



MIAMI-DADE COUNTY PUBLIC SCHOOLS

2023-2024 SCHOOL CALENDAR

ELEMENTARY AND SECONDARY



JULY 2023				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST 2023				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
¹⁴	¹⁵	¹⁶	¹⁷	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER 2023				
M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
⁽²⁵⁾	26	27	28	29

OCTOBER 2023				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2023				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	²²
25	26	27	28	29

JANUARY 2024				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	¹⁹
22	23	24	25	26
29	30	31		

FEBRUARY 2024				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH 2024				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	²²
25	26	27	28	29

APRIL 2024				
M	T	W	T	F
1	2	3	4	5
8	9	¹⁰	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY 2024				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE 2024				
M	T	W	T	F
3	4	5	6	⁷
¹⁰	¹¹	12	13	14
17	18	19	20	21
24	25	26	27	28

	New Teachers Report
	Teacher Planning Day
	District-wide Professional Development Day
	Legal Holiday (12 month)
	Recess Day (10 month)

	Recess Day
	Reg/End of Grading Period
	Legal Holiday
	Available to opt
	Teacher Planning Day available to opt

DAYS IN GRADING PERIOD	
1 - 49	
2 - 41	
3 - 50	
4 - 40	

For information on employee opt days, please refer to the back of calendar.

Winter Break Packet Miami Dade County Public Schools

Helen F. Flowers



Winter Break Packet Miami Dade County Public Schools:

Drugs in Our Schools: Miami, Fla., July 5, 6, 7, 1972 United States. Congress. House. Select Committee on Crime, 1972 Resources in Education , 2001-04 *Journal of the House of Representatives of the United States* United States. Congress. House, 2010 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House **Development of a Training Program for Frontline Service Employees'**

Improvement of Student Services Debbie S. Persaud, 2005-11-04 Frontline employees represent the bloodline of an organization This applied dissertation focused on development of a training program to improve skills necessary for quality student customer service Six research questions were answered First what skills are required to enhance customer service satisfaction Second what are employees perception of attitudes and expectations relative to delivery of goods and services Third what action is required to improve employees performance to effect customer satisfaction Fourth what content knowledge skills and procedures are necessary for inclusion in the training plan Fifth how can training best be structured and developed to improve the necessary skills Sixth how and by whom should the plan be implemented and if implemented how should it be evaluated The development problem solving methodology was used to answer the research questions Additionally a Frontline Service Employees Perceived Training Needs Survey was administered to gather information relative to the recommended training program The research questions were answered through procedures that involved formative and summative committees examination of the program content format design and evaluation method The final project was a recommended frontline service employees training program Conclusions drawn from the study revealed the following a a training program should be implemented to enhance skills required for better student customer services within the organization b a training program for frontline employees should include skills pertaining to active listening trust and rapport telephone etiquette problem solving and conflict resolution and clear understanding and knowledge of the organization s policies and procedures c trainees should have the choice and flexibility of mode of instruction and location of training and d an evaluation plan should be established posttraining to ensure that quality and program objectives are continuously being met The recommended training program was submitted to the leaders of the organization who have the authority to approve its implementation Teachers Union Scandals United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2004 **Yearbook** National Council of Teachers of Mathematics, 1972 **Religion and**

Schooling in Contemporary America Thomas C. Hunt, James C. Carper, 2013-10-18 With articles dealing with denomination law public policy and financing this anthology grants an evenhanded view of the impact of religion on our nation s public schools *Research in Education* , 1974 *A Report on Year-round Schools* , 1973 Year-round Education: Economic, Educational, and Sociological Factors John D. McLain, 1973 *The Planning-programming-budgeting System*

United States. Congress. Joint Economic Committee. Subcommittee on Economy in Government,1967 The Children of Mariel from Shock to Integration Helga Silva,1985 **Clearinghouse Review** ,1986 **Journal of Youth Services in Libraries** ,1989 **Smart Schools, Smart Kids** Edward Fiske,1992-09 A revolution in education is sweeping across America Smart Schools Smart Kids takes readers into dozens of pioneering schools across the country to describe successful programs and how they work the problems they have encountered and the results they have achieved Innovative reformers are transforming every aspect of the nineteenth century factory model school into a new kind of public school capable of educating kids for twenty first century challenges Smart Schools Smart Kids shows how It is a book that is sure to be warmly welcomed by parents teachers administrators and public officials alike who want to improve education for their own and for all of America s children This nation can no longer afford to wait for change Smart Schools Smart Kids will make a real difference now Book jacket **Health Affairs** ,2003 **Meeting the Psychoeducational Needs of Minority Students** Craig L. Frisby,2013-03-11 Dr Frisby focuses a bright light on issues that often remain obscured in a fog of polemics deeply held convictions and genuine concern for the plight of minority students Meeting the Psychoeducational Needs of Minority Students cuts through this fog with intense sharp clear thinking and data driven conclusions Jeffrey P Braden PhD Professor of Psychology and Dean of the College of Humanities and Social Sciences North Carolina State University Going beyond superficial feel good or feel bad ideologies to probe what really makes a difference in meeting the needs of often underserved populations Craig Frisby provides a comprehensive rigorous well written and entertaining honest work that addresses the intersection of race ethnicity and education Betty Henry PhD School Psychologist California School for the Blind Dr Frisby makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly confronts some of the major issues surrounding multiculturalism Unlike many other critiques that have been proffered over the last few decades however Meeting the Psychoeducational Needs of Minority Students also provides many concrete solutions for how to begin changing the current milieu A Alexander Beaujean PhD Associate Professor Baylor University A practical research based guide to facilitating positive educational outcomes for racial ethnic and language minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel including school psychologists teachers guidance counselors and administrators with coverage of The problem of quack multiculturalism Home and family Context for school learning General cognitive ability learning and instruction Testing and assessment School discipline and behavior management Crime delinquency and gangs School district resources **Annual Report** Florida Commission on the Status of Women,1998 *Public Relations for School Library Media Programs* Helen F. Flowers,1998 Offers 500 different strategies that can be used to increase public relations for a school media program and get parents students and other community members involved in library projects
School Library Journal ,1996

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Winter Break Packet Miami Dade County Public Schools Introduction

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