

Work Based Learning: Bridging Knowledge and Action in Workplace

Contributors: Anne Craker, Leanna Brown et al.



Work Based Learning Bridging Knowledge And Action In The Workplace

Liying Dong



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Work-Based Learning Joseph A. Raelin, 2008-02-13 Work based learning is Joe Raelin's unique way of incorporating a number of action strategies such as action learning action science and communities of practice into a comprehensive framework to help people learn collectively with others In this thoroughly updated and revised edition he demonstrates how to engage our reflective powers to challenge those taken for granted assumptions that unwittingly hold us back from questioning standard ways of operating A well known popular author Joe is an avid student of the many traditions that support work based learning so he presents an inclusive model that has wide appeal across disciplines and occupations He provides readers with the most recent updates in the field such as his coverage of virtual team learning portfolios multisource feedback critical and global action learning and changes in educational policy Whether you're an organizational or college educator this book will help you make learning accessible to everyone and even contagious within your organization

Heidegger's Contribution to the Understanding of Work-Based Studies Paul Gibbs, 2010-09-29 This book seeks to develop the philosophy of Heidegger's notion and reflects the growing importance of work based studies which is becoming of special interest to higher education institutions and commercial organisations The author acknowledges the dominance of the economic discourse of higher education but in this book he tries to argue that Heidegger offers a phenomenological approach to understanding the diversity to higher education that work based learning can bring The book offers a structured argument for a phenomenological understanding of both the educational institution and the commercial environment to be considered as workplaces

The SAGE Handbook of Management Learning, Education and Development Steven J Armstrong, Cynthia V Fukami, 2009-05-07 The scholarship of management teaching and learning has established itself as a field in its own right and this benchmark handbook is the first to provide an account of the discipline Original chapters from leading international academics identify the key issues and map out where the discipline is going Each chapter provides a comprehensive and critical overview of the given topic area highlights current debates and reviews the emerging research agenda Chapters embrace the study of organizations as a whole the concepts of individual and collective learning the delivery of formal management education and the facilitation of management development Through consideration of these themes the Handbook analyzes promotes and critiques the contribution of management learning education and development to management understanding It will be an invaluable point of reference for all students and researchers interested in broadening their understanding of this exciting and dynamic new field

Learning at the Crossroads of Theory and Practice Piet Van den Bossche, Wim H. Gijssels, Richard G. Milder, 2012-03-21 Core concepts in education are changing For example professional performance or expertise is not uniquely the fruit of specialist knowledge acquired at professional schools but the sum of influences exerted by a complex web of continuous learning opportunities for which an individual is well or ill prepared by their schools and their workplace The key contributory factors to professional

expertise are how professional schools connect to professional practice how schools prepare graduates for continuous learning and how the workplace endorses continuous development Thus the question this volume addresses how to design learning and working environments that facilitate the integration of these three elements is at the heart of contemporary pedagogical theory The authors also ask a second vital question how do we educate learners that go on to maximize their life s learning opportunities by regulating their own ongoing learning Learning at the Crossroads of Theory and Practice argues that with the theory of learning at a crossroads this is an unprecedented opportunity for learning about learning The book sheds light on different elements of this challenge integrating theory and practice in business education generating and fully exploiting workplace learning opportunities and enriching our classrooms by coupling theoretical knowledge with the richness of real life experience

Studying for a Foundation Degree in Health Mary Northrop, Jayne Crow, Sarah Kraszewski, 2015-07-24 Studying for a Foundation Degree in Health is designed to provide clear relevant knowledge and to support appropriate skills development amongst students enrolled on foundation degree and equivalent level courses in health and social care Combining academic study skills work based learning skills and practice focused content in one volume this is the first textbook to focus specifically on the Band 4 role of associate and assistant practitioner within the health sector Features include 13 chapters that cover the core topics students will be expected to demonstrate proficiency on by the end of their degree including health promotion healthcare delivery safeguarding quality in healthcare and research and evidence based practice Learning outcomes and activities enabling students to actively engage with their course content Content written by authors from a broad range of health disciplines including nursing radiography physiotherapy dentistry and public health accurately depicting the dynamic field of healthcare in the UK today Written by authors with a wealth of experience in running foundation degrees in health the book aims to provide students with lifelong learning skills that will benefit them while on their course during future study and in the workforce

Human Resource Development Eugene Sadler-Smith, 2021-10-13 Combining theoretical rigor practical relevance and pedagogical innovation Human Resource Development From Theory into Practice is an essential resource for students working towards a career in human resource development HRD human resource management HRM occupational and organizational psychology and related areas of business management and organization Key features Aligns with the CIPD Professional Standards and the CIPD s Level 7 Diploma in Learning and Development Covers all the basics in the fundamentals of HRD theory and practice as well as cutting edge topics such as the e learning hybrid learning neuroscience and learning learning ecosystems and the new learning organization science of learning Follows a unique framework based on the a distinction between micro HRD which zooms in on the fine detail meso and macro HRD which zooms out to look at the bigger picture Includes a rich array of research insights case studies and examples from a wide range of contexts Offers a variety of learning features including perspectives from practice and in their own words which help to bridge the gap between theory and practical application

This up to date and authoritative textbook is accompanied by a comprehensive instructor s manual and PowerPoint slides to support lecturers in their teaching

