

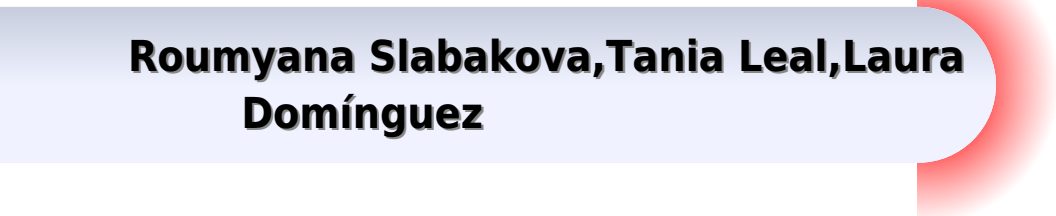
The Oxford Placement Test: What does it measure and how?

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Professional Contexts Barbara Lewandowska-Tomaszczyk, Marcin Trojszczak, 2022-04-06 This present book addresses language and its diverse forms in an array of professional and practical contexts Besides discussing the intricacies of specialized settings such as legal medical technical or corporate the collection also focuses on the role of education in relation to professional contexts ranging from challenges in professional university teaching and translation didactics to business environment requirements **Cognition and Second Language Acquisition** Thorsten Piske, Anja

Steinlen, 2022-07-25 This volume examines interactions between second foreign language acquisition and the development of cognitive abilities in learners who acquire an additional language in preschools primary or secondary schools The chapters explore possible links between cognitive and linguistic skills displayed by multilingual learners This book should appeal to different kinds of readers such as linguists psychologists and language teachers *The Evolution of EMI Research in*

European Higher Education Alessandra Molino, Slobodanka Dimova, Joyce Kling, Sanne Larsen, 2022-07-07 This book presents state of the art research into English medium instruction EMI in European higher education over the last 20 years offering a comprehensive comparative analysis toward identifying gaps in our understanding of relevant theories research and practice Molino Dimova Kling and Larsen argue for the need to take stock of the progression of EMI research in European higher education in order to consolidate scholarship and better inform EMI implementation in new contexts Each chapter focuses on a different aspect of EMI implementation including policies attitudes language use assessment training learning outcomes identity and intercultural communication across five different countries Denmark Croatia Italy the Netherlands and Spain The book brings together the authors collective work on an annotated database of over 200 resources featuring a range of publications of varying format type and language as well as information on relevant research questions methodologies and findings This detailed approach allows in depth discussions on the most widely researched areas in EMI as well as those under explored toward outlining a way forward for future research in both the European higher education context and on a global scale This book will be key reading for scholars working in English medium instruction world Englishes English as an international language English as a lingua franca and applied linguistics Cross-Linguistic Influence: From Empirical

Evidence to Classroom Practice M. Juncal Gutierrez-Mangado, María Martínez-Adrián, Francisco

Gallardo-del-Puerto, 2019-07-09 This book presents the latest research in various areas of cross linguistic influence CLI providing educators with insights into how previously learned languages influence the learning of an additional language at different levels such as phonetics phonology morphosyntax vocabulary pragmatics writing style and learning context While the majority of the chapters have English as the target language one investigates the acquisition of French The L1s of the learners include Arabic Basque Catalan Chinese Czech Danish Finnish Galician Georgian German Norwegian Polish Russian

Spanish and Swedish Each chapter ends with a reflection on possible pedagogical implications of the findings and offers recommendations on how to make the most of cross linguistic influence in the classroom **Second Language Acquisition**

of Articles María del Pilar García Mayo,Roger Hawkins,2009-07-29 The studies in this collection address a topic that has recently become the focus of considerable interest in second language acquisition SLA research the acquisition of articles Languages appear to vary in whether they have articles English German Norwegian do but Chinese Japanese Russian do not Languages that have articles also appear to divide into those that realise definiteness e g English and those that realise specificity e g Samoan When speakers of one type of language learn an L2 of a different type issues of central concern to SLA research arise the nature of L1 influence the time course of development ultimate attainment the relationship between performance and competence and the role of Universal Grammar These issues are considered in nine studies written by researchers whose work is at the forefront of enquiry that offer new data new perspectives and new insights into the way L2 speakers acquire articles *EMI Classroom Communication* Slobodanka Dimova,Joyce Kling,Branka Drlijača

Margić,2023-10-31 Examining English medium instruction EMI through a corpus based approach this volume offers a critical inquiry into the use of different linguistic and pedagogical strategies in the EMI classroom It explores aspects of content lecturers language use pedagogy and intercultural communicative competence by drawing on the findings obtained from EMI lecture corpus analysis and post observation interviews with EMI lecturers from five universities in Croatia Denmark Italy the Netherlands and Spain The book also offers insights into lecturers engagement with students in English which is their second language as well as their perception of differences between EMI and first language medium instruction L1MI Finally the volume provides readers with corpus based analysis of teachers oral ability profiles as a basis for the identification of communicational challenges and provision of language support The book will be of interest to scholars interested in EMI in higher education and postgraduate students in applied linguistics and TESOL programs It will also be relevant to teachers who are involved in EMI provision teacher trainers who design support programs for EMI teachers and policymakers who establish language in education policies for EMI **L1 Acquisition and L2 Learning** Larisa Avram,Anca

