

Suzy Harris

The University in Translation

The Internationalization of
Higher Education

The University In Translation Internationalizing Higher Education

Suzy Harris



The University In Translation Internationalizing Higher Education:

The University in Translation Suzy Harris, 2011-01-13 In recent years interest in schools outreach and academic enrichment has increased dramatically reflecting a greater social conscience and awareness of the impact that universities can have on the wider community The transferable skills that academics bring to schools need to be honed for this new learning environment as delivery methods and success benchmarks are radically different in a schools context This collection addresses the numerous issues raised when arts and humanities academics become involved with schools bringing together practitioners from a broad range of fields within the arts and humanities to share experiences and insights The Bloomsbury Handbook of the Internationalization of Higher Education in the Global South Juliet Thondhlana, Evelyn Chiyevo Garwe, Hans de Wit, Jocelyne Gacel-Ávila, Futao Huang, Wondwosen Tamrat, 2020-12-10 This Handbook covers a wide range of historical perspectives realities research and practice of internationalization of higher education IHE in the global south and makes comparisons to IHE issues in the global north Drawing on the expertise of 32 academics and policy makers based in and originating from four key regions of focus Sub Saharan Africa North Africa and the Middle East Asia Pacific Latin America and the Caribbean Across 24 chapters the editors and contributors provide a diverse and unparalleled expose of the status and future aspirations of institutions and nations in relation to IHE This is the first comprehensive analysis of this growing field and expands the scope of research in the field of comparative and international education in terms of theory and policy development Includes 36 chapters written by Hadiza Kere Abdulrahman Salem Abodher Giovanni Anzola Pardo Aref Al Attari Norzaini Azman Teklu Abate Bekele Abdellah Benahnia Andr s Bernasconi Daniela Craciun Hans de Wit Futao Huang Jocelyne Gacel vila Evelyn Chiyevo Garwe Javier Gonz lez Gifty Oforiwa Gyamera Xiao HAN Mohamed Salah Harzallah Bola Ibrahim Annette Insanally Sunwoong Kim Aliya Kuzhabekov Kamel Mansi Simon McGrath Francisco Marmolejo Georgiana Mihut Sabelo J Ndlovu Gatsheni Ibrahim Ogachi Oanda Bandele Olusola Oyewole Rakgadi Phatlane Francisca Puyol Laura E Rumbley Chika T Sehoole Wenqin SHEN Luz Inmaculada Madera Soriano Wondwosen Tamrat Juliet Thondhlana Julie Vardhan Chang Da Wan Anthony Welch Ayenachew A Woldegiyorgis Ren e Zicman **Internationalizing Higher Education with National Characteristics: Similar Global Trends but Different Responses** Min Hong, 2022-08-25 In an era of globalization internationalization of higher education IHE has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education HE policies This book focuses on two nations China and Australia in terms of this trend The broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international HE policies in China and Australia The three categories overarching meta policies at the macrolevel nation institution focused policies at the mesolevel universities and people focused policies at the microlevel individuals are documented and analyzed Similarities and differences are identified Similarities include promoting and deepening IHE as one important agenda in national policies

at the macrolevel in the two nations promoting transnational cooperation in the provision of HE at the mesolevel as well as increasing international student numbers and encouraging an outflow of student learning and exchanges at the microlevel Differences include China's soft power initiatives and Australia's appeal for the sustainability of international HE as a national priority in the area of IHE at the macrolevel the focus on World Class Universities construction in China and strengthening the overall HE system in Australia and different issues in relation to people mobility and brain circulation specifically encouraging more outflow of students and attracting more inflow of talents and international students in China and over reliance on international students financially in Australia It is suggested that different responses to the global trends reflect the specificities of each nation and the ways path dependent factors mediate global pressures This comparison will facilitate a better understanding of how globalization has affected and been responded to in IHE policies and enable a better understanding of their path dependent mediation through a focus on two specific sets of national policies

The Palgrave International Handbook of Higher Education Policy and Governance Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership

