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Sanjaya Mishra,Santosh Panda



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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world

regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up SDGs implementation. The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth, environmental stewardship, and social protection. The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020, spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders, including academics, development partners, government officials, and other individuals that are involved in making sure no one is left behind in the lead to 2030.

Internationalization in Higher Education and Research Lars Engwall, 2024-01-01. This book examines the pros and cons of the internationalization of higher education institutions, which is an important feature of modern universities. It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves. The book's three parts focus on a number of issues associated with internationalization. The first part, *Perspectives on Internationalization*, provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings. The second part, *The Obstacles to Internationalization*, deals with the significance of language, challenges of mobility, and environment concerns. The third part, *Alternative Modes of Internationalization*, discusses internationalization at home, international distance education, and the establishment of international branch campuses. *The Origin and Growth of Geography as a discipline at South Africa Universities* Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20.

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14. This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE), presenting an impactful combination of authors from both developing and developed countries. While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy, this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation. The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education, as well as government agencies and other interested stakeholders. The book focuses on curriculum and learning matters, research and development, as well as community engagement. Case studies detail the integration of SDGs in academic and professional development, new approaches to implementing sustainability science instruction, improvements in teaching practices to enhance teacher competence, and responsible management education. Additional focus is placed on the alignment of the SDGs in higher education with the other goals, emphasizing technological innovation for improved human health and environmental

management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals *EASYUNI Ultimate University Guide 2014* easyuni Sdn Bhd,2014-10-31 Talk does not cook rice That s a Chinese saying and it s so true You can talk all you want about your plans but they end right there if you re unable to take steps to accomplish them With this year coming to an end it s time you gather the courage to accept where you currently stand Have you applied for the scholarship that could take some burden off your nances Have you sat for the exam that could open the door to the career of your dreams Have you attended the seminar that could guide you to your courses Have you met with the course counselor who could advise on your future career It s all about planning and working hard to make those plans a reality Nothing reveals your character more than your determination to succeed To help get things on the right track is what the easyuni com Ultimate University Guide all about We keep our readers at the core of our focus Like every issue we have some very instructive articles to guide you in making informed decisions about your future career Like the magazine you re now holding with a fresh and clean design our website has been redesigned to make it more intuitive and user friendly For instance now you not only get to see universities based on your subjects and study level but also filter your search results based on rankings tuition fees and many more preferences For example if you re looking for a university with a low fee you can just set your budget preference using our slider and find the universities which fall under your budget range Similarly if a student is looking for top universities just sort the search results by rankings It s that easy Till we meet again next year I leave you with a gem from the father of invention himself Thomas Alva Edison Genius is 1 percent inspiration 99 percent perspiration It s time for you to shine Edwin Tay Editor s Note CEO [Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries](#) Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a

valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

Contested Issues in Training Ministers in South Africa Marilyn Naidoo, 2015-07-01 The purpose of this book is to engage challenging issues that are called into question during ministerial training This is a volume presenting eleven contested issues that attend to concerns related to structures processes knowledge and practices within theological education Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa It is an affirmation of the multiple voices locations identities and positions within South African theological education as a starting point for transformative theological education It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence integrity and professional identity to meet the needs of church and society

The Future of Accessibility in International Higher Education Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education

Social Work Practice Education Beyond the Pandemic Riccardo Guidi, Christian Spatscheck, 2024-10-22 This book offers unprecedented knowledge about how social work practice education has been restructured under the challenges of the COVID 19 pandemic and how the adaptations and innovations generated during this time have become a supplementary tool of current social work education worldwide Based on the European research project SWooPEd Social Work Practice Education in Times of Pandemics and Beyond Continuities Changes and Innovations in Europe this contributed volume provides a unique international perspective from different European countries that are accomplished through insights from authors in other continents The book addresses topics through a global approach using a comparative perspective and a multi method design It adopts the IASSW IFSW Global Standards for Social Work Education and Training as well as considers the heterogeneity of national social work education systems in Europe North America Africa and the Asia and Pacific region The volume s contents are organized in three sections In Part I the authors compare the structures and designs of social work practice education programs and the reactions of the schools of social work to the COVID 19 related restrictive measures on a European level In Part II the authors provide in depth analyses on how the pandemic experimentations have been re adapted and used in some European countries and which innovations and findings were identified that could be integrated now and in the context of other crises

In Part III the authors contextualize these experiences and display the paths and analyses from schools in non European countries as well as finally identify the crucial current challenges and opportunities for social work practice education at a global level Social Work Practice Education Beyond the Pandemic is a key reference for the global community of social work education including academics educators field instructors practitioners and students It provides an inspiring source for all the innovators in the field of higher education in social work and highlights how social work practice education can be designed in a more resilient and sustainable way that directs social work practice education into the future

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