

THIRD EDITION



UNDERSTANDING SPORTS COACHING

**The Pedagogical, Social and Cultural
Foundations of Coaching Practice**

**TANIA CASSIDY, ROBYN L. JONES
AND PAUL POTRAC**



Understanding Sports Coaching Pedagogical Foundations

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Understanding Sports Coaching Pedagogical Foundations:

Understanding Sports Coaching Tania Cassidy, Paul Potrac, Robyn L. Jones, 2015-10-14 Every successful sports coach knows that good teaching and social practices are just as important as expertise in sport skills and tactics. Now in a fully revised and updated third edition, *Understanding Sports Coaching* is still the only introduction to theory and practice in sports coaching to fully explore the social, cultural, and pedagogical concepts underpinning good coaching practice. The book examines the complex interplay between coach, athlete, coaching programme, and social context and encourages coaches to develop an open and reflective approach to their own coaching practice. It covers every key aspect of coaching theory and practice, including important and emerging topics such as athletes' identities, athlete learning, emotion in coaching, coaching ethics, professionalization, talent identification, and development coaching as a micro-political activity. *Understanding Sports Coaching* also includes a full range of practical exercises and extended case studies designed to encourage coaches to reflect critically upon their own coaching strategies, their interpersonal skills, and upon important issues in contemporary sports coaching. This is an essential textbook for any degree-level course in sports coaching and for any professional coach looking to develop their coaching expertise. *Understanding Sports Coaching* Tania Cassidy, 2009 *Understanding Sports Coaching* is relevant for working with athletes of all abilities. It explores every aspect of coaching practice and includes practical exercises to encourage reflective practice and to highlight the issues faced by the successful sports coach. *Routledge Handbook of Sports Coaching* Paul Potrac, Wade Gilbert, Jim Denison, 2013-03-05 Over the last three decades, sports coaching has evolved from a set of customary practices based largely on tradition and routine into a sophisticated, reflective, and multi-disciplinary profession. In parallel with this, coach education and coaching studies within higher education have developed into a coherent and substantial field of scholarly enquiry with a rich and sophisticated research literature. The *Routledge Handbook of Sports Coaching* is the first book to survey the full depth and breadth of contemporary coaching studies, mapping the existing disciplinary territory and opening up important new areas of research. Bringing together many of the world's leading coaching scholars and practitioners working across the full range of psychological, social, and pedagogical perspectives, the book helps to develop an understanding of sports coaching that reflects its complex, dynamic, and messy reality. With more importance than ever before being attached to the role of the coach in developing and shaping the sporting experience for participants at all levels of sport, this book makes an important contribution to the professionalization of coaching and the development of coaching theory. It is important reading for all students, researchers, and policy makers with an interest in this young and flourishing area. **Understanding Strength and Conditioning as Sport Coaching** Tania Cassidy, Phil Handcock, Brian Gearity, Lisette Burrows, 2020-05-07 Contemporary strength and conditioning coaching is for the most part informed by the exercise sciences, with little engagement being made with sociocultural and pedagogical perspectives which have emerged in sports coaching research over the last two decades. In *Understanding Strength and*

Conditioning as Sport Coaching Bridging the Biophysical Pedagogical and Sociocultural Foundations of Practice the authors whose expertise span strength and conditioning sports coaching and pedagogy help students and coaches to integrate perspectives from these disciplines to enhance their strength and conditioning coaching practice The book encourages readers to add moral ethical and political considerations to the technical aspects of their coaching practice It discusses and applies concepts to a full range of strength and conditioning settings including elite performance young athletes ageing athletes and returning to play following injury Featuring an eResource and structured around rich narrative pedagogical cases reflecting the issues faced by practising strength and conditioning coaches the book offers a thoroughly engaging introduction to pedagogical and sociocultural concepts and literature in a strength and conditioning context This is a vital book for students of strength and conditioning and an important resource for practising strength and conditioning coaches and sport science staff *International Review for the Sociology of Sport* ,2005 **The Sport Psychologist** ,2007

Ethical Issues in Leisure Research Scott Fleming,Fiona Jordan,2006 Discusses about the politics practicalities and ethics of conducting research with young people This book presents a view of the need to follow ethical protocols that does not encapsulate fully the complexity and occasionally the messiness of power relationships and attendant ethical concerns of conducting research in the real world *Foundations of Sports Coaching* Ashley Gill,2021-05-03 The fully revised third edition of the popular Foundations of Sports Coaching textbook aims to provide a comprehensive and engaging introduction to the practical and theoretical principles that underpin the sports coaching process from both a participation and performance perspective The focus of this contemporary edition is to bridge the gap between practical sports coaching delivery and the conceptual theories that underpin a sports coach s practice It provides a wealth of real world examples and up to date case studies from a wide range of sports to support the developing practitioner and help sports coaches understand how to apply key concepts and theories to their practice In addition there are countless practical coaching tips techniques and strategies to further support sports coaches in their practice and development The book will provide the reader with the skills knowledge and background they will need to prepare athletes and sports people technically tactically and strategically covering the key components of a sports coaching related undergraduate course including the continuing professionalisation of sports coaching the International Sports Coaching Framework I C C E the fundamental skills of a sports coach how to coach populous groups coaching philosophy coaching pedagogy creating a positive learning environment talent ID and sevelopment the reflective coach performance analysis to support coach feedback This third edition updates the style of previous versions with all new chapters focusing upon international professional practice frameworks coaching philosophy coaching pedagogy talent identification and development and reflective practice All of these are critical for the contemporary practitioner to understand in order to ensure they provide the best possible coaching environment for their athletes to develop and succeed No other introductory textbook explains the importance of a holistic approach to sports

