

The textbook used at the elementary level is the SRA "Art Connections". This textbook series assures that all the units cover the required Sunshine State Standards.

Key Concepts/Lessons	Vocabulary	Suggested Projects & Media	Suggested Art & Artists	Instructional Resources	Assessment
Introduction LINE	line, shape, value		Jane Quick-to-See Smith (Master Artist Profile)	Lit & Art: Jumanji Illustrator Profile: Garth Williams	
Line Lesson 1	vertical, horizontal, thin, thick, diagonal, curved, zigzag, long, short, rough, smooth	Mixed media collage w/paper, fabric, yarn	Jackson Pollock Huipil Weaving	Reading & Writing Test Prep, pp.6-7 Flash Cards 1-6 Large Prints 61, 62	Expression with Lines, pp. 9-10 Creative Expression Rubric p. 89
Line Lesson 2	perception, contour, and gesture drawing	Contour drawing w/ felt tip pen	Edgar Degas Henri de Toulouse-Lautrec	Reading & Writing Test Prep, pp.8-9 Flash Cards 1-6 Large Prints 61, 62	Perception Drawing, pp. 11-12 Creative Expression Rubric p. 89
Shape Lesson 3	geometric, complex geometric, free-form	Still life drawing *	Georges Braque Paul Cezanne	Reading & Writing Test Prep, pp. 10-11 Large Prints 61, 62	Geometric/Free Form Shapes, pp. 13-14 Creative Expression Rubric, p. 90
Value Lesson 4	light, dark, hatching, crosshatching	Drawing of model using hatching w/pencil	Elizabeth Catlett James McNeill Whistler	Reading & Writing Test Prep, pp. 12-13 Flash Cards 1-3, 10,11 Large Print 61	Value with Hatching, pp. 15-16 Creative Expression Rubric, p. 90
Value Lesson 5	blending	Still life drawing with values w/charcoal or pencil	Charles Sheeler Diego Rivera	Reading & Writing Test Prep, pp. 14-15 Flash Cards 11,18 Large Prints 61, 62	Value with Blending, pp. 17-18 Creative Expression Rubric, p. 91
Value Lesson 6	contrast, highlights	Black & white photography	Paul Strand Ansel Adams	Reading & Writing Test Prep, pp. 16-17 Flash Cards 11,14,17,20 Large Prints 61,62	Value Contrast, pp. 19-20 Creative Expression Rubric, p. 91
Wrapping Up	line, shape, value		Raoul Dufy	Art Source: Voice of the Woods	

*Lesson plans in test calls for computer generated still life; you may adapt this lesson to another media (claym, paint, oil panel, etc.)

*Lessons highlighted are the recommended lessons. The others may be done depending on time/schedule

Additional Resources/Websites: www.artbro-fu.edu www.apa.gov/feature/pollock www.philamuseum.org www.scribbleskidsart.com
www.moma.org/whatisplaying/flash.html www.theartgallery.com.au www.artic.edu/artaccess www.nmsa.si.edu www.archive.com
www.artmuseums.harvard.edu www.flunk.com/diego.htm www.moma.org www.rpsb.com

Visual Art Curriculum Mapping 201

Fay D. Metcalf, Matthew T. Downey



Visual Art Curriculum Mapping 201:

Art in the Primary School Jean Edwards, Helen Caldwell, Rebecca Heaton, 2021-04-28 Art in the Primary School is an introductory textbook and a second edition to Teaching Primary Art exploring the underpinning philosophy and pedagogy of teaching and learning art including how and why digital tools and technologies can be integrated This book considers practical aspects of teaching art focusing on key processes of art making that children might experience in primary schools It is based around the idea that digital tools and technologies can and should be integrated into the learning and teaching of art exploring What art is like in the primary school why it should be taught and what is included in the curriculum How learning is planned assessed taught and supported in the classroom Learning about and from artists and how digital technology can be part of the art curriculum Key processes such as drawing painting printmaking collage and textiles working in three dimensions and making digital art Uniquely incorporating the use of digital devices tools and technologies into the subject of art this book will be essential reading for those training to teach and support learning in art in the primary school

Resources in Education ,1994-07 **Delivering Authentic Arts Education 4e** Judith Dinham, 2019-09-30 This market leading practical text helps student teachers develop their confidence understanding and skills to effectively and authentically teach arts With a strong balance between theory and practice Delivering Authentic Arts Education outlines the true nature of the key learning area of arts education and its importance in the curriculum emphasising the arts as forms of creative activity meaning making and expression in a cultural context Initial chapters discuss how to recognise and build on existing artistic abilities and pedagogical skills how to encourage children s creativity how to lead arts appreciation experiences and the general principles of planning and assessment Part 2 specifically examines the five arts areas dance drama media arts music and visual arts The final part of the text Units of Inquiry contains valuable sample learning activities and resources that demonstrate how to plan an effective lesson within a unit of inquiry *Stirring the Head, Heart, and Soul* H. Lynn Erickson, 2001 The second edition provides educators with an updated perspective of current trends in curriculum and instruction In this thoughtful how to of curriculum design educators will find practical structures and specific classroom examples of effective curriculum strategies **Interdisciplinary Approaches to Teaching Art in High School** Pamela G. Taylor, 2006 The authors present works of art artmaking skills and ways of knowing as catalysts for learning across the traditional disciplinary boundaries in high school Both timely and enduring this is the book that will inspire and support the work of veteran new and pre service high school art teachers The book includes issues theories and practices related to high school curriculum advocacy classroom management assessment cultural understanding idea based instructional strategies team teaching technology visual culture and student initiated learning The authors draw upon their own experiences and those of other high school art teachers to create a motivating and provocative text that challenges readers to critically and continually reflect collaborate read and research their own interdisciplinary thinking teaching and learning processes

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The Athenaeum James Silk Buckingham,John Sterling,Frederick Denison Maurice,Henry Stebbing,Charles Wentworth Dilke,Thomas Kibble Hervey,William Hepworth Dixon,Norman Maccoll,Vernon Horace Rendall,John Middleton Murry,1880
The ... Catalogue of the State University of Iowa State University of Iowa,1963 Subject Collections ,1985

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