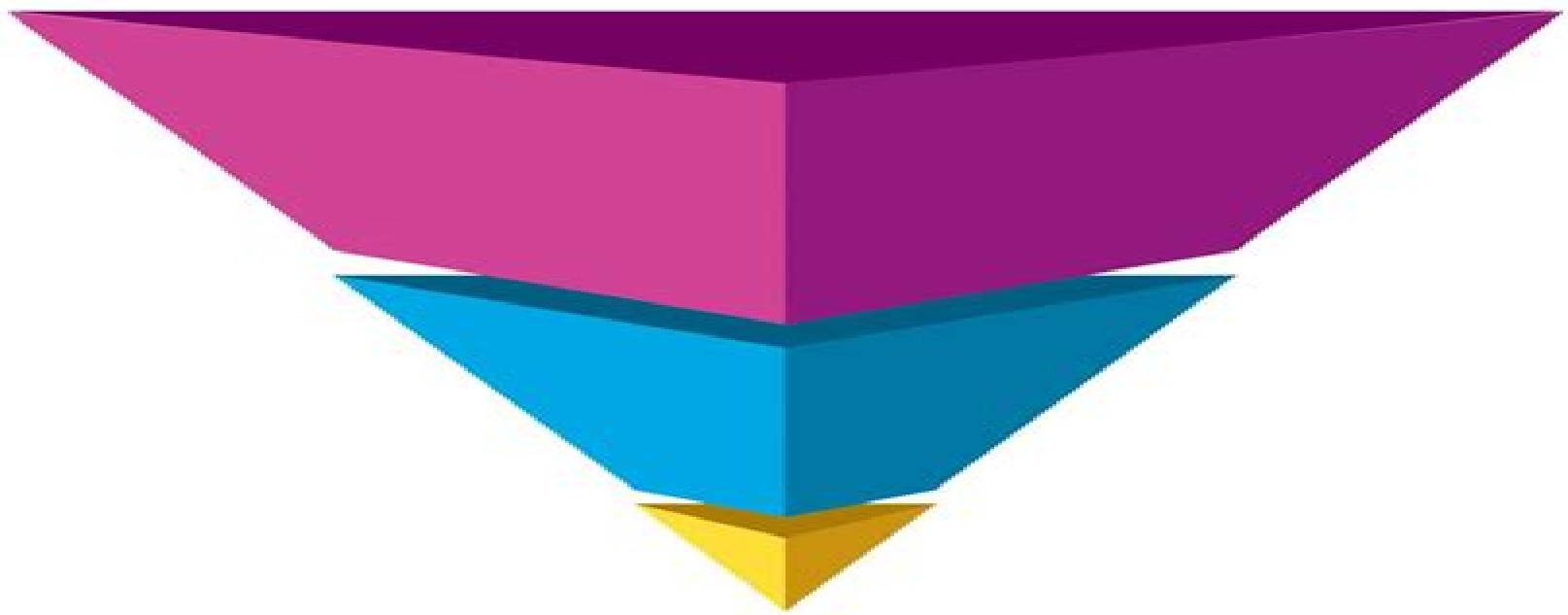


Uniting *Academic and Behavior* Interventions

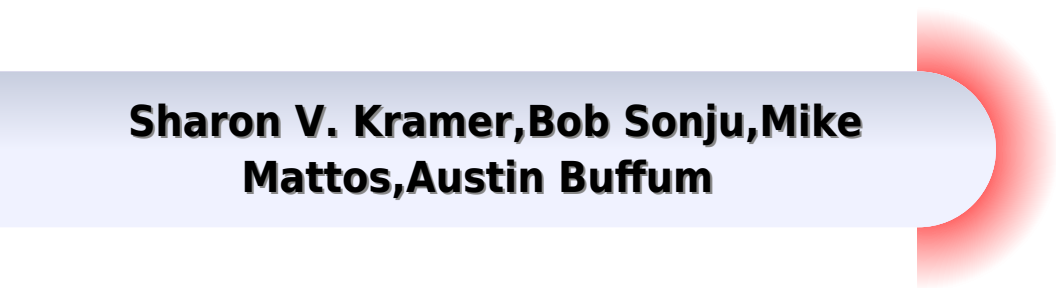
SOLVING THE SKILL OR WILL DILEMMA



Austin Buffum | Mike Mattos | Chris Weber | Tom Hierck

Uniting Academic And Behavior Interventions Solving The Skill Or Will Dilemma

**Sharon V. Kramer, Bob Sonju, Mike
Mattos, Austin Buffum**



Uniting Academic And Behavior Interventions Solving The Skill Or Will Dilemma:

Uniting Academic and Behavior Interventions Austin G. Buffum, Mike Mattos, 2015 The students most at risk of not acquiring the academic skills dispositions and knowledge necessary for long term success are those who experience both academic struggles and behaviour problems Whether behaviour influences academic performance or vice versa is an ongoing discussion that many experts have weighed in on with varying conclusions The authors of this book delve into the fray They highlight teachers responsibility to educate all students and the need for united and simultaneous academic intervention and behaviour intervention for students at risk They show how collaborative teams of teachers and school personnel can use a research based framework RTI at Work to implement intervention that combines three proven complementary models professional learning communities PLCs response to intervention RTI and schoolwide positive behavior supports SWPBS They offer K 12 administrators and teacher teams tools and processes to instruct and provide academic and behaviour intervention simultaneously within a three tiered structure They present a process they developed the RTI at Work Pro Solve Intervention Targeting Process for determining targeting and observing academic and behaviour interventions **Uniting**

Academic and Behavior Interventions Austin Buffum, Mike Mattos, 2014-11-06 Ensure students acquire the academic skills dispositions and knowledge necessary for long term success The authors examine effective academic and behavior supports and offer a step by step process for determining targeting and observing academic and behavior interventions You ll discover how to work in collaborative teams using a research based framework to provide united and simultaneous interventions to students at risk **RTI at Work™ Plan Book** Austin Buffum, Mike Mattos, 2019-12-06 Create a path to

