

**THIRTY
MILLION
WORDS**

**BUILDING A
CHILD'S BRAIN**

**TUNE
IN**

**TALK
MORE**

**TAKE
TURNS**

DANA SUSKIND, MD

Thirty Million Words Building A Childs Brain

Dana Suskind



Thirty Million Words Building A Childs Brain:

Thirty Million Words Dana Suskind, 2015-09-08 The founder and director of the Thirty Million Words Initiative Professor Dana Suskind explains why the most important and astoundingly simple thing you can do for your child s future success in life is to talk to them What nurtures the brain to optimum intelligence and stability It is a secret hiding in plain sight the most important thing we can do for our children is to have conversations with them The way you talk with your growing child literally builds his or her brain Parent talk can drastically improve school readiness and lifelong learning in everything from math to art Indeed parent child talk is a fundamental critical factor in building grit self control leadership skills and generosity It is crucial to making the most in life of the luck you have with your genes This landmark account of a new scientific perspective describes what works and what doesn t baby talk is fine relentless correction isn t Discover how to create the best language environments for children by following the simple structure of the Three Ts Tune In Talk More Take Turns Dr Suskind and her colleagues around the country have worked with thousands of families now their insights and successful measured approaches are available to all This is the first book to reveal how and why the first step in nurturing successful lives is talking to children in ways that build their brains Your family and our nation need to know Nominated for the Books for a Better Life Award

Thirty Million Words Dana Suskind, Leslie Lewinter-Suskind, 2015 The founder and director of the Thirty Million Words Initiative Professor Dana Suskind explains why the most important and astoundingly simple thing you can do for your child s future success in life is to talk to him or her reveals the recent science behind this truth and outlines precisely how parents can best put it into practice The research is in Academic achievement begins on the first day of life with the first word said by a cooing mother just after delivery A study by researchers Betty Hart and Todd Risley in 1995 found that some children heard thirty million fewer words by their fourth birthdays than others The children who heard more words were better prepared when they entered school These same kids when followed into third grade had bigger vocabularies were stronger readers and got higher test scores This disparity in learning is referred to as the achievement gap Professor Dana Suskind MD learned of this thirty million word gap in the course of her work as a cochlear implant surgeon at University of Chicago Medical School and began a new research program along with her sister in law Beth Suskind to find the best ways to bridge that gap The Thirty Million Word Initiative has developed programs for parents to show the kind of parent child communication that enables optimal neural development and has tested the programs in and around Chicago across demographic groups They boil down to getting parents to follow the three Ts Tune in to what your child is doing Talk more to your child using lots of descriptive words and Take turns with your child as you engage in conversation Parents are shown how to make the words they serve up more enriching For example instead of telling a child Put your shoes on one might say instead It is time to go out What do we have to do The lab s new five year longitudinal research program has just received funding so they can further corroborate their results The neuroscience of brain plasticity

is some of the most valuable and revolutionary medical science being done today It enables us to think and do better It is making a difference in the lives of both the old and young If you care for children this landmark book is essential reading

Cultural Caring Douglas Reeves,Robert Eaker,2025-08-04 A nurturing caring school environment is essential for school improvement and student motivation In this book Douglas Reeves and Robert Eaker bring the importance of a caring environment to the forefront of school transformation efforts They identify who is responsible for shaping school communities what qualities are vital for them to exhibit and what educational leaders and practitioners can do to promote more caring for all K 12 leaders administrators policy makers and teacher leaders will Understand the direct impacts of care and connection on student motivation and learning Support and empower parents in their efforts to nurture children s growth and education Build collaborative teaching teams to encourage supportive professional development Implement regular feedback to maintain commitment to improved caring practices Inspire broader cultural changes among districts communities and national leadership Contents Introduction Chapter 1 The Caring Imperative Chapter 2 Caring Classrooms Chapter 3 Getting Feedback Right Chapter 4 Supporting Caring Beyond the Classroom Chapter 5 Caring and Teacher Needs Chapter 6 Caring Collaboration Chapter 7 Caring Leadership Chapter 8 Caring Governing Boards Chapter 9 Leading With Care Five Essential Decisions Chapter 10 Caring Communities and a Caring Nation Epilogue References and Resources Index Powerful Literacy in the Montessori Classroom Susan Zoll,Natasha Feinberg,Laura Saylor,2023 Teaching reading successfully requires deep knowledge of the reading process and development as well as the implementation of impactful reading instruction and differentiation This book aligns Montessori didactic materials and pedagogy developed over a century ago with current research on reading development Readers will gain a solid overview of the Montessori philosophy and method specifically those related to reading and language development enabling them to support their practice in today s educational context while inspiring the wider field of education The authors explain how the Montessori approach is inherently aligned with the Science of Reading in that they are both scientifically based and contain methods that follow a logical systematic and explicit progression of teaching and learning Montessori education supports instructional differentiation that is cognizant of children s need for independence and highly mindful of literacy and language development This book provides valuable contributions to all educators implementing Science of Reading and Structured Literacy in their practice and is a must have for Montessori teachers preschool to grade 3 and those that prepare coach and supervise them Book Features Aligns the Montessori curriculum to reading research currently known as the Science of Reading Explains how the Montessori curriculum builds reading skills background knowledge and vocabulary across disciplines Shows educators how to balance state requirements and standards with maintaining a pedagogy aligned with Montessori principles Provides descriptions of teaching materials classroom examples and images Demonstrates how to use Montessori methods to support multiculturalism and differentiation to meet the needs of diverse students Includes suggested progressions of development such as phonological

