

Unisa Centre for Lifelong Learning

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mahlabo@unisa.ac.za

To all students previously and/or currently registered at Unisa or at any other centre/institute at Unisa	Please indicate your student number here	7	4	4	8	-	8	3	1	-	7
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1	Existing Student number (e.g. 70770947)	7	4	4	-	8	8	3	1	-	7	Name of the Short Course	Programme in Fundamentals) Aspects of children's Rights - 16961		
3	Surname, initials, Title (eg. Moon M B Mr)	Scwebu N Ms													
4	First names	Nomawethu													
5	Maiden name and/or previous surname	n/a													
6	Date of birth	9	2	0	9	2	5	7	Gender	Male		8	Language for correspondence not for study material	Afr	
		Year	Month	Day					Female	X			Eng	X	
9	Identity/Passport number	9	2	0	9	2	5	0	2	2	6	0	8	9	
10	Are you physically disabled?	Yes													
	If "YES", indicate the nature of your disability	Blind	Controlled palsied	Deaf	Other	None	X								
11	Telephone numbers (dialing code and number) (eg 011 839 4671)	Home	018	788	2506	Cell	082	633	6447						
		Work				Fax									
		E-mail	naomiswebu@gmail.com												
12	May your name and address be given to fellow students for academic purposes?	Yes													
13	Examination centre code - if not available, please indicate name of examination centre	14 Home language													
		xhosa													
15 A	Postal address	15 B Physical address													
		09 Marthinus Street													
		Carletonville													
	Postal code	Postal code													
		2											4	9	9
16	In which format would you like to receive your registration material in future? (Calendars, etc)	E-mail	X	CD		Printed copy									
INFORMATION GIVEN IN QUESTIONS 20-23 IS USED FOR STATISTICAL PURPOSES ONLY															
17	Nationality	Black / African													
18	Population group	African													
19	Occupation	Unemployed													
20	Economic sector (eg Banking, Education)	Law													

21	If you have already registered, or intend to register concurrently at another approved South African tertiary institution for 2015, supply the following information.																	
	Other institution	N/A									Degree/diploma/certificate							
22	Give particulars of the last tertiary institution at which you were registered before 2014																	
	Institution	N/A									Year		Undergraduate		Postgraduate		Certificate	
23	Did you pass at least one module/study unit at the above-mentioned institution?																	

Unisa Application Form For 2015

C. Nellesmann



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Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it Finweek ,2006-07 **The Foundation Directory** Foundation Center,2006-03 The premier guide to America's top funders The new edition features key facts on the top 10 000 U S foundations by total giving indexed by name types of support subject field state key officials For ease of access over 1 100 entries new to this edition are also indexed Enhanced with more than 50 000 sample grants the Directory provides valuable insight into foundation giving priorities Resource Material Series ,2015 *The Rise of Environmental Crime* C. Nellemann,2016 And recommendations Introduction What is environmental crime The legal framework on environmental crimes Growth in environmental crime Illegal wildlife trade Forestry crimes Fisheries crimes Waste pollution White collar environmental crimes Environmental crime and threat finance to terrorism and conflicts Addressing root causes of environmental crime Responding to environmental crime Restoration case studies Coordination of efforts Conclusion *Proceedings* ,1994 **International Books in Print** ,1997 **Who's who of Southern Africa** ,1994 Vols for 1967 70 include as a section Who's who of Rhodesia Mauritius Central and East Africa *Guide to Microforms in Print* ,2009

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