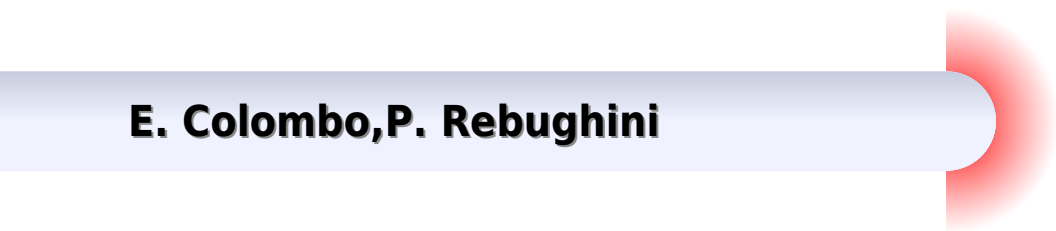


**Trends in Ethnic Identification
Among Second-Generation Haitian
Immigrants in New York City**

Flore Zéphir

Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

E. Colombo, P. Rebughini



Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City:

Trends in Ethnic Identification Among Second-Generation Haitian Immigrants in New York City Flore Zephir, 2001-06-30

The author conducted extensive interviews with both first and second generation immigrants in New York City revealing that second generation Haitian immigrants do not have one single identity Rather they exhibit multiple identities that are shaped by both the American realities and the home and familial context The author describes in detail the various macro and micro factors that account for this great variation in ethnic identification and discusses the implications of these identity choices for American society at large Unlike their parents who do not consider themselves American but rather birds of passage and who additionally because of their distinctive foreign accents are not perceived to be American the children of Haitian immigrants have the option of being less ethnic In fact they are very often seen by others as merely American In light of this distinction the central questions posed in the present study are the following Are Haitian families successful at passing on to their offspring the same ethnic feelings identification culture and values How do their children choose to define themselves Do they consider themselves American or more specifically African American Is being ethnic important to their self image In what way does the home environment influence their ethnic choices What role do the American realities that surround them play in shaping Haitian youth identity What are the manifestations and implication of these identifies *Inheriting the City*

Philip Kasinitz, John H. Mollenkopf, Mary C. Waters, Jennifer Holdaway, 2009-12-11 From the publisher *Inheriting the City* examines five immigrant groups to disentangle the complicated question of how they are faring relative to native born groups and how achievement differs between and within these groups While some experts worry that these young adults would not do as well as previous waves of immigrants due to lack of high paying manufacturing jobs poor public schools and an entrenched racial divide *Inheriting the City* finds that the second generation is rapidly moving into the mainstream speaking English working in jobs that resemble those held by native New Yorkers their age and creatively combining their ethnic cultures and norms with American ones Far from descending into an urban underclass the children of immigrants are using immigrant advantages to avoid some of the obstacles that native minority groups cannot **The New African Diaspora in the United States**

Toyin Falola, Adebayo Oyebade, 2016-07-01 Fast growing in population African immigrants in the United States have become a significant force to the point that the idea of a new African diaspora is now a reality This thriving community has opened new arenas of scholarly discourse on Black Atlantic history beyond the trans Atlantic slave trade and its legacies This book investigates the complex dynamic forces that have shaped and continue to shape this new diaspora In eleven original essays the volume examines pertinent themes such as immigration integration dilemmas identity construction brain drain remittances expanding African religious space and how these dynamics impact and intersect with the African homeland With contributors from both sides of the Atlantic that represent a diverse range of academic disciplines this book offers a broad perspective on emerging themes in contemporary African diasporan experiences The book will be of interest to

