

History Matters



PERIOD LITERATURE

Why History Matters Life And Thought

Gerda Lerner



Why History Matters Life And Thought:

Why History Matters Gerda Lerner, 1997 In *Why History Matters* Lerner sums up her thinking and research of the last 16 years combining personal reminiscences with innovative theory that illuminates the importance of history and the vital role women have played in it Lerner has set a standard that few of her fellow scholars will ever match John Demos *The New York Times Book Review*

Why History Matters Gerda Lerner, 2023 This summation of the life and work of one of America's leading historians of women covers topics ranging from the author's early life as a Jewish refugee from Nazi Germany to non-violent resistance from the Quakers to the 1950s civil rights movement

Why History Matters Gerda Lerner, 1998-02-26 All human beings are practicing historians writes Gerda Lerner We live our lives we tell our stories It is as natural as breathing It is as important as breathing too History shapes our self definition and our relationship to community it locates us in time and place and helps to give meaning to our lives History can be the vital thread that holds a nation together as demonstrated most strikingly in the case of Jewish history Conversely for women who have lived in a world in which they apparently had no history its absence can be devastating In *Why History Matters* Lerner brings together her thinking and research of the last sixteen years combining personal reminiscences with innovative theory that illuminate the importance of history and the vital role women have played in it *Why History Matters* contains some of the most significant thinking and writing on history that Lerner has done in her entire career a summation of her life and work The chapters are divided into three sections each widely different from the others each revelatory of Lerner as a woman and a feminist We read first of Lerner's coming to consciousness as a Jewish woman There are moving accounts of her early life as a refugee in America her return to Austria fifty years after fleeing the Nazis to discover a nation remarkable both for the absence of Jews and for the anti-Semitism just below the surface her slow assimilation into American life and her decision to be a historian If the first section is personal the second focuses on more professional concerns Included here is a fascinating essay on nonviolent resistance tracing the idea from the Quakers such as Mary Dyer to abolitionists such as Theodore Dwight Weld the most mobbed man in America to Thoreau's essay Civil Disobedience then across the sea to Tolstoy and Gandhi before finally returning to America during the civil rights movement of the 1950s There are insightful essays on American Values and on the tremendous advances women have made in the twentieth century as well as Lerner's presidential address to the Organization of American Historians which outlines the contributions of women to the field of history and the growing importance of women as a subject of history The highlight of the final section of the book is Lerner's bold and innovative look at the issues of class and race as they relate to women an essay that distills her thinking on these difficult subjects and offers a coherent conceptual framework that will prove of lasting interest to historians and intellectuals A major figure in women's studies and long term activist for women's issues a founding member of NOW and a past president of the Organization of American Historians Gerda Lerner is a pioneer in the field of Women's History and one of its leading practitioners *Why History Matters* is the summation of the work and