[Internationalizing Higher Education](#) Peter Ninnes, Meeri Hellstén, 2006-01-20 Globalization is a multifaceted phenomenon and one of its major components is the internationalization of education The increasing pace and complexity of global knowledge flows and the accelerating exchange of educational ideas practices and policies are important drivers of globalization Higher Education is a key site for these flows and exchanges This book casts a critical eye on the internationalization of higher education It peels back taken for granted practices and beliefs explores the gaps and silences in current pedagogy and practices and addresses the ambiguities tensions and contradictions in internationalization In this volume scholars from a range of disciplines and regions critically examine the co modification of higher education teaching and support for international students international partnerships for aid and trade and the impacts on academics work

Decolonizing the Internationalization of Higher

Education in the Global South Kleber Aparecido da Silva, Lauro Sérgio Machado Pereira, 2023-12-22 This book reconceives the internationalization of higher education from the perspective of Global South researchers empowering and giving visibility to this discourse Challenging the first assumptions of internationalization of higher education IHE as something overwhelmingly positive due to the way it directly impacts the university activities and their world rankings it instead takes a critical perspective acknowledging that this process is associated with a neoliberal and colonial orientation that focuses on the maintenance of historically sustained hierarchy oppressive relations that stimulate the production of knowledge and education as a commodity and not as a factor of social transformation As such it challenges recent trends toward an increase in internationalization strategies within higher education that privilege Global North outgoing mobilities and research collaborations to sustain the position of the educational institutions in the international rankings From this locus IHE is seen not only to evolve in the fields of teaching research and service of an educational institution but also to boost the world's social development The book thus illustrates how IHE should be guided by Critical Applied Linguistics CAL and Global South's principles applied linguistics praxis critical thinking micro and macro relations critical social inquiry critical theory problematizing givens self reflexivity preferred futures and heterosis Comprising chapters that discuss academic political and administrative issues arising specifically from the internationalization process of Global South higher education institutions as well as themes such as critical language education and language policies it will appeal to faculty researchers and scholars with interests in higher education international and comparative education and the decolonization of education

The Universities We Need Stephen Heap, 2016-10-14 Increasing numbers of young adults go to university This book explores contemporary understandings of what universities are for what impact they might be having on their students and what visions of life and society are driving them It criticises a narrow view of higher education which focuses on serving the economy It argues that for the sake of the common and individual good universities need to be about forming citizens and societies as well as being an economic resource It does so in the light of theological perspectives mainly from the Christian but also from the Muslim faith and has a global as well as a British perspective It brings together key thinkers in theology and higher education policy including Rowan Williams David Ford Mike Highton and Peter Scott to present a unique perspective on institutions which help shape the lives of millions

The Evolving Curriculum in Interpreter and Translator Education David B. Sawyer, Frank Austerlühl, Vanessa Enríquez Raído, 2019-06-15 The Evolving Curriculum in Interpreter and Translator Education Stakeholder perspectives and voices examines forces driving curriculum design implementation and reform in academic programs that prepare interpreters and translators for employment in the public and private sectors The evolution of the translating and interpreting professions and changes in teaching practices in higher education have led to fundamental shifts in how translating and interpreting knowledge skills and abilities are acquired in academic settings Changing conceptualizations of curricula processes of innovation and reform technology refinement of

teaching methodologies specific to translating and interpreting and the emergence of collaborative institutional networks are examples of developments shaping curricula Written by noted stakeholders from both employer organizations and academic programs in many regions of the world the timely and useful contributions in this comprehensive international volume describe the impact of such forces on the conceptual foundations and frameworks of interpreter and translator education

Measuring University Internationalization Catherine Yuan Gao,2019-08-07 This book investigates university internationalization in different national contexts and compares internationalization performance across national boundaries Internationalization has been recognised by policymakers as the key to perform successfully within the new global context the author identifies primary motivations for universities to embrace this agenda and deconstructs the phenomenon into measurable dimensions and components Using extensive qualitative data from university leaders and practitioners this book analyses the global forces that shape the international education landscape and reviews the existing instruments for measuring internationalization In doing so the author proposes an integrated understanding of university internationalization and indicates benchmarks that can help to quantify and measure this phenomenon This book will be of interest and value to students and scholars of university internationalization

