

YESTERDAY, TODAY AND TOMORROW

School Desegregation and Resegregation in Charlotte



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Yesterday Today And Tomorrow School Desegregation And Resegregation In Charlotte

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Yesterday Today And Tomorrow School Desegregation And Resegregation In Charlotte:

Yesterday, Today, and Tomorrow Roslyn Arlin Mickelson, Stephen Samuel Smith, Amy Hawn Nelson, 2017-11-14 Yesterday Today and Tomorrow provides a compelling analysis of the forces and choices that have shaped the trend toward the resegregation of public schools By assembling a wide range of contributors historians sociologists economists and education scholars the editors provide a comprehensive view of a community s experience with desegregation and economic development Here we see resegregation through the lens of Charlotte North Carolina once a national model of successful desegregation and home of the landmark Swann desegregation case which gave rise to school busing This book recounts the last forty years of Charlotte s desegregation and resegregation putting education reform in political and economic context Within a decade of the Swann case the district had developed one of the nation s most successful desegregation plans measured by racial balance and improved academic outcomes for both black and white students However beginning in the 1990s this plan was gradually dismantled Today the level of resegregation in Charlotte has almost returned to what it was prior to 1971 At the core of Charlotte s story is the relationship between social structure and human agency with an emphasis on how yesterday s decisions and actions define today s choices Sorting Out the New South City, Second Edition Tom Hanchett, 2020-01-08 One of the largest and fastest growing cities in the South Charlotte North Carolina came of age in the New South decades of the late nineteenth and early twentieth centuries transforming itself from a rural courthouse village to the trading and financial hub of America s premier textile manufacturing region In this book Thomas W Hanchett traces the city s spatial evolution over the course of a century exploring the interplay of national trends and local forces that shaped Charlotte and by extension other New South urban centers Hanchett argues that racial and economic segregation are not age old givens but products of a decades long process Well after the Civil War Charlotte s whites and blacks workers and business owners lived in intermingled neighborhoods The rise of large manufacturing enterprises in the 1880s and 1890s brought social and political upheaval however and the city began to sort out into a checkerboard of distinct neighborhoods segregated by both race and class When urban renewal and other federal funds became available in the mid twentieth century local leaders used the money to complete the sorting out process creating a sector pattern in which wealthy whites increasingly lived on one side of town and blacks on the other A new preface by the author confronts the contemporary implications of Charlotte s resegregation and prospects for its reversal *Color and Character* Pamela Grundy, 2017-08-08 At a time when race and inequality dominate national debates the story of West Charlotte High School illuminates the possibilities and challenges of using racial and economic desegregation to foster educational equality West Charlotte opened in 1938 as a segregated school that embodied the aspirations of the growing African American population of Charlotte North Carolina In the 1970s when Charlotte began court ordered busing black and white families made West Charlotte the celebrated flagship of the most integrated major school system in the nation But as the twentieth century

neared its close and a new court order eliminated race based busing Charlotte schools resegregated along lines of class as well as race West Charlotte became the city's poorest lowest performing high school a striking reminder of the people and places that Charlotte's rapid growth had left behind While dedicated teachers continue to educate children the school's challenges underscore the painful consequences of resegregation Drawing on nearly two decades of interviews with students educators and alumni Pamela Grundy uses the history of a community's beloved school to tell a broader American story of education community democracy and race all while raising questions about present day strategies for school reform **US Latinization** Spencer Salas, Pedro R. Portes, 2017-02-01 Demonstrates how educators and policymakers should treat the intertwined nature of immigrant education and social progress in order to improve current policies and practices Offering a much needed dialogue about Latino demographic change in the United States and its intersections with P 20 education US Latinization provides discussions that help move beyond the outdated idea that Mexican and Spanish language are synonyms This nativist logic has caused Mexican rooms to re emerge in the form of English to Speakers of Other Languages ESOL transitional programs tagging Latinos as Limited English Proficient in ways that contribute to persisting educational gaps Spencer Salas and Pedro R Portes bring together voices that address the social and geographical nature of achievement and that serve as a theoretical or methodological resource for educational leaders and policy makers committed to access equity and educational excellence Leaders in the Sociology of Education Alan R. Sadovnik, Ryan W. Coughlan, 2016-10-26 Leaders in the Sociology of Education Intellectual Self Portraits contains eighteen self portraits written by some of the leading sociologists of education in the world Representing the United States the United Kingdom and Hong Kong the authors discuss a variety of factors that have affected their lifetime of scholarship including their childhoods their education and mentors the state of the field during their coming of age the institutions where they have worked the major sociologists during their lifetimes the political and economic conditions during their lifetimes and the social and political movements during their lifetimes These autobiographical essays reveal a great deal not only about their work and their influences but also about themselves Taken as a whole the book provides sociology of knowledge about the creation of sociology of education research since the 1960s It reveals a number of important themes central to all of the authors work including educational inequality the influence of the classical sociological theorists Karl Marx Max Weber and Emile Durkheim and the influence of more recent classical sociologists of education Basil Bernstein Pierre Bourdieu and James Coleman The authors research represents a variety of theoretical and methodological orientations including functionalism conflict and critical theory interactionist theory and feminist theory as well as quantitative qualitative and mixed methods research Finally the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education Schools and Society Jeanne H. Ballantine, Joan Z. Spade, Jenny M. Stuber, 2017-10-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre

conference teaching and learning workshop This comprehensive anthology features classical readings on the sociology of education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book's range of topics Jeanne H Ballantine Joan Z Spade and new co editor Jenny M Stuber all experienced researchers and instructors in this subject have chosen articles that are highly readable and that represent the field's major theoretical perspectives methods and issues The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today such as school funding gender issues in schools parent and neighborhood influences on learning growing inequality in schools and charter schools

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