Sevcenco,Veronica Tomescu,2021-11-15 This volume includes fourteen papers on the acquisition of Romance languages eleven of which were presented at the Romance Turn 9 held in Bucharest in September 2018 The studies offer new insights into central issues in the literature such as syntactic complexity in both typical and impaired language settings intervention effects the acquisition of phenomena which involve both syntactic parameters and an external interface as well as cross linguistic interference effects They present novel longitudinal and experimental data on the first language acquisition and second language learning of French Italian European and Brazilian Portuguese Romanian and Spanish A unique feature of this volume is the focus on the interaction of language specific properties and of factors which are not specific to the faculty of language in the narrow sense such as data processing the nature of the input discourse structure computational load

sociolinguistic properties and the development of Theory of Mind *Language and Bilingual Cognition* Reader in Applied Linguistics Vivian Cook, Vivian Cook, Benedetta Bassetti, 2011-04-27 This volume provides a state of the art overview of the relationship between language and cognition with a focus on bilinguals bringing together contributions from international leading figures in various disciplines It is essential reading for researchers and postgraduate students with an interest in language and cognition or in bilingualism and second languages *Research Methods in Generative Second Language*

Acquisition Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

Third Language Acquisition and Universal Grammar Yan-kit Ingrid Leung, 2009-01-01 This volume presents studies which approach the relatively new field of third language L3 acquisition from the generative linguistic perspective It aims to bring together researchers who are interested in L3 acquisition and who are at the same time working within the generative framework i e Chomsky s Universal Grammar UG approach to language acquisition A total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various UG related properties Teaching Languages and Cultures Nina Lazarević, Ljiljana Marković, Tatjana Paunović, 2019-01-23 This volume

offers diverse perspectives on language and culture teaching explored against the background of a fast paced globalized world of increased mobility and opportunity While teachers are pressed to reinvent and adapt the existing teaching practices researchers are invited to conduct studies with a view of implementing the findings in the classroom practice This collection presents discussions of different aspects of foreign language instruction language skills and learning strategies and foreign languages in professional contexts as well as the role of intercultural competence in language teaching and teacher education Offering insights into a variety of foreign language and culture teaching contexts throughout Europe this volume will be of interest to researchers and practitioners in applied linguistics and language and culture teaching methodology including both experienced and novice language teachers in the Balkan region and beyond **Undividing Digital Divide**

Dinçay Köksal, Ömer Gökhan Ulum, Gülten Genç, 2023-03-14 This book problematizes digital divide with critical lens by focusing on education in general and specifically second language education with an emphasis on the context of Turkey based on sound methodologies and robust theories of modernity postmodernity post structuralism and post method framework In line with this conceptualization critical thinking skills social dialogue collaboration accessibility and digital

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Designing Research on Bilingual

Development Monika S. Schmid, Sanne M. Berends, Christopher Bergmann, Susanne M. Brouwer, Nienke Meulman, Bregtje J. Seton, Simone A. Sprenger, Laurie A. Stowe, 2015-07-24 This volume offers an in depth description and discussion of research design for a large scale investigation of bilingual development It introduces and justifies a range of theoretical and methodological innovations discusses some of the problems that come with these and proposes practical solutions The present volume introduces a research design intended to capture a wide range of linguistic data elicited by means of behavioral tasks neuroimaging data and free speech from both second language learners and first language attriters of two languages Dutch and German representing a wide range of language combinations and ages of onset Gathering and analyzing such a range of data comes with a multiplicity of problems many of them linked to the fact that similar tests have to be designed across a range of languages and measurements will have to occur in various locations The current volume presents a research design appropriate to these questions discussing the methodological challenges of such a study It offers advice on how to construct experimental materials which are parallel across different languages set up a protocol for additional measures which can be applied across a wide range of participants combine data from different labs when using different ERP equipment and different eyetrackers

Major Trends in Theoretical and Applied Linguistics 2 Nikolaos

Lavidas, Thomai Alexiou, Areti Maria Sougari, 2014-01-31 In the three volumes of Major Trends in Theoretical and Applied Linguistics the editors guide the reader through a well selected compendium of works presenting a fresh look at contemporary linguistics Aimed at specialists or anyone interested in languages this publication deals with both theoretical issues and applied linguistics looking closely at discourse analysis gender and lexicography language acquisition and language disorders

Interlanguage Request Modification Maria Economidou-Kogetsidis, Helen Woodfield, 2012-04-11 This is the first edited volume dedicated specifically to interlanguage request modification It is a collection of empirical studies carried out by an international array of scholars which provides insights for researchers graduate students and language teachers on patterns of interlanguage request modification in a range of research contexts and linguistic cultural settings

The research in this volume takes the reader from a consideration of interlanguage request modification in naturally occurring e mail data through to elicited data from e DCT questionnaires on cyber consultations to the interactive oral discourse of requests in open role plays As a whole the contributions incorporate research with learners from a range of proficiency levels and from diverse linguistic cultural backgrounds while the chapters individually examine developmental aspects of interlanguage request modification requests in electronic contexts comparative learner native speaker requests and instructional effects on mitigation The book will undoubtedly become an important reference for researchers and teachers not only in the field of pragmatics but also in second language acquisition language teaching socio linguistics and discourse analysis

The Cambridge Handbook of Learner Corpus Research Sylviane Granger, Gaëtanelle Gilquin, Fanny Meunier, 2015-10-01 The origins of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign second language learners with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor made pedagogical tools Engaging with the interdisciplinary nature of this fast growing field The Cambridge Handbook of Learner Corpus Research explores the diverse and extensive applications of learner corpora with 27 chapters written by internationally renowned experts This comprehensive work is a vital resource for students teachers and researchers offering fresh perspectives and a unique overview of the field With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas this work is a cutting edge account of learner corpus collection annotation methodology theory analysis and applications

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