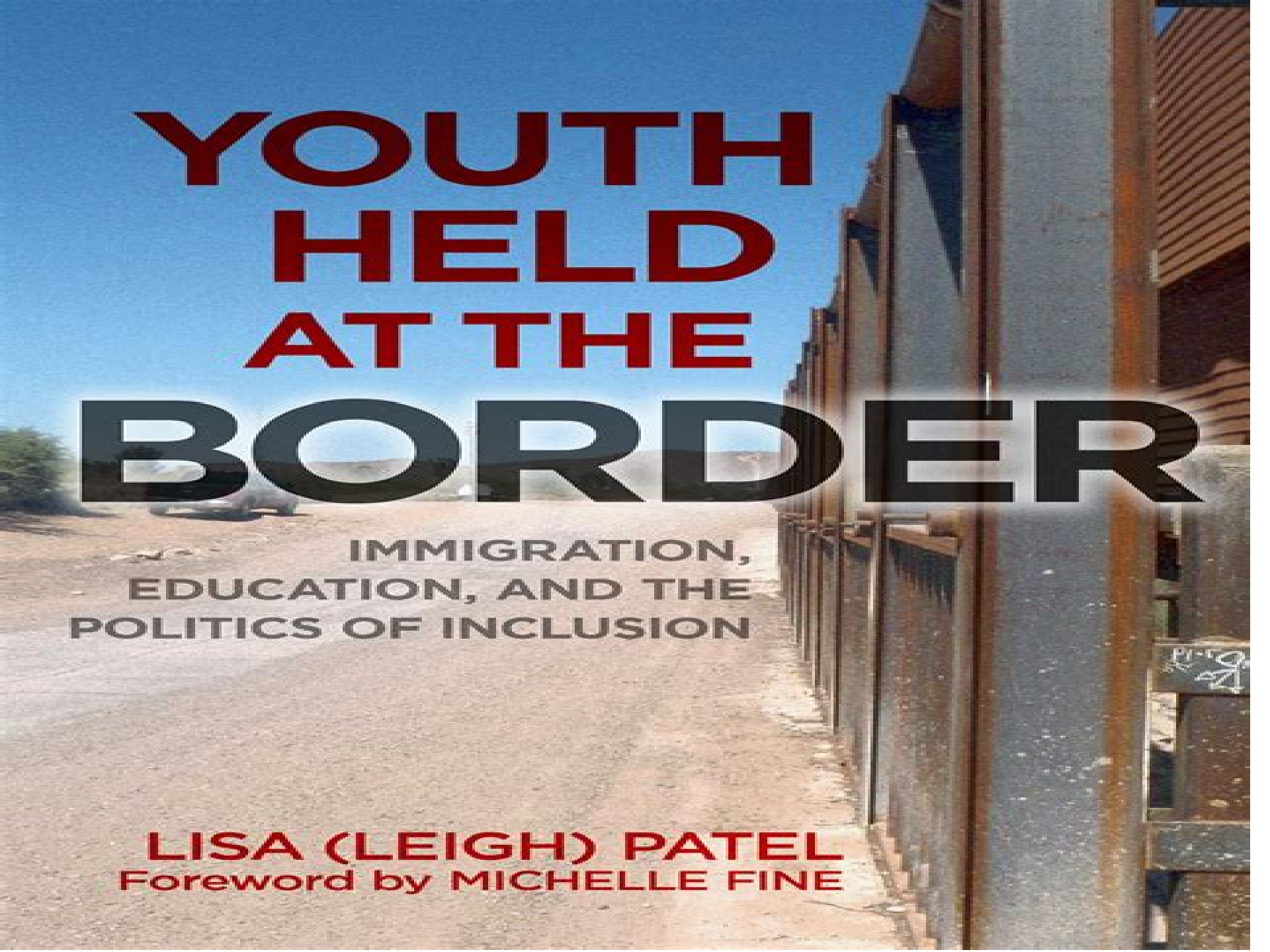




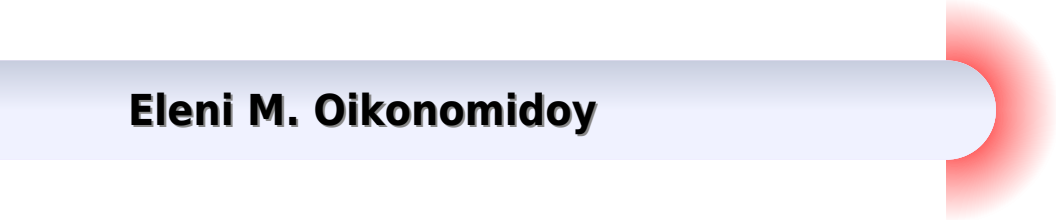
YOUTH HELD AT THE BORDER

**IMMIGRATION,
EDUCATION, AND THE
POLITICS OF INCLUSION**

LISA (LEIGH) PATEL
Foreword by **MICHELLE FINE**

Youth Held At The Border Immigration Education And The Politics Of Inclusion

Eleni M. Oikonomidou



Youth Held At The Border Immigration Education And The Politics Of Inclusion :

Youth Held at the Border Lisa (Leigh) Patel, 2015-04-25 Illegal Undocumented Remedial DREAMers All of these labels have been applied to immigrant youth Using a combination of engaging narrative and rigorous analysis this book explores how immigrant youth are included in and excluded from various sectors of American society including education Instead of the land of opportunity immigrant youth often encounter myriad new borders long after their physical journey to the United States is over With an intimate storytelling style the author invites readers to rethink assumptions about immigrant youth and what their often liminal positions reveal about the politics of inclusion in America Book Features Engaging case studies that capture the lived experiences of immigrant youth from secondary school and beyond A cohesive analysis of how immigration law education and health intertwine to shape possible life pathways Descriptions of educational practices that both support and disempower newcomer immigrant students Recommendations for interrupting day to day practices that privilege some and disadvantage others Lisa Leigh Patel is an associate professor of education at Boston College She has been a journalist a teacher and a state level policymaker Over coffee tears and laughter I spent a delightful morning stunned at the beauty of Leigh Patel's writing and swept up in the pages of *Youth Held at the Border* a piercing analysis of how laws move under the skin and penetrate the soul and a tragicomic musical of young people improvising lives at the dangerous intersection of U S immigration criminalization education and welfare policies From the Foreword by Michelle Fine Graduate Center CUNY