The Globalization of Internationalization Hans de Wit,Jocelyne Gacel-Ávila,Elsbeth Jones,Nico Jooste,2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today s world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

Annual Review of Comparative and International Education 2022 Alexander W. Wiseman,2023-12-14 Reflecting on ten prolific years of publication both

volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

Critical Internationalization of Higher Education Melanie Agnew, Jos Beelen, 2025-07-28 This edited collection explores ethical global engagement in higher education internationalization Framed by organizational change theory and critical internationalization approaches chapter authors discuss the systemic inequities in who is served and for what purposes while also providing new insights on what drives the why what and how of internationalization This volume features contributions from scholars across disciplines presenting original research and theoretical insights on topics within higher education internationalization including teaching and learning mobility university service collaborative partnership student recruitment evaluation and leadership Ultimately this volume provides higher education leaders professionals and graduate students with ethical policies and practices that champion internationalization of higher education for its capacity to meet contemporary global challenges while also maintaining its foundational educational mission

A Companion to Wittgenstein on Education Michael A. Peters, Jeff Stickney, 2017-05-03 This book bringing together contributions by forty five authors from fourteen countries represents mostly new material from both emerging and seasoned scholars in the field of philosophy of education Topics range widely both within and across the four parts of the book Wittgenstein s biography and style as an educator and philosopher illustrating the pedagogical dimensions of his early and late philosophy Wittgenstein s thought and methods in relation to other philosophers such as Cavell Dewey Foucault Hegel and the Buddha contrasting investigations of training in relation to initiation into forms of life emotions mathematics and the arts dance poetry film and drama including questions from theory of mind nativism vs initiation into social practices neuroscience primate studies constructivism and relativity and the role of Wittgenstein s philosophy in religious studies and moral philosophy as well as their profound impact on his own life This collection explores Wittgenstein not so much as a philosopher who provides a method for teaching or analyzing educational concepts but rather as one who approaches philosophical questions from a pedagogical point of view Wittgenstein s philosophy is essentially pedagogical he provides pictures drawings analogies similes jokes equations dialogues with himself questions and wrong answers experiments and so on as a means of shifting our thinking or of helping us escape the pictures that hold us captive

Internationalizing Curriculum Studies Cristyne Hébert, Nicholas Ng-A-Fook, Awad Ibrahim, Bryan Smith, 2019-01-14 This book seeks to understand how to internationalize curriculum without imperializing or imposing the old colonial and so called first world conceptualizations of education teaching and learning The collection draws on the groundbreaking work of Dwayne Huebner in order to invite scholars into conversation with histories of curriculum studies and to posit them within it opening up new spaces to work in and through curricular issues This book will appeal to scholars teachers and students looking to reconceptualize international curriculum development and theory

The Internationalisation of Higher Education Eva Hartmann, 2014-10-10 We are in the middle of a fundamental

transformation of the global order which is challenging the supremacy of the USA and to a certain extent of Europe in economic and also in normative terms The financial crisis has further accentuated this shift in the post Cold War architecture with emerging economies becoming an engine of globalisation The chapters in this volume shed light on the role of higher education and its internationalisation in this context focusing on the different regions of the world The new role of international organisations like UNESCO is also examined The empirical findings of these studies are part of a new research agenda in higher education studies one that goes beyond a higher educationism limiting itself to a simple description of institutional changes in this sphere in the light of internationalisation The different case studies advance an interdisciplinary perspective drawing on accounts from critical and postcolonial theory international relations and international political economy This perspective sheds light on the strategic selectivity of the transformation and the struggles related to this major transformation of higher education and its contribution to a new global architecture This book was originally published as a special issue of *Globalisation Societies and Education*

