

Year 6 SATs Activity Mat:

Week 3

Spelling, Punctuation & Grammar

1. Add the punctuation to these sentences.

comma In the evening I went to my friends house.

inverted commas Please, shouted Ben, stop that stuff!

past tense My favourite sport (football) is also my teacher's favourite.

apostrophe When an odd minute, my dog has to wait to eat.

colon The volcano was dangerous it had erupted many times before.

2. Rewrite this sentence using direct speech.

The teacher told us to listen carefully.

3. Add the missing punctuation to this sentence.

Good morning said Steve I went travel with confusion and a newspaper glass.

Reading Comprehension

Lying at the roadside surrounded by thousands of people's possessions, Ned properly stirred himself up using the savings for support. He looked over to the building where he had been only minutes before. There was nothing left of the busy library, only shattered, fire-battered walls and a shower cloud of smoke and dust where the roof had once been.

1. Why do you think the house was shrouded by a fog of smoke?
2. What do you think has happened?

"Stop, that you can't go in there. It's too dangerous!" called a man as Ned stopped just thinking only of Alice and Mum. Yet, Ned couldn't hear him.

3. How does Ned feel about Alice and Mum?
4. Why do you think Ned couldn't hear the man?

1. 2. 3. 4. 5.

6. 7. 8. 9. 10.

11. 12. 13. 14. 15.

16. 17. 18. 19. 20.

Calculate the missing angles

Arithmetic

Geometry

ink saving Eco

Year 6 After Sats Activities

Andrew Goodwyn, Carol Fuller



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Using ICT in the Primary School Carol Elston, 2007-01-17 A valuable resource for all primary practitioners This covers everything from turning on the computer to the history of Government funding for ICT I would recommend this as a valuable addition to staffroom resources and a friendly and accessible reference for trainee teachers TES website I have really enjoyed reading this book it is written in a clear non patronising way and the use of technical jargon is avoided The information given is really informative and the activities are ones I could genuinely use during an ICT lesson Janine Thornhill Higher Level Teaching Assistant with ICT specialism Looking for an easy to read guide to embedding ICT within the primary curriculum This book is packed full of practical examples and suggested activities to help the busy teacher or teaching assistant It provides the reader with the subject knowledge they need to confidently teach ICT skills and use ICT in planning preparation and assessment The focus is on the difference between learning ICT skills and applying ICT with the emphasis placed on integrating ICT into the curriculum and learning by doing Key features include practical guidance activities incorporating word processing database spreadsheet graphics control software and Internet use including email advice on how to meet Foundation Stage and the ICT QCA scheme objectives for each year of primary education This is an invaluable resource for trainee teachers HLTAs and TAs established teachers supply teachers ICT Coordinators and all other educational professionals involved in teaching or supporting ICT within primary education

Active Learning in Primary Classrooms Jenny Monk, Catherine Silman, 2014-01-14 What do we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways

The Literacy Leader's Toolkit Graham Tyrer, Patrick Taylor, 2014-04-25 A complete tried and tested tool for improving literacy across the curriculum

PSHE in the Primary School Gillian Goddard, Viv Smith, Carol Boycott, 2014-05-22 PSHE in the Primary School Principles and Practice is an exciting new textbook to support inform and inspire trainees teachers and support staff at primary level This unique text bonds essential subject knowledge with practical teaching skills and covers topical issues such as bullying resilience behaviour for learning and sex and relationships education The book is divided into four distinct parts Social Development and Education including conflict resolution and celebrating diversity Personal Development and Education tackling topics such as emotional literacy and coping with life transitions Coordinating PSHE offers guidance for new and aspiring PSHE coordinators in all aspects of their role including