Poignant and insightful After reading this book it will no longer be possible to use code words like undocumented and illegal to keep these young people silenced and confined to the shadowy world of fugitives Pedro Noguera Peter L Agnew Professor of Education Steinhardt School of Culture Education and Development Executive Director Metropolitan Center for Urban Education New York University Lisa Patel is both ethnographer and poet in telling stories of anguish and desperation but in the end stories of hope and survival All teachers and anyone who cares about the future of our nation must read this book Sonia Nieto Professor Emerita School of Education University of Massachusetts Patel brings into compelling focus and with love young people who are all around us yet not wholly seen This is an essential read for all educators and for youth many who will recognize themselves and their peers in her narrative Susan E Wilcox SEW Consulting community and university educator writer

Youth Held at the Border Lisa (Leigh) Patel, 2012-12-01 Illegal Undocumented Remedial DREAMers All of these labels have been applied to immigrant youth Using a combination of engaging narrative and rigorous analysis this book explores how immigrant youth are included in and excluded from various sectors of American society including education Instead of the land of opportunity immigrant youth often encounter myriad new borders long after their physical journey to the United States is over With an intimate storytelling style the author invites readers to rethink assumptions about immigrant youth and what their often liminal positions reveal about the politics of inclusion in America Book Features Engaging case studies that capture the lived experiences of immigrant youth from

secondary school and beyond a cohesive analysis of how immigration law education and health intertwine to shape possible life pathways descriptions of educational practices that both support and disempower newcomer immigrant students recommendations for interrupting day to day practices that privilege some and disadvantage others