Computers Supported Education Paula Escudeiro,Gennaro Costagliola,Susan Zvacek,James Uhomoibhi,Bruce M. McLaren,2018-07-24 This book constitutes the thoroughly refereed proceedings of the 9th International Conference on Computer Supported Education CSEDU 2017 held in Porto Portugal in April 2017 The 22 revised full papers were carefully reviewed and selected from 179 submissions The papers deal with the following topics new educational environments best practices and case studies of innovative technology based learning strategies institutional policies on computer supported education including open and distance education

New Research on Knowledge Management Applications and Lesson Learned Huei Tse Hou,2012-03-02 Due to the development of mobile and Web 2 0 technology knowledge transfer storage and retrieval have become much more rapid In recent years there have been more and more new and interesting findings in the research field of knowledge management This book aims to introduce readers to the recent research topics it is titled New Research on Knowledge Management Applications and Lesson Learned and includes 14 chapters This book focuses on introducing the applications of KM technologies and methods to various fields It shares the practical experiences and limitations of those applications It is expected that this book provides relevant information about new research trends in comprehensive and novel knowledge management studies and that it serves as an important resource for researchers teachers and students and for the development of practices in the knowledge management field

Action Learning Yuri Boshyk,Robert Dilworth,2010-02-10 This books is the first of a two volume set that fully explore the roots of action learning and the legacy of its principal pioneer Reg Revans Rather than prescribe one approach to action learning it shows alternative approaches to fit different contexts including classic action learning action reflection learning and business driven action learning

Book Review Index - 2009 Cumulation Dana Ferguson,2009-08 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests The up to date coverage wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool More than 600 publications are indexed including journals and national general interest publications and newspapers Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year

Work-based Learning Joseph A. Raelin,2000 Through numerous examples from his some twenty five years as an educator and consultant Raelin illustrates how to learn collectively with colleagues who also wish to grow professionally

Jacket **Work Based Learning** Jonathan Garnett,Carol Costley,Barbara Workman,2009 Middlesex University has pioneered the development of work based learning within higher education since the early 1990s gaining a Queen s Anniversary prize in 1996 for excellence and innovation and awarded a Centre for Excellence in Teaching and Learning by the Higher Education Funding Council

Knowledge Management in the Learning Society Centre for

Educational Research and Innovation,2000-02-29 This book is an ambitious attempt to address issues of knowledge production and sharing through a better understanding of knowledge and learning processes at a sectorial level

Resources in education ,1992-07 **Knowledge, Power and Learning** Carrie Paechter,2001-03-19 New technologies are altering the relationship between knowledge power and learning The explosion of information resulting from the proliferation of Internet use has led to new questions about the nature of knowledge and how it is legitimated At the same time the new emphasis on learning as a lifelong process is changing relationships between teachers and learners and focusing on the multiplicity of sites in which learning can take place This book considers the influence of the information age on the changing relationship between power and knowledge and how this affects learning in a wide range of situations from the school to the learning organization and from the musical conservatoire to the high tech workplace **Improving**

Workplace Learning Geraldine Castleton,Rodney Gerber,Hitendra Pillay,2006 Closely linked to the concepts of growth and globalisation is the increasing recognition being given to the importance of the workplace as a site of learning The value of the book rests in the fact that this framework does not have its foundations in just one academic discipline but rather provides a range of perspectives drawn from psychology social psychology sociology and critical theory The purpose is to move away from a unidimensional understanding of workplaces and workplace learning to provide a different standpoint from which to better appreciate the diversity and complexity of learning in the workplace This significant book is divided into four inter related sections with each section contributing to the evidence base referred to earlier by offering informed considerations of the following questions What kinds of contextual issues impact on workplace learning and what are the implications of these for improving workplace learning What kinds of knowledge are required for contemporary work and what implications are derived from these for improving workplace learning What models and case studies exist that reflect practices for improving workplace learning and What consideration of directions for future action to improve workplace learning can be made

Transformation of Learning in Education and Training Graham Attwell,European Centre for the Development of Vocational Training,2002 This book examines the different approaches to key qualifications in Europe and looks at new policies and related developments to promote innovative vocational educational and training provision such as the use of information and communication technologies ICT the assessment of non formal learning and the role of regional approaches to the subject It discusses attempts to facilitate the renewal of work related learning and considers the main issues involved in developing collaborative European projects based on cross cultural exchanges and knowledge transfer

Linking Adults with Community: Promoting Civic Engagement Through Community Based Learning Susan C. Reed,Catherine Marienau,2008-07-15 Employing community based learning with adults presents unique challenges and opportunities it requires an analysis of the adult learning literature as well as identification of service learning practices that will be effective with adults In this volume drawing upon adult learning and service learning literature and case studies

scholars and practitioners articulate best practices in community based adult learning and illustrate its implementation Adults are increasingly called upon to become involved in the body politic Strengthening their communities promoting change enlivening our democracy Competing with the call for civic engagement are the demanding priorities of modern life that adults face in the workplace at home and in their community In community based learning universities partner with local organizations and nonprofits to provide experiences that promote the growth and development of both students and community residents Careful project design is crucial to the accomplishment of these laudable outcomes This volume provides a valuable guide to service learning professionals meeting these challenges This is the 118th volume in the Jossey Bass quarterly report series New Directions for Adult and Continuing Education an indispensable series that explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums

Lifelong Learning for All Albert Tuijnman, Organisation for Economic Co-operation and Development, OECD Education Committee. Meeting, 1996 How can education and training systems adapt to the evolving needs of an increasingly global and information based economy What kind of policies can respond directly to the recognized need to develop the capacity to continuously adapt and renew This report provides the elements of broad strategies tailored to each OECD country

The Australian Library Journal ,2007

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