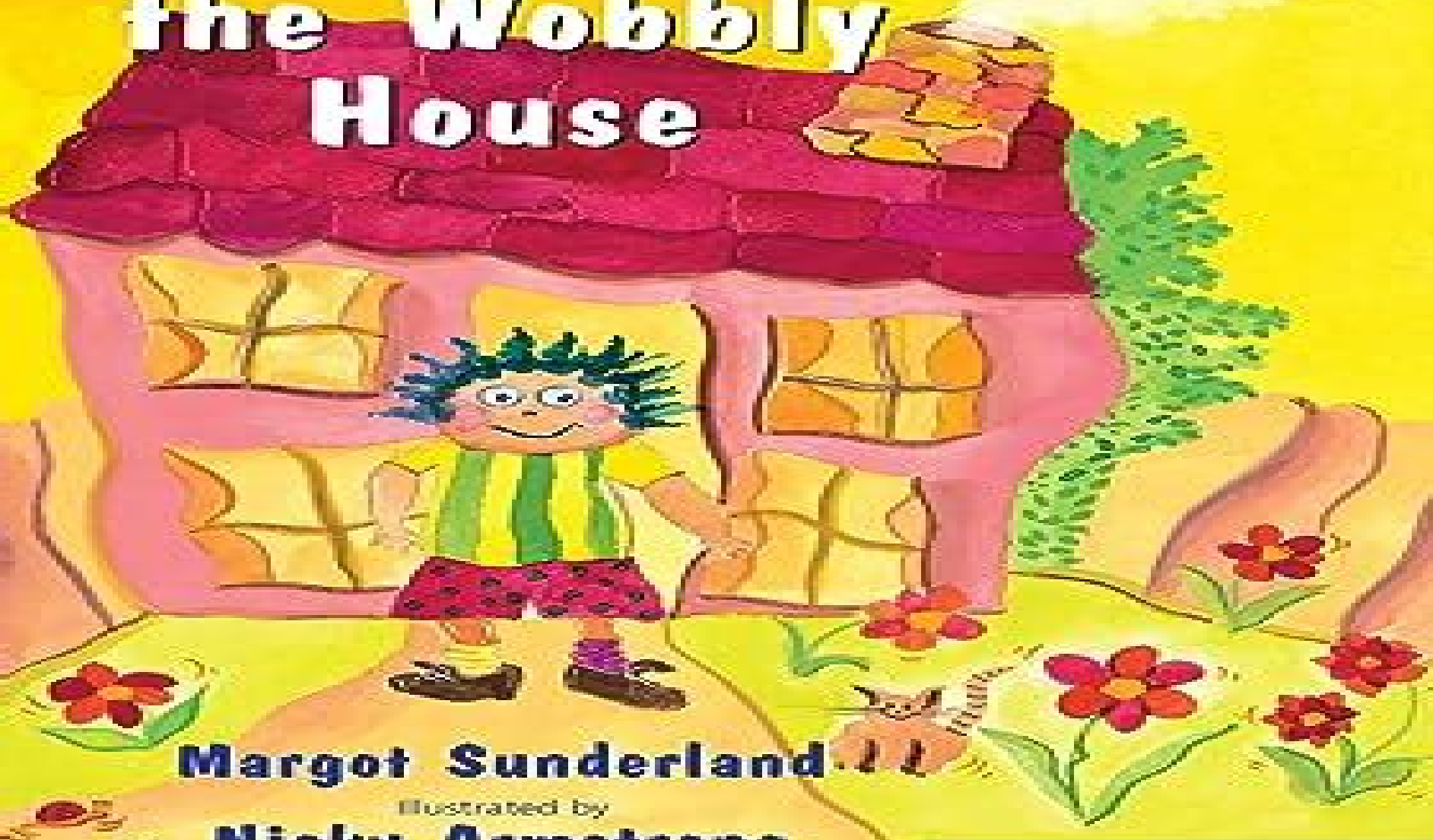


Willy and the Wobbly House



Margot Sunderland

Illustrated by

Nicky Armstrong

A Speechmark Book

Willy And The Wobbly House

Gary C. Tarbert



Willy And The Wobbly House:

Willy and the Wobbly House Margot Sunderland,2017-07-05 This is a story for children who are anxious or obsessional Willy is an anxious boy who experiences the world as a very unsafe wobbly place where anything awful might happen at any time Joe the boy next door is too ordered and tidy to be able to ever really enjoy life Follow their adventures with the Puddle People who help them break out of their fixed patterns and find far richer ways of living in the world Willy and the Wobbly House Margot Sunderland,2000 *Willy and the Wobbly House* Margot Sunderland,2001-01-17 **Helping**