Indigenous and Decolonizing Studies in Education Linda Tuhiwai Smith, Eve Tuck, K. Wayne Yang, 2018-06-14 Indigenous and decolonizing perspectives on education have long persisted alongside colonial models of education yet too often have been subsumed within the fields of multiculturalism critical race theory and progressive education Timely and compelling Indigenous and Decolonizing Studies in Education features research theory and dynamic foundational readings for educators and educational researchers who are looking for possibilities beyond the limits of liberal democratic schooling Featuring original chapters by authors at the forefront of theorizing practice research and activism this volume helps define and imagine the exciting interstices between Indigenous and decolonizing studies and education Each chapter forwards Indigenous principles such as Land as literacy and water as life that are grounded in place specific efforts of creating Indigenous universities and schools community organizing and social movements trans and Two Spirit practices refusals of state policies and land based and water based pedagogies

Handbook of Research on Teachers of Color and Indigenous Teachers Conra D. Gist, Travis J. Bristol, 2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this critical moment in our country s history The volume s goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future

The Relationality of Race in Education Research Greg Vass, Jacinta Maxwell, Sophie Rudolph, Kalervo N. Gulson, 2017-11-01 This edited collection examines the ways in which the local and global are key to understanding race and racism in the intersectional context of contemporary education Analysing a broad range of examples it highlights how race and racism is a relational phenomenon that interconnects local national and global contexts and ideas The current educational climate is subject to global influences and the effects of conservative hyper nationalist politics and neoliberal economic rationalising in local settings that are creating new formations of race and racism While focused

predominantly on Australia and southern world or settler colonial contexts the book aims to constructively contribute to broader emerging research and debates about race and education Through the adoption of a relational framing it draws the Australian context into the global conversation about race and racism in education in ways that challenge and test current understandings of the operation of race and racism in contemporary social and educational spaces Importantly it also pushes debates about race and racism in education and research to the foreground in Australia where such debates are typically dismissed or cursorily engaged The book will guide readers as they navigate issues of race in education research and practice and its chapters will serve as provocations designed to assist in critically understanding this challenging field It reaches beyond education scholarship as concerns to do with race remain intertwined with wider social justice issues such as access to housing health social economic mobility and political representation

The Palgrave Handbook of Sexuality Education Louisa Allen, Mary Lou Rasmussen, 2016-11-09 This authoritative state of the art Handbook provides an authoritative overview of issues within sexuality education coupled with ground breaking discussion of emerging and unconventional insights in the field With 32 contributions from 12 countries it definitively traces the landscape of issues theories and practices in sexuality education globally These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures Entertainment Media and Communication Technologies Re animating What Else Sexuality Education Research Can Do Be and Become Importantly this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes Instead sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media and via communication technologies It is an essential and comprehensive reference resource for academics students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com

Advocacy and Policy Change for Undocumented Student Success Enrique G. Murillo, Jr., Sharon Velarde Pierce, 2024-12-24 Advocacy and Policy Change for Undocumented Student Success is a compelling exploration of the undocumented student experience in America offering a deep dive into the advocacy education and systemic challenges faced by undocumented communities Compiling the most significant work in the field in terms of its contributions to research and professional practice this volume uncovers the historical struggles and triumphs of undocumented students and their families in their quest for educational access and equity From pivotal legal milestones to personal narratives of resilience and adversity this collection paints a comprehensive picture of the ongoing battle against legal and societal barriers It delves into the mental health impacts of living undocumented and presents innovative strategies and policy reforms aimed at bridging the gap between harsh realities and hopeful aspirations A clarion call to action this volume is an invitation to join the fight for a more equitable and inclusive

society recognizing the vital contributions of undocumented individuals and advocating for systemic change Advocacy and Policy Change for Undocumented Student Success is a must have resource for graduate students and researchers in Educational Leadership and Policy Multicultural Education and Teacher Education It will also be an important reading for educational leaders teachers counselors administrators and organizations that share a common interest in and commitment to the educational issues that impact undocumented students and their families