awareness that extend lessons using the Moveable Alphabet Explores multisensory approaches to language and literacy instruction *Storytelling* Janice M. Del Negro, 2021-06-24 This book serves as both a textbook and reference for faculty and students in LIS courses on storytelling and a professional guide for practicing librarians particularly youth services librarians in public and school libraries *Storytelling Art and Technique* serves professors students and practitioners alike as a textbook reference and professional guide It provides practical instruction and concrete examples of how to use the power of story to build literacy and presentation skills as well as to create community in those same educational spaces This text illustrates the value of storytelling covers the history of storytelling in libraries and offers valuable guidance for bringing stories to contemporary listeners with detailed instructions on the selection preparation and presentation of stories It also provides guidance around the planning and administration of a storytelling program Topics include digital storytelling open mics and slams and the neuroscience of storytelling An extensive and helpful section of resources for the storyteller is included in an expanded Part V of this edition **Cummings Pediatric Otolaryngology E-Book** Marci M. Lesperance, 2021-08-25

Indispensable for all otolaryngologists who see children in their practice as well as fellows and others in training Cummings Pediatric Otolaryngology offers comprehensive state of the art coverage for evaluation and treatment of children with otolaryngologic disorders The 2nd Edition features revised and updated content and numerous new chapters throughout making it your 1 resource for the latest information techniques and treatments on improving otolaryngologic outcomes for children Offers expanded discussion of common comorbidities occurring in children as well as challenging clinical problems in both healthy and medically complex children Includes extensive new content on otology as well as new chapters on pediatric speech disorders 22q11.2 deletion syndrome pediatric cochlear implantation laryngotracheal clefts pediatric tracheotomy and decannulation and more Covers hot topics such as evaluation and management of pediatric vestibular disorders and ankyloglossia and tight maxillary frenula Provides detailed authoritative coverage of every area of head and neck surgery authored by leading experts in the field and carefully edited by a senior pediatric otolaryngologist Dr Marci M Lesperance Includes an all new electronic appendix with supplemental pediatric content from Cummings Otolaryngology Head and Neck Surgery 7th edition and additional references Features superb full color illustrations throughout Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices **Reading in a Second Language** William Grabe, Junko Yamashita, 2022-09-08 This

updated second edition provides a comprehensive overview of research into reading and how this can be applied in practice

The SAGE Encyclopedia of Lifespan Human Development Dr Marc Bornstein, Marc H. Bornstein, 2018-01-15 In approximately 800 signed articles by experts from a wide diversity of fields this encyclopedia explores all individual and situational factors related to human development across the lifespan **Literacy Development in Early Childhood**

Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development

beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children s transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children s progress in developing literacy

Randomistas Andrew Leigh,2018-07-24 A fascinating account of how radical researchers have used experiments to overturn conventional wisdom and shaped life as we know it Experiments have consistently been used in the hard sciences but in recent decades social scientists have adopted the practice Randomized trials have been used to design policies to increase educational attainment lower crime rates elevate employment rates and improve living standards among the poor This book tells the stories of radical researchers who have used experiments to overturn conventional wisdom From finding the cure for scurvy to discovering what policies really improve literacy rates Leigh shows how randomistas have shaped life as we know it Written in a Gladwell esque style this book provides a fascinating account of key randomized control trial studies from across the globe and the challenges that randomistas have faced in getting their studies accepted and their findings implemented In telling these stories Leigh draws out key lessons learned and shows the most effective way to conduct these trials

