



Dear Parents,

I trust that you had a good summer and I would like to welcome you back to our new academic year 2013-2014. I have always been enthusiastic about the beginning of school. Even as a child the start of the school year meant new things, like new uniforms, new stationery, a new classroom, new teachers, meeting new students as well as connecting back with old friends. This is a great time to start with a new outlook. Remind your children about their accomplishments last year, and if they did not do as well last year, talk to them and discuss how they can start afresh and do things differently this year.

This year we will be introducing a new character development program at AAM called Bucket Filling. It teaches children the concept that giving not only helps the receiver but the mere act of giving also benefits the giver. So we encourage you to be a part of this program by practicing filling their buckets as well as your own at home too.

I will be meeting with all new students individually and in small groups based on grade level once a week, during Lunch, in September. Starting in October, I will be going into all KG2 – 6th Grade classrooms for Guidance lessons once every month. The focus of the sessions will be on respect, responsibility, friendship, and bullying prevention. The lessons will be tailored based on the needs of the students.

I will also be conducting Small Counseling Groups on topics such as Friendship Building, Self – Esteem, Anger Management, and Social Skills. Each group will meet in my office, once a week, during Lunch. The group will meet for a total of 8 weeks. Any staff or parent can refer a student they feel could benefit from small group counseling by emailing me at dordhani@americanacademy.ae. If a student is in need of additional counseling services outside of the school environment, referrals can be made. Individual counseling can begin at any time during the year and you will be informed in case your child is referred for Individual counseling.

Please feel free to contact me via email in case you have any questions or concerns or if you would like to set up an appointment. I work part time from 8am – 1pm Sun – Wed. I look forward to working with you and your child's teacher to create a positive and supportive environment for your child at school as well as home.

Thank you for your support.

Sincerely,

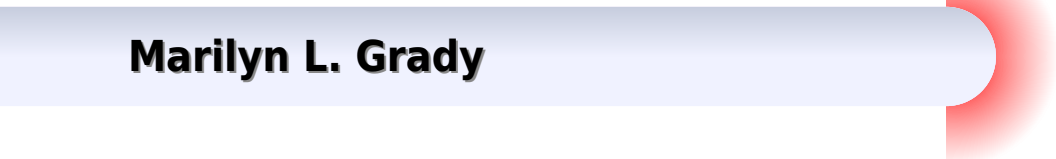
Dia Odhrani

Elementary Counselor



Welcome Letter From Elementary Counselor

Marilyn L. Grady



Welcome Letter From Elementary Counselor:

Hatching Results for Elementary School Counseling Trish Hatch, Danielle Duarte, Lisa K. De Gregorio, 2018-01-17 School counseling that makes a difference for all students As an elementary school counselor you re implementing a comprehensive program to promote academic and social emotional development for all students You re planting seeds of college and career readiness which means creating core curriculum classroom lessons delivering engaging content to students and parents managing classroom behaviors providing assessments and sharing the results The good news is that you don t have to do it alone In this guide three experienced school counselors take you step by step through the creation and implementation of high quality Tier 1 systems of universal supports With a focus on proactive and prevention education through core curriculum classroom lessons and schoolwide activities this practical text includes The school counselor s role in Multi tiered Multi Domain System of Supports Examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Vignettes from practicing elementary school counselors Recommendations for including families in prevention activities Management tools reproducible templates and reflective activities and processing questions You teach the academic college and career and social emotional competencies students need to be successful learners With this book s expert guidance you re prepared to help them get there This book accomplishes what so many school counseling graduates are often left to learn on the job translation of theory and ideas into meaningful evidence based practice within a multi tiered system of supports Paul C Harris Assistant Professor Counselor Education University of Virginia This is the book all elementary school counselors have been waiting for Not only can it deepen our skills as educators and collaborators it also provides a sounding board for effective school counseling practices that are standards based measurable and focused on closing the achievement gap Kirsten Perry ASCA 2018 School Counselor of the Year Lawndale Community Academy Chicago IL *Animal-Assisted School Counseling* Elizabeth Kjellstrand Hartwig, 2024-06-19 Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next

