

GRAPHING TRENDS OF THE PERIODIC TABLE

CHEMISTRY

NAME: _____

DATE: _____

PERIOD: _____

Graphing Periodic Table Trends

Directions: Using the provided graph paper, graph each of the elemental properties using a line graph. Place the property on the Y-axis and the Atomic number on the X-axis. Draw a dark, solid, vertical line on each graph where each row on the periodic table ends. (i.e. after atomic number 10). Use the graphs to analyze the trends in these properties and to answer the questions on the back.

Atomic Radius (pm)							
Lithium - 3	152	Sodium - 11	190	Potassium - 19	243	Rubidium - 37	265
Beryllium - 4	112	Magnesium - 12	145	Calcium - 20	194	Strontium - 38	219
Boron - 5	87	Aluminum - 13	118	Gallium - 31	136	Indium - 49	156
Carbon - 6	67	Silicon - 14	111	Germanium - 32	125	Tin - 50	145
Nitrogen - 7	56	Phosphorus - 15	98	Arsenic - 33	114	Antimony - 51	133
Oxygen - 8	48	Sulfur - 16	88	Selenium - 34	103	Tellurium - 52	123
Fluorine - 9	42	Chlorine - 17	79	Bromine - 35	94	Iodine - 53	115

Ionization Energy (kJ/mol)							
Lithium - 3	520	Sodium - 11	496	Potassium - 19	419	Rubidium - 37	403
Beryllium - 4	900	Magnesium - 12	738	Calcium - 20	590	Strontium - 38	550

Atomic Radius



Trends In The Periodic Table Graphing

Avgerinou, Maria D., Pelonis, Peggy



Trends In The Periodic Table Graphing:

Chemistry in the Community American Chemical Society, 2006-01-31 This laboratory based text centres itself around decision making activities where students apply their chemistry knowledge to realistic situations This fifth edition includes more photographs new drawings and new design Computer Based Projects for a Chemistry Curriculum Thomas J. Manning, Aurora P. Gramatges, 2013-04-04 This e book is a collection of exercises designed for students studying chemistry courses at a high school or undergraduate level The e book contains 24 chapters each containing various activities employing applications such as MS excel spreadsheets and Spartan computational modeling Each project is explained in a simple easy to understand manner The content within this book is suitable as a guide for both teachers and students and each chapter is supplemented with practice guidelines and exercises Computer Based Projects for a Chemistry Curriculum therefore serves to bring computer based learning a much needed addition in line with modern educational trends to the chemistry classroom

Science Units for Grades 9-12 Randy L. Bell, Joe Garofalo, 2005 Sample topics include cell division virtual dissection earthquake modeling the Doppler Effect and more *Basic Concepts of Chemistry* Leo J. Malone, Theodore O. Dolter, 2011-12-27 The 9th edition of Malone's Basic Concepts of Chemistry provides many new and advanced features that continue to address general chemistry topics with an emphasis on outcomes assessment New and advanced features include an objectives grid at the end of each chapter which ties the objectives to examples within the sections assessment exercises at the end each section and relevant chapter problems at the end of each chapter Every concept in the text is clearly illustrated with one or more step by step examples Making it Real essays have been updated to present timely and engaging real world applications emphasizing the relevance of the material they are learning This edition continues the end of chapter Student Workshop activities to cater to the many different learning styles and to engage users in the practical aspect of the material discussed in the chapter WileyPLUS sold separately from text *Chemistry for the IB MYP 4 & 5* Annie Termaat, Christopher Talbot, 2016-08-22 The only series for MYP 4 and 5 developed in cooperation with the International Baccalaureate IB Develop your skills to become an inquiring learner ensure you navigate the MYP framework with confidence using a concept driven and assessment focused approach presented in global contexts Develop conceptual understanding with key MYP concepts and related concepts at the heart of each chapter Learn by asking questions with a statement of inquiry in each chapter Prepare for every aspect of assessment using support and tasks designed by experienced educators Understand how to extend your learning through research projects and interdisciplinary opportunities This title is also available in two digital formats via Dynamic Learning Find out more by clicking on the links at the top of the page **An Introduction to Chemistry** Michael Mosher, Paul Kelter, 2023-03-18 This textbook is written to thoroughly cover the topic of introductory chemistry in detail with specific references to examples of topics in common or everyday life It provides a major overview of topics typically found in first year chemistry courses in the USA The textbook is written in a

conversational question based format with a well defined problem solving strategy and presented in a way to encourage readers to think like a chemist and to think outside of the box Numerous examples are presented in every chapter to aid students and provide helpful self learning tools The topics are arranged throughout the textbook in a traditional approach to the subject with the primary audience being undergraduate students and advanced high school students of chemistry

