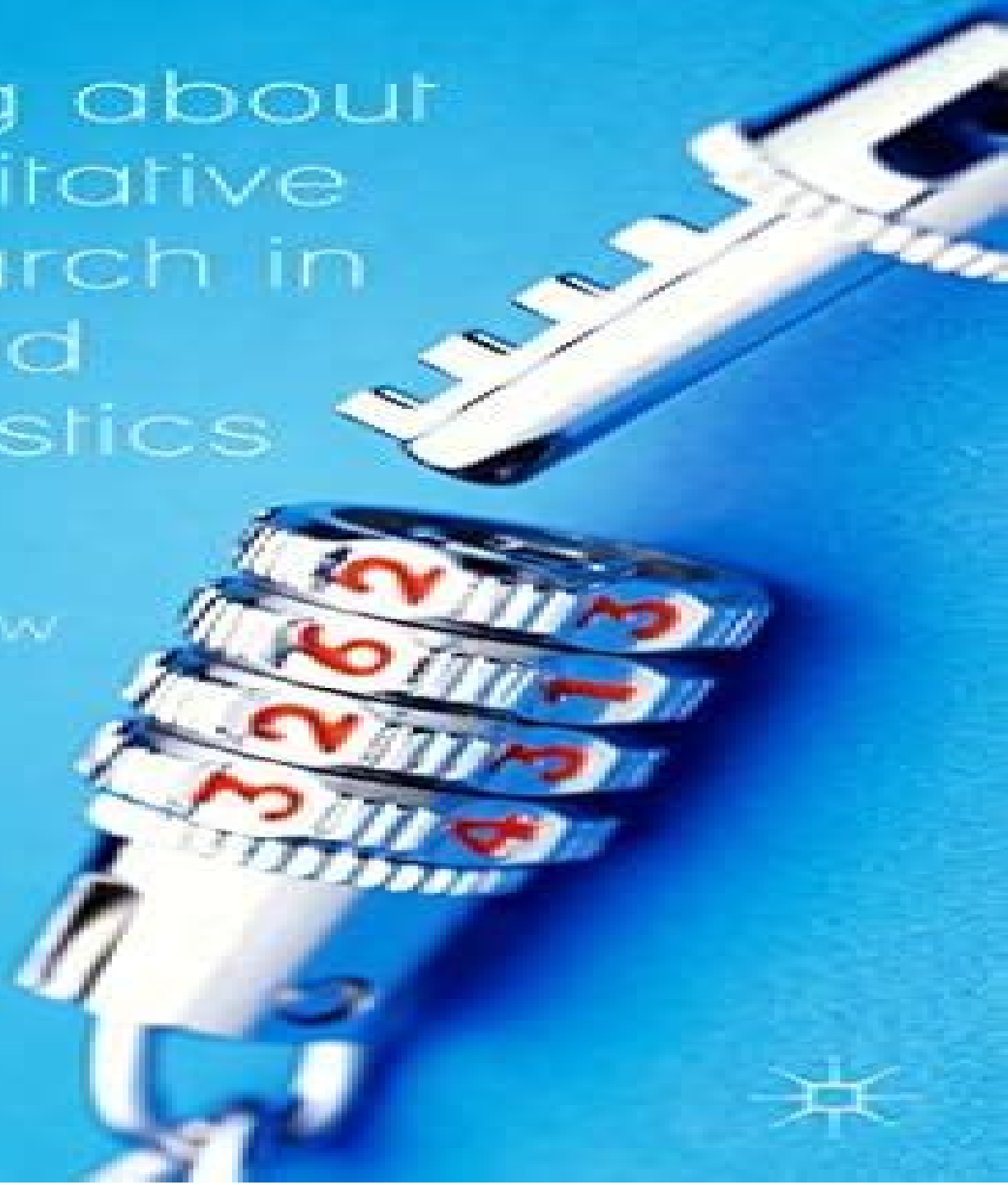


Writing about Quantitative Research in Applied Linguistics

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Writing About Quantitative Research In Applied Linguistics