curriculum design and assessment and the final part looks to The Future of PSHE

Literacy Learning Journeys Helen Ross, 2025-02-21 As educators we want to help our learners flourish during their time with us both academically and socially However many dyslexic children and young people experience substantial barriers to accessing the curriculum which can impact both their academic progress and overall wellbeing This easy to read book equips educators with essential knowledge and practical guidance to ensure that all dyslexic students can access the curriculum effectively and fully express their ideas creativity and understanding Drawing on research and the author's extensive experience the book includes A comprehensive introduction to dyslexia and an overview of what it can look like at different stages of education from the Early Years to Year 11 and beyond Practical evidence based strategies to help students with dyslexia and specific literacy difficulties engage with the curriculum make progress and enjoy learning across their entire educational journey A wealth of case studies and interview excerpts from students parents and teachers to contextualise their experiences Reflection prompts and exercises to help you consider your own learners so that you can draw on strategies presented in this book as part of your own practice Literacy Learning Journeys champions kindness and empathy and takes a positive approach to dyslexia to help children and young people thrive in the mainstream classroom With easy to dip in and out chapters and signposting to further reading and resources it is essential reading for teachers teaching assistants and anyone working with learners with dyslexia

The Cambridge Primary Review Research Surveys Robin Alexander, Christine Doddington, John Gray, Linda Hargreaves, Ruth Kershner, 2012-08-06 The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review England's biggest enquiry into primary education for over forty years Fully independent of government it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform Ranging over ten broad themes and drawing on a vast array of evidence the Review published thirty one interim reports including twenty eight surveys of published research provoking media headlines and public debate before presenting its final report and recommendations This book brings together the twenty eight research surveys specially commissioned from sixty five leading academics in the areas under scrutiny and now revised and updated to create what is probably the most comprehensive overview and evaluation of research in primary education yet published A particular feature is the prominence given to international and comparative perspectives With an introduction from Robin Alexander the Review's director the book is divided into eight sections covering children's lives and voices school home and community children's development learning diversity and needs aims values and contexts for primary education the structure and content of primary education outcomes standards and assessment in primary education teaching in primary schools structures and processes teaching in primary schools training development and workforce reform policy frameworks governance funding reform and quality assurance The Cambridge Primary Review Research Surveys is an essential reference tool for professionals researchers students and policy makers working in the fields of early years primary and secondary

education EBOOK: Changing Teaching and Learning in the Primary School Rosemary Webb, 2006-09-16 With care and in partnership with others it may yet be possible to overcome contemporary dilemmas and to provide the high quality rounded and fulfilling education for all to which so many aspire This book helps considerably in understanding contemporary problems and challenges in primary education it is important timely and deserves to be widely read Andrew Pollard Institute of Education London What is the impact of New Labour's education policies on primary schools What are the main lessons to be learned from recent research on primary schools What are the implications for the future of primary education In this topical book leading academics in primary education evaluate New Labour's Education policy They draw on the findings of the latest research to discuss the impact of policies on primary school practice and on the views and experiences of primary school teachers and pupils Current issues and initiatives are analysed to identify the extent to which policy is shaped by past events trends and assumptions The contributors consider the future of primary education offer recommendations at school LEA and national level and make suggestions for future research Changing Teaching and Learning in the Primary School emphasises the central importance of taking children's perspectives into account when making changes in policy and practice By focusing predominantly on teaching and learning at Key Stage 2 the book addresses the imbalance between the range and depth of information offered on pre school and infant education and that available on junior teaching This is key reading for students on primary initial teacher training programmes Education Studies students primary school teachers and classroom assistants as well as education researchers and school leaders Professional Studies in Primary Education Hilary Cooper, Sally Elton-Chalcraft, 2022-01-12 This textbook gives you a broad overview of everything you will need to know to prepare for your initial teacher training and future career in the classroom Covering practical issues including planning and assessment and thought provoking topics such as reflecting on your practice and developing critical thinking skills this textbook provides you with an insightful exploration of the realities of teaching in primary schools This fourth edition has been comprehensively revised and includes five new chapters on Teacher wellbeing The Early Career Framework ECF Digital literacy and primary schools after the pandemic Growth mindset dialogue and P4C Learning outside the classroom This is essential reading for all students on primary initial teacher education courses including university based PGCE BEd BA with QTS and schools based School Direct SCITT Teach First routes into teaching Hilary Cooper is Professor Emeritus of History and Pedagogy at the University of Cumbria Sally Elton Chalcraft is Professor of Social Justice in Education and also the Director of the Learning Education and Development Research centre in the Institute of Education at the University of Cumbria **The Great Literacy Debate** Andrew Goodwyn, Carol Fuller, 2012-03-29 This book is the first definitive and objective attempt to examine the actual impact of The National Literacy Strategy and its secondary version The Framework for English *Bridging the Transition from Primary to Secondary School* Alan Howe, Val Richards, 2011-06-02 Bridging the Transition from Primary to Secondary School offers an insight into children's development building a framework for the

