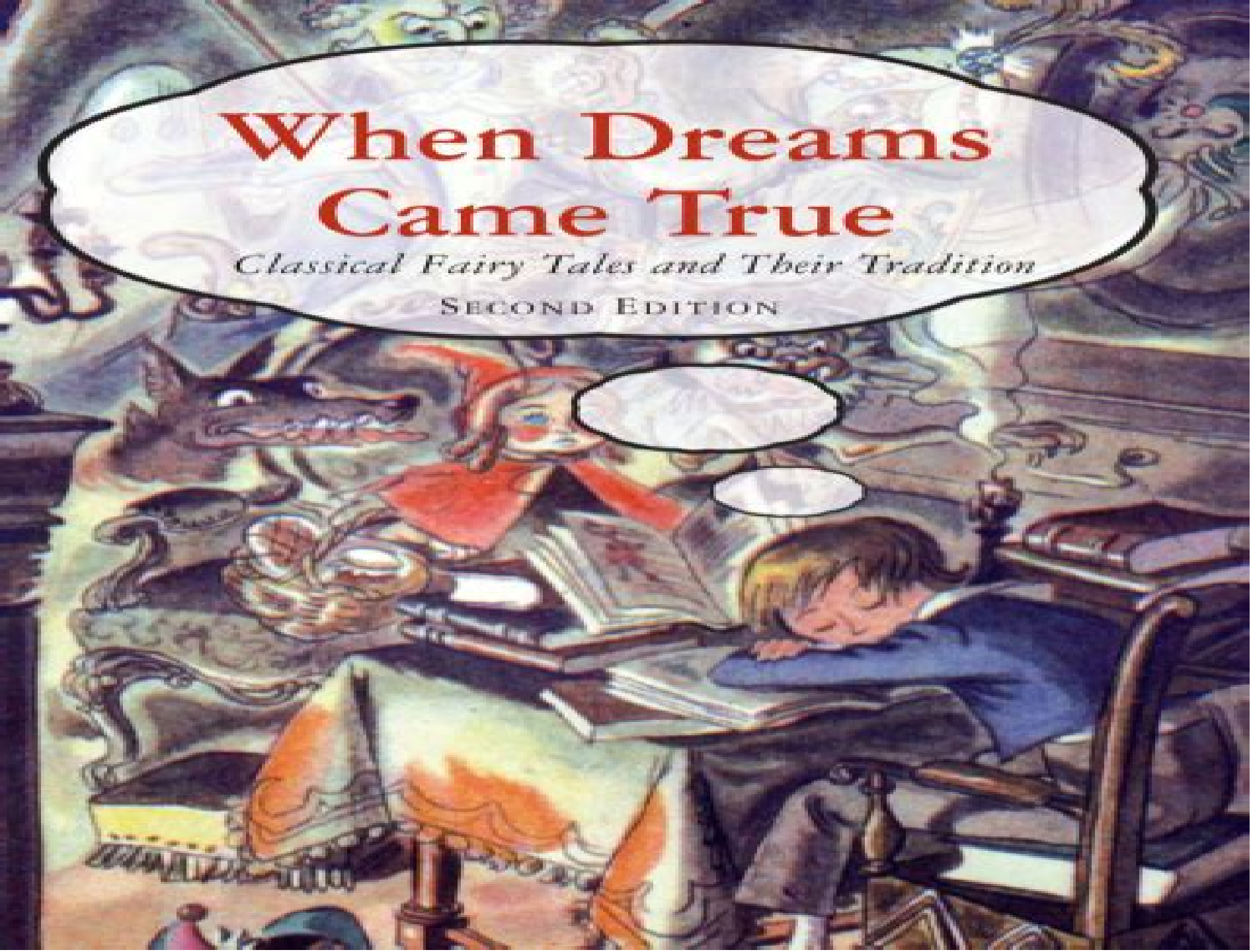


When Dreams Came True

Classical Fairy Tales and Their Tradition

SECOND EDITION



When Dreams Came True Classical Fairy Tales And Their Tradition

Jason Marc Harris



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When Dreams Came True Jack Zipes, 2007 For centuries fairy tales have been a powerful mode of passing cultural values onto our children and for many these stories delight and haunt us from cradle to grave But how have these stories become so powerful and why In *When Dreams Came True* Jack Zipes explains the social life of the fairy tale from the sixteenth century on into the twenty first Whether exploring Charles Perrault or the Brothers Grimm Hans Christian Andersen or *The Thousand and One Nights* *The Happy Prince* or *Pinocchio* L Frank Baum or Hermann Hesse Zipes shows how the authors of our beloved fairy tales used the genre to articulate personal desires political views and aesthetic preferences within particular social contexts Above all he demonstrates the role that the fairy tale has assumed in the civilizing process the way it imparts values norms and aesthetic taste to children and adults This second edition of one of Jack Zipes s best loved books includes a new preface and two new chapters on J M Barrie s *Peter Pan* and E T A Hoffman s *The Nutcracker and the Mouse King*

Classic Fairy Tales and Modern Retellings Pauline Dewan, 2025-09-04 Drawing on the popularity of fairy tale literature and its retellings this guide provides insightful annotations to all the major picture books and novels for children and teens Although popular fairy tales such as *Cinderella* are familiar the broader genre of fairy tale literature is less well known This genre includes traditional fairy tales often compiled in book collections picture book retellings of single fairy tales fractured fairy tales and fairy tale inspired novels for both children and teens Designed to help librarians teachers and reading partners feel more confident in selecting and suggesting fairy tale books for children and teens this comprehensive guide offers themes read alike reading levels awards and curricular tie ins for each book Readers will learn about the distinguishing characteristics of fairy tales key authors contemporary and historical major trends and significant changes in the genre They will also discover the therapeutic power of fairy tales their empowering impact on children and teens and the reasons that fairy tales continue to attract young readers Insightful and engaging annotations of each book will increase their knowledge of the riches of the genre Folktales and Fairy Tales Anne E. Duggan Ph.D., Donald Haase Ph.D., Helen J.

