

# Understanding Faculty Productivity

Standards and Benchmarks for  
Colleges and Universities



Michael F. Middaugh

# Understanding Faculty Productivity Standards And Benchmarks For Colleges And Universities

**V. Rust,L. Portnoi,S. Bagley**



## **Understanding Faculty Productivity Standards And Benchmarks For Colleges And Universities:**

**Understanding Faculty Productivity** Michael F. Middaugh, 2001-05-08 An invaluable resource for any college and university striving to meet the National Cost Commission's call to make what colleges do and what it costs more transparent to the public. Jacqueline E. King, director, federal policy analysis, American Council on Education. Defining and measuring faculty productivity are among the most central issues for quality and accountability in higher education. Known for assembling some of the most authoritative research on faculty productivity and for analyzing its impact on academic and institutional accountability, Michael F. Middaugh presents this comprehensive volume to help campus professionals build greater accountability for students, parents, foundations, governmental organizations, and other concerned constituents. Middaugh first draws from a research study funded by TIAA CREF's Cooperative Research Grant Program and the Fund for Postsecondary Education within the U.S. Department of Education. He then provides a new framework for analyzing faculty efficiency and emphasizes how the results of faculty work can become the best indicators of productivity. He also applies the joint study findings to the task of developing benchmarks for faculty productivity. Practitioners from any type of campus will find a rich array of data, valuable recommendations, and relevant examples.

**The Handbook of Institutional Research** Richard D. Howard, Gerald W. McLaughlin, William E. Knight, 2012-06-28 Institutional research is more relevant today than ever before as growing pressures for improved student learning and increased institutional accountability motivate higher education to effectively use ever-expanding data and information resources. As the most current and comprehensive volume on the topic, the Handbook describes the fundamental knowledge, techniques, and strategies that define institutional research. The book contains an overview of the profession and its history, examines how institutional research supports executive and academic leadership and governance, and discusses the varied ways data from federal, state, and campus sources are used by research professionals. With contributions from leading experts in the field, this important resource reviews the analytic tools, techniques, and methodologies used by institutional researchers in their professional practice and covers a wide range of topics such as conducting institutional research, statistical applications, comparative analyses, quality control systems, measuring student, faculty, and staff opinions, and management activities designed to improve organizational effectiveness.

*Using Quality Benchmarks for Assessing and Developing Undergraduate Programs* Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Praise for *Using Quality Benchmarks for Assessing and Developing Undergraduate Programs*. This welcome volume provides discipline-friendly, carefully crafted frameworks for focusing faculty and staff on the dimensions that matter to student learning and institutional effectiveness. George D. Kuh, Chancellor's Professor and director, Indiana University Center for Postsecondary Research. A welcome contrast to narrow, mechanical views of assessment, this volume provides a comprehensive model for academic program improvement. Readers will find a powerful framework, flexible tools, and a human touch that brings the whole process to life. Pat Hutchings, former vice

president The Carnegie Foundation for the Advancement of Teaching Comprehensive in its scope detailed in its research and analysis practical in its examples and recommendations this book provides a refreshingly developmental approach to program assessment and improvement Timothy Riordan associate provost Alverno College     Understanding Institutional Diversity in American Higher Education Michael Harris, 2013-08-22 Institutional diversity serves as one of the fundamental hallmarks of American higher education After a long history of support for many institutional types the past 40 years have seen a decline in institutional variety Through a discussion of history theoretical contexts and causes of homogenization this monograph examines how higher education policymakers and leaders can strengthen institutional mission and preserve the benefits of institutional diversity Higher education needs to serve a variety of functions for students from liberal arts education to vocational training programs No single institution or institutional type can adequately fulfill all of these roles and this monograph considers the rewards and challenges of maintaining a healthy beneficial diversity It also covers the roles purposes trials and benefits of institutional diversity It provides practical examples and theoretical perspectives useful in understanding the complexities of higher education systems and the external pressures faced by colleges and universities that challenge institutional mission and threaten institutional diversity and its well established benefits for students and society This is the third issue of the 39th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication     A Practitioner's Guide to Faculty Affairs Reema Zeineldin, 2025-08-28 This book aims to define and establish faculty affairs as a discipline within higher education offering practical recommendations and guidance on how to effectively support academic personnel Leading with a comprehensive exploration of faculty affairs and its scope this book responds to existing needs in the field by covering how to appraise the status of faculty affairs within an institution determine the risks and rewards of creating a faculty affairs unit chart the planning measures necessary for execution and more Worksheets practical tips and chapter objectives give readers the opportunity to account for their own unique context and tailor approaches for maximum impact Carefully selected case studies showcase excellent faculty affairs work across institution types for a wide range of guiding models This premier guidebook is intended for leaders and staff engaged in the management and administration of faculty affairs     **Resources in Education** , 2001-04     Higher Education and the New Society George Keller, 2008-11-01 While he celebrated higher education as the engine of progress in every aspect of American life George Keller also challenged academia's sacred cows and entrenched practices with provocative ideas designed to induce creative discomfort Completed shortly before his death in 2007 Higher Education and the New Society caps the career of one of higher education's exceptional minds Refining and expanding ideas Keller developed over his fifty year career this book is a clarion call for change In the face of a transformed

American society marked by population shifts technological upheavals and a volatile economic landscape Keller urges leaders in higher education to see and confront their own serious problems With characteristic forthrightness and inimitable wit Keller targets critical areas where bold thinking is especially important taking on such explosive issues as the configuration of academic disciplines the runaway problem of big time sports the decline of the liberal arts and the urgent problems of finances and costs Keller expected this book to ignite discussion and controversy within academic circles and he hoped fervently that it would also lead to real thinking real analysis and urgently needed transformation     *The Value of Academic Libraries* Megan J. Oakleaf,2010 This report provides Association of College and Research Libraries ACRL leaders and the academic community with a clear view of the current state of the literature on value of libraries within an institutional context suggestions for immediate Next Steps in the demonstration of academic library value and a Research Agenda for articulating academic library value Its focus is to help librarians understand based on professional literature the current answer to the question How does the library advance the missions of the institution This report is also of interest to higher educational professionals external to libraries including senior leaders administrators faculty and student affairs professionals     **Writing and Presenting Research** Angela Thody,2006-06-15 This accessible and wide ranging book is an invaluable introductory guide through the choices to be made when deciding how to report research Writing and Presenting Research covers research written as theses and dissertations chapters books reports and articles in academic professional or general media such as newspapers and also reviews the options for presenting research orally as lectures keynotes conference papers and even TV game shows These forms of reporting research have well established conventions for their formats but they also have growing numbers of alternative possibilities This has generated debate about what is or is not acceptable and the aim of this book is to make this debate more manageable for those wanting to assess which of the conventional or alternative possibilities on offer is most appropriate for reporting their current research Arranged in easily followed sections enlivened with checklists style variations examples and reflection points Writing and Presenting Research has relevance to the social sciences arts humanities natural and applied sciences and law and is an invaluable reference tool for new and experienced researchers alike SAGE Study Skills are essential study guides for students of all levels From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research SAGE Study Skills help you get the best from your time at university Visit the SAGE Study Skills hub for tips resources and videos on study success     *Higher Education, Policy, and the Global Competition Phenomenon* V. Rust,L. Portnoi,S. Bagley,2010-03-29 This book inquires about the processes through which different higher education systems have determined national higher education policies related to competitiveness as well as the strategies they have adopted to enhance their global competitiveness

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