thinking of this distinguished historian **Intersections of Gender, Religion and Ethnicity in the Middle Ages C.** Beattie, K. Fenton, 2010-11-24 This collection of essays focuses attention on how medieval gender intersects with other categories of difference particularly religion and ethnicity It treats the period c 800 1500 with a particular focus on the era of the Gregorian reform movement the First Crusade and its linked attacks on Jews at home *Teaching World History as Mystery* Jack Zevin, David Gerwin, 2010-12-07 Offering a philosophy methodology and examples for history instruction that are active imaginative and provocative this text presents a fully developed pedagogy based on problem solving methods that promote reasoning and judgment and restore a sense of imagination and participation to classroom learning It is designed to draw readers into the detective process that characterizes the work of professional historians and social scientists sharing raw data defining terms building interpretations and testing competing theories An inquiry framework drives both the pedagogy and the choice of historical materials with selections favoring the unsolved controversial and fragmented rather than the neatly wrapped up analysis of past events *Teaching World History as Mystery* Provides a balanced combination of interestingly arranged historical content and clearly explained instructional strategies Features case studies of commonly and not so commonly taught topics within a typical world global history curriculum using combinations of primary and secondary documents Discusses ways of dealing with ethical and moral issues in world history classrooms drawing students into persisting questions of historical truth bias and judgment **When History is a Nightmare** Stevan M. Weiner, 1999 Through the narratives and testimonies of Bosnian refugees who survived ethnic cleansing in Bosnia Herzegovina this title demonstrates how ethnic cleansing has worked its way into people's lives and memories *Clio's Favorites* Robert Allen Rutland, 2000 **Writing Biography** Lloyd E. Ambrosius, 2004-01-01 The historian as biographer must resolve questions that reflect the dual challenge of telling history and telling lives How does the biographer sort out the individual's role within the larger historical context How do biographical studies relate to other forms of history Should historians use different approaches to biography depending on the cultures of their subjects What are the appropriate primary sources and techniques that scholars should use in writing biographies in their respective fields In *Writing Biography* six prominent historians address these issues and reflect on their varied experiences and divergent perspectives as biographers Shirley A Leckie examines the psychological and personal connections between biographer and subject R Keith Schoppa considers the pervasive effect of culture on the recognition of individuality and the presentation of a life Retha M Warnicke explores past context and modern cultural biases in writing the biographies of Tudor women John Milton Cooper Jr discusses the challenges of writing modern biographies and the interplay of the biographer's own experiences Nell Irvin Painter looks at the process of reconstructing a life when written documents are scant and Robert J Richards investigates the intimate relationship between life experiences and new ideas Despite their broad range of perspectives all six scholars agree on two central points biography and historical analysis are inextricably linked and biographical studies offer an important tool for

analyzing historical questions **Race, Gender, Sexuality, and Social Class** Susan J. Ferguson, 2015-07-16 An eye opening exploration of how social statuses intersect to shape our identities and produce inequalities In this fully edited and streamlined *Race Gender Sexuality and Social Class Dimensions of Inequality and Identity* Second Edition Susan Ferguson has carefully selected readings that open readers eyes to the ways that social statuses shape our experiences and impact our life chances The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject The anthology is organized around broad topics Identity Power and Privilege Social Institutions etc rather than categories of difference Race Gender Class Sexuality to underscore this fundamental insight race class gender and sexuality do not exist in isolation they often intersect with one another to produce social inequalities and form the bases of our identities in society Nine readings are new to this edition Michael Polgar on Jewish assimilation and culture in the U S Katherine Franke on the 1940 Supreme Court case *Suneri v Cassagne* concerning racial identity Carla Pfeffer on transgender identity Michelle Alexander on the New Jim Crow Richard Lachmann on the decline of the U S as an economic and political power Abby Ferber on privilege and oppression blindness Amada Hess Why Women Aren't Welcome on the Internet Iris Marion Young Five Faces of Oppression Ellis Cose Rage of the Privileged The choice of readings in *Race Gender Sexuality and Social Class Dimensions of Inequality and Identity* is better than my current text in terms of inequality and steps of closing the gaps Dr Deden Rukmana Savannah State University I really like how *Race Gender Sexuality and Social Class Dimensions of Inequality and Identity* deals with underlying concepts rather than difference by x y or z Ana Villalobos Brandeis University *History in Games* Martin Lorber, Felix Zimmermann, 2020-10-06 Where do we end up when we enter the time machine that is the digital game One axiomatic truth of historical research is that the past is the time space that eludes human intervention Every account made of the past is therefore only an approximation But how is it that strolling through ancient Alexandria can feel so real in the virtual world Claims of authenticity are prominent in discussions surrounding the digital games of our time What is historical authenticity and does it even matter When does authenticity or the lack thereof become political By answering these questions the book illuminates the ubiquitous category of authenticity from the perspective of historical game studies *Our Separate Ways, With a New Preface and Epilogue* Ella Bell Smith, Stella M. Nkomo, 2021-08-10 Named to the shortlist for the 2021 Outstanding Works of Literature OWL Award in the Women in Business Category Addressing gender alone won't help women rise to the top Although women come from widely diverse backgrounds they share a common assumption upon entering the workforce I have a chance Along the way however they discover that people question their authority challenge their intelligence and discount their ideas And while gender is a common denominator among these women race and class are often wedges between them In *Our Separate Ways* Ella Bell Smith and Stella M Nkomo take an unflinching look at the surprising differences between Black and White women's trials and triumphs on their way to the top Based on

