

EXPLORING SCIENCE

WORKING SCIENTIFICALLY

Mark Laverley • Penny Johnson • Ian Brand • Sue Kearsey • Sue Robillard

9



Crocodile tears

People who like being sad are often said to be "crying crocodile tears". A scientific study recently discovered the reason for this metaphor. When crocodiles eat, air is

forced through holes in their skulls and out through their eyes causing them to weep. This makes the animals look as though they feel sorry for killing and eating their

prey (when of course, they're not). Crocodiles have their eyes, ears and nostrils on the tops of their heads, so that they can be low in the water as they wait to attack.

Year 9 Exploring Science

Lingsheng Yao



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The Art of Teaching Science Vaille Dawson,Jennifer Donovan,2020-07-16 The Art of Teaching Science has proven itself to be one of the most popular introductory texts for Australian pre service and in service teachers providing guidance on engaging students and helping develop scientifically literate citizens Beginning with an examination of the nature of science constructivist and socio cultural views of teaching and learning and contemporary science curricula in Australian schools the expert authors go on to explore effective teaching and learning strategies approaches to assessment and provide advice on the use of ICT in the classroom Fully revised and updated this edition also reflects the introduction of the AITSL professional standards for teachers and integrates them throughout the text New chapters explore a range of teaching strategies including explicit instruction active learning and problem based learning the effective integration of STEM in schools approaches to differentiation in science education and contemporary uses of ICT to improve student learning Those new to this text will find it is deliberately written in user friendly language Each chapter stands alone but collectively they form a coherent picture of the art in the sense of creative craft and science as in possessing the knowledge understanding and skills required to effectively teach secondary school science Helping each new generation of school science teachers as they begin their careers is crucial to education This is the updated third edition of this valuable textbook It contains a wonderful range of inspirational chapters All science teachers not only those at the start of the profession would benefit from it in Australia and beyond Michael J Reiss Professor of Science Education University College London **Resources in Education** ,1998

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everyday thinking to advance our understanding of scientific thinking *Software for Teaching Science* Roger Frost,1998

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