



Using Ten Frames to Teach Number Sense

Grades
K-1

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Using Ten Frames To Teach Number Sense Grades K 1

**Jennifer M. Bay-Williams, John J.
SanGiovanni**



Using Ten Frames To Teach Number Sense Grades K 1:

Using Ten Frames to Teach Number Sense, Grades K - 1, 2012-01-02 Engage students and reinforce essential counting skills with Using Ten Frames to Teach Number Sense for grades K 1 This 64 page full color reproducible book includes a how to for using ten frames as well as lessons and activities for centers and whole groups Each of the 30 ten frame mats includes the number 5 10 or 20 and features whimsical characters and matching counters that enchant learners **It Makes Sense!** Melissa Conklin, 2010 Ten frames are a model to help students efficiently gain and develop an understanding of addition and subtraction The classroom tested routines games and problem solving lessons in this book use ten frames to develop students natural strategies for adding numbers and fit into any set of state standards or curriculum Provided by publisher **Teaching by Design in Elementary Mathematics, Grades K-1** Jennifer Stepanek, Melinda Leong, Linda Griffin, Lisa Lavelle, 2010-11-16 Strengthen mathematics lessons through collaborative learning with this research based professional development program Included are grade appropriate number and operations topics aligned with the Common Core State Standards **Making Sense of Mathematics for Teaching Grades K-2** Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades K 2 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Clarify math essentials with figures and tables that facilitate understanding through visualization Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction 1 Number Concepts and Place Value 2 Word Problem Structures 3 Addition and Subtraction Using Counting Strategies 4 Addition and Subtraction Using Grouping Strategies 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals **Number Sense Routines** Jessica Shumway, 2023-10-10 In this groundbreaking and highly practical book Number Sense Routines Building Numerical Literacy Every Day in Grades K 3 author Jessica Shumway proposes that all children have innate number sense which can be developed through daily exercise Shumway created a series of math routines designed to help young students strengthen and build their facility with numbers These quick 5 10 or 15 minute exercises are easy to implement as an add on to any elementary math curriculum

Understanding Number Sense Students with strong number sense understand numbers how to subitize relationships among numbers and number systems They make reasonable estimates compute fluently use reasoning strategies and use visual models to solve problems Number Sense Routines supports the early learner by instilling the importance of daily warm ups and explains how they benefit developing math minds for long term learning Real Classroom Examples Shumway compiled her classroom observations from around the country She includes conversations among students who practice number sense routines to illustrate them in action how children s number sense develops with daily use and math strategies students learn as they develop their numerical literacy through self paced practice Assessment Strategies Number Sense Routines demonstrates the importance of listening to your students and knowing what to look for Teachers will gain a deeper understanding of the underlying math skills and strategies students learn as they develop numerical literacy Shumway writes As you read you will step into various classrooms and listen in on students conversations which I hope will give you insight into the power of number sense routines and the impact they have on students number sense development My hope is that going into the classroom into students conversations and into their thought processes you will come away with new ideas and tools to use in your own classroom

[The Mathematics Lesson-Planning Handbook, Grades K-2](#) Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class

discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students Number Talks Sherry Parrish,2010 A multimedia professional learning resource Cover Your Mathematics Standards Companion, Grades K-2 Linda M. Gojak,Ruth Harbin Miles,2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum *Mathematics Unit Planning in a PLC at Work®*, Grades PreK-2 Sarah Schuhl,Timothy D. Kanold,Jennifer Deinhart,Nathan D. Lang-Raad,Matthew R. Larson,Nanci N. Smith,2020-08-28 Bring a laser like focus to the mathematics content your students need to learn throughout the year Written by trusted mathematics experts this resource helps PreK 2 teachers fully answer PLC critical question one what do we want all students to know and be able to do Read the book as a team to acquire detailed model mathematics units learn how to perform seven collaborative tasks and more Use this resource to increase mathematics achievement and provide students with a more equitable learning experience Understand how to collaboratively plan curriculum units in grades preK 2 Study the seven unit planning elements and learn how to incorporate each in unit designs for early childhood education Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe four model units related to the foundations of addition and subtraction one for each grade level Receive tools and templates for effective unit planning in a professional learning community PLC Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades PreK 2 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Foundations of Addition

and Subtraction Unit Examples Grades PreK 2 Chapter 3 PreK Unit Counting and Cardinality Chapter 4 Kindergarten Unit Addition and Subtraction to 10 Chapter 5 Grade 1 Unit Addition and Subtraction to 20 Chapter 6 Grade 2 Unit Multidigit Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit Planning References and Resources Index