Natural Language Processing: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2019-11-01 As technology continues to become more sophisticated a computer s ability to understand interpret and manipulate natural language is also accelerating Persistent research in the field of natural language processing enables an understanding of the world around us in addition to opportunities for manmade computing to mirror natural language processes that have existed for centuries Natural Language Processing Concepts Methodologies Tools and Applications is a vital reference source on the latest concepts processes and techniques for communication between computers and humans Highlighting a range of topics such as machine learning computational linguistics and semantic analysis this multi volume book is ideally designed for computer engineers computer and software developers IT professionals academicians researchers and upper level students seeking current research on the latest trends in the field of natural language processing

Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education Musyoka, Millicent M.,Shen, Guofeng,2023-09-18 In the domain of education the crucial connection between families and professionals faces obstacles

that create a gap undermining student success The conventional family engagement model falls short as the concept of family broadens to encompass various individuals influencing a child's learning path Despite recognized significance backed by research and federal mandates systemic barriers persist disproportionately impacting culturally linguistically and economically diverse families Furthermore the absence of a unified resource that integrates disability diversity and technology exacerbates these issues leaving educators unprepared to establish fair educational settings Offering a groundbreaking solution Millicent Musyoka's research book titled *Meaningful and Active Family Engagement IEP Transition and Technology Integration in Special Education* disrupts the existing norm and redefines family engagement Through this pioneering work both scholars and educators gain a comprehensive manual for navigating the intricate terrain of inclusive education Musyoka's expertise spanning multilingualism multicultural education and special education equips readers with strategies to bridge the divide between professionals and families By highlighting legislative foundations and validated theories the book offers a roadmap to transform engagement into purposeful collaboration *Meaningful and Active Family Engagement IEP Transition and Technology Integration in Special Education* covers diverse topics including involving diverse families and those with disabilities and integrating technology for effective communication Through case studies conflict resolution insights and appreciation of diversity's benefits Musyoka empowers readers to foster inclusive educational environments The book's innovation lies in its comprehensive approach addressing disability diversity and technology as interlinked components Academics educators and service providers will discover this resource as transformative a pivotal stride toward achieving equity social justice and enhanced student outcomes

Communication Interventions with Deaf People, 2025-06-12 *Communication Interventions with Deaf People* concerns the application of spoken signed and written language interventions with deaf and hard of hearing children young people and adults Exploring the work that speech and language therapists pathologists deaf language specialists and other professionals carry out with deaf people this volume extends beyond the classroom and provides clinical and real life applications of learning and communication Historically communication interventions with deaf people have prioritised spoken language and considered it to be the most appropriate and normal accomplishment However this book begins with a deaf perspective on communication interventions where the multiple languages signed spoken and written of deaf people are valued equally and this paradigm shift is reflected throughout the various chapters With over forty contributors the research and professional experience of experts working with deaf people across national borders is presented Individual chapters describe the ways that services are delivered and detail different aspects of communication interventions presenting the current evidence base and indicating areas where further research is needed

The Scale-Up Effect in Early Childhood and Public Policy John List, Dana Suskind, Lauren Supplee, 2021-05-26 This critical volume combines theoretical and empirical work across disciplines to explore what threatens scalability and what enables it in the early childhood field Authors and editors provide specific recommendations to

help professionals refine and apply the science of scaling in their programs research and decision making Written by leading experts in early childhood economics psychology public health philanthropy and more chapters and commentaries shine light on how to effectively use experimental insights for policy purposes The result is a comprehensive and forward thinking guide to the challenges and possibilities of effective scaling in early childhood and beyond Essential reading for researchers practitioners funders and policy makers alike this book raises vital questions and provides a vision for the long term journey to scalable evidence

International Approaches to Bridging the Language Gap Huertas-Abril, Cristina-Aránzazu, Gómez-Parra, María Elena, 2019-11-15 In the age of information an essential priority in the context of international education is the development of language learning and its inconsistencies The gap between language and education has intermittently grown through time with mistaken assumptions about how linguistic shortcomings are being solved around the world Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education International Approaches to Bridging the Language Gap is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning While highlighting topics including curricular approaches digital competence and linguistic disparities this book is ideally designed for language instructors linguists teachers researchers public administrators cultural centers policymakers government officials academicians researchers and students seeking current research on the latest advancements of multilingual education