success for every student with the support of our RTI at Work™ Plan Book by experts Austin Buffum and Mike Mattos Broken down into 40 weekly planning pages the plan book helps individuals and collaborative teams stay on top of various responsibilities tasks and goals as they implement a three tiered approach to effective intervention Also included are reproducibles tools and activities designed to improve teamwork and strengthen daily practice Use this RTI at Work teacher planner to guide your student intervention plan and instructional strategies Review the foundational ideas and basic concepts of RTI education and the RTI at Work process Recognize the positive cultural shifts that occur in schools by implementing response to intervention RTI within a professional learning community PLC Learn best practices for using the forms and reproducibles included in the book to meet daily RTI goals Read inspiring RTI at Work success stories from real teachers and principals Acquire references and resources for further study of RTI at Work and PLC at Work **The Big Book of Tools**

for RTI at Work™ William M. Ferriter, Mike Mattos, Rob J. Meyer, 2024-10-15 In The Big Book of Tools for RTI at Work™ William M Ferriter Mike Mattos and Rob J Meyer deliver a robust set of tools for teachers and leaders to employ on their journey to implementing effective additional support for struggling students Practical and full of resources this book supplies educators with the means to transform their school response to intervention process and create a highly effective multitiered

system of supports K 12 administrators teachers and leaders can Use this book to support implementation of the intervention process outlined in the second edition of Taking Action A Handbook for RTI at Work Create a guiding coalition discover how to build a culture of collective teacher efficacy and intentionally and carefully design effective Tier 1 instruction Gain access to templates surveys checklists reflection prompts and other resources Monitor and assess the effectiveness of their Tier 1 Tier 2 and Tier 3 intervention efforts Evaluate their school s readiness to successfully implement the RTI at Work MTSS process Contents Introduction Chapter 1 Grasping the Bigger Picture Chapter 2 Tools for Establishing a Culture of Collective Responsibility Chapter 3 Tools for Building Tier 1 of Your Intervention Pyramid Chapter 4 Tools for Building Tier 2 of Your Intervention Pyramid Chapter 5 Tools for Building Tier 3 of Your Intervention Pyramid Epilogue References and Resources Index

