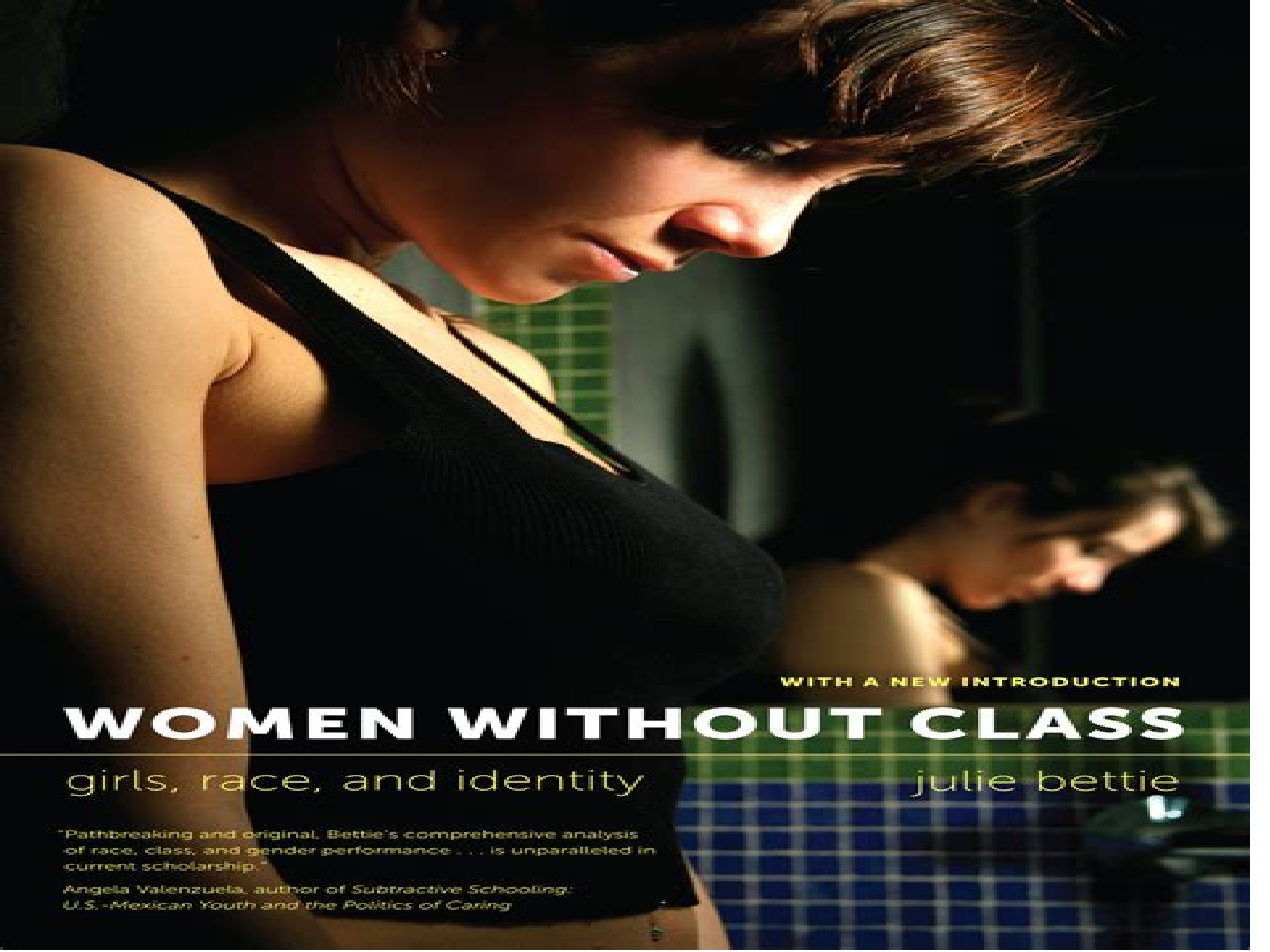




WITH A NEW INTRODUCTION

WOMEN WITHOUT CLASS

girls, race, and identity

julie bettie

"Pathbreaking and original, Bettie's comprehensive analysis of race, class, and gender performance . . . is unparalleled in current scholarship."

