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PAMO UNIVERSITY OF MEDICAL SCIENCES (PUMS) PORT HARCOURT, RIVERS STATE, NIGERIA

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1	The following underlisted candidates have been offered provisional admission for the 2019/2020 Academic Session
2	All admitted students must visit JAMB website to accept the admission offered by PAMO University of Medical Sciences (PUMS).
3	Upon acceptance of admission, students are expected to print out their respective JAMB Admission letters from JAMB website for presentation as part of the registration documents required on resumption at PUMS for 2019/2020 Academic year on 2nd December, 2019.
4	Candidates who are admitted in programmes other than their 1st choice must proceed to accept the admission in the JAMB Portal to enable the University conclude their admission process.
5	Be informed that candidates who fail to accept their admission will not be able to print their JAMB admission letters.
6	Furthermore, candidates admitted who have not uploaded their O'level Results in the JAMB Portal will not also be able to print their JAMB Admission letters. Thus, they must proceed to do so to enable the University conclude their admission process.
7	Be informed that no student will be allowed to register for the 2019/2020 Academic Session without presentation of JAMB admission letter

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3	WT3550288D	CHIGOGBE	CHIGOGBE	JUSTICE	M	ANATOMY	RIVERS	ORIOKACPOK
4	WT3599320C	OGGODHOPE	UCHIDA WALT	JOBT	F	ANATOMY	RIVERS	ANDONI
5	WT627870C1	ALLISON	ST. JOHN	SCOMA	M	ANATOMY	RIVERS	BOONY
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8	WT358895C9	MICHELLEZOR	SHALLELUAH	SYTOMA	M	BIOCHEMISTRY	RIVERS	IGBA/IGBEMMA/NDONI
9	WT358343D3	IBORO	ONISOKEN	JOE	M	BIOCHEMISTRY	RIVERS	IGBA/IGBEMMA/NDONI
10	WT348625H7	ANIKU	EMMANUELLA	MICHELLE	F	MEDS	RIVERS	ARRATA WEST
11	WT387583F3	EMANHO	DOUGLAS	ESTAMUNO	M	MEDS	RIVERS	ARRATA WEST
12	WT345688D2	CHIGOGBE	CHIBEDU	IRIAN	M	MEDS	RIVERS	OROKA
13	WT37835D61	ELUKWU	GOLDEN	CHIMERA	M	MEDS	RIVERS	EMUONA
14	WT387334H9	ORIMILA	DEBORAH	SIRAJIMENE	F	MEDS	RIVERS	PORT HARCOURT
15	WT387334H9	RETT-OWHONDAS	MARY	CHIZARUM	F	MEDS	RIVERS	PORT HARCOURT
16	WT348625H7	PEPPLE	JAMIE	DANIEL	M	MEDS	RIVERS	BOONY
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University Admission List 2014 Of Uganda

**Isabella M. Musyoka-Kamere, Daniel
Namusonge Sifuna, Kisilu Kombo**

University Admission List 2014 Of Uganda:

Sustainable Digital Communities Anneli Sundqvist, Gerd Berget, Jan Nolin, Kjell Ivar Skjerdingsstad, 2020-03-19 This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities iConference 2020 held in Borås Sweden in March 2020 The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions They cover topics such as sustainable communities social media information behavior information literacy user experience inclusion education public libraries archives and records future of work open data scientometrics AI and machine learning methodological innovation *Student Politics in Africa* Luescher, Thierry M., Klemencic, Manja, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere

The Development of Tertiary Education in the Eastern African Region Isabella M. Musyoka-Kamere, Daniel Namusonge Sifuna, Kisilu Kombo, 2023-11-16 This book gives a riveting account of the higher education advancements made in five East African countries each presenting unique characteristics While some of the countries enjoyed relative calm throughout their years of growth and development others have endured a turbulent past marked by civil war coups and other forms of unrest including one of the most atrocious genocide events ever recorded in the history of mankind It is a known fact that the past defines the present and describes the future The book specifically tracks the historical development of teacher education technical and vocational education and training and university education in Kenya Uganda Tanzania Rwanda and Burundi The extensive research and up to date accounts provide a rich overview of tertiary education in the five countries with candid reviews of the past the current situation and perspectives on the future The book is a refreshing addition to the books of history and education and a must read for students professionals and policy makers in the field of higher education as well as scholars of history

Humans Need Not Apply Jerry Kaplan, 2015-08-04 An intriguing insightful look at how algorithms and robots could lead to social unrest and how to avoid it The Economist Books of the Year After decades of effort researchers are finally cracking the code on artificial intelligence Society stands on the cusp of unprecedented change driven by advances in robotics machine learning and perception powering systems that rival or exceed human capabilities Driverless cars robotic helpers and intelligent agents that promote our interests have the potential

to usher in a new age of affluence and leisure but as AI expert and Silicon Valley entrepreneur Jerry Kaplan warns the transition may be protracted and brutal unless we address the two great scourges of the modern developed world volatile labor markets and income inequality In *Humans Need Not Apply* he proposes innovative free market adjustments to our economic system and social policies to avoid an extended period of social turmoil His timely and accessible analysis of the promises and perils of AI is a must read for business leaders and policy makers on both sides of the aisle A reminder that AI systems don't need red laser eyes to be dangerous *Times Higher Education Supplement* Kaplan sidesteps the usual arguments of techno optimism and dystopia preferring to go for pragmatic solutions to a shrinking pool of jobs *Financial Times*