Taking Action ; Second Edition Mike Mattos,Austin Buffum,Janet Malone,Luis F. Cruz,Nicole Dimich,Sarah Schuhl,2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index

Behavior:The Forgotten Curriculum Chris Weber,2018-05-25 To fully prepare students for college careers and life it is essential for educators to nurture students behavioral skills along with their academic skills With Behavior The Forgotten Curriculum you will learn how to employ the most effective behavioral and social skills activities for your particular class and form unique relationships with each and every learner Through this personalized classroom behavior management approach you can anticipate potential problem areas and confidently respond to students in need of intensive and differentiated supports Use behavior management strategies based on response to intervention to Understand the importance of communicating the why of behavioral learning to students Identify and define the behavioral skills that will most benefit your students Model and teach behavioral skills simultaneously with academic skills Learn how and when to employ behavioral

system supports across all three RTI tiers MTSS Implement formative assessment and other tools for measuring behavioral skill development and success Hear from educators who have successfully applied behavioral skill teaching in their classroom management strategies Contents Introduction Chapter 1 Identifying and Defining Behavioral Skill Priorities Chapter 2 Teaching and Modeling Chapter 3 Measuring Student Success Providing Feedback and Differentiating in Tier 1 Chapter 4 If It s Predictable It s Preventable Considerations for Tiers 2 and 3 Chapter 5 Predictable Challenges and Considerations for Implementation Epilogue Appendix References and Resources

Doing What Works Chris Weber,2019-10-14 While new ideas and innovative programs and pedagogies are exciting the simplest methods are often the most effective In Doing What Works author Chris Weber outlines ten practical common sense practices proven to transform student learning and propel school success Each chapter includes examples from real school leaders and classroom teachers as well as a series of suggested next steps Use this resource to explore and implement effective learning techniques for every student Rediscover common sense strategies and practices proven to strengthen schools and increase student learning Receive recommendations and real world examples to strengthen understanding of the ten specific practices outlined in the book Explore how to prioritize content to maximize learning and ensure students learn behavioral skills alongside academic skills Study strategies that inspire students to take ownership of their learning and empower parents to become active participants in their child s education Observe ways to provide rigorous tasks to enrich student learning and communicate clear learning targets Contents Acknowledgments Table of Contents About the Author Introduction Chapter 1 Teaching Less so Students Learn More Chapter 2 Predicting and Preventing Challenges Chapter 3 Letting Students Do the Talking and the Learning Chapter 4 Keeping Learning Targets Visible and Still Chapter 5 Nurturing Behavioral Habits That Affect Motivation Chapter 6 Fostering Two Way Feedback Chapter 7 Emphasizing Skills Alongside or Above Content Chapter 8 Promoting Rigorous Learning Tasks Chapter 9 Empowering Parents as Partners in Education Chapter 10 Inspiring and Enabling Staff Engagement Epilogue References and Resources Index

Behavior Solutions John Hannigan,Jessica Djabrayan Hannigan,Mike Mattos,Austin Buffum,2020-10-08 When students behavioral emotional and social needs are met they are better able to excel in school and in life Take strategic action to begin closing the systematic behavior gap with the guidance of Behavior Solutions This user friendly resource outlines how to utilize the PLC at Work and RTI at Work™ processes to create a three tiered system of supports that is collaborative research based and practical Use this resource to assess the current reality of your school or district s systemic behavior gap Become familiar with student behaviors emotions and mental states and the challenges they provide to the implementation of educational initiatives Learn why it is necessary for schools to embrace the PLC at Work and RTI at Work processes to ensure students behavioral success with a multitiered system of support MTSS Study each tier of behavioral support prevention intervention and remediation to foster social emotional learning SEL Understand how to construct successful behavior intervention processes at each behavioral tier Read

real world examples and case studies of schools that implemented effective multitiered systems of behavior supports then create your own action plan