Handbook of Research on K-12 Blended and Virtual Learning Through the i²Flex Classroom Model Avgerinou, Maria D., Pelonis, Peggy, 2021-03-05 Teaching models that focus on blended and virtual learning have become important during the past year and have become integral for the continuance of learning The i Flex classroom model a variation of blended learning allows non interactive teaching activities to take place without teachers direct involvement freeing up time for more meaningful teacher student and student student interactions There is evidence that i Flex leads to increased student engagement and motivation as well as better exploitation of teachers and classroom time leading to the development of higher order cognitive skills as well as study skills for students future needs related to citizenship college and careers The Handbook of Research on K 12 Blended and Virtual Learning Through the i Flex Classroom Model focuses not only on how to design deliver and evaluate courses but also on how to assess teacher performance in a blended i²Flex way at the K12 level The book will discuss the implementation of the i Flex isquareFlex a non traditional learning methodology which integrates internet based delivery of content and instruction with faculty guided student independent learning in combination with face to face classroom instruction aiming at developing higher order cognitive skills within a flexible learning design framework While highlighting new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators educational technology developers and students interested in how the i²Flex model was implemented in classrooms and the effects of this learning model

Chemistry in the Community (ChemCom) American Chemical Society, 2011-06-17 Touted as the most successful NSF funded project published Chemistry in the Community ChemCom by the American Chemical Society ACS offers a meaningful and memorable chemistry program for all levels of high school students ChemCom covers traditional chemistry topics within the context of societal issues and real world scenarios Centered on decision making activities where students are responsible for generating data in an investigating analyzing that data and then applying their chemistry knowledge to solve the presented problem The text is intensively laboratory based with all 39 of the investigations integrated within the text not separate from the reading With the ChemCom program students learn more organic and biochemistry more environmental and industrial chemistry and more on the particulate nature of matter than other textbooks all within the relevance of solving problems that arise in everyday life Meticulously updated to meet the needs of today s teachers and students the new sixth edition of ChemCom adheres to the new science framework as well as the forthcoming next generation of science standards Incorporating advances in learning

and cognitive sciences ChemCom's wide ranging coverage builds upon the concepts and principles found in the National Science Education Standards Correlations are available showing how closely aligned ChemCom is to these and other state standards

Exploring Chemical Concepts Through Theory and Computation Shubin Liu, 2024-05-15 Deep theoretical resource on the essence of chemistry explaining a variety of important concepts including redox states and bond types

Exploring Chemical Concepts Through Theory and Computation provides a comprehensive account of how the three widely used theoretical frameworks of valence bond theory molecular orbital theory and density functional theory along with a variety of important chemical concepts can between them describe and efficiently and reliably predict key chemical parameters and phenomena By comparing the three main theoretical frameworks readers will become competent in choosing the right modeling approach for their task The authors go beyond a simple comparison of existing algorithms to show how data driven theories can explain why chemical compounds behave the way they do thus promoting a deeper understanding of the essence of chemistry The text is contributed to by top theoretical and computational chemists who have turned computational chemistry into today's data driven and application oriented science

Exploring Chemical Concepts Through Theory and Computation discusses topics including Orbital based approaches density based approaches chemical bonding partial charges atoms in molecules oxidation states aromaticity and antiaromaticity and acidity and basicity Electronegativity hardness softness HSAB sigma hole interactions charge transport and energy transfer and homogeneous and heterogeneous catalysis Electrophilicity nucleophilicity cooperativity frustration homochirality and energy decomposition Chemical concepts in solids excited states spectroscopy and machine learning and catalysis and machine learning as well as key connections between related concepts Aimed at both novice and experienced computational theoretical and physical chemists *Exploring Chemical Concepts Through Theory and Computation* is an essential reference to gain a deeper more advanced holistic understanding of the field of chemistry as a whole

Jacaranda Science 9 for Western Australia, 5e learnON and Print Jacaranda, 2025-11-24

Chemistry Homework for OCR A for Double and Separate Awards Gareth Pritchard, 2001 Howework activites for OCR A Chemistry specifications

[ChemDiscovery Student Guide](#) Olga I. Agapova, 2002

Intermetallic Chemistry Riccardo Ferro, Adriana Saccone, 2011-08-26 Intermetallic science is closely related to physics chemistry metallurgy materials science technology and engineering This book emphasizes the chemical aspects of this science and therefore the mutual reactivity of metals and the characteristics of intermetallic compounds Topics included are Phase diagrams of alloy systems Many intermetallic systems form several compounds generally not obeying common simple stoichiometric rules which are often homogeneous in a certain range of compositions The stability and extension of these phases are conveniently presented through phase diagrams Selected aspects of intermetallics structural chemistry with emphasis on the solid state The general structural characteristics of intermetallic phases are considered with attention to nomenclature and to alternative and complementary methods of presenting crystal chemical