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

Strengths-Based Teaching and Learning in Mathematics Beth McCord Kobett, Karen S. Karp, 2020-02-27 This book is a game changer Strengths Based Teaching and Learning in Mathematics 5 Teaching Turnarounds for Grades K 6 goes beyond simply providing information by sharing a pathway for changing practice Focusing on our students strengths should be routine and can be lost in the day to day teaching demands A teacher using these approaches can change the trajectory of students lives forever All teachers need this resource Connie S Schrock Emporia State University National Council of Supervisors of Mathematics President 2017 2019 NEW COVID RESOURCES ADDED A Parent s Toolkit to Strengths Based Learning in Math is now available on the book s companion website to support families engaged in math learning at home This toolkit provides a variety of home based activities and games for families to engage in together Your game plan for unlocking mathematics by focusing on students strengths We often evaluate student thinking and their work from a deficit point of view particularly in mathematics where many teachers have been taught that their role is to diagnose and eradicate students misconceptions But what if instead of focusing on what students don t know or haven t mastered we identify their mathematical strengths and

build next instructional steps on students points of power Beth McCord Kobett and Karen S Karp answer this question and others by highlighting five key teaching turnarounds for improving students mathematics learning identify teaching strengths discover and leverage students strengths design instruction from a strengths based perspective help students identify their points of power and promote strengths in the school community and at home Each chapter provides opportunities to stop and consider current practice reflect and transfer practice while also sharing Downloadable resources activities and tools Examples of student work within Grades K 6 Real teachers notes and reflections for discussion It s time to turn around our approach to mathematics instruction end deficit thinking and nurture each student s mathematical strengths by emphasizing what makes them each unique and powerful *Math Trailblazers* ,2003-07-25 Mathematics program integrating math science and language arts *Answers to Your Biggest Questions About Teaching Elementary Math* John J.

SanGiovanni,Susie Katt,Latrenda D. Knighten,Georgina Rivera,2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward **Math Trailblazers 2E G1 Teacher Implemenation Guide** Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004

Figuring Out Fluency in Mathematics Teaching and Learning, Grades K-8 Jennifer M. Bay-Williams,John J. SanGiovanni,2021-03-11 Because fluency practice is not a worksheet Fluency in mathematics is more than adeptly using basic facts or implementing algorithms Real fluency involves reasoning and creativity and it varies by the situation at hand Figuring Out Fluency in Mathematics Teaching and Learning offers educators the inspiration to develop a deeper understanding of procedural fluency along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach In a friendly and accessible style this hands on guide empowers educators to support students in acquiring the repertoire of reasoning strategies necessary to becoming versatile and nimble mathematical thinkers It includes Seven Significant Strategies to teach to students as they work toward procedural fluency Activities fluency routines and games that encourage learning the efficiency flexibility and accuracy essential to real fluency Reflection questions connections to mathematical standards and techniques for assessing all components of fluency Suggestions for engaging families in understanding and supporting fluency Fluency is more than a toolbox of strategies to choose from it s also a matter of equity and access for all learners Give your students the knowledge and power to become confident mathematical thinkers Math Trailblazers 2E G2 Teacher Implemenation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004 Math Work Stations Debbie Diller,2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work

Stations you'll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There's even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development

Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you'll need to get started with stations in your classroom right away

Elementary and Middle School

Mathematics John A. Van de Walle, 1998 John A Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8 Elementary and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics the nature of mathematics as a science of pattern and order an understanding of how children learn mathematics a problem solving view of teaching mathematics and specific methods for integrating assessment with instruction Simple yet effective classroom activities are woven throughout the chapters as well as suggestions for technology and literature

Meaningful Small Groups in Math, Grades K-5 Kimberly

Rimbey, 2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction

Nurturing Your Child's Math and

Literacy in Pre-K-Fifth Grade Mary Mueller, Alisa Hindin, 2016-11-23 With recent changes in the curriculum and standards in language arts and mathematics parents often are challenged to find ways to help their children be successful in their learning endeavors While parents want to be involved in their children's education they are often unsure of their role in their children's learning and the best ways to help their children to succeed academically Moreover with the changes in how math and literacy are being taught parents often struggle with helping even first grade children with their homework In this book we set out to alleviate this struggle by offering parents a resource they can use to navigate their child's education communicate with teachers and support their children in learning mathematics and literacy After providing an overview of the current educational climate and tips for communication with teachers we share strategies and suggestions parents can use to assist their children in language arts and mathematics We provide detailed descriptions of activities games books and conversations that connect with what children will be learning at each grade level

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