Angela Valenzuela, author of *Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring*

Women Without Class Girls Race And Identity

Fiona Blaikie



Women Without Class Girls Race And Identity:

Women without Class Julie Bettie, 2014-09-18 In this ethnographic examination of Mexican American and white girls coming of age in California's Central Valley Julie Bettie turns class theory on its head asking what cultural gestures are involved in the performance of class and how class subjectivity is constructed in relationship to color ethnicity gender and sexuality A new introduction contextualizes the book for the contemporary moment and situates it within current directions in cultural theory Investigating the cultural politics of how inequalities are both reproduced and challenged Bettie examines the discursive formations that provide a context for the complex identity performances of contemporary girls The book's title refers at once to young working class women who have little cultural capital to enable class mobility to the fact that analyses of class too often remain insufficiently transformed by feminist ethnic and queer studies and to the failure of some feminist theory itself to theorize women as class subjects *Women without Class* makes a case for analytical and political attention to class but not at the expense of attention to other social formations

Mapping Inequality in an Era of Neoliberalism Stephen Valocchi, 2024-09-20 Offering a unique comprehensive and critical introduction to increasingly visible social inequalities this textbook examines the political and economic causes and cultural consequences of a stratifying system that allocates material resources and human dignity on the basis of private profit and labor exploitation *Mapping Inequality in an Era of Neoliberalism* foregrounds capitalism as the major source of the power relations in the United States as a class system that serves the dominant vector of inequality and sets the parameters of social mobility The book starts with racialized capitalist power and shows how this power is constituted in structures of opportunity and constraint It also uses ethnographic accounts to flip the script to show how individuals in the class structure construct identities Providing students with tools for understanding Valocchi engagingly introduces many of the crucial concepts in this area of sociology power opportunity structures ideology social and cultural capitals and intersectional class identities connecting them as part of a uniquely critical approach

Geographies of Campus Inequality Janel E. Benson, Elizabeth M. Lee, 2020-07-31 In efforts to improve equity selective college campuses are increasingly focused on recruiting and retaining first generation students those whose parents have not graduated from college In *Geographies of Campus Inequality* sociologists Benson and Lee argue that these approaches may fall short if they fail to consider the complex ways first generation status intersects with race ethnicity and gender Drawing on interview and survey data from selective campuses the authors show that first generation students do not share a universal experience Rather first generation students occupy one of four disparate geographies on campus within which they negotiate academic responsibilities build relationships engage in campus life and develop post college aspirations Importantly the authors demonstrate how geographies are shaped by organizational practices and campus constructions of class race and gender *Geographies of Campus Inequality* expands the understanding of first generation students campus lives and opportunities for mobility by showing there is more than one way to be first

generation **Handbook of Social Psychology** John DeLamater, Amanda Ward, 2013-08-13 This handbook provides a broad overview of the field of social psychology and up to date coverage of current social psychological topics It reflects the recent and substantial development of the field both with regard to theory and empirical research It starts out by covering major theoretical perspectives including the inter actionist identity social exchange social structure and the person perspectives Next it discusses development and socialization in childhood adolescence and adulthood In addition to updated discussions of topics that were included in the first edition the part examining personal processes includes entirely new topics such as social psychology and the body and individual agency and social motivation Interpersonal processes are discussed from a contemporary perspective with a focus on stress and health The final section examines the person in sociocultural context and includes another topic new to the second edition the social psychology of race and gender and intersectionality

Visual and Cultural Identity Constructs of Global Youth and Young Adults Fiona Blaikie, 2021-06-03 This collection brings together the ideas of key global scholars focusing on the lives of youth and young adults examining their visual and cultural identity constructs Embracing an international perspective encompassing the Global North and Global South chapters explore expressions and performances of youth and young adults as shifting and entangled in and through the clothed body gender sexuality race artistic and pedagogical making practices in spaces and places framed by new materialism social media popular and material culture The overarching emphasis of the collection is on youth and young adults strategies for engaging in and with the world becoming a someone and belonging in settings that include a juvenile arbitration program an artist community high schools universities families and social media This truly interdisciplinary and international collection will have resonance not just within cultural and media studies but also in education anthropology sociology gender studies child and youth studies visual culture and communication studies **Gender(ed) Identities** Tricia Clasen, Holly