so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team *101 Solutions for School Counselors and Leaders in Challenging Times* Stuart F. Chen-Hayes, Melissa S. Ockerman, E.C.M. Mason, 2013-11-09 School counseling strategies that promote student success So much is expected to prepare today's students for success academic achievement career and college readiness emotional and social competency to name a few School counselors can make an enormous positive difference in children's lives Yet school counseling programs are in crisis because of undefined roles skyrocketing student counselor ratios and decreasing budgets Leaders and counselors must move away from outdated roles and embrace school counseling programs that ensure readiness for ALL students In a succinct Q A format the authors provide school counselors and educational leaders with 101 solutions to common counseling issues across the K 12 spectrum on topics ranging from data driven counseling to bullying collaboration and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration including online supplements Discover a wealth of affordable counseling practices that make your job easier and more effective demonstrate the power of a school counselor and help all students succeed 101 Solutions for School Counselors and Leaders in Challenging Times is an invaluable resource for all professional school counselors developing a comprehensive school counseling program to ensure college and career readiness for all K 12 students Diane Smith School Counselor Smithport Area School District PA With a focus on core standards social justice and evidence based programs and services this book is a must have for anyone interested in a comprehensive practical approach to school counseling strategies that promote student success Tamara Davis Professor Marymount University Arlington VA **Hatching Results for Secondary School**

Counseling Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As an secondary school counselor you're implementing a comprehensive program for all students This hands on guide takes you step by step through the creation and implementation of high quality Tier 1 system of supports with a focus on prevention education through core curriculum classroom lessons and schoolwide activities Features include The school counselor's role in Multi Tier Multi Domain System of Supports Specific examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson plans and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Numerous charts graphs and images to demonstrate concepts

Integrating Play Techniques in Comprehensive School Counseling Programs Jennifer Curry, Laura Fazio-Griffith, 2013-05-01 Play therapy interventions are critical elements of providing responsive services within the context of comprehensive school counseling programs However many school counselors are not trained in the use of play therapy techniques during their graduate training programs as Play Therapy is not a required course based on standards set by the

Council for Accreditation of Counseling and Related Education Programs CACREP 2009 Indeed while there are over 400 school counseling programs in the U S there are only 11 certified play therapy training centers Even more critically school counselors may not know which play therapy approaches and interventions are evidenced based for specific childhood concerns e g selective mutism social skills deficits parent deployment Play therapy is a structured theoretically based approach to counseling that builds on the normal communicative and learning processes of children as they may not have developed the complexities of language to accurately express their concerns Carmichael 2006 Gil 1991 Landreth 2002 O Connor yet many school counselors are unprepared to provide these vital resources The focus of this book is on various play techniques and the application of various play therapy theories i e Child Centered Play Therapy Solution Focused Play Therapy Cognitive Behavioral Play Therapy within comprehensive school counseling programs addressing various childhood concerns prevention and intervention Each chapter offers vignettes a literature review of a specific childhood concern e g homelessness separation anxiety pragmatic interventions for the school environment and a case study to demonstrate application of techniques

21st Century Education: A Reference Handbook Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

The Essential School Counselor in a Changing Society Jeannine R. Studer, 2014-02-07 Jeannine R Studer s *The Essential School Counselor in a Changing Society* offers a practical approach to helping students understand the methods and standards in contemporary school counseling Integrating the new ASCA model as well as the CACREP Standards across all areas of school counseling practice this core text provides a unique and relevant perspective on the 21st century school counselor Studer focuses on ethics and ethical decision making as well as contemporary issues faced by today s counselor such as crisis response career counseling and advisement group counseling advocacy and collaboration The text begins with coverage of school counseling foundations addresses intervention and prevention and devotes the final section to enhancing academics through a positive school culture

High-Impact Letters for Busy Principals Marilyn L. Grady, 2006-07-21 This expanded collection of letters is truly a time saving starter kit providing busy principals with easy to personalize templates on a PC and Mac compatible CD ROM to revitalize your communications repertoire

The Administrator's Guide to School-Community Relations George E. Pawlas, 2013-10-11 This large collection of handy ideas features easy to use tools comprehensive checklists and sets of Do's and Don'ts advisories It provides guidelines on how to conduct effective parent conferences suggestions on how to recruit and work with volunteers and other useful tips to help bring your school and your community closer together

The School Counselor's Guide to Surviving the First Year Heather M. Couch, 2019-12-11 The School Counselor's Guide to Surviving the First Year offers a comprehensive look into the first year school counseling experience This practical guide includes topics from internship to professional development from an intimate perspective within the context of real life scenarios Drawing from personal experiences journal articles textbooks and excerpts by numerous professional school counselors it fuses what a school counseling trainee learns in their graduate program and the field experience they get into one unique guide Emphasizing hands on approaches this volume offers personal as well as professional steps toward success in the ins and outs of counseling This book is a valuable toolkit for the developmental journey of school counselors in training and beginning school counselors

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