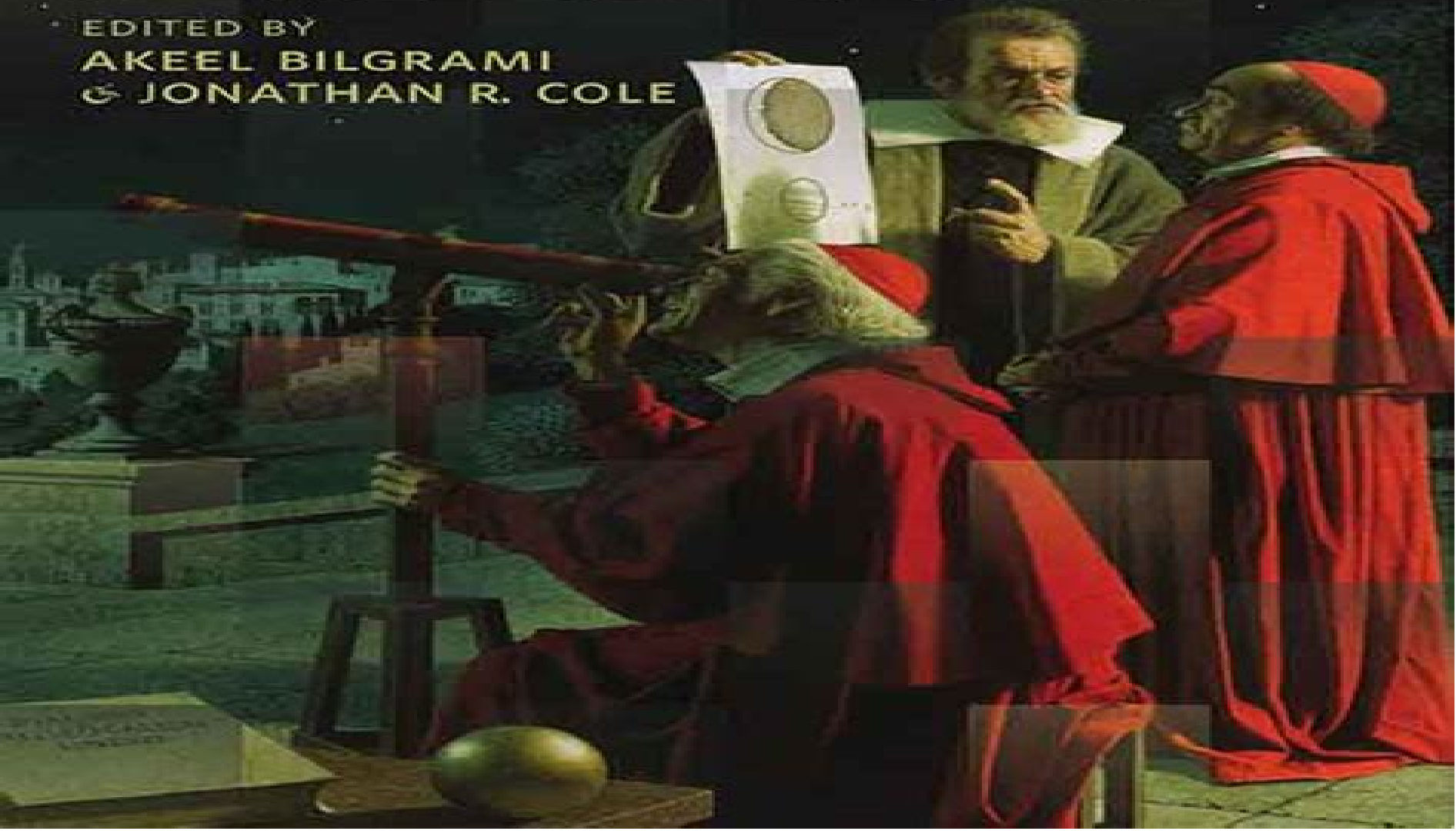


WHO'S **AFRAID** OF **ACADEMIC** FREEDOM?