Callow, 2016-02-12 Encyclopedic in its coverage this one of a kind reference is ideal for students scholars and others who need reliable up to date information on folk and fairy tales past and present Folktales and fairy tales have long played an important role in cultures around the world They pass customs and lore from generation to generation provide insights into the peoples who created them and offer inspiration to creative artists working in media that now include television film manga photography and computer games This second expanded edition of an award winning reference will help students and teachers as well as storytellers writers and creative artists delve into this enchanting world and keep pace with its past and its many new facets Alphabetically organized and global in scope the work is the only multivolume reference in English to offer encyclopedic coverage of this subject matter The four volume collection covers national cultural regional and linguistic traditions from around the world as well as motifs themes characters and tale types Writers and illustrators are included as

are filmmakers and composers and of course the tales themselves The expert entries within volumes 1 through 3 are based on the latest research and developments while the contents of volume 4 comprises tales and texts While most books either present readers with tales from certain countries or cultures or with thematic entries this encyclopedia stands alone in that it does both making it a truly unique one stop resource *Justice in Young Adult Speculative Fiction* Marek C.

Oziewicz,2015-04-17 This book is the first to offer a justice focused cognitive reading of modern YA speculative fiction in its narrative and filmic forms It links the expansion of YA speculative fiction in the 20th century with the emergence of human and civil rights movements with the communitarian revolution in conceptualizations of justice and with spectacular advances in cognitive sciences as applied to the examination of narrative fiction Oziewicz argues that complex ideas such as justice are processed by the human mind as cognitive scripts that scripts when narrated take the form of multiply indexable stories and that YA speculative fiction is currently the largest conceptual testing ground in the forging of justice consciousness for the 21st century world Drawing on recent research in the cognitive and evolutionary sciences Oziewicz explains how poetic retributive restorative environmental social and global types of justice have been represented in narrative fiction from 19th century folk and fairy tales through 21st century fantasy dystopia and science fiction Suggesting that the appeal of these and other nonmimetic genres is largely predicated on the dream of justice Oziewicz theorizes new justice scripts as conceptual tools essential to help humanity survive the qualitative leap toward an environmentally conscious culturally diversified global world This book is an important contribution to studies of children s and YA speculative fiction adding a new perspective to discussions about the educational as well as social potential of nonmimetic genres It demonstrates that the justice imperative is very much alive in YA speculative fiction creating new visions of justice relevant to contemporary challenges