Reconceptualizing the Role of Critical Dialogue in American Classrooms Amanda Kibler,Guadalupe Valdés,Aída Walqui,2020-11-19 Acknowledging teacher and student dialogue as key to student development this volume takes a critical perspective on notions of classroom participation extending previous scholarship to illustrate how critical dialogic pedagogies can promote equity and inclusivity In proposing and outlining the parameters of critical dialogic education the contributors to this volume document and discuss examples of classroom discourse practices that challenge the monolithic and uncritical discourse practices that traditionally silence minoritized students Chapters draw on a range of empirical studies and present multimodal data to consider aspects of teacher education classroom environments and curricular innovations which promote critical and dialogical student interaction civic engagement and linguistic versatility This book will be of interest to scholars postgraduate students and researchers working in the fields of language classroom discourse social justice and critical pedagogies as well as teacher educators and professional development leaders who work with classroom teachers

Bridging Marginality through Inclusive Higher Education Marguerite Bonous-Hammarth,2022-03-22 This book examines the changing influences of diversity in American higher education The volume offers evidence and recommendations to positively shape inclusive learning and engagement of students faculty staff and community across the complex terrains of urban suburban and rural organizations within higher education today Chapters highlight critical collaborations across student affairs and academic affairs and delve into milestones addressing access retention engagement and thriving within distinctive institutional types e g research liberal arts community colleges Minority Serving Institutions Authors also explore the nuanced changes occurring against the contemporary backdrop of COVID 19 experiences including the rise of anti Asian racism the salience of implicit biases and the disparate access to and impacts of health services Essential chapters refocus our consideration about the trajectories of historically underrepresented groups and their peers including African Americans Hispanic Latino Indigenous people individuals with disabilities and those identifying as LGBTQ undocumented students and women in American higher education

Land Education Kate McCoy,Eve Tuck,Marcia McKenzie,2017-10-02 This important book on Land Education offers critical analysis of the paths forward for education on Indigenous land This analysis discusses the necessity of centring historical and current contexts of colonization in education on and in relation to land In addition contributors explore the intersections of environmentalism and Indigenous rights in part inspired by the realisation that the specifics of geography and community matter for how environmental education can be engaged This edited volume suggests how place based

pedagogies can respond to issues of colonialism and Indigenous sovereignty Through dynamic new empirical and conceptual studies international contributors examine settler colonialism Indigenous cosmologies Indigenous land rights and language as key aspects of Land Education The book invites readers to rethink pedagogies of place from various Indigenous postcolonial and decolonizing perspectives This book was originally published as a special issue of Environmental Education Research

Critical Cosmopolitanism in Diverse Students' Lives Eleni M. Oikonomidou, 2018-09-27 Based on a qualitative meta analysis of data from five studies conducted with secondary and college students this book explores the multiple ways in which sources of cosmopolitan agency exist in their lives Grounded in a framework of critical cosmopolitanism this book examines how students identities develop in new contexts and how their perceptions of themselves change With a focus on native born international immigrant and refugee students Oikonomidou discusses the ways in which students express their cosmopolitan orientations and interact in cross cultural settings and offers insights for scholars and teacher educators

Journal of Economic Literature, 2014 Sociological Abstracts Leo P. Chall, 2002 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

PAIS International in Print Catherine Korvin, 2003-05 This book contains bibliographic references with abstracts and subject headings to public and social policy literature and to world politics published in print and electronic formats international focus

Congressional Record United States. Congress, 1996 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Life, 1962-05 *Shifting Boundaries* Alexis M. Silver, 2018-03-27 As politicians debate how to address the estimated eleven million unauthorized immigrants residing in the United States undocumented youth anxiously await the next policy shift that will determine their futures From one day to the next their dreams are as likely to crumble around them as to come within reach In *Shifting Boundaries* Alexis M Silver sheds light on the currents of exclusion and incorporation that characterize their lives Silver examines the experiences of immigrant youth growing up in a small town in North Carolina a state that experienced unprecedented growth in its Latino population in the 1990s and 2000s and where aggressive anti immigration policies have been enforced Drawing on ethnographic fieldwork and in depth interview data she finds that contradictory policies at the national state and local levels interact to create a complex environment through which the youth must navigate From heritage based school programs to state wide bans on attending community college from the failure of the DREAM Act to the rescinding of Deferred Action for Childhood Arrivals DACA each layer represents profound

implications for undocumented Latino youth Silver exposes the constantly changing pathways that shape their journeys into early adulthood and the profound resilience that they develop along the way