Children Who Are Anxious Or Obsessional - Willy and the Wobbly House Margot Sunderland,Nicky Hancock,2001-01-31 This practical guidebook with a beautifully illustrated storybook enables teachers parents and professionals to help children aged 4 12 connect with unresolved feelings affecting their behaviour This is a guidebook to help children who are insecure or worry too much suffer from phobias or nightmares find it difficult to concentrate to let go and have fun have suffered a trauma are worryingly good or seem like little adults use order and routine as a way of coping with messy feelings retreat into dullness as a way of managing their being in the world and develop obsessive compulsive behaviour in order to ward off their too powerful feelings Willy and the Wobbly House is a story for children who are anxious or obsessional Willy is an anxious boy who experiences the world as a very unsafe wobbly place where anything awful might happen at any time Joe the boy next door is too ordered and tidy to be able to ever really enjoy life Follow their adventures with the Puddle People who help them break out of their fixed patterns and find far richer ways of living in the world

Helping Children Who are Anxious or Obsessional Margot Sunderland,2020-07-15 This is a guidebook to help children who are insecure or worry too much suffer from phobias or nightmares find it difficult to concentrate to let go and have fun have suffered a trauma are worryingly good or seem like little adults use order and routine as a way of coping with messy feelings retreat into dullness as a way of managing their being in the world and develop obsessive compulsive behaviour in order to ward off their too powerful feelings **Helping Children with Low Self-Esteem & Ruby and the Rubbish Bin**

Margot Sunderland,2021-08-26 This practical guidebook with a beautifully illustrated storybook enables teachers parents and professionals to help children aged 4 12 connect with unresolved feelings affecting their behaviour *Helping Children with Low Self Esteem* is a guidebook to help children who don t like themselves or feel there is something fundamentally wrong with them have been deeply shamed have received too much criticism or haven t been encouraged enough let people treat them badly because they feel they don t deserve better do not accept praise or appreciation because they feel they don t deserve it feel defeated by life fundamentally unimportant unwanted or unlovable bully because they think they are worthless or think they are worthless because they are bullied and feel they don t belong or do not seek friends because they think no one would want to be their friend Ruby and the Rubbish Bin is a story for children with low self esteem Ruby hates herself so much that she often feels more like a piece of rubbish than a little girl Sometimes Ruby feels so miserable that she wants to

sleep and sleep and never wake up again Then Ruby meets Dot and over time Dot helps Ruby to move from self hate to self respect After a very important dream and help from Dot Ruby finds her voice and her anger and stands up to the bullies She makes new friends and knows what it s like to feel happy for the first time in her life *Ruby and the Rubbish Bin* Margot Sunderland,2017-06-14 A story for children with low self esteem Ruby hates herself so much that she often feels more like a piece of rubbish than a little girl Children at school bully her Sometimes Ruby feels so miserable that she wants to sleep and sleep and never wake up again Then one day Ruby meets Dot the lunchtime lady When Ruby feels Dot s kindness and understanding something warm happens in Ruby s tummy Over time Dot helps Ruby to move from self hate to self respect In fact Dot s smile makes Ruby feel like a princess After a very important dream and help from Dot Ruby decides enough is enough She finds her voice and her anger and stands up to the bullies She makes new friends and knows what it s like to feel happy for the first time in her life *Using Story Telling as a Therapeutic Tool with Children* Margot Sunderland,2017-07-05 This practical handbook begins with the philosophy and psychology underpinning the therapeutic value of story telling It shows how to use story telling as a therapeutic tool with children and how to make an effective response when a child tells a story to you It is an essential accompaniment to the Helping Children with Feelings series and covers issues such as Why story telling is such a good way of helping children with their feelings What resources you may need in a story telling session How to construct your own therapeutic story for a child What to do when children tell stories to you Things to do and say when working with a child s story **A Wibble Called Biple** Margot Sunderland,2017-07-05 A story for children who have hardened their hearts or become bullies Biple is a warm cuddly creature but someone has broken his heart He feels so hurt that he decides it is just too painful to ever love again When he meets some big tough Honks in the wood they teach him how to harden his heart so that he doesn t have to feel hurt any more Luckily Biple meets some creatures who teach him how he can protect himself without hardening his heart **Helping Children with Loss** Margot Sunderland,Nicky Armstrong,2022-04-28 Now in a fully updated second edition this professional guidebook has been created to help adults provide emotional support for children who have experienced the loss of somebody they know or something they loved Written in an accessible style and with a sensitive tone Helping Children with Loss provides adults with a rich vocabulary for mental states and painful emotions paving the way for meaningful and healing conversations with children who are struggling with difficult feelings Practical activities provide opportunities for conversation and will empower the child to find creative and imaginative ways of expressing themselves when words fail Key features of this resource include Targeted advice for children who defend against feeling their painful feelings by dissociating from grief Tools and strategies for helping children cope with loss including engaging activities to help children explore their feelings in a non threatening way Photocopiable and downloadable resources to help facilitate support Written by a leading child psychotherapist with over thirty years experience this book will support children to develop emotional literacy and connect with unresolved feelings