scholars and students of African and African American Studies Sociology and History Ethnic Identity George A. De Vos, Lola Romanucci-Ross, Takeyuki Tsuda, 2006-06-22 In this thoroughly revised fourth edition with ten new chapters the editors provide thought provoking discussions on the importance of ethnicity in different cultural and social contexts The authors focus especially on changing ethnic and national identities on migration and ethnic minorities on ethnic ascription versus self definitions and on shifting ethnic identities and political control The international group of scholars examines ethnic identities conflicts and accommodations around the globe in Africa including Zaire and South Africa Belgium Brazil Bulgaria Italy Japan Lithuania Macedonia the Netherlands the United States Thailand and the former Yugoslavia It will serve as an excellent text for courses in race ethnic relations and anthropology and ethnic studies **Contemporary Readings in Social Problems** Anna Leon-Guerrero, 2008-11-21 Companion reader to Anna Leon Guerrero's Social Problems 2nd Edition Biculturalism, Self Identity and Societal Development Rutledge M. Dennis, 2008-10-01 Offers fresh theoretical and methodological insights into biculturalism as a reality in many societies This work presents a variety of methodological strategies and techniques case studies autoethnography content analysis participant observation the national survey and structured and unstructured interviews **The New Americans** Mary C. Waters, Reed Ueda, Helen B. Marrow, 2007-01-30 Listen to a short interview with Mary Waters Host Chris Gondek Producer Heron Crane Salsa has replaced ketchup as the most popular condiment A mosque has been erected around the corner The local hospital is staffed by Indian doctors and Philippine nurses and the local grocery store is owned by a Korean family A single elementary school may include students who speak dozens of different languages at home This is a snapshot of America at the turn of the twenty first century The United States has always been a nation of immigrants shaped by successive waves of new arrivals The most recent transformation began when immigration laws and policies changed significantly in 1965 admitting migrants from around the globe in new numbers and with widely varying backgrounds and aspirations This comprehensive guide edited and written by an interdisciplinary group of prominent scholars provides an authoritative account of the most recent surge of immigrants Twenty thematic essays address such topics as immigration law and policy refugees unauthorized migrants racial and ethnic identity assimilation nationalization economy politics religion education and family relations These are followed by comprehensive articles on immigration from the thirty most significant nations or regions of origin Based on the latest U S Census data and the most recent scholarly research The New Americans is an essential reference for students scholars and anyone curious about the changing face of America **Migration, Diaspora and Identity** Georgina Tsolidis, 2013-10-07 Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging Diaspora is understood in a variety of ways which makes this an eclectic collection of papers Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings They are making sense of the experiences of women and men from a

range of ethnic backgrounds negotiating identities through family work and education The micro dynamics of the everyday offer an evocative bottom up means of understanding the tensions implicit in living multiple belongings The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world The aim is to shed light on racism dislocation and alienation on the one hand and on the other hand to consider how the complex power relations within the everyday mediate a sense of resistance and hope The papers are arranged around four themes 1 Multiple Belongings 2 Representing a Way of Being 3 Sexualised Identifications and 4 Marriage and Family **Theorising**

Integration and Assimilation Jens Schneider, Maurice Crul, 2014-06-11 Theorising Integration and Assimilation discusses the current theories of integration and assimilation particularly those focused on the native born children of immigrants the second generation Using empirical research to challenge many of the dominant perspectives on the assimilation of immigrants and their children in the western world in political and media discourse the book covers a wide range of topics including transatlantic perspectives and a focus on the lessons to be mutually learnt from American and European approaches to integration and assimilation rich empirical data on the assimilation integration of second generations in various contexts a new theoretical approach to integration processes in urban settings on both sides of the Atlantic This volume brings together leading scholars in Migration and Integration Studies to provide a summary of the central theories in this area It will be an important introduction for scholars researchers and students of Migration Integration and Ethnic Studies This book was originally published as a special issue of Ethnic and Racial Studies **The Haitian Creole**

Language Arthur Kean Spears, Carole Berotte Joseph, 2010 The Haitian Creole Language is the first book that deals broadly with a language that has too long lived in the shadow of French With chapters contributed by the leading scholars in the study of Creole it provides information on this language s history structure and use in education literature and social interaction Although spoken by virtually all Haitians Creole was recognized as the co official language of Haiti only a little over twenty years ago The Haitian Creole Language provides essential information for professionals other service providers and Creole speakers who are interested in furthering the use of Creole in Haiti and the Haitian diaspora Increased language competencies would greatly promote the education of Creole speakers and their participation in the social and political life of their countries of residence This book is an indispensable tool for those seeking knowledge about the centrality of language in the affairs of Haiti its people and its diaspora *Encyclopedia of Race, Ethnicity, and Society* Richard T.