Hassel, 2016-08-25 This volume brings together diverse cross disciplinary scholarly voices to examine gender construction in children s and young adult literature It complements and updates the scholarship in the field by creating a rich cohesive examination of core questions around gender and sexuality in classic and contemporary texts By providing an expansive treatment of gender and sexuality across genres eras and national literature the collection explores how readers encounter unorthodox as well as traditional notions of gender It begins with essays exploring how children s and YA literature construct communities formed by gender ethnicity sexuality and in face to face and virtual spaces Section II s central focus is how gendered identities are formed unpacking how texts for young readers ranging from Amish youth periodicals to the blockbuster *Divergent* series trace reproduce and shape gendered identity socialization In section III the essential literary function of translating trauma into narrative is addressed in classics like *Anne of Green Gables* and *Pollyanna* as well as more recent works Section IV s focus on sexuality and romance encompasses fiction and nonfiction works examining how children s and young adult literature can serve as a regressive progressive and transgressive site for construction meaning about sex

and romance Last Section IV offers new readings of paratextual features in literature for children from the classic tale of Cinderella to contemporary illustrated novels The key achievement of this volume is providing an updated range of multidisciplinary and methodologically diverse analyses of critically and commercially successful texts contributing to the scholarship on children s and YA literature gender sexuality and women s studies and a range of other disciplines **Girls, Texts, Cultures** Clare Bradford, Mavis Reimer, 2015-05-29 This book focuses on girls and girlhoods texts for and about girls and the cultural contexts that shape girls experience It brings together scholars from girls studies and children s literature fields that have traditionally conducted their research separately and the collaboration showcases the breadth and complexity of girl related studies Contributors from disciplines such as sociology literature education and gender studies combine these disciplinary approaches in novel ways with insights from international studies postcolonial studies game studies and other fields Several of the authors engage in activist and policy development work around girls who experience poverty and marginalization Each essay is concerned in one way or another with the politics of girlhood as they manifest in national and cultural contexts in the everyday practices of girls and in textual ideologies and agendas In contemporary Western societies girls and girlhood function to some degree as markers of cultural reproduction and change The essays in this book proceed from the assumption that girls are active participants in the production of texts and cultural forms they offer accounts of the diversity of girls experience and complex significances of texts by for and about girls **Youth Sexualities** Susan Talburt, 2018-06-08 These volumes offer an in depth analysis of youth sexualities as they shape and are shaped by public feelings and by American social cultural and political contexts The idea of youth sexuality makes many adults anxious but sexuality is a very real part of youth and is the subject of many important social issues Society now increasingly sometimes grudgingly recognizes youth as sexual actors this collection examines contradictory public feelings related to youth sexualities including perennial and new topics such as sex education sexting teen mothers masculinities sexualization popular culture the increasing visibility of LGBTQ youth and the digital world The contributors examine the back and forth of adult and institutional concerns policies and practices as they both govern and are influenced by youths sexual subjectivities identities actions and activism The first volume historicizes official knowledge and cultural constructions of youth sexualities offers examples of the framing of youth through research film the media and transnational NGOs and foregrounds youths experiences of sexuality in everyday life The second volume considers adult and youth activism Through first person and analytical accounts the book offers multiple perspectives of ways in which adult professionals such as youth workers and researchers can work side by side with youth rather than above or in front of them **Shades of Difference** Evelyn Nakano Glenn, 2009-01-23 Shades of Difference addresses the widespread but little studied phenomenon of colorism the preference for lighter skin and the ranking of individual worth according to skin tone Examining the social and cultural significance of skin color in a broad range of societies and historical periods this insightful collection looks at how skin color

affects people's opportunities in Latin America Asia Africa and North America Is skin color bias distinct from racial bias How does skin color preference relate to gender given the association of lightness with desirability and beauty in women The authors of this volume explore these and other questions as they take a closer look at the role Western dominated culture and media have played in disseminating the ideal of light skin globally With its comparative international focus this enlightening book will provide innovative insights and expand the dialogue around race and gender in the social sciences ethnic studies African American studies and gender and women's studies **Intersectional Pedagogy** Kim A. Case,2016-07-07

