

Paula Gerber



Understanding Human Rights

EDUCATIONAL CHALLENGES FOR THE FUTURE



Understanding Human Rights Educational Challenges For The Future



UNESCO

Understanding Human Rights Educational Challenges For The Future:

Understanding Human Rights Paula Gerber, 2013-01-01 This book offers the first scholarly analysis of the United Nations work in the field of human rights education HRE and examines why HRE is so important Paula Gerber argues that international law can learn from the medical profession which has long recognised that prevention is better than cure There is an urgent need for HRE to be recognised as one of the best ways of preventing future human rights abuses it is in essence a prophylactic for human rights violations The book explores the provenance of human rights education in international law before critiquing the UNs work in this area across numerous different organs including treaty committees the Human Rights Council General Assembly and Office of the High Commissioner for Human Rights The author identifies a number of deficiencies in the UNs HRE activities and makes recommendations for how the UN can more effectively promote HRE and increase states compliance with their international HRE obligations This book provides a unique and timely insight into the workings of the UN in this vital aspect of international human rights law Understanding Human Rights will strongly appeal to UN Bureaucrats civil servants human rights academics human rights institutions and NGOs *The Human Rights-Based*

Approach to Higher Education Jane Kotzmann, 2018-04-05 A human right to higher education was included in the International Covenant on Economic Social and Cultural Rights ICESCR which came into force in 1976 Yet the world has changed significantly since the ICESCR was drafted State legislation and policies have generally followed a neoliberal trajectory shifting the perception of higher education from being a public good to being a commodity able to be bought and sold This model has been criticized particularly because it generally reinforces social inequality At the same time attaining higher education has become more important than ever before Higher education is a prerequisite for many jobs and those who have attained higher education enjoy improved life circumstances This book seeks to determine Is there still a place for the human right to higher education in the current international context In seeking to answer this question this book compares and contrasts two general theoretical models that are used to frame higher education policy the market based approach and the human rights based approach In the process it contributes to an understanding of the likely effectiveness of market based versus human rights based approaches to higher education provision in terms of teaching and learning This understanding should enable the development of more improved sophisticated and ultimately successful higher education policies This book contends that a human rights based approach to higher education policy is more likely to enable the achievement of higher education purposes than a market based approach In reaching this conclusion the book identifies and addresses some strategic considerations of relevance for advocates of a human rights based approach in this context

Queer Encounters with International Law Tamsin Phillipa Paige, Claerwen O'Hara, 2024-10-07 This book focuses on queer people and their encounters with international law Traversing a wide range of topics from trans discrimination and conversion therapy to sadomasochism and abolitionism this book asks questions about the impossibility of freedom and

equality for queer communities in the world and the role that different areas of international law have to play in such a pursuit. It considers how queer lives and bodies are rendered legible or illegible to the law through how we define concepts such as gender identity or private life. It also reflects on whether legal activism focused on LGBTIQ rights can ever reflect the insights of queer theory. The book engages with new issues in international law such as recent contestation over the meaning of gender in international human rights law and international criminal law. It also showcases the diversity of approaches to queering international law that are emerging. While some chapters offer a critique of international law's violent and exclusionary tendencies, others re-invest in international law as a tool in the struggle for queer liberation by seeking to re-imagine it in queer directions. The questions addressed in this book are wide-ranging and approached differently by the authors. However, all centre on the complex relationship between international law, queer theory and queer lives, and what the future holds for these encounters going forward. This collection of queer encounters with international law will be invaluable to scholars of international law, human rights and international relations with an interest in critical approaches to these areas, as well as to researchers, activists and practitioners working in cultural, gender and sexuality studies.

Teaching Human Rights in Primary Schools Alison E. C. Struthers, 2019-11-07. *Teaching Human Rights in Primary Schools* delves into the important issue of Human Rights Education (HRE) implementation, exploring the nature and extent of HRE in education policy and practice in English primary schooling and seeking to understand the reasons for deficiencies in practice in this area. HRE enables people not only to identify rights violations in their own lives but also equips them with the knowledge, values and skills required to accept, defend and promote human rights more broadly. An awareness of human rights is therefore crucial, no matter what a person's age, and as such it is vital that information about human rights is included within formal education. Beginning with an overview of the relevant international obligations and agreements related to HRE, Struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in England. The book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to HRE implementation. While the book uses the specific context of English primary education, it makes broad interdisciplinary recommendations concerning how the provision of HRE could be improved, which will be relevant to other countries instituting programmes of HRE or values and citizenship education. Interdisciplinary in nature and addressing HRE at both the international and domestic levels, this book will be of great interest to scholars, researchers and postgraduate students in both education and law. It will be of particular interest to those engaged in the study of human rights, children's rights and education law, as well as those interested in curriculum policy and development, teaching methodologies and the sociology of education. It should also be essential reading for teacher educators, teachers and policymakers.

Looking Toward the Future of Technology-Enhanced Education: Ubiquitous Learning and the Digital Native Ebner, Martin, Schiefner, Mandy, 2009-12-31. This book evaluated the incorporation of technology into educational processes.

reviewing topics from primary and secondary school to higher education from Second Life to wiki technology from physical education to cultural learning Provided by publisher **Humanistic futures of learning** UNESCO,2020-01-28 Human Rights Education ,1998 TARGET GROUPS Martin Scheinin Popular Human Rights Education Project ,1997 Popular human rights education project report of the regional conference on the conflict in northern Uganda challenges to reconciliation and the protection of human Foundation for Human Rights Initiative FHRI **Educational Innovation and Information** ,1997 Continuing Challenges of Human Rights and Peace Yordanka Nenova,1987 *Michigan Journal of International Law* ,2012 **The Gulf Challenges of the Future** ,2005-06-24 This analysis offers fresh insight into security issues and social policy in the Gulf states It covers the redefining of government responsibilities the initiation of political and social change the evolution of media roles and the expansion of opportunities for women The book also presents important new assessments of the security situations in Iraq and Iran and early developments in security co operation and economic integration in the region **Study on Lessons Learned and Challenges to Achieve the Implementation of the Right of Indigenous Peoples to Education** United Nations. General Assembly,2009 Human Rights, Information Bulletin ,1998 **Rethinking Human Security** Moufida Goucha,Irakli Khodeli,John Crowley,2008-10-20 This book investigates how revenues derived from natural resource exploitation can be translated into real benefits for the citizens of resource rich countries Shows how despite unprecedentedly high prices of natural resources such as oil and gas on the global market resource rich countries are home to over 60% of the world s poorest people Discusses the counterintuitive phenomenon known as the resource curse and how mineral wealth can impoverish countries Presents the major obstacles for the international community in the fight **Unesco List of Documents and Publications** Unesco,1993 **Future Survey Annual** ,1996 **Human Rights Law Journal** ,1997 *Human Rights Internet Reporter* ,1995 **Future Survey** ,1991

Unveiling the Energy of Verbal Art: An Mental Sojourn through **Understanding Human Rights Educational Challenges For The Future**

In some sort of inundated with displays and the cacophony of instant connection, the profound power and emotional resonance of verbal beauty frequently diminish into obscurity, eclipsed by the regular onslaught of noise and distractions. However, nestled within the lyrical pages of **Understanding Human Rights Educational Challenges For The Future**, a charming work of fictional elegance that impulses with fresh thoughts, lies an remarkable journey waiting to be embarked upon. Published with a virtuoso wordsmith, that magical opus books viewers on a psychological odyssey, softly exposing the latent possible and profound influence stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we will embark upon an introspective exploration of the book is central styles, dissect its captivating writing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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