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Whos Afraid Of Academic Freedom

Henry Reichman



Whos Afraid Of Academic Freedom:

Who's Afraid of Academic Freedom? Akeel Bilgrami, Jonathan R. Cole, 2015-02-10 In these seventeen essays distinguished senior scholars discuss the conceptual issues surrounding the idea of freedom of inquiry and scrutinize a variety of obstacles to such inquiry that they have encountered in their personal and professional experience Their discussion of threats to freedom traverses a wide disciplinary and institutional political and economic range covering specific restrictions linked to speech codes the interests of donors institutional review board licensing political pressure groups and government policy as well as phenomena of high generality such as intellectual orthodoxy in which coercion is barely visible and often self imposed As the editors say in their introduction No freedom can be taken for granted even in the most well functioning of formal democracies Exposing the tendencies that undermine freedom of inquiry and their hidden sources and widespread implications is in itself an exercise in and for democracy

Who's Afraid of Political Education? Henry Tam, 2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

Academic Freedom Jennifer Lackey, 2018-11-10 Academic freedom allows members of institutions of higher learning to engage in intellectual pursuits without fear of censorship or retaliation and lies at the heart of the mission of the university Recent years have seen growing concerns about threats to academic freedom many brought about from the changing norms of and demands on the university A wide range of new issues including content warnings safe spaces social media controversies microaggressions and no platforming have given rise to loud cries in both scholarly and popular contexts that academic freedom is under serious attack This volume fills both of these gaps in the current literature by bringing together leading philosophers from a wide range of areas of expertise to weigh in on both traditional issues and timely challenges that involve academic freedom Divided into four main sections it covers the rationale of academic freedom its parameters the new challenges to academic freedom ranging from content warnings to political correctness and the conflicts between academic freedom and the enforcement of laws and regulations governing the university

Academic Freedom in Africa Yamikani Ndasauka, Garton Kamchedzera, 2024-10-14 This book leaves no stone unturned in its comprehensive examination of the complex challenges surrounding academic freedom in Africa Drawing on diverse perspectives and methodologies it delves into the historical philosophical legal and socio political dimensions shaping academic freedom across the continent The authors grapple with colonial legacies tensions between

Western and African notions of intellectual liberty government authoritarianism and institutional constraints that hinder open discourse and the pursuit of knowledge The book highlights systemic obstacles and promising avenues for progress through case studies comparative analysis and empirical research such as constitutional reforms scholar activism and regional networks This thought provoking volume offers critical insights into the state of academic freedom in Africa emphasising the necessity of supporting African voices and agencies in the quest for meaningful intellectual autonomy Academic Freedom in Africa is an essential read for students scholars policymakers and anyone concerned with the future of higher education and democracy on the continent Handbook on Academic Freedom Richard Watermeyer,Rille Raaper,Mark Olssen,2022-11-15

Identifying academic freedom as a major casualty of rapid and extensive reforms to the governance and practices of academic institutions worldwide this timely Handbook considers the meaning of academic freedom the threats it faces the consequences of its loss and its relation to rights of critical expression public accountability and the democratic health of open societies **Normative Tensions** Kevin W. Gray,2022-06-01 The expansion of Western education overseas has been both an economic success if the numbers of American European and Australian universities setting up campuses in Asia and the Middle East is a measure and a source of consternation for academics concerned with norms of free inquiry and intellectual freedom Faculty at Western campuses have resisted the new satellite campuses fearing that colleagues on those campuses would be less free to teach and engage in intellectual inquiry and that students could be denied the free inquiry normally associated with liberal arts education Critics point to the denial of visas to academics wishing to carry out research on foreign campuses the sudden termination of employment at schools in both the Middle East and Asia or the last minute cancellation of courses at those schools as evidence that they were correctly suspicious of the possibility that liberal arts programs could exist in those regions Supporters of the project have argued that opening up foreign campuses brings free inquiry to closed societies improves educational opportunities for students who would otherwise be denied them or perhaps less frequently that free inquiry will be no more pressured than in the United States or Western Europe Normative Tensions examines the consequences not only of expansion overseas but the increased opening of universities to foreign students

Understanding Academic Freedom Henry Reichman,2025-03-25 This book mounts a defense of academic freedom by probing its role in multiple contexts thereby offering readers an introduction to and exploration of the concept It strives to elucidate the term s sometimes complicated meanings and uses for faculty members administrators trustees journalists politicians and anyone with an interest in higher education s future *The Legal Regulation of Academic Freedom* Lucia Pallier,2025-11-12 This book compares and examines the ways in which law addresses and resolves conflicts between academic freedom and responsibility Academic freedom is an important value in the modern scientific and technologically driven world Societies depend heavily on the commodities of scientific progress especially in essential sectors such as healthcare and as a result research is now carried out in an increasingly globalized context protected by national and

international law This freedom can however be problematic if it is decoupled from a commitment to academic responsibility scientific rigor and good professional conduct Focusing on the example of biomedical research this book examines how various legal systems address the interplay between academic rights and duties More specifically it considers the tension between national constitutions and legal doctrine which tend to focus on concepts such as science inherent laws or professional standards and international law which establishes a right for everyone to enjoy the benefits of scientific progress thereby implying a duty on the part of the academic community to conduct science in a way that maximizes its benefits to society at large The book concludes by proposing policy reforms that aim to balance these demands and thus reduce tensions within the academic system This book will appeal to scholars and students working at the intersection of law and science as well as policymakers and STEM scientists concerned with issues of academic freedom