Consuming Innocence Karen Brooks,2008 This is an academic look at the contribution of popular culture to the loss if innocence in today s children Publisher *Folklore and the Fantastic in Nineteenth-century British Fiction* Jason Marc Harris,2008 Arguing that the tensions between folk metaphysics and Enlightenment values produce the literary fantastic Jason Marc Harris demonstrates that a negotiation with folklore was central to the canon of British literature He uncovers the ideological agendas articulated using folkloric elements in works by James Barrie William Carleton James Hogg Sheridan Le Fanu George MacDonald and Robert Louis Stevenson among others and reveals the rhetorical strategies for applying superstition in both folkloric and literary contexts of the supernatural **The Vampire Diaries as Postmodern**

Storytelling Kimberley McMahon-Coleman,Nina Vanessa Weber,Iris-Aya Laemmerhirt,2024-01-17 Taking a postmodern critical approach this collection of new essays explores The CW Network s popular television drama The Vampire Diaries taking in the complete original series 2009 2017 its spinoffs source novels and fan fiction Spanning three decades TVD has engaged its predominantly teenage audience with storylines around love friendship social politics and gender roles Contributors traverse the franchise s metamorphosis to suit the complex tastes of an early 21st century audience **The**

Greenwood Encyclopedia of Folktales and Fairy Tales Donald Haase, 2008 Folk and fairy tales exist in all cultures and are at the heart of civilization This massive Encyclopedia gives students and general readers a broad multicultural survey of folk and fairy tales from around the world Included are hundreds of alphabetically arranged entries written by numerous expert contributors Entries cover themes and motifs individuals characters and character types national traditions genres and a range of other topics Each entry cites works for further reading and the Encyclopedia closes with a bibliography of print and electronic resources Literature students will welcome this book as an aid to understanding and analyzing folk and fairy tales as literary forms while social studies students will appreciate it as an exploration of the essence of world cultures Folk and fairy tales exist in all cultures and are at the heart of civilization The most comprehensive work of its kind this massive Encyclopedia gives students and general readers a broad accessible multicultural survey of folk and fairy tales from around the world Edited by one of the foremost authorities on the subject the Encyclopedia draws on the work of numerous expert contributors and covers a broad range of themes and motifs characters and character types genres individuals national traditions and other topics Entry topics were chosen in consultation with a nine member Advisory Board that includes some of the most prominent scholars currently pursuing the study of folk and fairy tales such as Professor Jack Zipes of the University of Minnesota whose work has revolutionized research on fairy tales Entries cite works for further reading and the Encyclopedia closes with a bibliography of print and electronic resources Literature students will value this book as an aid to understanding and analyzing folk and fairy tales as literary forms while social studies students will appreciate the book s examination of the foundations of world cultures And because many of these tales continue to influence films television and popular culture general readers will welcome the Encyclopedia as a means of understanding the modern world

Marvels & Tales , 2005 Journal of fairy tale studies *Approaches to Teaching Collodi's Pinocchio and Its Adaptations* Michael Sherberg, 2006 In 1881 Carlo Collodi intended simply to write a children s story about an inexplicably animate piece of wood The Adventures of Pinocchio has since become one of Italy s most successful literary exports giving life to numerous adaptations The novel is meaningful to college students today as it deals with the difficulty of abandoning childhood the value of education and what it means to be human This volume like others in the MLA s Approaches to Teaching World Literature series is divided into two parts Part 1 Materials gives the instructor bibliographic information on the text and contexts of the book the critical literature and audiovisual and electronic resources Part 2 Approaches contains nineteen essays on teaching Pinocchio and its adaptations which cover such topics as Collodi s life society in post Unification Italy the gothic element the Frankenstein theme myths and archetypes the influence of Ariosto and other writers children s literature and censorship the animal fable and how the famous Disney movie is both a help and a hindrance in the classroom *The Oxford Encyclopedia of Children's Literature: Dubo-Lowr* Jack Zipes, 2006 Provides information on notable writers illustrators publishers librarians educators and developments in the field of children s literature throughout the world from the medieval period to the twenty

