revitalizing Curriculum Leadership provides an innovative and liberating solution to this problem In this updated resource Brubaker tells why educators need to move beyond the traditional quest for higher test scores He offers a framework for teachers to develop an inner curriculum in which a person uses his or her own values passions and life lessons to enhance an already established course of study The author provides guidelines to help teachers take a leadership position in communities When formula and mandate threaten to dominate educational policy Brubaker offers an exciting vision of what it means to inspire learning and empower leaders Revitalizing Curriculum Leadership includes Six new appendices to help you fashion your own inner curriculum Two new chapters detailing practical methods for developing leadership in teaching and learning communities Self appraisal inventories designed to develop your own sense of calling in your vocation so that you can stay on track Real life case analyses illustrating each chapter's key concepts Leading Curriculum Development Jon Wiles, 2008-10-23 A book that every practitioner should own The author has managed to describe the complex process of curriculum development in plain English John Lundt Professor of Educational Leadership University of Montana Develop a curriculum that can transform an ordinary school into a school of excellence Curriculum development an essential part of educational leadership helps schools establish purpose define activities and guide decision making This thought provoking how to resource helps leaders make sound choices and develop constructive policies as they guide a school team through this critical school improvement effort Written by an expert in the field this handbook introduces educational leaders to dynamic curriculum leadership and a curriculum development process that leads to highly successful school programs The author demonstrates how administrators can adapt curriculum to meet their school's changing needs incorporate emerging technologies and reflect new and creative ways of thinking about education The book walks educational leaders through the process showing them how to Move beyond maintenance and management to address short and long term school reform Create a school curriculum team Establish a regular curriculum cycle of analysis design implementation and evaluation Develop a path for curriculum improvement Filled with case studies sample challenges and solutions planning sheets and more Leading Curriculum Development is a much needed guide for designing academic programs that lead to excellence in student achievement

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