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Appendix A Establishing and Sustaining a System for Success

Appendix B Tier 1 Behavior PLC and RTI From District Office to Every Classroom

Case Study Resources and References Index

Best Practices at Tier 2 (Elementary) Sharon V. Kramer, Bob Sonju, Mike Mattos, Austin Buffum, 2020-11-06

Move away from the way we have always done things and embrace an improved approach to student intervention

At Tier 2 of the RTI at Work™ process interventions do not require hiring additional staff buying more resources or extending the school day

Instead this book offers a step by step process for how to use your current time and resources to ensure all students learn at high levels

Use this resource to successfully respond to students when they do not learn

Receive proven practical strategies and tools for creating Tier 2 interventions

Discover the foundational principles of effective educational practices

Understand the roles of teacher leadership and intervention teams in the response to intervention RTI system

Gain tips and best practices for determining student learning levels and how to move student learning forward

Review structures and schedules that build time in the school day to support students who need interventions in an elementary education setting

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Chapter 3 Getting to Targeted and Specific Interventions

Chapter 4 Using Data to Target Tier 2 Interventions

Chapter 5 Implementing Powerful Instructional Supports

Chapter 6 Building Time in the Schedule for Additional Support

Epilogue

Best Practices at Tier 3 [Elementary] Paula Rogers, W. Richard Smith, Austin Buffum, Mike Mattos, 2020-04-10

Meet the needs of students who have fallen the furthest behind

Created for grade K 5 educators this guide details how to implement intensive interventions at Tier 3 of the RTI at Work™ process

Discover practices and strategies to intervene successfully when students struggle with core content as well as with foundational skills from previous school years

The RTI at Work™ inverted pyramid is designed to continually focus a school's collective attention and resources to a single point the individual child

TIER 1 Access to an essential grade level curriculum that embeds ongoing monitoring for all students

TIER 2 Immediate and targeted interventions systematically applied and monitored for any students not mastering the core curriculum

TIER 3 Intensive interventions and remediation focused on closing gaps in learning

Use this guide to improve your school so students receive the support they need to learn at the highest levels

Study the critical elements of the RTI at Work™ process

Understand the role of teams specifically the leadership and intervention teams in implementing Tier 3 interventions

