Donald Freeman, Series Editor



Working with Teaching Methods

WHAT'S AT STAKE?

Earl W. Stevick

Working With Teaching Methods Whats At Stake

Brendan G. Carr

Working With Teaching Methods Whats At Stake:

Working with Teaching Methods Earl W. Stevick, 1998 Working with Teaching Methods is one volume of the authoritative 13 title TeacherSource series In examining different methods of language teaching Earl W Stevick models a way for teachers to analyze their own teaching by thinking critically about approaches techniques and materials This process of critical examination enables teachers to get at what s at stake in teaching and being a teacher Forum ,1998 Strategies That Prepare Students for High-Stakes Tests Donna Walker Tileston, Sandra K. Darling, 2008-05-22 Teach for declarative and procedural knowledge and boost student achievement with these practical research proven strategies for incorporating state standards and benchmarks into lessons and assessments **Common Ground. Contested Territory** Mark A. Clarke, 2007 This book contains thought provoking essays on teaching and learning Who is in charge of lesson plans and of organizing classroom activities Who places students in classes Who selects the books and the tests How are students evaluated and who determines this What weight does teacher opinion have in decisions about student progress in school Teachers should have the final say in all of these cases and their opinion should weigh heavily in all of them yet this is not the reality for today s teachers Current educational practices driven by a confluence of social and political issues including testing policies seem to be influencing teaching and learning more than teachers themselves. The essays in this book consider many serious issues facing today s teachers and urge teachers to seek common ground with others in the field of education The book also urges teachers to become reflective practitioners seeing themselves as theorists philosophers action researchers and political activists Common Ground Contested Territory is an inspiring book for all teachers Unintended Consequences of High-Stakes Testing Gail M. Jones, Brett D. Jones, Tracy Y. Hargrove, 2003-04-09 To understand how high stakes accountability has influenced teaching and learning this book looks at the consequences that high stakes tests hold for students teachers administrators and the public and demonstrates the negative effects of such testing on nontested subjects minority students and students with special needs Doing Teacher Research Donald Freeman, 1998 Doing Teacher Research is one volume of the authoritative 13 title TeacherSource series The author examines the issue from three distinct perspectives Teachers Voices which are authentic accounts of teacher's experiences Frameworks which are comprehensive discussions of theoretical issues and Investigations which are inquiry based activities The Improvement **Era** ,1902 What Works in Teaching and Learning, 1999 Improvement Era ,1918 **Annual Conference of the** Church of Jesus Christ of Latter-Day Saints Reorganized Church of Jesus Christ of Latter Day Saints, 1900 Vols for 1905 include also the proceedings of the general conference of the Deseret Sunday School Union The Juvenile Instructor, 1901 What Research Says to the Science Teacher Mary Budd Rowe, Norris C. Harms, Robert Eugene Yager, 1978 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 peist Manual Training Magazine ,1913 **Manual Training Magazine** Charles The British National Bibliography Arthur James Wells, 2000 Alpheus Bennett, 1914 Industrial-arts Magazine ,1924

School and Home Education ,1882 The Public School Journal ,1882 Universal Teaching Strategies H.

Jerome Freiberg, Amy Driscoll, 2005 This textbook for current and prospective teachers describes a variety of basic classroom teaching strategies It is organized into three main sections on planning instructing and assessing Sample topics include maintaining discipline creating dialogue and using multimedia resources Each of 15 chapters is augmented with sample classroom mater Making Choices for Multicultural Education Christine E. Sleeter, Carl A. Grant, 2012-04-13 This book offers the educational community a way of thinking about race language culture class gender and disability in teaching The sixth edition incorporates the latest group population demographics and published material to provide the most current information in the field It introduces a discussion of intercultural and multicultural education along with the key points that distinguishes differences between the two concepts Readers will also find discussions on globalization and its influences on the key topics presented in the book Teachers will gain strong insight into this evolving field of study and practice

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