The internationalisation of higher education in Spain. Reflections and perspectives, Spain has been the favourite destination for Erasmus students from all over Europe since 2001 and the top country within the EU for outgoing Erasmus students over 65 000 a year and over 625 000 since the launch of the programme which points to the unquestionable interest both for institutions and Spanish students in the internationalisation of education *Teaching Comparative Education* Patricia K. Kubow, Allison H. Blosser, 2016-03-01 With chapter contributions from seminal scholars in the field of comparative and international education CIE this book examines the ways in which comparative education is being taught or advocated for in teacher education within higher education institutions worldwide A particular concern raised by the authors in locations as diverse as Germany Singapore the United Kingdom and the United States is the utilitarian approach in teacher education where that which is valued is that which is measurable The implications for what and how CIE should be taught is examined in light of the ideological sociocultural political and economic trends influencing education worldwide The main questions posed in the book include What are the challenges and opportunities for CIE and its practice now and in the future *Internationalizing the Social Sciences in China* Meng Xie, 2022-03-10 The current social reality and changing global forces and spaces are inspiring the rethinking refining and re empowering of the world social sciences to broach the frontiers of human knowledge enhance mutual understanding across cultures and civilizations and shape a better world Taking Tsinghua University's sociology as a case this book concentrates on how internationalization shapes disciplinary development in a global context of asymmetrical academic relations This inquiry is set amidst China's dramatic economic social political and cultural transformations as well as the institutional reforms in this Chinese flagship university This book seeks to probe how Chinese and Western knowledge institutions and cultures are integrated in the ongoing process of internationalization and concentrates on the disciplinary evolution of Tsinghua's sociology intellectually institutionally and culturally drawing on top down higher education policy and

bottom up perceptions and experiences of Tsinghua's social scientists This book highlights that higher education internationalization is an evolving process whose advanced phase would require Chinese social scientists to bring China to the world It is time for Tsinghua University to reassess the long term impact of internationalization on its academic disciplines and provide sufficient support for the development of the social sciences This book will attract academics practitioners and postgraduate students interested in higher education internationalization international academic relations global constellation and distribution of academic power academic knowledge production and the development and intellectual influences of the Chinese social sciences

Higher Education in the High North Marit Sundet, Per-Anders Forstorp, Anders Örtengren, 2017-06-08 This book focuses on how the Northern futures are transformed through regional cooperation in the Barents eduscape a study of the social cultural and political aspects of higher education and the exchanges of learning and people in the Euro Arctic Barents region especially between Norway and Russia Cultural exchange through higher education involving actors such as students and institutions is an integral part both of the Bologna process and of the policies currently changing higher education It is also a process of social and cultural change of which we have limited knowledge Cultural exchange is learned implemented and performed by the actors who are involved from the highest political level to the grassroots and the students themselves Available knowledge of these macro and micro processes of cultural exchange is largely fragmented and distinctly framed in national and or disciplinary i e pedagogical contexts In order to understand the transformative potentials of higher education and cultural exchange this book focuses on the social cultural and political aspects of the transformations of the futures in the North This book shows that educational cooperation between Norway and Russia is possible but also that the existing practices are extremely vulnerable to changes seen through micro theoretical perspectives By developing new theories which bind major theories international political decisions methodological procedures and contextual descriptions together this book is a first step in the direction of institutionalizing educational cooperation between the various and different academic societies cultures and political systems

Stanley Cavell and Philosophy as Translation Paul Standish, Naoko Saito, 2017-02-28 Translation exposes aspects of language that can easily be ignored renewing the sense of the proximity and inseparability of language and thought The ancient quarrel between philosophy and literature was an early expression of a self understanding of philosophy that has in some quarters at least survived the centuries This book explores the idea of translation as a philosophical theme and as an important feature of philosophy and practical life especially in relation to the work of Stanley Cavell The essays in this volume explore philosophical questions about translation especially in the light of the work of Stanley Cavell They take the questions raised by translation to be of key importance not only for philosophical thinking but for our lives as a whole Thoreau's enigmatic remark The truth is translated reveals that apparently technical matters of translation extend through human lives to remarkable effect conditioning the ways in which the world comes to light The experience of the translator exemplifies the

challenge of judgement where governing rules and principles are incommensurable and it shows something of the ways in which words come to us opening new possibilities of thought This book puts Cavell's rich exploration of these matters into conversation with traditions of pragmatism and European thought Translation then far from a merely technical matter is at work in human being and it is the means of humanisation The book brings together philosophers and translators with common interests in Cavell and in the questions of language at the heart of his work

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