affecting their behaviour It is an essential resource for anybody supporting children aged 4 12 who have experienced loss

Palin Parent-Child Interaction Therapy for Early Childhood Stammering Elaine Kelman, Alison Nicholas, 2020-04-02 Now available in a fully revised and updated second edition this practical manual is a detailed guide to the Palin Parent Child Interaction Therapy programme Palin PCI developed at the Michael Palin Centre for Stammering MPC Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child parent and therapist This book emphasises a need for open communication about stammering offering a combination of indirect techniques such as video feedback interaction strategies and confidence building along with direct techniques to teach a child what they can do to help themselves This second edition Reflects the most up to date research in areas such as neurology genetics temperament and the impact of stammering on children and their families Offers photocopyable resources such as assessment tools information sheets and therapy handouts to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge skills and confidence in working with young children who stammer and their families For more information about Alison and her work please visit www.alisonnicholasslt.co.uk To learn more about Elaine and her work please visit www.michaelpalincentreforstammering.org A Niffleloo Called Nevermind Margot

Sunderland, 2017-07-05 A story for children who bottle up their feelings Nevermind always carries on whatever happens Each time something horrible happens to him he just tucks his feelings away and carries on with life Find out what happens to Nevermind and how he begins to understand that his feelings do matter how he learns to express them and stand up for himself

Domestic Violence and Children Abigail Sterne, Liz Poole, 2009-10-16 What can schools and social care workers do to help children affected by domestic violence Large numbers of children are affected by domestic violence The problem crosses every social class and culture It causes distress and anxiety in children and adversely affects their learning and play as well as their behaviour wellbeing and attendance Education staff may know of a child or family in crisis want to help yet feel outside their comfort zone grappling with a complex issue not covered in their training This book describes the impact of domestic violence on children and provides support for education and social care professionals It takes heavy workloads into account and suggests practical ways of meeting the needs of pupils who come from difficult home backgrounds The authors provide guidance and advice on identifying and responding to signs of distress helping pupils to talk about and make sense of their experiences the impact on parenting and how parents can be supported the needs of young people in refuges and temporary accommodation pupil safety and government safeguarding guidelines educating young people and the community about domestic violence specialist domestic violence services and other agencies that

support schools Domestic Violence and Children draws on the expertise of a wide range of professionals including specialist domestic violence children's workers and counsellors psychologists teachers mentors and family support workers It provides essential help and information to all children's service directorates as well as a range of professionals in education social care health and the voluntary sector

Teenie Weenie in a Too Big World Margot Sunderland, 2017-05-08 A story for fearful children One day Teenie Weenie finds himself in a scrumbly screechy place It is full of noises and crashes and things that swoop and scratch The worse it gets the smaller Teenie Weenie feels After a while he feels so small that the tiniest insect tries to eat him up Teenie Weenie feels terrified and desperately alone But after a while along strolls a Wip Wop bird who invites Teenie Weenie to come and have a chocolate muffin in his tree house With the Wip Wop bird and his friend Hoggie Teenie Weenie learns for the first time in his life all about the power of TOGETHER He comes to know how very different things look when it's an US not just a ME And so after that whenever Teenie Weenie finds himself struggling alone with something too difficult or too frightening he goes off and finds some TOGETHER

Helping Children Pursue Their Hopes and Dreams Margot Sunderland, 2017-05-08 This is a guidebook to help children who have been given too little encouragement to follow their hopes and dreams are too despondent or defeated to go after their hopes or their dreams are too busy surviving so hopes and dreams are a luxury they cannot afford think that hopes and dreams are just for other people do not follow their dreams because they are too afraid of failing are following somebody else's star and only dream small dreams for themselves from a fear of being big

