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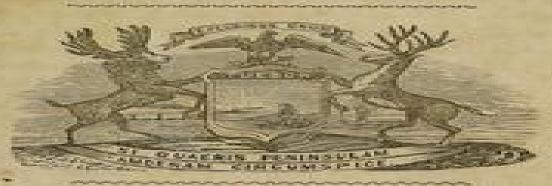
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## PUBLIC INSTRUCTION

OF THE STATE OF MICHIGAN.

With Accompanying Documents.

FOR THE YEAR 1860.



By Authority.

Hosmer & Kerr, Printers, to the State.

# Thirty Fourth Annual Superintendent Instruction Michigan

**United States. Department of the Interior** 

#### Thirty Fourth Annual Superintendent Instruction Michigan:

**Joint Documents of the State of Michigan** Michigan, 1870 Thirty-fourth Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Instruction, Oramel Hosford, 1870 Standardization of American Schooling M. VanOverbeke, 2008-05-26 This book explores the efforts of educational reformers who sought to link secondary and higher education in the decades after 1870 Through various state regional and national initiatives these reformers created a hierarchical system laid the foundation for a growing standardization in education and influenced who would have access to college Neither higher education nor the secondary branches dominated the other in creating this educational system Rather through debate argument and accommodation the two levels mutually shaped each other in a time of significant political and economic change Reformers today wrestle with this legacy as they continue to forge connections between the two educational levels Documents Accompanying the Journal of the House of Representatives Michigan, 1870 **Documents Accompanying the Journal of the House Michigan.** Legislature, 1870 Report of the Commissioner of Education [with Accompanying Papers]. United States. Bureau of Education, 1872 **Annual Reports of the Department of the Interior ...** United States. Department of the Interior, 1872 Thirty-Fourth Annual Report of the Superintendent of Public Instruction of the State of Michigan UNKNOWN. AUTHOR, 2015-07-08 Excerpt from Thirty Fourth Annual Report of the Superintendent of Public Instruction of the State of Michigan With Accompanying Documents for the Year 1870 School Directors Township Clerks County Clerks and Treasurers and County Superintendents are entitled to a copy of this Report and a sumcient number is designed to be sent to the County Clerks to supply the emeers named in the several counties in the State The publication has been much delayed in part by neglect of many school emeers to make their reports till long afier the time required by law and in part by the great amount of other work of the State printers Had school o icers all made their reports in season the work of this Report would have been well nigh disposed of before so much other labor was crowded upon the printers School Directors and Inspectors are

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Bilingual Public Schooling in the United States P. Ramsey, 2010-03-29 This history of one of the most contentious educational issues in America examines bilingual instruction in the United States from the common school era to the recent federal involvement in the 1960s and 1970s Drawing from school reports student narratives legal resources policy documents and other primary sources the work teases out the underlying agendas and patterns in bilingual schooling during much of America's history The study demonstrates clearly how the broader context the cultural intellectual religious demographic economic and political forces shaped the contours of dual language instruction in America between the 1840s and 1960s Ramsey's work fills a crucial void in the educational literature and addresses not only historians linguists and bilingual scholars but also policymakers and practitioners in the field **House Documents** USA House of Representatives, 1872

Curriculum, Accreditation and Coming of Age of Higher Education Roger L. Geiger, 2018-02-06 This latest volume in Roger Geiger's distinguished series on the history of higher education begins with a rare glimpse into the minds of mid nineteenth century collegians Timothy I Williams mines the diaries of students at the University of North Carolina to unearth a not unexpected preoccupation with sex but also a complex psychological context for those feelings Marc A VanOverbeke continues the topic in an essay shedding new light on a fundamental change ushering in the university era the transition from high schools to college The secularization of the curriculum is a fundamental feature of the emergence of the modern university Katherine V Sedgwick explores a distinctive manifestation by questioning why the curriculum of Bryn Mawr College did not refl ect the religious intentions of its Quaker founder and trustees Secularization is examined more broadly by W Bruce Leslie who shows how denominational faith ceded its ascendancy to Pan Protestantism Where does the record of contemporary events end and the study of history begin A new collection of documents from World War II to the present invites Roger Geiger's reflection on this guestion as well as consideration of the most significant trends of the postwar era Educators chafi ng under current attacks on higher education may take solace or dismay from the essay Shaping a Century of Criticism in which Katherine Reynolds Chaddock and James M Wallace explore H L Mencken s writings which address enduring issues and debates on the meaning and means of American higher education **Report of the Federal Security Agency** United States. Office of Education, 1872 Report of the Commissioner of Education ,1872 **Annual Report of the Department of the Interior** United States. Department of the Interior,1871 American Publishers' Circular and Monthly Check-list of State Publications Library of Congress. Division of Documents, 1924 Literary Gazette ,1858 Monthly Checklist of State Publications Library of Congress. Exchange and Gift Division, Library of Congress. Processing Department, 1924 June and Dec issues contain listings of periodicals

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