data A brief account is given of derivative and degenerate structures modular aspects of crystal structures and of a few special groups of alloys such as quasicrystals and amorphous alloys A number of selected structural prototypes with typical features their possible grouping in structural families and their distribution among different types of alloys are provided Intermetallic reactivity trends in the Periodic Table Attention is given to a few selected elemental parameters such as electron configuration and valence electron number and to their changes along the Table which act as reference factors of the intermetallic behaviour As an example the relationships are considered between crystal structure and the number of valence electrons per atom or per formula in various classes of compounds or solid solution phases Alloying behaviour systematics of intermetallic systems with a description of the intermetallic reactivity of each element or group of elements in the order of their position in the Periodic Table For each pair of metallic elements their capability to form intermediate phases is summarised by maps and schemes A description of small scale preparation methods of intermetallics A number of interesting and significant peculiarities are e g those related to their high melting points insolubility in common solvents etc Systematic treatment of alloying behaviour Wide overview of intermetallic chemistry Illustrated with many examples

Understanding Advanced Physical Inorganic Chemistry: The Learner's Approach (Revised Edition) Kim Seng Chan, Jeanne Tan, 2016-09-26 This revised edition has been updated to meet the minimum requirements of the new Singapore GCE A level syllabus that would be implemented in the year 2016 Nevertheless this book is also highly relevant to students who are studying chemistry for other examination boards In addition the authors have also included more Q A to help students better understand and appreciate the chemical concepts that they are mastering **Jacaranda Chemistry 1 VCE Units 1 and 2, learnON and Print** Neale Taylor, Angela Stubbs, Robert Stokes, 2022-11-30 Developed by expert Victorian teachers for VCE students The NEW Jacaranda Chemistry VCE series continues to deliver curriculum aligned material that caters to students of all abilities Our expert author team of practising teachers and assessors ensures 100% coverage of the new VCE Chemistry Study Design 2023 2027 *Johnstone Triangle* Norman Reid, 2021-01-18 Chemistry is often seen as a difficult subject to understand This book focusses on the triangle model that Alex H Johnstone developed in the early 1980s Originally conceived in the context of making chemistry more accessible to a wider range of learners the model has been applied in almost every area of education in chemistry at all stages of learning In looking at why chemistry is difficult there are two central questions Firstly does the problem relate to the nature of chemistry and secondly does it relate to the way humans gain understanding Both were found to be important and the answers to the two question were found to be connected The triangle model arose from sustained research into human learning The central finding from research is the critical role of working memory and the model rationalises so much evidence from chemistry education research as well as the repeated experiences of teachers of chemistry at all levels In order to understand chemistry it is essential to develop sound mental models of molecular reality It generates major implications for the way a chemistry curriculum should be

constructed and the processes of teaching and learning in chemistry when the goal is focussed on understanding the key ideas Some of these implications are developed and pointers offered to more successful ways forward The power of the Johnstone Triangle lies in the way it offers clear directions for all involved in chemistry education It is hoped that this book will prove helpful to all involved in sharing the exciting story of the way humans have come to understand the molecular world one of the great examples of great human endeavour **Air Force AFM.** ,1961 My Revision Notes: WJEC/Eduqas AS/A-Level Year 1 Chemistry Sam Holyman,2021-10-01 Target exam success with My Revision Notes Our updated approach to revision will help you learn practise and apply your skills and understanding Coverage of key content in Year 1 is combined with practical study tips and effective revision strategies to create a guide you can rely on to build both knowledge and confidence My Revision Notes WJEC Eduqas AS A level Chemistry will help you Develop your subject knowledge by making links between topics for more in depth exam answers Practise and apply your skills and knowledge with exam style questions and frequent Now Test Yourself questions with answer guidance online Improve maths skills with helpful reminders and tips accompanied by worked examples Avoid common mistakes and enhance your exam answers with Examiner tips Build quick recall with bullet pointed summaries at the end of each chapter Understand key terms you will need for the exam with user friendly definitions and a glossary Plan and manage your revision with our topic by topic planner and exam breakdown introduction **Chemistry 'O' Level Guide** , **Cambridge IGCSE® Chemistry Workbook** Richard Harwood,Ian Lodge,2014-08-07 This edition of our successful series to support the Cambridge IGCSE Chemistry syllabus 0620 is fully updated for the revised syllabus from first examination from 2016 Written by a team with teaching and examining experience Cambridge IGCSE Chemistry Workbook helps students build the skills required in both their theory and practical examinations The exercises in this write in workbook help to consolidate understanding and get used to using knowledge in new situations They also help to develop information handling and problem solving skills and to develop experimental skills including planning investigations and interpreting results This accessible workbook encourages students to engage with the material The answers to the exercises can be found on the Teacher s Resource CD ROM

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