first century *Children's Literature Association Quarterly*, 2002 **The Troll Tale and Other Scary Stories** Birke R. Duncan, Jason Marc Harris, 2001 Exploring the Child's Personality Carina Coulacoglou, 2008 The unique quality of this book is the use of the FTT in the exploration of the child's personality using large samples of children derived from diverse cultures Additional advantages of this book are the chapters which focus on the research into two significant personality traits aggression and ambivalence and the chapter on the analysis of idiosyncratic responses the latter offers valuable information in the classification of original responses into levels of psychopathology While the FTT has taken significant steps towards becoming a valid and reliable instrument studies of its psychometric properties are an ongoing process The book also includes examples case studies and appendices for further study and review BOOK JACKET *Under the Gallows of Zoto's Brothers* Zbigniew Białas, 2001 *Australian Journal of French Studies*, 2001 **Literature for Children** David L. Russell, 2005 This succinct yet comprehensive introduction to children's literature focuses on genres and concepts rather than on particular authors The completely updated edition of this groundbreaking text provides students with a clear literary perspective for understanding the foundations and contexts of literature including the various genres of children's literature from picture to informational books This Fifth Edition continues to be approachable and inviting with its clear and logical organization and its simple and direct prose New To The Fifth Edition New reorganization of chapters provides a better segue between Part I and II Completely re-written chapter previously titled child development now includes broader issues of children's studies and how they impact the literature Significantly expanded history of children's literature including more titles and authors provides a thorough and comprehensive background What Reviewers Are Saying I'm quite impressed with the way the author has succinctly discussed difficult ideas Professor Mike Cadden Missouri Western State College Students unfailingly react positively to Literature for Children A Short Introduction It has a consistency in presentation and writing style that makes it a very considerate text Professor Patricia Leek University of Texas Dallas About the Author David L. Russell is a professor of languages and literature at Ferris State University in Michigan where he teaches children's literature His publications include critical biographies of Scott O'Dell and Patricia MacLachlan as well as numerous scholarly articles A former member of the Executive Board of the Children's Literature Association he is currently book review editor for *The Lion and the Unicorn* Language, Poetry, and Memory Reflections on National Socialism Wolfgang Mieder, David Scrase, 2004 **The Wilde Legacy** Eiléan Ní Chuilleanáin, 2003 To commemorate the 100th anniversary of the death of Oscar Wilde Trinity College's School of English held a conference on the Wilde family This book is the proceedings of the conference The Wilde family was prominent sometimes sensationally so in the literary scholarly political and professional milieus of Victorian Dublin and then London D Coakley sketches in the social and professional background of the family Peter Froggatt and Michael Ryan assess the enduring value of Sir William Wilde's work as medical historian and statistician and as archaeologist and antiquarian Eil'an N Chuillean in looks at the role of Oscar's mother Speranza as an ancestor figure for a

contemporary woman writer Lucy McDiarmid and Alan Sinfield write on Wilde's trials and on the scandalous reverberations of his name in the 20th century Robert Dunbar places Oscar Wilde's stories for children in their Victorian context while Mary Elizabeth Burke Kennedy considers their transformation into the successful theatre adaptation *The Star Child* Wilde's plays are the subject of a lively discussion between distinguished Irish playwrights and producers Marina Carr Thomas Kilroy Michael Colgan and Patrick Mason [Children's Literature: Approaches and Territories](#) Janet Maybin, Nicola J. Watson, 2009-08-07 This lively and accessible collection of essays by leading scholars provides a social and literary overview of the field of children's literature

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