Rosa M. Manchón, Paul Kei Matsuda



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Research in Applied Linguistics Fred L. Perry, Jr., 2017-03-16 Now in its third edition this popular introduction to the foundations of research methods is designed to enable students and professionals in the field of applied linguistics to become not just casual consumers of research who passively read bits and pieces of a research article but discerning consumers able to effectively use published research for practical purposes in educational settings All issues important for understanding and using published research for these purposes are covered Key principles are illustrated with research studies published in refereed journals across a wide spectrum of applied linguistics Exercises throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds Intended for and field tested in courses in MA TESOL TEFL and applied linguistics programs course instructors will find that this text provides a solid framework in which to promote student interaction and discussion on important issues in research methodology This book provides an excellent foundation for those who plan to continue in an active research agenda Changes in the Third Edition Chapter 2 revised to reflect formatting changes made by ERIC addition of referencing and citation resources Chapter 8 revised to increase practicality Revision of some embedded exercises The topic of meta analysis integrated more fully where appropriate Corpora research given more attention Many studies older than 2000 replaced with more recent studies Companion Website www.routledge.com/cw/Perry with list of journals related to applied linguistics annotated resources to aid students and instructors for each chapter access to screencasts and YouTube demonstrations and a space for students and or teachers to interact with the author

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complemented by numerous examples for analysis and illustration as well as activities to apply practise and review the notions introduced in each chapter

Understanding, Evaluating, and Conducting Second Language Writing Research Charlene Polio, Debra Friedman, 2016-11-18 Understanding Evaluating and Conducting Second Language Writing Research speaks to the rapidly growing area of second language writing by providing a uniquely balanced approach to L2 writing research While other books favor either a qualitative or quantitative approach to second language acquisition SLA research this text is comprehensive in scope and does not privilege one approach over the other illuminating the strengths of each and the ways in which they might complement each other It also provides equal weight to the cognitive and socio cultural approaches to SLA Containing an array of focal studies and suggestions for further reading this text is the ideal resource for students beginning to conduct L2 writing research as well as for more experienced researchers who wish to expand their approach to conducting research

Handbook of Second and Foreign Language Writing Rosa M. Manchón, Paul Kei Matsuda, 2016-09-12 The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers professionals and graduate students It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state of the art view of past achievements and as a prospective critical analysis of what lies ahead in terms of theory research and applications Accordingly the Handbook aims to provide i foundational information on the emergence and subsequent evolution of the field ii state of the art surveys of available theoretical and research basic and applied insights iii overviews of research methods in L2 writing research iv critical reflections on future developments and iv explorations of existing and emerging disciplinary interfaces with other fields of inquiry

Second Language Writing Ken Hyland, 2019-07-04 Provides an accessible comprehensive and practical introduction to current theory and research in second language writing and their classroom applications

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Linguistics This book is therefore essential reading for those contemplating or undertaking an MA in either of these areas

Continuum Companion to Research Methods in Applied Linguistics Brian Paltridge, Aek Phakiti, 2010-04-04 The Continuum Companion to Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative and quantitative methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including researching gender and language language and identity pragmatics vocabulary and grammar Comprehensive and accessible this will be the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

Advances in Corpus-based Research on Academic Writing Ute Römer, Viviana Cortes, Eric Friginal, 2020-02-15 This volume showcases some of the latest research on academic writing by leading and up and coming corpus linguists The studies included in the volume are based on a wide range of corpora spanning first and second language academic writing at different levels of writing expertise containing texts from a variety of academic disciplines and sub disciplines and of different academic registers Particularly novel aspects of the collection are the inclusion of research that combines rhetorical moves with multi dimensional analysis studies that cover both fixed and variable phraseological items lexical bundles phrase frames constructions and work that is based on corpora of English as an academic lingua franca Going beyond merely summarizing their findings the authors also discuss what their research means for academic writing practice and pedagogical settings The volume will be of interest to researchers students and teachers who would like to expand their knowledge of how academic writing functions and what it looks like in a variety of contexts

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