

Welcome Back!

Dear _____,

Hello! I am very excited to be your _____ grade teacher! I hope you have enjoyed your summer and are looking forward to coming back to school. We will be learning many new things this year. I know this will be the best year yet!

I have been waiting all summer to find out who was in my class. Now that I know it's you, we are going to have a wonderful time getting to know one another! Here are just a few things about myself:

Number of years teaching: _____

Grades taught: _____

Favorite subject: _____

I look forward to meeting you at orientation on _____. We are going to ROCK this year!

Love,

Welcome Back Letter Peer Mentor

Robert Ricken, Michael Terc, Ida Ayres



Welcome Back Letter Peer Mentor:

The Elementary School Principal's Calendar Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal's Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration *Mentoring the Educational Leader* Kimberly T. Strike, John Nickelsen, 2011-03-16 This book provides short pertinent content relevant to everyday events within a school Based on theory and experience the practical application is directly aligned to administrative duties and chapters can be read as needed The format allows the administrator to read the content apply the information through completion of a follow up activity and record one's reflection which serves as a foundation for discussions with one's mentor An administrative evaluation instrument is provided so readers can review administrative standards and self assess strengths and weaknesses Administrators set goals and maintain accountability through quarterly self assessments *Undergraduate Curricular Peer Mentoring Programs* Tania Smith, 2013 Curricular peer mentoring is a programmatic approach to enrich student learning and engagement in postsecondary courses in which instructors welcome a more experienced undergraduate student into a credit course they are teaching The student then serves as peer mentor to the students enrolled Peer mentors can provide a variety of peer appropriate course specific mentoring tutoring facilitation and leadership roles and activities that complement the roles of the course's instructor and teaching assistants both in classroom settings and beyond A program provides training and ongoing support for a larger number of peer mentors and instructional teams and manages recruitment and program research and quality This volume provides research findings definitions theories and practical program descriptions as a foundation for program development and research of undergraduate curricular peer mentoring programs in higher education This work builds on a long history of higher education program development and collects a significant amount of literature that has previously been scattered **The Elementary School Principal's Guide to a Successful Opening**

and Closing of the School Year Barbara Skeeters, Susan Lumley, 2011-03 This guide for elementary principals will provide a fingertip resource that will offer principals a systematic approach to the managerial and instructional aspects of opening and closing a school It provides specific comprehensive tools such as how to plan a strategic planning retreat timelines checklists agendas etc Undergraduate Global Education: Issues for Faculty, Staff, and Students Ann Highum, 2014-06-04 Find practical research strategies and advice in this issue on the power of global education for 21st century college learners This volume assists campus professionals and faculty members as they Design courses for study abroad Implement programs of various lengths and types Consider their own professional development Evaluate global learning experiences It also discusses the legal and ethical aspects of providing educational opportunities all over the world with advice on administrative structures important principles of risk management and predeparture orientation for students and program leaders Covering the history of global learning programs faculty development experiential learning culture shock upon returning home and program assessment this volume also includes a wealth of resource information including websites checklists and other publications **Advocacy in Academia and the Role of Teacher Preparation Programs** Thomas, Ursula, 2017-09-13 Due to changes in funding and legislation educating as a career has become unstable It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy student engagement professorial activism and integrated allied services Featuring extensive coverage on a broad range of topics such as student success specialty programs and service learning this publication is ideally designed for academicians researchers and practitioners seeking current research on issues of advocacy in education The Field Guide to Counseling Toward Solutions Linda Metcalf, 2008-03-10 The Field Guide to Counseling Toward Solutions When it was first published in 1995 Linda Metcalf's book Counseling Toward Solutions became an instant bestseller The book offered a new and positive program for changing individual behavior that helped K 12 students with their own problems and gave themselves esteem in the process Now The Field Guide to Counseling Toward Solutions offers school counselors teachers and administrators a complete program for changing the way that schools deal with a variety of issues From an alternative school program that enlists the power of teacher mentors to the elementary program that involves the teacher parent and student in the counseling process this book shows how to make change happen and how to make it last The solution focused approach helps everyone involved to begin their own change process by noticing when a problem does not occur rather than focusing on the problem or what caused it It includes information targeted to specific age groups elementary school students middle schoolers and adolescents because each developmental stage requires a certain perspective and focus in order to collaborate and reach solutions The Field Guide to Counseling Toward Solutions offers guidelines for developing a school wide program that encompasses virtually all of the day to day programming that

schools must provide for students. The book includes techniques and suggestions for training staff to become more solution focused and student centered. Working together with teams, teachers and parents so that the system creates and maintains change. Creating support groups for parents and students. Reducing special education referrals through solution focused conversations. In this book, bestselling author and veteran school counselor Linda Metcalf offers more than a simple positive strategy or technique; she provides a way to think about school clients that can change interactions and guarantee success.

Launching Your First Principalship Barbara L. Brock, Marilyn L. Grady, 2003-10-16 I couldn't put the book down and I've been a principal for 24 years. The information is excellent for all individuals interested in the principalship. Denny Vincent, Principal, Muhlenberg North High School, Greenville, KY. Brock and Grady present a realistic glimpse of the issues that principals must deal with, either knowingly or unfortunately unknowingly. This book can help principals avoid the latter. Mike Parnell, Principal, Carrollton High School, Carrollton, MO. Be the leader you want to be with this always on hand mentor. Whether you are an aspiring principal, a first year principal, or a veteran administrator, this invaluable resource can help you hone your leadership skills, reduce your stress, improve your communication, manage your time, and your staff resolve your conflicts and maximize your leadership potential. Replete with confidence boosting tips and tools, this practical guide covers everything from interviewing and accepting the position to experiencing the first days and end of the school year and beyond. It offers first hand insights from new and seasoned principals that provide not only a source of comfort but also a wealth of ideas to help you to avoid common mistakes and become a highly effective visionary leader. Here are just a few of the user friendly features: Models for leadership conflict resolution and stress management. Staff and community relations tips. Helpful strategies for managing your time and your staff. Help with beginning and ending your school year effectively. The Principal's Key: a comprehensive yet succinct summary of each chapter. Checklists, assessment tools, plus resources focusing on interviewing and the selection process.

Keys to the Secondary Classroom Rain Bongolan, Ellen Moir, Wendy Baron, 2009-11-16 An easy to use source for all the strategies you need to thrive in the secondary classroom. Leveraging a wealth of information from the New Teacher Center, this user friendly guide provides a solid foundation for classroom management, lesson planning, and assessment. Teachers will learn step by step tips for organizing standards based curriculum across the content areas, supported by extensive reproducible forms and go to references. This new edition also includes Lesson plans by exemplary math and language arts teachers. Guidelines for clear homework procedures. Strategies for working with struggling readers. Tips for maintaining contact with parents. A list of key resources for secondary teachers.

Defining and Improving Success for Student Veterans United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Economic Opportunity, 2015

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