creation of appropriate and relevant educational experiences of children between the ages of 10 12 **Learning to Teach in the Primary School** Teresa Cremin, James Arthur, 2014-02-24 Flexible effective and creative primary school teachers require subject knowledge an understanding of their pupils and how they learn a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations This third edition of Learning to Teach in the Primary School is fully updated with reference to the new National Curriculum and has been revised to provide even more practical advice and guidance to trainee primary teachers Twenty two new authors have been involved and connections are now made to Northern Irish Welsh and Scottish policies In addition five new units have been included on making the most of your placement play and exploration in learning behaviour management special educational needs phonics With Masters level reflective tasks and suggestions for research based further reading the book provides valuable support to trainee teachers engaged in learning through school based experience and through reading discussion and reflections as part of a teacher education course It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status QTS This comprehensive textbook is essential reading for all students training to be primary school teachers including those on undergraduate teacher training courses BEd BA with QTS BSc with QTS postgraduate teacher training courses PGCE SCITT and employment based teacher training courses Schools Direct Teach First plus those studying Education Studies This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin The New Middle Leader's Handbook Caroline Clay, James Ashmore, 2016-10-07 The New Middle Leader's Handbook is the definitive go to guide for all educators looking to take the leap into middle leadership those wanting to become better middle leaders or senior leaders seeking an authoritative manual for their school's middle leadership Innovatively organised into chapters around the school year taking readers from August to July and covering the full range of problems challenges and opportunities they face in one of the most important roles in the school and providing them with a framework to strategically plan and shape their year Readers can use the book to structure their work into manageable portions while tailoring its content to their own personal school context and its many activities and resources will provide opportunities for reflection analysis and creative thinking Operating as a practical manual and designed for easy reference the book proposes methods systems and procedures for developing a personal leadership style managing and driving dynamic change building a successful team and challenging resistance challenging underperformance of staff and students using performance management to drive improvement monitoring the quality of teaching and learning tracking and measuring progress preparing for inspection or internal review including the self evaluation process organising meetings and leading professional development including the use of the coaching model prioritising workload and maintaining a work life balance developing a strategic learning and development plan creating a

culture of positive behaviour aspiration and high expectations innovating in teaching and learning and designing a creative curriculum and curriculum enrichment In addition the book will guide those wishing to step up to middle leadership through the application and interview process providing common sense advice on the experience and skills required to become a successful middle leader At its core the book will be a source of stability for middle leaders that helps them to establish working principles that transcend changes to examinations inspection criteria or DfE guidance It offers inspiration and enable a reflective approach to the role The book is comprehensive and knowledgeable but crucially accessible written in a style that will eschew overly academic theorising trendy soundbites or patronising waffle In its final chapters it looks beyond the first year to provide guidance on long term strategic planning career development and bridging the gap between middle and senior leadership In short *The New Middle Leader's Handbook* will be the only book that an aspiring or current middle leader will ever need