Children's Book Review Index Gary C. Tarbert, 2002

Understanding Pathological Demand Avoidance Syndrome in Children Margaret Duncan, Zara Healy, Ruth Fidler, Phil Christie, 2011-09-15 Written by professionals and parents this book answers the key questions about PDA and uses case examples throughout to show the impact of the condition on different areas of the child's life The early intervention options and workable strategies for managing PDA positively will make day to day life easier for the child their family and peers

Supporting Children and Young People with Anxiety Elizabeth Herrick, Barbara Redman-White, 2018-12-07 This accessible and user friendly resource will help a wide range of adults support children and young people with anxiety Clear information on the nature of anxiety is combined with helpful ideas practical strategies and resources to help adults feel confident in understanding and managing the emotional well being of children and young people Supporting Children and Young People with Anxiety cuts through the literature and provides practical support based on sound psychological theory and evidence based practice Intervention programmes and suggested strategies have been tried and tested in schools and colleges with young people and families and can be adapted for use with groups individual children or parents Presuming no prior experience on the part of the reader the authors acknowledge the challenges involved in recognising anxiety and delivering tailored treatment and emphasise the role of prevention and early intervention All resources are provided as photocopyable and downloadable resources which can be easily customised for use with children and parents This essential text will prove an invaluable resource for worried

parents students teachers and carers enabling them to soothe support and empower the young people in their care

The Day the Sea Went Out and Never Came Back: A Story for Children Who Have Lost Someone They Love Margot Sunderland, Nicky Armstrong, 2022-04-28 Eric is a sand dragon who loves the sea very much Each day he watches it go out knowing that it will return But one day Eric waits and waits but it does not come back He falls on the sand feeling as if he has lost everything Eric wants to shut himself off from his feelings but eventually spots a little wildflower growing and another and another He builds a rock pool garden in memory of the sea that he loves and learns that it is much better to feel the full pain of his loss instead of closing his heart The Day the Sea Went Out and Never Came Back is a story for children who have lost someone they love The beautiful illustrations and sensitively written story offer a wealth of opportunities to begin a conversation about the difficult emotions that can follow a loss helping children to acknowledge and express their emotions The story shows them that it is brave to feel sad that they are surrounded by support and that memories of a loved one are a special treasure that can never be lost Ideal for starting conversations about grief and sadness this is an essential resource for anybody supporting children aged 4 12 who have experienced loss

The Elements of Counseling Children and Adolescents Catherine P. Cook-Cottone, Linda S. Kane, Laura M. Anderson, 2014-12-01 The authors choice of key elements results in a book that provides knowledge essential for beginning counselors to learn and for experienced counselors to review Consequently The Elements of Counseling Children and Adolescents should be useful for students in the helping professions including psychology social work and counseling From the Foreword by Scott T Meier PhD coauthor The Elements of Counseling Offers precise practical guidance based on a proven teaching format Tailored to the specific needs of the child and adolescent client this concise easy to read primer provides essential and practical guidelines for counselors and psychologists who are training to work with children in both clinical and school settings It is modeled after the highly successful and time tested Elements of format used in many teaching disciplines The book distills the basic concepts that beginning professionals must keep in mind as they approach practice offering guidance in a logical numbered sequence from setting the stage for the counseling process through the essentials of building and maintaining an active counseling practice In addition to facilitating learning with its precise easily understood rules and principles the book provides potent guidance for both common and challenging situations Key concepts such as using developmentally appropriate language and activities are covered along with critical issues such as collaborating with parents and other professionals responding to crisis situations and counselor self awareness and self care Case examples of client counselor dialogues in each chapter illustrate foundational concepts and an overview of how to use the text for transcript analysis in training programs is also included Written by experienced counseling and therapy educators and professionals this versatile text will be a welcome addition for courses in counseling children and adolescents as well as other courses across the curriculum in school counseling school psychology marriage child and family counseling and clinical social work

KEY FEATURES Distills the essential components of

therapy and counseling with children and adolescents in a highly useful time tested Elements of format Adaptable to a range of counseling related courses across the curriculum Provides illustrative examples of counselor client dialogues Includes instructor s manual

The Enigmatic Realm of **Willy And The Wobbly House**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Willy And The Wobbly House** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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