Learn how to collaboratively design and deliver

instruction to students needing intensive intervention with a multitiered system of support MTSS Examine the role of assessment at Tier 3 and discover strategies for using assessment data to monitor learning Acquire best practices for delivering intensive behavior interventions according to the RTI at Work process Contents Introduction Chapter 1 The Power and Purpose of Tier 3 Interventions Chapter 2 The Need for Collective Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment for Targeting at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Final Thoughts Appendix Resources and Tools References and Resources Index Trauma-Sensitive Leadership John F. Eller,Tom Hierck,2022-03-22 Lead a foundational shift in the way your school approaches student behavior Trauma Sensitive Leadership offers research based practical strategies for understanding and supporting trauma impacted students rather than fix them Using straightforward language the authors illustrate how to integrate new mindsets into daily practice to get to the core of critical issues like social emotional safety and wellness for students and adults alike Using this guide to address critical issues readers will Understand childhood trauma and the impact traumatic experiences have on both students and educators Develop a trauma sensitive attitude and mindset to help lead teachers in supporting students experiencing trauma Examine school structures and environments that support trauma sensitive practices while recognizing those that may contribute to trauma Learn how to develop trusting and positive relationships with trauma impacted students and their families Plan and maintain a trauma informed school beyond the initial years of implementation Contents Introduction Chapter 1 Examining Trauma and Its Impact on Educators and Students Chapter 2 Fostering a Trauma Sensitive Attitude and School Culture Chapter 3 Creating a Stable and Predictable School Environment Chapter 4 Implementing Teaching Practices Essential to a Trauma Sensitive Classroom Chapter 5 Building Relationships With Parents and Families Chapter 6 Planning the Journey Toward a Trauma Sensitive School Chapter 7 Leading Trauma Sensitive Practices in Your School Chapter 8 Maintaining and Supporting a Trauma Sensitive School for Long Term Success References and Resources Index **Best Practices at Tier 3, Secondary** Paula Rodgers,W. Richard Smith,Austin Buffum,Mike Mattos,2020-12-28 Confidently support the students who struggle most Written for secondary educators this practical resource details how to provide intensive interventions at Tier 3 of the RTI at Work™ process Rely on the book's toolkit of best practices and easy to use strategies to help you and your team drive sustainable learning improvement and success at all secondary grade levels across the curriculum Use this resource to meet the needs of students who have fallen the furthest behind in the classroom Discover fundamental practices and tools to support students through a schoolwide collaborative RTI at Work process Understand the role of teams specifically the leadership and intervention teams in effectively implementing the RTI at Work process at Tier 3 Learn how to design and deliver assessments and instruction while utilizing best practices of a multitiered system of support MTSS Examine the importance of teaching essential

academic and social behaviors and obtain strategies for delivering intensive behavior interventions at Tier 3

Gain activities and tools to apply in the classroom and further student learning

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Chapter 6 Behavior Supports at Tier 3

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Managing Unstoppable Learning Tom Hierck, 2018-10-19

First introduced in *Unstoppable Learning* the *Unstoppable Learning* framework details seven essential elements of teaching and learning

- 1 planning
- 2 launching
- 3 consolidating
- 4 assessing
- 5 adapting
- 6 managing
- and 7 leading

This resource by Tom Hierck focuses specifically on the element of managing learning outcomes in the classroom environment outlining a collective approach to behavior management strategies and student engagement that minimizes the impact of negative behaviors and maximizes the potential as well as the social and emotional learning of each student

Effective classroom management strategies to create a positive learning environment

Review the Unstoppable Learning framework originally laid out by Douglas Fisher and Nancy Frey

Closely examine how to manage student behavior and classroom climate using the *Unstoppable Learning* framework's proven approach

Become familiar with classroom management strategies for creating a positive learning environment

developing teacher student relationships and dealing with problem behaviors

Benefit from summaries of key points at the end of each chapter as well as questions for reflection

Access free reproducibles designed for reader reflection on classroom behavior management strategies

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Chapter 1 Improving Behavior Management Through Cultural Change

Chapter 2 Supporting Teacher Student Relationships

Chapter 3 Supporting Group Interactions and Peer Relationships

Chapter 4 Supporting a Positive Learning Environment

Chapter 5 Responding to Problem Behaviors

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Developing Effective Learners Toby J. Karten, 2017-06-30

Proactively address your students diverse needs using multitiered systems of support

MTSS and response to intervention

RTI

Developing Effective Learners details how to respond to students academic emotional and behavioral challenges

embrace learning differences and create inclusive classroom environments

Readers will learn how to use tiered RTI instructional strategies to support continuous improvement

This book also offers tiered lessons practical resources instructional and staff scenarios student vignettes and responsive evidence based interventions all designed to help simplify the intervention process

Develop an RTI Model

Benefits

Discover the best research based instructional strategies and review the supporting evidence

Better understand RTI education and how differentiated instruction can improve students literacy and math skills

Learn how to plan multitiered grade level instruction across disciplines

Receive guidance on how to implement tiered intervention to meet students learning needs

Find out how to create a supportive classroom culture that helps close achievement gaps and drives academic success