Post Report, 1980 Series of pamphlets on countries of the world revisions issued *English 5-11* David Waugh, Wendy Jolliffe, 2013 English is central to the primary school curriculum since it permeates all subject areas Now fully updated *English 5-11* provides comprehensive up to date and creative guidance on teaching English in the primary school Key areas covered include Communication language and literacy Grammar and punctuation Talk for learning Synthetic phonics Drama Reading and writing Fiction and poetry Creativity Teaching in a multilingual classroom Spelling ICT Assessment Written by highly experienced authors and former government advisors with frontline teaching school management and teacher training experience each manageable chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom This second edition reflects changes in government policy and gives greater attention to systematic synthetic phonics assessment drama and talk for writing and is closely related to the changing curriculum for primary English *English 5-11* will be an invaluable resource to all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way

Motivating Your Secondary Class Maurice Galton, Susan Steward, Linda Hargreaves, Charlotte Page, Anthony Pell, 2009-08-24 Why do so many pupils in Years 7-8 and 9 switch off and make very little progress in the core subjects such as English and mathematics What can teachers and schools do to improve pupils attitudes and motivation Maurice Galton and his team have collected examples from various schools of what works in re-energising demotivated pupils This book presents practical advice and strategies for improving lower secondary school classrooms ranging from reducing class size to innovative induction programmes emphasising the development of core study skills and developing effective procedures to train pupils to cooperate rather than confront each other during lessons Chapters cover Making a Good Start to Secondary Education Creating a Cooperative Classroom Climate Improving Communication between Pupils and Teachers Why are some classrooms more successful How can school structures influence positive relationships The book is a much needed resource for all secondary teachers and is particularly useful for year and subject heads

There's No Need to Shout! David Wright, 2005 Invaluable for teachers and

classroom assistants this text provides an insight into the changes that have occurred in primary school classrooms in the past 40 years Details problems and difficulties experienced by teachers due to these changes

The EAL Teaching Book Jean Conteh,2019-05-25 This book is a complete guide to understanding learning from and teaching bilingual and EAL children in schools It begins by asking who are EAL learners and challenges some of the misconceptions about this group It goes on to examine language in depth providing focused theory to help teachers and trainees better understand the wider context of children s needs This theory is supported by a wealth of information on practical teaching strategies and resources It also covers planning across the curriculum for EAL assessing EAL and bilingual learners and classroom organisation New to this second edition is a chapter on using home languages and cultures in learning as well many new case studies from practising teachers offering insight and knowledge on teaching this particular group

Teachers and the National Curriculum Gill Helsby,Gary McCulloch,1997 Focuses on the two way relationship between the UK s National Curriculum and teachers charged with implementing it offering perspectives from primary and secondary education and discussion of socio historical frameworks and continuing professional development Specific topics include creative mediation in the primary classroom accommodating the National Curriculum in math and technology and teaching and assessing scientific investigation Distributed by Books International Annotation copyrighted by Book News Inc Portland OR

Primary Special Needs and the National Curriculum Ann Lewis,2020-11-25 This new edition of Ann Lewis s widely acclaimed text has been substantially revised and updated to take into account the recent revisions to the National Curriculum and the guidance of the Code of Practice It provides an analysis of the issues and practicalities of implementing the National Curriculum at primary school level an exploration of the main trends concerning the education of children with learning difficulties guidelines on safeguarding a broad curriculum assessing children s learning and helping all children gain access to the National Curriculum Related issues such as the grouping of children the role of the special needs coordinator resources record keeping and the legal position are also examined These areas are explored in the light of classroom practice evidence about the impact of the National Curriculum to date and wider research evidence and policy analysis

Planning to teach Science Rachel Linfield,2014-01-29 This resource gives primary teachers particularly non specialist science teachers both pedagogical knowledge and ideas for teaching science in one practical volume covering Years 1 to 6 The book is brimming with teachers notes bullet pointed pages and masters It will also include suggestions for different ways to record children s work and explanations about How to write a session plan Use of ICT Catering for individual needs and ideas for differentiation Importance of key vocabulary and appropriate time to introduce it Ability to plan and carry out investigations

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