groundbreaking research the book compares and contrasts the experiences of 120 Black and White female managers in America Powerful stories bring to life the women s often difficult journeys from childhood to professional success highlighting the roles that gender race and class played in their development Now with an updated preface and epilogue the book provides candid discussions of the continuing challenge of achieving race and gender equality in the midst of deep political and ideological divides You ll discover how White women have perhaps unwittingly aligned themselves more often with White men than with Black women and how systemic racism and biases still exist in organizations But you ll also learn what to do to leverage the talents of all women and eliminate systemic racism for good Whether you lead an organization or simply want to better understand the dynamics at play in business today you ll discover provocative ideas for creating a better workplace and encouraging equality for everyone

Encyclopedia of Feminist Theories Lorraine Code,2002-06-01

The path breaking Encyclopedia of Feminist Theories is an accessible multidisciplinary insight into the complex field of feminist thought The Encyclopedia contains over 500 authoritative entries commissioned from an international team of contributors and includes clear concise and provocative explanations of key themes and ideas Each entry contains cross references and a bibliographic guide to further reading over 50 biographical entries provide readers with a sense of how the theories they encounter have developed out of the lives and situations of their authors

The Stakes of History David N.

Myers,2018-01-09 A leading scholar of Jewish history s bracing and challenging case for the role of the historian today Why do we study history What is the role of the historian in the contemporary world These questions prompted David N Myers s illuminating and poignant call for the relevance of historical research and writing His inquiry identifies a number of key themes around which modern Jewish historians have wrapped their labors liberation consolation and witnessing Through these portraits Myers revisits the chasm between history and memory revealing the middle space occupied by modern Jewish historians as they work between the poles of empathic storytelling and the critical sifting of sources History properly applied can both destroy ideologically rooted myths that breed group hatred and create new memories that are sustaining of life Alive in these investigations is Myers s belief that the historian today can and should attend to questions of political and moral urgency Historical knowledge is not a luxury to society but an essential requirement for informed civic engagement as well as a vital tool in policy making conflict resolution and restorative justice

Our Separate Ways Ella L. J. Bell

Smith,Stella M. Nkomo,2003-03-24 In Our Separate Ways authors Ella Bell and Stella Nkomo take an unflinching look at the surprising differences between black and white women s trials and triumphs on their way up the corporate ladder Based on groundbreaking research that spanned eight years Our Separate Ways compares and contrasts the experiences of 120 black and white female managers in the American business arena In depth histories bring to life the women s powerful and often difficult journeys from childhood to professional success highlighting the roles that gender race and class played in their development Although successful professional women come from widely diverse family backgrounds educational experiences

and community values they share a common assumption upon entering the workforce I have a chance Along the way however they discover that people question their authority challenge their intelligence and discount their ideas And while gender is a common denominator among these women race and class are often wedges between them In Our Separate Ways you will find candid discussions about stereotypes learn how black women s early experiences affect their attitudes in the business world become aware of how white women have perhaps unwittingly aligned themselves more often with white men than with black women and see ways that our country continues to come to terms with diversity in all of its dimensions Whether you are a human resources director wondering why you re having trouble retaining black women a white female manager considering the role of race in your office or a black female manager searching for perspectives you will find fresh insights about how black and white women s struggles differ and encounter provocative ideas for creating a better workplace environment for everyone

Listening to and Learning from Students Brian D. Schultz,2011-01-01 This book embraces the idea of listening to and learning from students Although many educational theorists have long argued that incorporating children s perspectives about teaching and curriculum has the potential for increasing students interest and participation in learning their radical perspectives are still ignored or dismissed in theory and practice Through featured essays historical excerpts and provocative poetry this collection provides research literature and inquiry ideas that ought to be part of educational debates policy discussions and decision makings Articulated through thoughtful prose and discerning analysis youth teachers and scholars featured in this collection illuminate the power and promise of not only listening to and learning from students but also acting upon the insights of students This book calls for the 21st century educational workers teachers educators parents community workers administrators and policy makers to perceive students as massive reservoirs of knowledge that invigorate possibilities for teaching learning and curriculum in the contested educational landscape **Women**

