



College of Agriculture and Environmental Sciences

The School of Agriculture and Life Sciences

Department of Life and Consumer Sciences

Life Sciences:

Human physiology, biochemistry, botany, biology, microbiology and zoology.

Consumer Sciences:

Clothing and textiles, nutrition



Unisa Agricultural Studies Bursaries For 2015

Makgato, Moses,Afeti, George

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International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century

Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven

mostly powerless to reorient their fields to confront these challenges at the institutional level. Consequently they remain unable to pursue an agenda for change that benefits their students and wider society. This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change. Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change. Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society. This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise. Our Research Topic invites articles that explore how we might re make the science society contract. Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations, charities, foundations and individuals. Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor. While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises. Many fear that academia is guilty of perpetuating the problems that have created this crisis. And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do. In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions. One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act. The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act. It will also examine the notion that we need to remake the science society contract and will explore what that entails. The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production. To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations. Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism. The articles will be organised around three broad themes: i In what ways are our academic institutions either failing or succeeding? We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas. We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education. ii Trailblazers for transformative change. We invite case

studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation Zilungile Lungi Sosibo,Eunice Ivala,2021-09-07 Higher education in post apartheid South Africa was always likely to attract academic interest and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds Using examples from higher education institutions across the Southern African Developing Community SADC region this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions and provides concrete recommendations for the future The book is sure to appeal to academics from a variety of disciplines from African African American and ethnic studies to education and sociology It will be of particular interest to teacher trainers administrators and policy makers working in higher education and anyone else with a stake in managing cultural diversity in education *Open Access to Knowledge in Nigeria* Kunle Ola,2018-10-17 This book provides an analysis of the legal and policy dimensions of open access to research education and public sector information with a focus on Nigeria Kunle shows how open access has evolved across the world and how such initiatives could be implemented in Nigeria and other countries in the developing world The author argues for a platform where Nigerians are able to freely connect to the global library through the open access dual platforms of self archiving and open access publishing thereby providing access to knowledge The importance of connecting local works to the global library to increase visibility and impact of such works is also underscored This book furthers our understanding of open educational resources as alternative avenues to accessing education and seeks to foster citizenry participation good governance accountability democratic values and spur creativity and innovation through open governance and access to public sector information Providing a framework for open access in developing countries *Open Access to Knowledge in Nigeria* is an important read for scholars interested in knowledge production in Africa development of the knowledge economy and the open access and Access to Knowledge movements *New Models for Technical and Vocational Education and Training* Makgato, Moses,Afeti, George,2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of

education including vocational education and training and adult and professional education New Models for Technical and Vocational Education and Training is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in Industry 4.0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students

The Routledge Handbook of Wine and Culture Steve Charters, Marion Demossier, Jacqueline Dutton, Graham Harding, Jennifer Smith Maguire, Denton Marks, Tim Unwin, 2022-04-26 This title was a prize winner at the OIV International Organisation of Vine and Wine Awards 2023 The link between culture and wine reaches back into the earliest history of humanity The Routledge Handbook of Wine and Culture brings together a newly comprehensive interdisciplinary overview of contemporary research and thinking on how wine fits into the cultural frameworks of production intermediation and consumption Bringing together many leading researchers engaged in studying these phenomena it explores the different ways in which wine is constructed as a social artefact and how its representation and use acquire symbolic meaning Wine can be analysed in different ways by varying disciplines involved in exploring wine and culture anthropology economics and business geography history and sociology and as text The Handbook uses these as lenses to consider how producers intermediaries and consumers use and create cultural significance Specifically the work addresses the following how wine relates to place belief systems and accompanying rituals how it may be used as a marker of the identity and mechanisms of civilising processes often in conjunction with food and the arts how its framing intersects with science and nature the ideologies and power relations which arise around all these activities and the relation of this to wine markets and public institutions This is essential reading for researchers and students in education for the wine industry and in the humanities and social sciences engaged in understanding patterns of human ingenuity and interaction such as sociology anthropology economics health geography business tourism cultural studies food studies and history

Egyptian Deportations of the Late Bronze Age Christian Langer, 2021-09-20 Egyptian Deportations of the Late Bronze Age explores the political economy of deportations in New Kingdom Egypt ca 1550-1070 BCE from an interdisciplinary angle The analysis of ancient Egyptian primary source material and the international correspondence of the time draws a comprehensive picture of the complex and far reaching policies The dataset reveals their geographic scope economic and demographic impact in Egypt and abroad as well as their interconnection with territorial expansion international relations and labour management The supply chain profiting institutions and individuals in Egypt as well as the labour tasks origins and the composition of the deportees are discussed in detail A comparative analytical framework integrates the Egyptian policies with a review of deportation discourses as well as historical premodern and modern cases

and enables a global and diachronic understanding of the topic The study is thus the first systematic investigation of deportations in ancient Egyptian history and offers new insights into Egyptian governance that revise previous assessments of the role of forced migration und unfree labour in ancient Egyptian society and their long term effects *Who's who of Southern Africa* ,1993 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa

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