Implausible Dream James H. Mittelman, 2020-08-04 Why the paradigm of the world class university is an implausible dream for most institutions of higher education Universities have become major actors on the global stage Yet as they strive to be world class institutions of higher education are shifting away from their core missions of cultivating democratic citizenship fostering critical thinking and safeguarding academic freedom In the contest to raise their national and global profiles universities are embracing a new form of utilitarianism one that favors market power over academic values In this book James Mittelman explains why the world class university is an implausible dream for most institutions and proposes viable alternatives that can help universities thrive in today's competitive global environment Mittelman traces how the scale reach and impact of higher education institutions expanded exponentially in the post World War II era and how the market led educational model became widespread Drawing on his own groundbreaking fieldwork he offers three case studies the United States which exemplifies market oriented educational globalization Finland representative of the strong public sphere and Uganda a postcolonial country with a historically public but now increasingly private university system Mittelman shows that the world class paradigm is untenable for all but a small group of wealthy research intensive universities primarily in the global North Nevertheless institutions without substantial material resources and in far different contexts continue to aspire to world class stature An urgent wake up call *Implausible Dream* argues that universities are repurposing at the peril of their high principles and recommends structural reforms that are more practical than the unrealistic worldwide measures of excellence prevalent today

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to

ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa *Intra-Africa Student Mobility in Higher Education* Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book

examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North Doctoral Examination: Exploring Practice Across the Globe Vijay

Kumar, Stan Taylor, Sharon Sharmini, 2022-11-30 This book considers how the main doctoral awarding countries from across the globe examine doctoral degrees It compares and contrasts their approaches comments on their robustness and identifies examples of good practice The doctorate is the highest award made by universities but the examination process involved varies considerably in form and structure across the globe This book studies the similarities and differences systematically on a cross national basis providing insights into the ways in which countries have sought to ensure that the awarded degree is comparable in standards This book presents case studies of examination policies and practices covering 20 countries which collectively are responsible for nearly 75% of global doctoral awards Each chapter includes a summary of the key points and a concluding chapter analyses the case studies from a comparative perspective This book is written by a distinguished international team of authors who are researchers in doctoral education and will be of interest to all those engaged in the field particularly policy makers graduate deans and programme leaders supervisors administrators examiners and scholars in

the field *Women's Work* Jennifer Moore, 2025-03-11 When women have full socioeconomic citizenship as well as equitable and respectful partnerships with men transformative justice can be sustained in postconflict societies In *Women's Work* Jennifer Moore presents a reimagined theory of peacebuilding and transformative justice based on the experiences and insights of women farmers and microentrepreneurs who lived through protracted civil conflicts drawing on seven years of interviews with women activists across ten communities five in the Acholi region of Northern Uganda and five in the Moyamba and Koinadugu Districts of Sierra Leone Despite the important differences between the preconflict and conflict histories and demographics of the two countries Moore finds commonalities in the practical yet visionary approaches to community life emerging from the core values daily activities and long range goals shared by rural cooperative members in both regions Collective survival communal healing and conflict resolution define the rhythm of these women's daily lives as they go about building peace piecemeal They reject punitive retribution models and demand instead a peacebuilding model that advocates for advances in material well being the acknowledgment of state accountability for community suffering and reconciliation and restoration of community networks But most important Moore amplifies these women's voices when they insist that legal equality for women and healthy partnerships between women and men are also essential components to enduring transformation of their societies Moore theorizes what peacebuilding look like if it were modeled on these women led matriarchically structured communities that proved not only to be effective at holding governments accountable but also to have the capacity to feed their people and revitalize their local economies *Women's Work* shows that when women have full socioeconomic citizenship as well as equitable and respectful partnerships with men transformative justice can be sustained through the arts of collective livelihood violence free conflict management and celebration **Information**

Communication Technology (ICT) Integration to Educational Curricula Cosmas Uchenna Nwokeafor, 2015-02-24 Information Communication Technology ICT Integration to Educational Curricula serves as a standard textbook in graduate and senior level undergraduate classes in colleges and universities to contribute to the existing mass communication and ICT literature The textbook offers a multi discipline perspective to students of mass communication and information technology and avails them an opportunity to have a valid research tool with great details to pursue their research and class assignments It provides an essential platform for appropriate literature in mass communication political communication and ICT details with relevance to its integration in Africa educational curricula The book can also serve as a supplemental text for courses in mass media effects politics and political communications It includes contributions by scholars and professionals of African extraction with varied research interests on diverse issues relevant to ICT and its significant impact to curricula development and application to Africa as the new African educational system The chapters cover a wide array of mass communication diffusion of innovation and ICT issues of diverse importance that will guide students government agencies and professionals in following the imminent and evolving changes resulting from the integration of technology to educational curricula

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