The Future of Academic Freedom Henry Reichman, 2019-04-02 Few issues are as hotly debated or misunderstood as academic freedom Reichman's book sheds light on and brings clarity to those debates Winner of the Eli M Oboler Memorial Award by the American Library Association Academic freedom crucial to the health of American higher education is threatened on many fronts In *The Future of Academic Freedom* a leading scholar equips us to defend academic freedom by illuminating its meaning the challenges it faces and its relation to freedom of expression In the wake of the 2016 election challenges to academic freedom have intensified higher education has become a target of attacks by conservatives and issues of free speech on campus have grown increasingly controversial In this book Henry Reichman cuts through much of the rhetoric to issue a clarion call on behalf of academic freedom as it has been defined and defended by the American Association of University Professors AAUP for over a hundred years Along the way he makes it clear that this is the issue of our day Over the course of ten audacious essays Reichman explores the theory history and contemporary practice of academic freedom He pays attention to such varied concerns as the meddling of politicians and corporate trustees in curriculum and university governance the role of online education the impact of social media the rights of student protesters and outside speakers the relationship between collective bargaining and academic freedom and the influence on research and teaching of ideologically motivated donors Significantly he debunks myths about the strength of the alleged opposition to free expression posed by student activism and shows that the expressive rights of students must be defended as part of academic freedom Based on broad reading in such diverse fields as educational theory law history and political science as well as on the AAUP's own investigative reporting *The Future of Academic Freedom* combines theoretical sweep with the practical experience of its author a leader and activist in the AAUP who is an expert on campus free speech The issues Reichman considers which are the subjects of daily conversation on college and university campuses nationwide as well as in the media will fascinate general readers students and scholars alike

Academic Freedom in the European Context Ivo De Gennaro, Hannes Hofmeister, Ralf Lüfter, 2022-02-12 This book explores the concept of academic freedom from a European vantage point Drawing on both

philosophical and legal perspectives the editors and contributors analyse the concept of academic freedom within the present institutional setting Academic freedom has long been considered a natural part of higher education but as the world enters the digital age a renewed understanding of its role and the threats it must face is required The authors question the purpose of science without freedom and subsequently the purpose of political communities without free science Although the book uses European case studies to answer these questions it undoubtedly has global relevance what would be left of the present notion of the global world were we to conceive of its character without modern science This book calls for a critical re examination of the academic community and its own understanding of the sources conditions and aims of scientific practice

Academic Freedom and the Transnational Production of Knowledge Dina Kiwan,2024-01-25 Drawing on rich interviews with academics in four different countries this book develops a transnational theory of academic freedom

Academic Freedom in Higher Education Maria Slowey,Richard Taylor,2024-07-12 This timely book explores the challenges facing universities and individual scholars through an examination of the history and theory underlying the concept of academic freedom Freedom of speech is widely viewed as a central attribute of contemporary liberal democracies in which within limits differing opinions have the right to be articulated in public without fear of reprisal Academic freedom long regarded as central to the idea of the university is on the other hand a right which must be earned through the acquisition of expert knowledge and the application of intellectual rigour in teaching and research Both hard won freedoms are argued by many to be under serious threat The expert contributors to this book from different global regions examine both the importance of academic freedom and the severe threats universities face in this context in the twenty first century With its interdisciplinary perspective and cross national emphasis central issues in this text are illustrated through detailed examination of case studies and consideration of wider developments in the academy Adopting a *longue duree* approach rather than discussing the details of fast moving controversies the analyses offer insights for an educated public about an issue of pressing contemporary significance This book will be of interest to researchers policy makers staff and students across higher education and to members of the general public who are concerned about these important and contested matters

Reexamining Academic Freedom in Religiously Affiliated Universities Kenneth Garcia,2016-12-21 Kenneth Garcia presents an edited collection of papers from the 2015 conference on academic freedom at religiously affiliated universities held at the University of Notre Dame These essays reexamine the secular principle of academic freedom and discuss how a theological understanding might build on and further develop it The year 2015 marked the 100th anniversary of the founding of the American Association of University Professors AAUP the leading advocate of academic freedom in America In October 2015 the University of Notre Dame convened a group of prominent scholars to consider how the concept and practice of academic freedom might evolve The premise behind the conference was that the current conventional understandings of academic freedom are primarily secular and therefore not yet complete The goal was to

consider alternative understandings in light of theological insight Theological insight in this context refers to an awareness that there is a surplus of knowledge and meaning to reality that transcends what can be known through ordinary disciplinary methods of inquiry especially those that are quantitative or empirical Essays in this volume discuss how in light of the fact that findings in many fields hint at connections to a greater whole scholars in any academic field should be free to pursue those connections Moreover there are religious traditions that can help inform those connections