The Road to Success with MTSS Tom Hierck, Chris

Weber,2022-09-09 This is the roadmap educators need to create a customized intervention system for their unique circumstances Packed with research based strategies The Road to Success With MTSS is an exceptional tool for educators beginning their school s multitiered system of supports MTSS journey and those who have already come so far and are looking to reflect and reset for success Educational leaders and teachers will Embrace the multifaceted approach of MTSS which includes academic social emotional and behavioral needs Understand and anticipate obstacles to MTSS implementation while also learning how to overcome them Better assess student learning and growth Use a wide variety of tools to customize their MTSS journey Read case studies drawn from the authors and their colleagues experiences as well as from research and literature in the MTSS field Contents Introduction Chapter 1 What Practices and Elements Make Up Tier 1 Chapter 2 What Practices Make Up Tier 2 and Tier 3 Chapter 3 Where Are We and What Are the Next Steps Chapter 4 What Is the Implementation Process Chapter 5 What Does Student Evidence Reveal Epilogue Appendix Case Studies References and Resources Index **Starting a Movement** Kenneth C. Williams,Tom Hierk,2015-08-05 Infuse energy back into the practices of your PLC Explore the authors four stage authentic alignment model which will take you through the Why Eye How and Now of transforming your school s culture Through this inspiring guide you ll discover how to bridge the gulf between principles and practice to cultivate an empowering environment that is committed to a cycle of continuous improvement It's About Time [Elementary] Austin Buffum,Mike Mattos,2014-10-30 Carve out effective intervention and extension time at all three tiers of the RTI pyramid Explore more than a dozen examples of creative and flexible scheduling and gain access to tools you can use immediately to overcome implementation challenges These books are full of examples from real schools that have achieved these results without using additional resources or extending the school day

Learning by Doing Richard DuFour,Rebecca DuFour,Robert Eaker,Thomas W. Many,Mike Mattos,Anthony Muhammad,2024-05-07 25 years on the PLC at Work process continues to produce results across the United States and worldwide In this fourth edition of the bestseller Learning by Doing the authors use updated research and time tested knowledge to address current education challenges from learning gaps exacerbated by the COVID 19 pandemic to the need to drive a highly effective multitiered system of supports This book will help K 12 administrators school leaders and teacher teams Build shared knowledge of both critical vocabulary and the concepts underlying the key PLC terms Learn new more in depth strategies for coaching in a PLC at Work Make honest assessments of student learning examine their school culture and implement conventional practices from a fresh critical perspective Take immediate and specific steps to close the knowing doing gap and implement PLC concepts in their school and district Recognize that the knowledge needed to support students in achieving higher levels is readily available and the next step is to transform this awareness into an action plan for school improvement Follow the step by step format outlined in each chapter to advance their school s PLC journey and drive continuous improvement Contents Introduction Chapter 1 A Guide to Action for Professional Learning Communities at Work

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Personalized Learning in a PLC at Work TM Timothy S. Stuart, Sascha Heckmann, Mik Mattos, Austin Buffum, 2018-05-07 Highly effective learning progressive schools share two common elements they operate as high functioning professional learning communities PLCs with well implemented RTI structures and they promote student agency in the learning process Rely on this resource to help you build a highly effective school where students are engaged in personalized learning experiences and empowered to take ownership of the four critical questions of the PLC at Work TM process Use this book to create student centered learning pathways that drive authentic learning and achievement Discover how to use the four critical questions of a PLC to form pathways and progressions for personalized learning in the classroom Begin the inquiry process through the use of personal reflections provided at the conclusion of each chapter Understand how the school system has changed over the years and why it is important to address these changes Explore innovative teaching methods and curriculum development strategies for achieving different learning outcomes Learn how schools all over the world have successfully implemented personalized and self directed learning

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The 15-Day Challenge Maria Nielson, 2024-02-13 Get to the heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each chapter you'll find practical actions for how to support all students in mastering essential learning standards This book will help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day unit structure with real world elementary and secondary examples Create a collaborative cohesive PLC culture

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