Intersectional Pedagogy explores best practices for effective teaching and learning about intersections of identity as informed by intersectional theory Formatted in three easy to follow sections this collection explores the pedagogy of intersectionality to address lived experiences that result from privileged and oppressed identities After an initial overview of intersectional foundations and theory the collection offers classroom strategies and approaches for teaching and learning about intersectionality and social justice With contributions from scholars in education psychology sociology and women's studies Intersectional Pedagogy include a range of disciplinary perspectives and evidence based pedagogy Queen Bees & Wannabes Rosalind Wiseman,2009 Revised and updated with new material on situations with younger girls along with how to account for new developments in technology Queen Bees and Wannabes offers the tools parents need to help their daughter feel empowered and make smarter choices *The Oxford Handbook of Symbolic Interactionism* Wayne H. Brekhus,Thomas DeGloma,William Ryan Force,2023-12-22 The Oxford Handbook of Symbolic Interactionism features a diverse array of cutting edge scholarship in symbolic interactionism SI The scholars featured in this volume present new and evolving outlooks on foundational SI themes including the self and identity the interactive construction of meaning classical pragmatism interactionist research methods performance culture and subcultures cognition emotion organizations and institutions and social constructionism **Handbook of Cultural Politics and Education** ,2010-01-01 In academia the effects of the cultural turn have been felt deeply In everyday life tenets from cultural politics have influenced how people behave or regard their options for action such as the reconfiguration of social movements protests and praxis in general Many authors writing in this field are known for their scholarship and social activism both of which are arguably guided by principles of cultural politics about the nature of representation and the deployment of power in political discourses The Handbook of Cultural Politics and Education is less an attempt to standardize contemporary educational scholarship and more a collection that engages the problems and promises of recent themes in social and cultural thought which require our attention and demand a response In other words it opens doors to questions rather than convenient answers to difficult educational dilemmas The Handbook is part of the appraisal of an opening created by interdisciplinary writings on such themes as representation civil society cultural struggle subjectivity and media within the context of education Indeed cultural politics troubles traditional frameworks in search of critical explanations concerning education's place within society The

contributions in the collection support this endeavor

Global Identity in Multicultural and International Educational Contexts Nigel Bagnall, 2015-03-27 The increased movement of people globally has changed the face of national and international schooling Higher levels of mobility have resulted from both the willing movement of students and their families with a desire to create a better life and the forced movement of refugee families travelling away from war famine and other extreme circumstances This book explores the idea that the complex connections created by the forces of globalisation have led to a diminishing difference between what were once described as international schools and national schools By examining a selection of responses from students attending international schools in Brazil the United Kingdom France Germany the Philippines and Switzerland the book discusses key issues surrounding identity and cosmopolitan senses of belonging Chapters draw from current literature and recent qualitative research to highlight the concerns that students face within the international school community including social psychological and academic difficulties The interviews provide a rich and unique body of knowledge demonstrating how perceptions of identity and belonging are changing especially with affiliation to a national or a global identity The notion that international students have become global citizens through their affiliation to a global rather than a national identity exhibits a changing and potentially irreversible trend Global Identity in Multicultural and International Educational Contexts will be of key interest to researchers academics and policy makers involved with international schooling and globalised education

Handbook of Cultural Sociology Laura Grindstaff, John R. Hall, Ming-Cheng M. Lo, 2010-09-13 Pt 1 Sociological programs of cultural analysis pt 2 Theories and methodologies in cultural analysis pt 3 Aesthetics ethics and cultural legitimacy pt 4 Individuals and groups identities and performances pt 5 Culture and stratification pt 6 Making using culture pt 7 Cultures of work and professions pt 8 Political cultures pt 9 Global cultures global processes pt 10 Cultural processes and change

Consent on Campus Donna Freitas, 2018-08-01 Americans have finally started to pay attention to the sexual assault crisis on our college campuses Yet Donna Freitas warns the way universities educate students about sexual assault and consent is wholly inadequate Universities are she argues more focused on avoiding lawsuits and scandals than on addressing the heart of the problem Freitas advocates for teaching not just how to consent but why it s important to care about consent and for doing so in the university s most important space the classroom Consent on Campus is a call to action for university administrators faculty parents and students themselves to create cultures of consent on their campuses