Schaefer, 2008-03-20 This encyclopedia offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives Over 100 racial and ethnic groups are described with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society **The New Noir** Orly Clerge, 2019-10-29 The expansion of the Black American middle class and the unprecedented increase in the number of Black immigrants since the 1960s have transformed the cultural landscape of New York In The New Noir Orly Clerge explores the richly complex worlds of an

extraordinary generation of Black middle class adults who have migrated from different corners of the African diaspora to suburbia The Black middle class today consists of diverse groups whose ongoing cultural political and material ties to the American South and Global South shape their cultural interactions at work in their suburban neighborhoods and at their kitchen tables Clerge compellingly analyzes the making of a new multinational Black middle class and how they create a spectrum of Black identities that help them carve out places of their own in a changing 21st century global city Paying particular attention to the largest Black ethnic groups in the country Black Americans Jamaicans and Haitians Clerge s ethnography draws on over 80 interviews with residents to examine the overlooked places where New York s middle class resides in Queens and Long Island This book reveals that region and nationality shape how the Black middle class negotiates the everyday politics of race and class

Geographies of the Haitian Diaspora Regine O. Jackson, 2011-06-27 This book considers the full sweep of Haitian community invention and recreation in a multitude of national territories with an eye toward the place factors that shape the everyday lives of Haitian migrants Regine O Jackson brings together an interdisciplinary group of scholars to explore how Haitian communities differ across time and place as well as how migrants adjust to new economic political and racial realities The volume includes descriptive ethnographies of Haitians in 19th century Jamaica eastern Cuba Detroit the Dominican Republic Guadeloupe Paris and Boston and innovative scholarly work on non geographic sites of Haitian community building The most important question addressed here is not whether the places described represent typical or exceptional Haitian diasporic communities but how why and to what effect do Haitians in particular places use diaspora as a signifier By examining the diversity and sameness of the Haitian experience in diaspora Geographies of the Haitian Diaspora asks how we might situate community in view of increased scholarly attention to transnational processes

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the

United States are intricately connected. Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race, class, gender, religion, language, exceptionality, and the global dimensions of diversity as they relate to education. This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

Handbook of the Sociology of Racial and Ethnic Relations Hernan Vera, Joe R Feagin, 2007-08-03 The study of racial and ethnic relations has become one of the most studied aspects in sociology and sociological research. In both North America and Europe many traditional cultures are feeling threatened by immigrants from Latin America, Africa, and Asia. Sociology is at the hub of the human sciences concerned with racial and ethnic relations. Since this discipline is made of multiple paradigms and methodological orientations, it has been able to make relevant contributions to disciplines ranging from individual psychology, social psychology, and psychiatry to economics, anthropology, linguistics, cultural studies, health care, delivery, and education.

Cambodian American Youth, Identity, and Schooling Vichet Chhuon, 2025-06-27 This book examines how Cambodian American high school youth reconcile stereotypes, identities, and school opportunities, and the ways these factors impact academic achievement and well-being through ethnographic research. The backdrop for Cambodian American life is intimately embedded within how Asians and Asian Americans are imagined within U.S. society. This book argues that how Cambodian American students negotiate certain identities are in relation to perceived advantages associated with ethnic and panethnic labels across varying social contexts. It highlights how the embrace of the model minority stereotype can come at a psychological cost for Asian Americans, including increased feelings of internalized racism. The chapters draw on ethnographic research collected across two years in one Southern California community. Through students' own meaning-making, it shows readers how Cambodian American youth are simultaneously invisible and hyper-visible in their school and community, which shapes access to important identities and relationships. This work invites interrogation of the Asian American category itself and seeks to move the fields of Asian American and educational studies forward by critically examining not only how the model minority stereotype is constructed and imposed, but also how it can be adopted and affirmed by Asian American youth themselves. Practitioners who work with marginalized and underrepresented students and students of courses such as Asian American studies, anthropology, cultural studies, and education, and psychology will find this to be a helpful and enlightening text. The accessible and clear writing makes this book of interest to a general audience as well.