Philosophers on Economics, Technology, Environment, and Gender History Ruth Edith Hagengruber,2023-08-21 In times of current crisis the voices of women are needed more than ever The accumulation of war and environmental catastrophes teaches us that exploitation of people and nature through violent appropriation and enrichment for the sake of short term self interest exacts its price This book presents contributions on the currently most relevant and most urgent issues reshaping the economy environmental problems technology and the re reading of history from the non western and western tradition With an outlook into the problems of class race and gender in its intersectional framing the collection offers a unique overview of current research in these fields and contributes to the renewal and contemporary presentation of feminist thought from partly concrete perspectives with regard to factual issues [Living with History/making Social Change](#) Gerda Lerner,2009 This stimulating collection of essays in an autobiographical framework spans the period from 1963 to the present It encompasses Gerda Lerner s theoretical writing and her organizational work in transforming the history profession and in establishing Wome **Legacies** Steven Lubar,Kathleen M. Kendrick,2014-06-03 The Smithsonian

Institution has been America's museum since 1846. What do its vast collections from the ruby slippers to a piece of Plymouth Rock, first ladies' gowns to patchwork quilts, a Model T Ford to a customized Ford LTD low rider tell Americans about themselves? In this lavishly illustrated guide to the Smithsonian's National Museum of American History, Steven Lubar and Kathleen M. Kendrick tell the stories behind more than 250 of the museum's treasures, many of them never before photographed for publication. These stories not only reveal what America as a nation has decided to save and why, but also speak to changing visions of national identity. As the authors demonstrate, views of history change over time, methods of historical investigation evolve and improve, and America's understanding of the past matures. Shifts in focus and attitude lie at the hearth of *Legacies*, which is organized around four concepts of what a national museum of history can be: a treasure house, a shrine to the famous, a palace of progress, and a mirror of the nation. Thus, the museum collects cherished or precious objects, houses celebrity memorabilia, documents technological advances, and reflects visitors' own lives. Taking examples from science and technology, politics, decorative arts, military history, ethnic heritage, popular culture, and everyday life, the authors provide historical context for the work of the Smithsonian and shed new light on what is important and who is included in American history. Throughout its history, Lubar and Kendrick conclude, the museum has played a vital role in both shaping and reflecting America's sense of itself as a nation.

What is History For? Beverley Southgate, 2006-06-01. An experienced author of history and theory presents this examination of the purpose of history at a time when recent debates have rendered the question "what is history for?" of utmost importance. Charting the development of historical studies and examining how history has been used, this study is exceptional in its focus on the future of the subject as well as its past. It is argued that history in the twenty-first century must adopt a radical and morally therapeutic role instead of studying for its own sake. Providing examples of his vision of history in postmodernity, Beverley Southgate focuses on the work of four major historians, including up-to-date publications: Robert A. Rosenstone's study of Americans living in nineteenth-century Japan; Peter Novick's work on the Holocaust; Sven Lindqvist's *A History of Bombing*; Tzvetan Todorov's recently published work on the twentieth century. This makes compulsive reading for all students of history, cultural studies, and the general reader, as notions of historical truth and the reality of the past are questioned, and it becomes vital to rethink history's function and renegotiate its uses for the postmodern age.

History and memory Geoffrey Cubitt, 2013-01-18. In recent years, memory has become a central, though also a controversial, concept in historical studies, a term that denotes both a new and distinctive field of study and a fresh way of conceptualizing history as a field of inquiry more generally. This book, which is aimed both at specialists and at students, provides historians with an accessible and stimulating introduction to debates and theories about memory and to the range of approaches that have been taken to the study of it in history and other disciplines. Contributing in a wide-ranging way to debate on some of the central conceptual problems of memory studies, the book explores the relationships between the individual and the collective, between memory as survival and memory as reconstruction, between remembering

as a subjective experience and as a social or cultural practice and between memory and history as modes of retrospective knowledge

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