

CHILDHOOD

Understanding CHILDHOOD

an interdisciplinary
approach

edited by Martin Woodhead
and Heather Montgomery



Understanding Childhood An Interdisciplinary Approach Wiley And Ou Childhood

Anne B. Smith



Understanding Childhood An Interdisciplinary Approach Wiley And Ou Childhood:

Understanding Childhood Martin Woodhead, Heather Montgomery, 2002-12-20 Childhood is a brand new series co published with the Open University which represents a coherent and integrated treatment to a wide range of topics and approaches which will have a relevance to courses in childhood studies sociology psychology anthropology and cultural studies The first volume Understanding Childhood an interdisciplinary approach asks What is a child and introduces a range of perspectives within childhood and youth studies Topics in this book include the history of beliefs about childhood the growth of scientific approaches to studying children the significance of gender debates around children s rights and how far children are seen as innocent or knowing As well as introducing broad academic frameworks for studying childhood the book addresses issues of complexity diversity and change in children s experiences from the earliest years through to adulthood Illustrated throughout with both cross cultural and historical examples this text is ideal for a wide range of courses Features includes An interactive text Carefully selected case studies and readings from the USA Bangladesh and South Africa Attractive layout and colour design throughout A high level of illustration Clear and student friendly style Used by the OU for its own teaching

Key Concepts in Childhood Studies Allison James, Adrian James, 2012-07-25 Arranged alphabetically core ideas about Agency and Development through to Socialisation and Youth are explained in straightforward language with a concise introduction to key theoretical debates as well as up to date references Martin Woodhead The Open University A challenging text that is recommended for all levels of the BA in Childhood Studies programme The short focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth Sharron Galley Centre for Childhood Studies Stockport College This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable A great place to start further studies Kathryn Peckham Chichester University This book has already proved itself as a market leader in Childhood Studies All of the strengths of the First Edition have been retained The book is comprehensive and judged with the needs of students in mind It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback The new edition thoroughly revises old entries and adds new ones The book is the most accessible relevant student introduction to this expanding interdisciplinary field It is an indispensable teaching text and an ideal prompt for researchers

Childhood and Youth Studies Derek Kassem, Elizabeth Taylor, 2009-12-04 Explores a range of key issues related to children and childhood from birth to eighteen years This book is suitable for students as well as those studying relevant professional qualifications in social work teaching and health

Early Childhood Studies Jane Johnston, Lindy Nahmad-Williams, 2014-09-19 First published in 2008 Routledge is an imprint of Taylor Francis an informa company

Child Labour Anaclaudia Gastal Fassa, David L. Parker, Thomas J. Scanlon, 2010-07 Child labour constitutes a major public health concern with estimates that world wide 110 million children aged 5 14 years are engaged in labour that can be described as hazardous or intolerable This

book examines both the rights oriented and public health perspectives on child labour A rights approach ensures that exploitative and abusive work is considered not just in terms of a labour market or health rights approach but also in terms of human dignity and the solutions that preserve the rights of children and communities The public health approach is steeped in the relationship between individuals and their community seeking to identify how the presence or absence of government programmes and policies affects those involved The economics perspective is also presented early in the book to aid understanding of the causes and consequences of child labour before the alternate public health and sociological views are presented The editors examine factors such as poverty malnutrition social disadvantage gender globalisation and education and look at both physical and psychological threats This book will be of use to academics and students involved in health health policy social sciences and development disciplines Those actively involved public health initiatives such as policy makers and non governmental organisations will also find this an invaluable resource *Understanding Childhood* Heather Montgomery, Martin Woodhead, 2003 **Qualitative Research for Allied Health Professionals** Linda Finlay, Claire Ballinger, 2006-03-31 This practical text addresses a gap in the literature by mapping the links between philosophy research method and practice in an accessible readable way It offers guidance to allied health professionals increasingly involved in research as the emphasis grows on evidence based practice on how to engage in meaningful good quality qualitative research To help researchers take on this challenge the book highlights some of the choices involved in carrying out qualitative research offers a wide range of practical examples to show how different ways of doing qualitative research can be managed critically examines a variety of qualitative research methodologies of particular interest to allied health professionals clarifies the links between epistemology methodology and method The book is structured in three parts Part I sensitises readers to the complex issues which challenge qualitative researchers at the planning stage of their projects In Part II the challenge of using different methodologies is critically explored by fifteen authors who describe their individual research experiences Part III examines the choices researchers make when they evaluate and present research *Changing Childhoods* Heather Montgomery, Rachel Burr, Martin Woodhead, 2003-08-29 The fourth volume in this series on childhood studies considers the status of children and society and the significance of children s rights It is illustrated with both cross cultural and historical examples from across the world Childhood and Violence in the Western Tradition L. W. B. Brockliss, Heather Montgomery, 2010 This text is divided into six The first four deal with different manifestations through the centuries of what would be today considered violence and neglect The fifth and sixth chapters look at the various violent and non violent strategies used by children as coping mechanisms in what to us seems a very harsh world **The Psychologist**, 2004 **Encyclopedia of Anthropology** H. James Birx, 2005-12-08 This five volume Encyclopedia of Anthropology is a unique collection of over 1 000 entries that focuses on topics in physical anthropology archaeology cultural anthropology linguistics and applied anthropology Also included are relevant articles on geology paleontology biology evolution sociology

psychology philosophy and theology The contributions are authored by over 250 internationally renowned experts professors and scholars from some of the most distinguished museums universities and institutes in the world Special attention is given to human evolution primate behavior genetics ancient civilizations sociocultural theories and the value of human language for symbolic communication