Coming of Political Age Rebecca M. Callahan, Chandra Muller, 2013-03-07 As one of the fastest growing segments of the American population the children of immigrants are poised to reshape the country's political future The massive rallies for immigration rights in 2006 and the recent push for the DREAM Act both heavily supported by immigrant youth signal the growing political potential of this crucial group While many studies have explored the political participation of immigrant adults we know comparatively little about what influences civic participation among the children of immigrants Coming of Political Age persuasively argues that schools play a central role in integrating immigrant youth into the political system The volume shows that the choices we make now in our educational system will have major consequences for the country's civic health as the children of immigrants grow and mature as citizens Coming of Political Age draws from an impressive range of data including two large surveys of adolescents in high schools and interviews with teachers and students to provide an insightful analysis of trends in youth participation in politics Although the children of both immigrant and native born parents register and vote at similar rates the factors associated with this likelihood are very different While parental educational levels largely explain voting behavior among children of native born parents this volume demonstrates that immigrant children's own education in particular their exposure to social studies strongly predicts their future political participation Learning more about civic society and putting effort into these classes may encourage an interest in politics suggesting that the high school civics curriculum remains highly relevant in an increasingly disconnected society Interestingly although their schooling predicts whether children of immigrants will vote how they identify politically depends more on family and community influences As budget cuts force school administrators to realign academic priorities this volume argues that any cutback to social science programs may effectively curtail the political and civic engagement of the next generation of voters While much of the literature on immigrant assimilation focuses on family and community Coming of Political Age argues that schools and social science courses in particular may be central to preparing the leaders of tomorrow The insights and conclusions presented in this volume are essential to understand how we can encourage more participation in civic action and improve the functioning of our political system

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for the country's civic health as the children of immigrants grow and mature as citizens. *Coming of Political Age* draws from an impressive range of data including two large surveys of adolescents in high schools and interviews with teachers and students to provide an insightful analysis of trends in youth participation in politics. Although the children of both immigrant and native born parents register and vote at similar rates, the factors associated with this likelihood are very different. While parental educational levels largely explain voting behavior among children of native born parents, this volume demonstrates that immigrant children's own education, in particular their exposure to social studies, strongly predicts their future political participation. Learning more about civic society and putting effort into these classes may encourage an interest in politics, suggesting that the high school civics curriculum remains highly relevant in an increasingly disconnected society. Interestingly, although their schooling predicts whether children of immigrants will vote, how they identify politically depends more on family and community influences. As budget cuts force school administrators to realign academic priorities, this volume argues that any cutback to social science programs may effectively curtail the political and civic engagement of the next generation of voters. While much of the literature on immigrant assimilation focuses on family and community, *Coming of Political Age* argues that schools and social science courses, in particular, may be central to preparing the leaders of tomorrow. The insights and conclusions presented in this volume are essential to understand how we can encourage more participation in civic action and improve the functioning of our political system.

Living the Dream Maria Chavez, Jessica L. Lavariega Monforti, Melissa R. Michelson, 2015-11-17. In 2012, President Obama deferred the deportation of qualified undocumented youth with his policy of Deferred Action for Childhood Arrivals, forever changing the lives of the approximately five million DREAMers currently in the United States. Formerly illegal, a generation of Latino youth have begun to build new lives based on their newfound legitimacy. In this book, the first to examine the lives of DREAMers in the wake of Obama's deferred action policy, the authors relay the real-life stories of more than 100 DREAMers from four states. They assess the life circumstances in which undocumented Latino youth find themselves, the racializing effects generated by current immigration public discourse, and the permanent impact of this policy environment on DREAMers in America.

Delve into the emotional tapestry woven by Crafted by in Experience **Youth Held At The Border Immigration Education And The Politics Of Inclusion** . This ebook, available for download in a PDF format (*), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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