Knowledge, Power, and Academic Freedom Joan Wallach Scott, 2019-01-22 Academic freedom rests on a shared belief that the production of knowledge advances the common good In an era of education budget cuts wealthy donors intervening in university decisions and right wing groups threatening dissenters scholars cannot expect that those in power will value their work Can academic freedom survive in this environment and must we rearticulate what academic freedom is in order to defend it This book presents a series of essays by the renowned historian Joan Wallach Scott that explore the history and theory of free inquiry and its value today Scott considers the contradictions in the concept of academic freedom She examines the relationship between state power and higher education the differences between the First Amendment right of free speech and the guarantee of academic freedom and in response to recent campus controversies the politics of civility The book concludes with an interview conducted by Bill Moyers in which Scott discusses the personal experiences that have informed her views Academic freedom is an aspiration Scott holds its implementation always falls short of its promise but it is essential as an ideal of ethical practice Knowledge Power and Academic Freedom is both a nuanced reflection on the tensions within a cherished concept and a strong defense of the importance of critical scholarship to safeguard democracy against the anti intellectualism of figures from Joseph McCarthy to Donald Trump

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-11-23 Although academic freedom in teaching and learning methods is crucial to a nation's growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid

Whiteness, Power, and Resisting Change in US Higher Education Kenneth R. Roth, Zachary S. Ritter, 2020-12-22 This edited volume connects the origins of US higher education during the Colonial Era with current systemic characteristics that maintain white supremacist structures and devalue students and faculty of color as well as areas of study that interrogate Whiteness The authors examine power structures within the academy that scaffold Whiteness and promote inequality at all levels by maintaining a two tier faculty system and a dearth of Faculty and Administrators of Color Finally contributors offer systemic and collective solutions toward a more equitable redistribution of power primarily among faculty and administration through which other inequities may be identified and more easily addressed

Elgar Encyclopedia of the Sociology of Education Ravinder K. Sidhu, Yi'En Cheng, Johanna L. Waters, 2025-11-04 The Elgar Encyclopedia of the Sociology of Education examines the prospects of a global and decolonial

sociology of education by drawing on international and interdisciplinary cases and perspectives Entries shed new light on the field s concerns with equity justice and opportunity by addressing issues such as the impacts of inequality on urban and rural schooling the effects of digitalization on the worlds of work and climate change the allure of nationalism and the regimes imposed by the politicization of migration The Routledge Companion to Freedom of Expression and Censorship John Steel, Julian Petley, 2023-12-11 The Routledge Companion to Freedom of Expression and Censorship offers a thorough exploration of the debates surrounding this contentious topic considering the importance placed upon it in democratic societies and the reasons frequently proposed for limiting and constraining it This volume addresses the various historical philosophical political and cultural parameters of censorship and freedom of expression as well as current debates involving technology journalism and media regulation Geographically temporally and culturally diverse accounts of censorship and freedom of expression are discussed through a broad range of perspectives and case studies This Companion covers core principles and concerns in addition to more specialist and controversial debates including those surrounding hate speech holocaust denial pornography and so called cancel culture The collection pays particular attention to the role of the media in both facilitating and suppressing freedom of expression Comprehensive original and timely The Routledge Companion to Freedom of Expression and Censorship is a go to resource for scholars and advanced students of media communication and journalism studies **Towards a New Research Era** , 2023-04-17 The book is focused on distorted research and university education in recent decades and on alternatives for a new research era It deals with the critique explanation and normativity of bureaucratically commercially and ideologically shaped humanities and social sciences The authors analyse it in a ground breaking way putting the West in a global comparison with the non Western world Particularly they pay special attention to Central Europe and the major countries and macro regions Latin America China Russia Africa and India This is an illuminating book for readers interested in philosophy sociology global studies education studies and related disciplines

Toward a More Perfect University Jonathan R Cole, 2016-01-26 A renowned academic leader identifies the ways America s great universities should evolve in the decades ahead to maintain their global preeminence and enhance their intellectual stature and social mission as higher education confronts the twenty first century developments in technology humanities culture and economics Jonathan R Cole former provost and current University Professor at Columbia University addresses some of the biggest challenges facing the modern American university developing effective admission policies creating the most meaningful examinations dealing with rising costs making undergraduate education central to the university s mission exploring the role of the humanities facilitating new discoveries and innovation determining the place for professional schools developing the research campuses of the future assessing the role of sports designing leadership and governance and combating intellectual and legal threats to academic freedom

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