coaching practice This is an essential companion to any sports coaching course

Gangs, Marginalised Youth and Social Capital Ross Deuchar, 2009 Adolescents today are demonized by politicians and the media across the world We are bombarded with assertions of young people's antisocial behavior and gang fighting and the link to depletion of social capital This book examines the extent to which young people are engaging with the indicators of social capital as illustrated by a sample group of 16-18 year olds in the most socially deprived urban areas of Glasgow in Scotland Ross Deuchar's compelling research reveals the adolescents' views on life in the city the influence of gang culture and territoriality on their own lives and on the social capital within their communities The book features the voices of young people some of them asylum seekers or from ethnic minority backgrounds who have become disenfranchised by educational failure unemployment and poverty and also of those who have faced great challenges but have overcome them The book examines the extent of their civic participation social networks and levels of reciprocity and trust and presents case studies of projects and initiatives which are helping to re-engage young people Here is a book written for all those who work with young people from disadvantaged groups whether in schools or youth organizations It will be of particular relevance to academic researchers with an interest in social capital and also to community educationalists and youth leaders secondary teachers and students who are studying towards qualifications in community education and youth work The book will also interest people who are concerned with community welfare politicians the police community sports development officers and youth coaches *The British National Bibliography* Arthur James Wells, 2009 **Journal of the Philosophy of Sport**, 2003 **American Book Publishing Record**, 2003 *Biological and Pedagogical Problems of Physical Education and Sport*, 1993 Foundations of Sports Coaching Paul E. Robinson, 2010-02-25 Athletes and sports people at all levels rely on their coaches for advice guidance and support Foundations of Sports Coaching is a comprehensive introduction to the practical vocational and scientific principles that underpin the sports coaching process It provides the student of sports coaching with all the skills knowledge and scientific background they will need to prepare athletes and sports people technically tactically physically and mentally With practical coaching tips techniques and tactics highlighted throughout the book covers all the key components of a foundation course in sports coaching including the development of sports coaching as a profession coaching styles and technique planning and management basic principles of anatomy physiology biomechanics and psychology fundamentals of training and fitness performance analysis reflective practice in coaching Including international case studies throughout and examples from top level sport in every chapter Foundations of Sports Coaching helps to bridge the gap between coaching theory and practice This book is essential reading for all students of sports coaching and for any practising sports coach looking to develop and extend their coaching expertise Teaching Games for Understanding in Physical Education and Sport Joy Butler, 2003 An introduction to teaching games for understanding Linda Griffin and others Problem based learning to enhance tactical awareness in target games James Mandigo Teaching and assessing striking fielding games Connie Collier

and Judy Oslin The progressive games approach to teaching expertise in volleyball Theresa Maxwell Teaching invasion games for understanding games sense in field hockey Louisa Webb Preservice teachers responses to TGfU in an Australian university no room for heroes Richard Light A constructivist approach to a major s club helping P E T E students transition to professionals Barbara McCahan and others Physical education teachers conceptions about teaching TGfU in Portuguese schools Isabel Mesquita and Amandio Graca Comparing assessment of preservice teaching practices using traditional and TGfU instructional models data from Australia and the United States Eileen Sullivan and Karen Swabey Teaching games for understanding a paradigm shift for undergraduate students Michele Sweeney Amy Everitt and James Carifio Teaching tactical concepts with preservice teachers Kath Howarth and Jeff Walkuski The construction of student tactical knowledge in badminton Nathalie Mahut and others Authentic assessment in games education an introduction to team sport assessment procedure and the game performance assessment instrument Jean Francois Richard and Linda Griffin Linking games for understanding with dynamical systems of skill acquisition old milk in new bottles or have we really got a new research agenda in physical education and sport Tony Rossi Beyond technical vs tactical extending the games teaching debate William Strean and Enrique Garcia Bengoechea Teaching and coaching using a play practice approach Wendy Piltz Teaching team sports and games extending the debate to the youth sport domain Enrique Garcia Bengoechea and William Strean Reflections and projections Joy Butler and others *Sports Coach* ,1993 **Bulletin** Carnegie Foundation for the Advancement of Teaching,1929 **Gymnasium** ,1969 Elementary Health and Physical Education Scott Melville,Howard Walmsley,2002-09-16 **Educational Foundations** ,1903

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