Language and Social Justice in Practice Netta Avineri, Laura R. Graham, Eric J. Johnson, Robin Conley Riner, Jonathan Rosa, 2018-12-12 From bilingual education and racial epithets to gendered pronouns and immigration discourses language is a central concern in contemporary conversations and controversies surrounding social inequality Developed as a collaborative effort by members of the American Anthropological Association's Language and Social Justice Task Force this innovative volume synthesizes scholarly insights on the relationship between patterns of communication and the creation of more just societies Using case studies by leading and emergent scholars and practitioners written especially for undergraduate audiences the book is ideal for introductory courses on social justice in linguistics and anthropology

Reading Still Matters Catherine Sheldrick Ross, Lynne (E.F.) McKechnie, Paulette M. Rothbauer, 2018-03-01 Drawing on scholarly research findings this book presents a cogent case that librarians can use to work towards prioritization of reading in libraries and in schools Reading is more important than it has ever been recent research on reading such as PEW reports and Scholastic's Kids and Family Reading Report proves that fact This new edition of Reading Matters provides powerful evidence that can be used to justify the establishment maintenance and growth of pleasure reading collections both fiction and nonfiction and of readers advisory services The authors assert that reading should be woven into the majority of library activities reference collection building provision of leisure materials readers advisory services storytelling and story time programs adult literacy programs and

more This edition also addresses emergent areas of interest such as e reading e writing and e publishing multiple literacies visual texts the ascendancy of young adult fiction and fan fiction A new chapter addresses special communities of YA readers The book will help library administrators and personnel convey the importance of reading to grant funding agencies stakeholders and the public at large LIS faculty who wish to establish and maintain courses in readers advisory will find it of particular interest

The Littlest Learners Dawn R. Roginski,2017-07-26 The Littlest Learners connects the most recent research on emergent literacy the skills necessary to become a reader and concrete activities that parents and caregivers can do to maximize their child s reading readiness The book is divided into 5 activities 1 talking with young children 2 reading with young children 3 playing with young children 4 exploring the world with young children 5 technology tips for young children All while keeping the development of emergent literacy skills in mind Parent teachers librarians and caregivers of young children ages 0 to 5 will find something useful for engaging with their child The book contains detailed lists of board books nursery rhymes finger plays play activities field trips web links and much more *Parent Nation* Dana

Suskind,2022-04-26 INSTANT New York Times Wall Street Journal and USA Today Bestseller 2023 Gold Winner Nautilus Book Award World class pediatric surgeon social scientist and best selling author of Thirty Million Words Dr Dana Suskind returns with a revelatory new look at the neuroscience of early childhood development and how it can guide us toward a future in which every child has the opportunity to fulfill their potential Her prescription for this more prosperous and equitable future as clear as it is powerful is more robust support for parents during the most critical years of their children s development In her poignant new book Parent Nation written with award winning science writer Lydia Denworth Dr Suskind helps parents recognize both their collective identity and their formidable power as custodians of our next generation Weaving together the latest science on the developing brain with heart breaking and relatable stories of families from all walks of life Dr Suskind shows that the status quo scores of parents convinced they should be able to shoulder the enormous responsibility of early childhood care and education on their own is not only unsustainable but deeply detrimental to the wellbeing of children families and society Anyone looking for a blueprint for how to build a brighter future for our children will find one in Parent Nation Informed by the science of foundational brain development as well as history political science and the lived experiences of families around the country this book clearly outlines how society can and should help families meet the developmental needs of their children Only then can we ensure that all children are able to enjoy the promise of their potential

Bad Mothers: Regulations, Represetatives and Resistance Hughes Michelle Miller,2017-03-01 While the image or construct of the good mother has been the focus of many research projects the bad mother as a discursive construct and also mothers who do bad things as complicated agentic social actors have been quite neglected despite the prevalence of the image of the bad mother across late modern societies The few researchers who address this powerful social image point out that bad mothers are culturally identified by what they do yet they are also socially recognized by who they

are Mothers become potentially bad when they behave or express opinions that diverge from or challenge social or gender norms or when they deviate from mainstream white middle class heterosexual nondisabled normativity When suspected of being bad mothers women are surveilled and may be disciplined punished or otherwise excluded by various official agents i e legal medical and welfare institutions as well as by their relatives friends and communities Too often women are judged and punished without clear evidence that they are neglecting or abusing their children Frequently they are blamed for the marginal sociocultural context in which they are mothering This anthology presents empirical theoretical and creative works that address the construct of the bad mother and the lived realities of mothers labeled as bad Throughout the volume the editors consider voices and acts of resistance to bad mother constructions demonstrating that mothers across time and across domains have individually and collectively taken a stand against this destructive label

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