Psychology and Gender Dysphoria Jemma Tosh, 2016-03-02 Psychiatry and psychology have a long and highly debated history in relation to gender In particular they have attracted criticism for policing the boundaries of normal gender expression through gender identity diagnoses such as transvestism transsexualism gender identity disorder and gender dysphoria Drawing on discursive psychology this book traces the historical development of psychiatric constructions of normal and abnormal gender expression It contextualizes the recent reconstruction of gender in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders DSM 5 and its criteria for gender dysphoria

This latest diagnosis illustrates the continued disagreement and debate within the profession surrounding gender identity as disordered. It also provides an opportunity to reflect on the conflicted history between feminist and transgender communities in the changing context of a more trans positive feminism and the implications of these diagnoses for these distinct but linked communities. *Psychology and Gender Dysphoria* examines debates and controversies surrounding psychiatric diagnoses and theories related to gender and gender nonconformity by exploring recent research examples of collaborative perspectives and existing feminist and trans texts. As such, the book is relevant for postgraduate and postdoctoral researchers of gender feminism and critical psychology as well as historical issues within psychiatry. **Academic Profiling** Gilda L.

Ochoa, 2013-10-01 Today the achievement gap is hotly debated among pundits, politicians, and educators. In particular, this conversation often focuses on the two fastest growing demographic groups in the United States: Asian Americans and Latinos. In *Academic Profiling*, Gilda L. Ochoa addresses this so-called gap by going directly to the source. At one California public high school where the controversy is lived every day, Ochoa turns to the students, teachers, and parents to learn about the very real disparities in opportunity, status, treatment, and assumptions that lead to more than just gaps in achievement. In candid and at times heart-wrenching detail, the students tell stories of encouragement and neglect on their paths to graduation. Separated by unequal middle schools and curriculum tracking, they are divided by race, class, and gender. While those channeled into an International Baccalaureate Program boast about Socratic classes and stress release sessions, students left out of such programs commonly describe uninspired teaching and inaccessible counseling. Students unequally labeled encounter differential policing and assumptions based on their abilities. Disparities compounded by the growth in the private tutoring industry that favors the already economically privileged. Despite the entrenched inequality in today's schools, *Academic Profiling* finds hope in the many ways students and teachers are affirming identities, creating alternative spaces, and fostering critical consciousness. When Ochoa shares the results of her research with the high school, we see the new possibilities and limits of change. Learning to Belong in the World Tomoko Tokunaga, 2018-03-15

This book provides a complex and intricate portrayal of Asian American high school girls, which has been an under-researched population as cultural mediators, diasporic agents, and community builders who negotiate displacement and attachment in challenging worlds. Between Based on two years of ethnographic fieldwork, Tomoko Tokunaga presents a portrait of the girls' hardships, dilemmas, and dreams while growing up in an interconnected world. This book contributes a new understanding of the roles of immigrant children and youth as agents of globalization and sophisticated border crossers who have the power and agency to construct belonging and identity across multiple contexts, spaces, times, activities, and relationships. It has much to offer to the construction of educative communities and spaces where immigrant youth, specifically immigrant girls, can thrive.

Working-Class Rhetorics, 2021-09-06 As the recent pandemic illustrated, many folks are only one or two paychecks away from bankruptcy. The economic disparities made starkly clear in the wake of shutdowns have brought home the need for

thinking critically about class in ways that many U S citizens have traditionally resisted This collection of memoirs and cultural analyses by established and newer scholars from a variety of disciplines seeks to reintroduce class in sophisticated yet accessible ways so that students may increase their critical literacy and consider the power of rhetoric to fight for equitable distribution of income and class power Contributors are Sarah Attfield Jennifer Beech Phil Bratta Ryan Cooper Carl Christina V Cedillo Jos M Cortez William DeGenaro David Engen Kelli R Gill Abby Graves Matthew Wayne Guy Katherine Highfill Nancy Mack Heather Palmer Irvin Peckham Valerie Murrenus Pilmaier Philip L Simpson William Thelin and Edward J Whitelock

Unveiling the Magic of Words: A Report on "**Women Without Class Girls Race And Identity**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Women Without Class Girls Race And Identity**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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