Families and Households in Post-apartheid South Africa Acheampong Yaw

Amoateng, Tim B. Heaton, 2007 Prior to South Africa's democratic transition in 1994 studies of families and households were limited by the structure of apartheid and the lack of adequate social and economic data Large social changes since that time have had a profound effect on public policy planning and service delivery and this monograph takes a new look at the lingering effects of colonialism and apartheid on South African families as well as their economic gains Experts from the fields of demographics economics psychology and sociology report their findings on living arrangements across rural and urban divides on access to toilets electricity water and housing on rates of marriage and divorce on fertility and infant mortality and on the housework and other chores performed by children

Strong Foundations Unesco, 2006 This report the fifth in the series examines the progress towards achieving the six Education for All EFA goals set at the World Education Forum in Dakar in 2000 focusing on the provision of comprehensive early childhood care and education particularly for the most disadvantaged children Programmes that support young children during the years before they go to primary school encompassing care health and nutrition issues as well as education are crucial to establishing strong foundations for subsequent learning and development The report finds that demand for early education and care is expanding rapidly spurred on by higher numbers of women in the labour market and more single parent households However young children in greatest need who also stand to benefit the most are unlikely to have access to early years programmes with coverage remaining very low in most developing countries Participation in pre school services ranges from 62 per cent in Latin America and the Caribbean to 35 per cent in developing countries of East Asia and the Pacific 32 per cent in South and West Asia 16 per cent in the Arab States and 12 per cent in Sub Saharan Africa In comparison pre school provision is almost universal in most Western European countries and although enrolments fell sharply in transition countries following the break up of the Soviet Union they are now recovering Although there has been considerable progress made in other aspects of the EFA goals particularly in relation to universal primary education more girls attending schools and an increase in international aid for education the report highlights the major challenges that remain if the six EFA goals are to be met by 2015

Childhoods in Context Janet Maybin, Martin Woodhead, 2003-05-06 Childhood is a brand new series co published with The Open University which represents a coherent and integrated treatment to a wide range of topics and approaches which will have a relevance to courses in childhood studies sociology psychology anthropology and cultural studies The second volume Childhoods in Context examines the interplay between family schooling work and other influences in the daily lives of children and young people Topics include changing family patterns debates about school versus work and current

concerns about child labour Issues in early childhood are discussed as well as the transition from child to adult Multi disciplinary approach Multi cultural perspective An interactive text Attractive layout and colour design throughout A high level of illustration Clear and student friendly style Used by the OU for its own teaching **Understanding Child Behavior Disorders** Donna M. Gelfand, William R. Jenson, Clifford J. Drew, 1988 *Child Right* ,2002 Childhood Education ,1974 Includes music An Introduction to Childhood Heather Montgomery, 2011-09-09 In An Introduction to Childhood Heather Montgomery examines the role children have played within anthropology how they have been studied by anthropologists and how they have been portrayed and analyzed in ethnographic monographs over the last one hundred and fifty years Offers a comprehensive overview of childhood from an anthropological perspective Draws upon a wide range of examples and evidence from different geographical areas and belief systems Synthesizes existing literature on the anthropology of childhood while providing a fresh perspective Engages students with illustrative ethnographies to illuminate key topics and themes A Practical Guide to Early Childhood Curriculum Claudia Fuhriman Eliason, Loa Thomson Jenkins, 2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning activities with specific content area standards streamlined content throughout and new Web sites Understanding Childhood Kehily, Mary Jane, 2013-10-16 Childhood has become central to socio political debates and policy initiatives both nationally and globally Despite the privileges afforded to children in the West Western childhoods are no longer seen as the ideal to which all should aspire Recent reports and policy concerns suggest that growing up in the West may be marked by the commercialisation of childhood leading to unhappiness poor health loss of innocence and a general lack of wellbeing among children themselves Understanding childhood is a fresh look at how childhood has changed in recent years and reveals how children s needs and experiences have achieved a new visibility It introduces readers to the cross disciplinary field of Childhood Studies and offers an exciting and unique exploration of childhood as a concept in the process engaging with a range of contemporary issues that shape our ideas of childhood as an ideal and a lived experience The diverse nature of childhood is a key theme explored here from different research perspectives and academic traditions A range of anthropological developmental and sociocultural approaches are also discussed This volume is the first in a series of four books written by experts in the field which provides an introduction to childhood degree programmes and related modules The series features international case studies examples and readings to supplement the chapters and is illustrated in full colour Other books in the series are Children and

young people s cultural worlds Childhoods in context Local childhoods global issues

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