

Pre-Algebra & Algebra

Metric System

1 cm = 10 mm	1 m = 1000 mm
1 dm = 10 cm	1 dm = 0.1 m
1 m = 10 dm	1 cm = 0.01 m
1 m = 100 cm	1 mm = 0.001 m

deci- means 1/10 centi- means 1/100 milli- means 1/1000

Numbers

Prime - any number greater than one that can only be factored by itself and the number one

Composite - any number greater than one that has more than two factors

Natural - numbers used for counting: {1, 2, 3, 4, ...}

Whole - the set of natural numbers, plus zero

Integers - any positive or negative whole number, plus zero

Real - includes all rational and irrational numbers, both positive and negative

Number Line



Special Lines



Rules for Integers

- When adding two numbers with the same sign, take the sum of the two numbers and keep the sign.
Examples: $4 + 5 = 9$; $-6 + -2 = -8$
- When adding two numbers with different signs, take the difference of the two numbers and use the sign of the larger number.
Examples: $-14 + 8 = -6$; $8 + -5 = 3$
- When subtracting two numbers, change the subtraction problem to an addition problem by adding the opposite of what was being subtracted. Follow steps "1" and "2" to finish the problem.
Examples: $-10 - 4 = -10 + -4 = -14$; $5 - -3 = 5 + 3 = 8$

Table of Perfect Squares

n	n ²	n	n ²	n	n ²	n	n ²
1	1	6	36	11	121	16	256
2	4	7	49	12	144	17	289
3	9	8	64	13	169	18	324
4	16	9	81	14	196	19	361
5	25	10	100	15	225	20	400

Equation Solving Process

- Is it a subtraction problem?
 yes → Change it to an addition problem.
 no →
- Are there grouping symbols?
 yes → Distribute.
 no →
- Are there variables on the right side?
 yes → Move them to the left side.
 no → Combine/simplify left side.
- Is there a number not attached to the variable?
 yes → Move it to the right side.
 no → Combine/simplify right side.
- Is there a number attached to the variable?
 yes →
 1. If by "x", then "+".
 2. If by "+", then "x".
 3. If a fraction, use reciprocal.
 variable = #
 no → variable = #

General

$$d = r \times t$$

d = distance
 r = rate
 t = time

$$p = c \times n$$

p = total price
 c = cost of item
 n = number of items

$$u = \frac{p}{n}$$

u = unit price
 p = total price
 n = number of units

$$p = 100 \left(\frac{g - s}{g} \right)$$

p = percent of discount
 g = original price
 s = sale price

Linear

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

slope definition
 (m = slope)

$$y = mx + b$$

slope-intercept formula
 (b = y-intercept)

$$y_2 - y_1 = m(x_2 - x_1)$$

point-slope formula

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

distance formula

Other

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

general formula of quadratic
 quadratic formula

$$a^2 + b^2 = c^2$$



Pythagorean Theorem

- if $c^2 > a^2 + b^2$, then obtuse Δ
- if $c^2 < a^2 + b^2$, then acute Δ
- if $c^2 = a^2 + b^2$, then right Δ

Year 7 Standard Algebra Cheat Sheet

Nat Reed

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

Year 7 Standard Algebra Cheat Sheet:

Algebra - Drill Sheets Gr. 6-8 Nat Reed,2010-11-12 Get excited about more advanced algebraic equations as you introduce linear functions Our resource provides warm up and timed drill activities to practice procedural proficiency skills Graph the solution to x on a number line Find the missing numbers in the equations Substitute a number for x to find the value of an expression Write algebraic expressions to represent each verbal expression Simplify expressions using the distributive property Plot an equation on a grid Solve the proportions Write numbers as a scientific notation Identify the rule that governs a pattern The drill sheets provide a leveled approach to learning starting with grade 6 and increasing in difficulty to grade 8 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible drill sheets review and answer key are included

Algebra - Drill Sheets Vol. 1 Gr. 6-8 Nat Reed,2015-06-01 This is the chapter slice Drill Sheets Vol 1 Gr 6 8 from the full lesson plan Algebra For grades 6 8 our resource meets the algebraic concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice algebraic concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving patterning solving equations using a variable creating simplifying and graphing an algebraic expression finding a quotient and writing a number as a scientific notation The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards

Algebra - Task & Drill Sheets Gr. 6-8 Nat Reed,2011-01-05 Help students get excited about using algebraic skills to solve day to day problems Our resource introduces the mathematical concepts taken from real life experiences and provides warm up and timed practice questions to strengthen procedural proficiency skills Calculate your total pay for cutting lawns using a formula Compare equations to find the best deal for running an ad Graph the solution to x on a number line Find the missing numbers in the equations Substitute a number for x to find the value of an expression Plot an equation on a grid The task and drill sheets provide a leveled approach to learning starting with grade 6 and increasing in difficulty to grade 8 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included

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