Migrating Identities and Perspectives: Latin America and the Caribbean in Local and Global Contexts Mohammad H. Tamdgidi, Terry-Ann Jones, Eric Mielants, 2009-09-01 This Fall 2009 VII 4 issue of Human Architecture: Journal of the Sociology of Self-Knowledge, entitled *Migrating Identities and Perspectives: Latin America and the Caribbean in Local and Global Contexts*, focuses on the complexity of identity formations experienced by migrants in the world system, with a regional focus on Latin America and the Caribbean, which have been at

the heart of many recent scholarly debates in migration studies and the subsequent emergence of transnationalism The collection can be therefore understood as an attempt to establish an intellectual dialogue between different academic disciplines as well as theoretical perspectives Among the various themes of this issue is the importance of context as illustrated through the use of comparisons and the application to the domestic migration context of theoretical approaches commonly used to explain international migration Another theme that emerges among these papers is that of integration or in the case of deportees a very specific group of immigrants reintegration A crucial aspect of incorporation is identity formation often central to migration research and highlighted in a variety of ways in the papers Contributors include Terry Ann Jones also as journal issue guest editor Eric Mielants also as journal issue guest editor Per Unheim David Carment Carlo Dade Dwaine Plaza C dric Audebert Heike Drotbohm and Mohammad H Tamdgidi also as journal editor in chief Human Architecture Journal of the Sociology of Self Knowledge is a publication of OKCIR The Omar Khayyam Center for Integrative Research in Utopia Mysticism and Science Utopistics For more information about OKCIR and other issues in its journal s Edited Collection as well as Monograph and Translation series visit OKCIR s homepage [Raciolinguistics](#) John R. Rickford,2016 Raciolinguistics reveals the central role that language plays in shaping our ideas about race This team of leading scholars working both within and beyond the United States shares powerful much needed research to help us understand the increasingly vexed relationships between race ethnicity and language in our rapidly changing world

Children of Immigrants in a Globalized World E. Colombo,P. Rebughini,2012-11-13 This book explores the generational experience of children of immigrants growing up in an increasingly globalized and interconnected world comparing the lives of Mediterranean youths with those from America and Northern Europe *The Cambridge Companion to the African American Novel* Maryemma Graham,2004-04-15 The Cambridge Companion to the African American Novel presents new essays covering the one hundred and fifty year history of the African American novel Experts in the field from the US and Europe address some of the major issues in the genre passing the Protest novel the Blues novel and womanism among others The essays are full of fresh insights for students into the symbolic aesthetic and political function of canonical and non canonical fiction Chapters examine works by Ralph Ellison Leon Forrest Toni Morrison Ishmael Reed Alice Walker John Edgar Wideman and many others They reflect a range of critical methods intended to prompt new and experienced readers to consider the African American novel as a cultural and literary act of extraordinary significance This volume including a chronology and guide to further reading is an important resource for students and teachers alike

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Table of Contents Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

1. Understanding the eBook Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - The Rise of Digital Reading Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Advantages of eBooks Over Traditional Books
2. Identifying Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - User-Friendly Interface
4. Exploring eBook Recommendations from Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Personalized Recommendations

Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

- Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City User Reviews and Ratings
- Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City and Bestseller Lists
- 5. Accessing Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City Free and Paid eBooks
 - Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City Public Domain eBooks
 - Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City eBook Subscription Services
 - Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City Budget-Friendly Options
- 6. Navigating Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City eBook Formats
 - ePub, PDF, MOBI, and More
 - Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City Compatibility with Devices
 - Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Highlighting and Note-Taking Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Interactive Elements Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
- 8. Staying Engaged with Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Trends In Ethnic Identification Among Second Generation Haitian Immigrants

Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

In New York City

9. Balancing eBooks and Physical Books Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Setting Reading Goals Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Fact-Checking eBook Content of Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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